MISSION STATEMENT

Since its founding in 1983, the Rockefeller Center has been a catalyst for teaching, research and deliberation about public policy. Dedicated to providing an interdisciplinary perspective on policy-related topics, the Center fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States.

The Center endeavors to:

• Develop undergraduates’ potential for leadership;
• Support high quality research on policy-related topics;
• Encourage experiential learning in the policy realm;
• Foster campus dialogue about policy issues;
• Stimulate cross-disciplinary approaches to policy problems;
• Promote understanding of policy issues in the community beyond Dartmouth.

The Center pursues these objectives through a variety of programs, including administration of a Minor in Public Policy; financial support for student internships and research; grants for faculty research and conferences; interdisciplinary faculty seminars and lectures and group discussions with distinguished visiting scholars and policy makers.
Innovative programming is at the core of the Center’s success. The Rockefeller Center continued to build on its existing curricular and co-curricular programs this year, offering a more comprehensive plan of study and training for students interested in public affairs and public policy issues. The Board of Visitors was a partner in this endeavor by conducting a year-long strategic review of current undergraduate programs with the intention of identifying ways in which the Center’s influence and reach could be extended. With the initial phase completed, the Board will reach out to its former members for their input, which will be incorporated into a final report to the Director.

Two co-curricular programs were featured in recent Dartmouth publications: the Civic Skills Training held in Washington, DC, in the April 2006 issue of Dartmouth Alumni Magazine and the Rockefeller Leadership Fellows in the graduation issue of Dartmouth Life. The Policy Research Shop was integrated in the growing Public Policy Minor, with the latter offering an expanded number of courses. All these programs continued to attract an increasing number of students, so efforts are underway to identify resources to underwrite the programs and their expansion.

Through Center Director Andrew Samwick’s leadership and Dean of the Faculty Carol Folt’s foresight, the Center was incorporated into the Dean’s Campaign for the Dartmouth Experience priorities. The Board is working closely with the Director and the Development Office to identify prospects and assist in whatever ways it can to help meet the funding needs of the Center.
The joy of being a professor at Dartmouth is the opportunity to facilitate and shape the intellectual development of our fantastic students. The joy of being the Director of the Rockefeller Center is that it is home to one of the most diverse and talented groups of students on campus. At their best, Dartmouth students are so bright and engaging that it is easy to forget that they are students. And as such, they require not only a stimulating intellectual environment but a range of opportunities outside the classroom to challenge them and prepare them for the world beyond Hanover.

It has been extremely rewarding over the past year to see the growing, positive impact that the Rockefeller Center’s co-curricular programs are having on Dartmouth students’ development. Whether through nightly discussion groups, exposure to visiting lecturers, off-campus public policy internships, Civic Skills Training, or the Leadership Fellows program, students are grateful for the chance to develop their skills in public speaking, writing concisely, negotiation, and networking. These skills are essential to their maturity into the next generation of public policy leaders, and they would not get them systematically absent their participation in Center programs.

As an educator, I recognize that the next step for the Center to take is to integrate these development opportunities into the curriculum for the Public Policy Minor. We made very good progress in that respect this year with the Center’s Policy Research Shop. Last year, the Shop existed solely as a co-curricular opportunity for students to conduct policy research in support of the New Hampshire and Vermont state legislatures. This year, with the encouragement of the Dean of the Faculty, we developed a new course, “Introduction to Public Policy Research,” in which students learned about policy issues facing the two states and how to do research to illustrate causes and solutions to policy problems. Working in teams, they prepared research papers and, in three cases, had the opportunity to testify to legislative committees on their findings. Legislators and their staff welcomed the objective testimony of the students, and the students to a person cite the experience of defending their work—which grew out of their intellects and the skills they have picked up outside the classroom—as a defining moment in their time at Dartmouth.

Given the successes of the past year, we have restructured the Public Policy Minor to more prominently feature the Research Shop course along with new courses in communications and ethics. In coming years, we will continue to provide more such opportunities for students, on- and off-campus, inside and outside the classroom. We are pleased to now be enumerated among the College’s fundraising priorities.

The following pages provide a record of all of our activities over the past year. I would like to take this opportunity to thank Ron Schram and the Board of Visitors for their continued focus on the strategic priorities at the Center; the Staff at the Rockefeller Center for their dedication to the students, faculty, and the wider community; and the Center’s many benefactors, without whom, these wonderful opportunities would not be available.

Andrew A. Samwick

A specialist in Social Security Reform, Rockefeller Center Director Andrew A. Samwick is a Professor of Economics at Dartmouth College. He served as the chief economist on the staff of President Bush’s Council of Economic Advisers in 2003–2004. He has on three occasions offered Congressional testimony on Social Security and retirement issues.
When Nik Nartowicz ’07 headed to Washington, DC, as a Class of 1964 Intern, he was an English major and a Government minor. But the internship in the U.S. Attorney’s office, together with the Rockefeller Center’s Civic Skills Training (CST) program, so impressed him that he switched his major to Government and declared a new minor. “I’ve always wanted to go to law school,” he says, “and the Public Policy minor was the perfect way to take a wide array of classes to help me understand how law relates to different groups of people and decide what area of law I might want to pursue.”

Back on campus his sophomore summer, Nik was recruited to analyze the No Child Left Behind Act for a report by the Center’s Policy Research Shop. It was, he says, an “incredible” experience for three terms, highlighted by the opportunity to present his findings before the Vermont state legislature. “I was able to go to the legislature and actually testify about what we had found. Where else could I conduct research as an undergraduate and have the opportunity to present the work to a legislative body that may be used to make policy?”

Now a senior, Rockefeller Leadership Fellow, and student trainer for the CST program, Nik admits that Rocky has had a “huge impact” on his life. “Rocky has given me so many amazing experiences and helped me grow as a student and really understand so much more about civic responsibility,” he says. “It’s changed my college experience and who I am as a person.”
Original research is an essential part of a Dartmouth education, but few Dartmouth students have an opportunity to see their work applied to the real world. Thanks to the Rockefeller Center’s Policy Research Shop, Oyebola Olabisi ’06 did. The Economics major joined forces with classmates Adam Goldfarb ’08 and Stephanie Lawrence ’06 to examine Vermont’s technical education system.

The three began their research journey in the Center’s Introduction to Public Policy Research course in fall 2005 and continued their investigation the following term through the Center’s Policy Research Shop. Oyebola and Economics Professor Scott Carrell tackled the challenge of compiling and analyzing the data that winter. Working on a concrete issue with data she had helped collect was, for Oyebola, both unique and exciting. “I knew exactly where the data came from, what we were really interested in, and who the audience was. And this audience, unlike a hypothetical audience, expected results.”

In March 2006, Oyebola, Adam, and Stephanie presented their findings before nearly two dozen Vermont legislators and state education officials. “I had no idea what to expect because I’d never done anything like that before,” Oyebola recalls. “Our report was fact-based, data-driven, and unbiased. I thought, ‘Wow