



Rockefeller Global Leadership Program (RGLP) Session Descriptions & Speaker Bios

The Rockefeller Global Leadership Program (RGLP) is a one-term program that seeks to equip sophomore, junior and senior students at Dartmouth College with the skills necessary for global and international leadership. Guest lecturers lead weekly sessions, employing experiential teaching techniques to engage students through hands-on learning of core intercultural competencies. Participants work individually and in small groups throughout the program to develop practical skills applicable to their leadership roles at Dartmouth, internships, projects, and in their respective careers.

For more information about RGLP, including registration deadlines for the 2013-14 academic year, please visit us at: <http://rockefeller.dartmouth.edu/studentopps/rglp.html>



Gama Perruci

Dean of McDonough Leadership Center, Marietta College

Professor of Leadership Studies

Board of Directors Chair, International Leadership Association (ILA)

“Leading Thoughts” Section Facilitator, The New York Times in Leadership Project

Framing Global Leadership and developing Global Consciousness

This session introduces students to the concept of “Global Consciousness.” Through activities and discussions, participants will explore how the concept of “Global Consciousness” relates to their own leadership development in the context of a global environment. Furthermore, students will grapple with how they can successfully lead in an environment that promotes “Global Consciousness.”

Intercultural Developmental Inventory: Assessing Cultural Proficiency

This session provides students with feedback from the IDI, which is the only theory-based assessment of intercultural competence. Unlike other tools that measure separate personal characteristics (e.g., open mindedness, flexibility), the IDI allows RGLP participants to analyze both their individual and the collective group’s progression along a continuum of cross-cultural competence. Since the IDI measures one’s mindset and skillset, students can focus on increasing their intercultural competence both individually and collectively (from how they currently engage cultural differences to how they can more effectively engage diversity). This session will focus on facilitating cooperative conversations and actions directed toward growth and development rather than judgment and resistance.



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Amy Newcomb

Program Officer, Dickey Center for International Understanding

Amy Newcomb is the Students Program Officer at the John Sloan Dickey Center for International Understanding, advising students on international study and global engagement opportunities on and off campus. She has had more than 10 years of experience working passionately as an international educator. Prior to joining the Dickey Staff, Amy was a Program Coordinator of ProWorld Volunteers with ProBelize. She has also served as Assistant Director of the Collis Center for Student Involvement at Dartmouth College.



Vincent Mack

Program Officer, Nelson A. Rockefeller Center for Public Policy

Vincent L. Mack is the Program Officer for the Nelson A. Rockefeller Center for Public Policy at Dartmouth College. Prior to joining the Rockefeller Center's staff, Vincent lived in Germany, working extensively for the Congress-Bundestag Youth Exchange for Young Professionals, a program partnered through the United Nations and the Department of the State. An avid traveler, he thoroughly enjoys one-on-one conversations, exploring other cultures and places, and has been to nearly 25 countries. His experiences abroad continually inspire him to encourage Dartmouth students to widen their global perspective through leadership and public service.



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Dottie Morris

*Chief Officer of Diversity and Multiculturalism
Keene State College*

Understanding Other by Developing Self

This session will teach students the importance of navigating discomfort—the feeling of being uncomfortable with thoughts, interactions and personal bias. In order to do this, students will be tasked with identifying a space on campus that is both new and different to them. Then, students will research and become a part of this space on campus for at least one week. Finally, the students will be asked to journal or creatively report their experience back to the group.

As the Chief Officer of Diversity and Multiculturalism (CODM), Dr. Dottie Morris is a member of the Keene State College President's Cabinet. Her main foci are providing support and direction to the Executive, Academic, Student Affairs, Advancement and Finance and Planning divisions of the college as the institution works to fulfill its commitment to diversity and multiculturalism.

For years, Dottie has worked with undergraduate and graduate students in the capacity of counselor, teacher, academic advisor, and advisor of student groups. She has demonstrated a consistent and persistent dedication and devotion to diversity, inclusion, multiculturalism and social justice over the past two decades. Prior to her position as Chief Officer for Diversity and Multiculturalism at KSC, she served as the Associate Dean for Student Learning at World Learning School for International Training Institute (SIT) in Brattleboro, VT, the Director of Student Affairs for the Clinical Mental Health Counseling Program at Antioch University New England in Keene and staff counselor at the Colorado State University Counseling Center and the Coordinator of the Employee Assistance Program.



Uju Anya

*Assistant Professor of Clinical Education in the Master of Arts of Teaching English to Speakers of Other Languages Program (TESOL)
University of Southern California – Rossier School of Education*

Action and Participation in Intercultural Communication

This session gives an overview of how we conduct meaningful and effective communication in intercultural contexts. It presents language as action and social practice in oral, written, and embodied speech, and it shows how our multiple, intersectional identities are actively and cooperatively created, shaped, and negotiated in thought, discourse, and interaction. Reflection exercises and group discussion guide participants to understand and collaborate in the co-construction and negotiation of our many selves across linguistic and cultural boundaries while building partnerships and creating opportunities for social action. Participants engage in the critical analysis of



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power, dominance, and inequity in intercultural communication and make proposals for resistance and change. Key concepts of intersectionality, cultural competence, and intercultural praxis are discussed, along with their relevance to shaping critical self-reflection, promoting awareness, and facilitating transformative leadership.

Dr. Uju Anya (Ph.D., University of California, Los Angeles) joined USC in 2012 as Assistant Professor of Clinical Education at the Rossier School of Education. She specializes in critical sociolinguistics, applied linguistics, and SLA with particular focus on race, gender, sexual, and social class identities in the language classroom. She also has expertise in service-learning and civic engagement in secondary and university-level language pedagogy. Previously, Anya was a lecturer in applied linguistics, TESOL, Portuguese, and Spanish at UCLA, as well as visiting lecturer in Portuguese at Dartmouth College. She was the 2010-11 Thurgood Marshall Fellow at Dartmouth College and has received numerous fellowships with regards for her teaching, including the John Sloan Dickey Foundation Fellowship for International Understanding to teach in Venezuela. Dr. Anya's publications on second language learning include: "Languages, Identities, and Accents: Perspectives from the 2010 Linguistic Diversity Conference" and "Connecting with Communities of Learners and Speakers: Integrative Ideals, Experiences, and Motivations of Successful Black Second Language Learners."



Courtney Perron

Community Outreach Coordinator

Lutheran Social Services: Services for New Americans

Refugees: Stories of Oppression, Resilience, and Hope

This session provides participants with an overview of refugee resettlement in NH and personal stories from New Americans who have come to the United States as refugees to once again begin a new life. In this session, students will learn about the refugee resettlement process as it pertains to the United States and NH involvement, engage with local New Americans who have personally experienced the resettlement process, and identify next-step actions to learn from and mentor

new refugees. The instructor will explore concepts including economic stability, mentorship (as enabling versus empowering), and the role of the United Nations High Commissioner for Refugees. Participants will work in small groups, engaging with the New American refugees and their stories. The session will conclude with a collective reflective activity.

Courtney Perron is a young New Englander dedicated to empowering others to create more welcoming and inclusive communities. She is currently the Community Outreach Coordinator with Ascentria Services for New Americans where she engages local volunteers, interns and organizations with recently resettled refugees. She has also served as Diversity Outreach Coordinator with We All Belong, a team dedicated to helping organizations meet their equity goals in Burlington, VT. Courtney earned her BS from the University of New Hampshire and the University of Ghana where she studied International Social Work and French Language. She has completed over ten years of volunteer service in the US and around the world. In her spare time, you can find her sipping tea and farming with her New American neighbors.



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Sadhana Hall

*Deputy Director, Nelson A. Rockefeller Center
Dartmouth College*

Pulling it Together: Translating Theory to Practice

This session will look at case studies of cultural conflicts and ask students to employ their newly developed skills to analyze and solve problems using different cultural frameworks. The session will help students continually process the cultural implications of each RGLP session and help students reflect on their learned experiences.

As Deputy Director of the Nelson A. Rockefeller Center, Sadhana Hall designs, implements, and oversees programs for undergraduate students focusing on leadership, public policy, and civic engagement. She also oversees the overall operations of the Center and is a member of the senior management team that develops the overall vision and strategic planning initiatives for the Center. Prior to this appointment, Hall worked for more than 20 years with communities around the world in strategic planning, staff and program management, financial planning, and program development. In Tuvalu, Bhutan, and the Caucasus, she helped implement programs in health, agriculture, economic development, and water supply. In the USA, Hall's experience includes managing primary healthcare programs and extending health services to disadvantaged communities in the state of New Hampshire. Hall served as director of international relations with the Global Health Council, where she also directed three annual global health conferences with 1,500 participants representing 80 countries. Hall holds a B.S. from the University of Delhi, India (1978); a M.A. from the University of Rajasthan, India (1980); and a M.P.H. from the University of North Carolina at Chapel Hill's School of Public Health (1986).

About the Nelson A. Rockefeller Center

The Rockefeller Center is a lively, intellectual gathering place for students and faculty, and a catalyst for public policy research and education.

Through the opportunities it offers for discussion and interaction with scholars, policymakers and political figures, the Center prepares students for lives of leadership and service in a diverse and globally interdependent world. Students are encouraged to bridge their academic and personal lives through informal discussions and structured, intentional programming.

Interdisciplinary workshops and seminars support the scholarly work of the Dartmouth faculty. The Center also funds student and faculty research as well as classroom enhancements. The Center invites distinguished guests to campus for public programs, enriching the community as a whole.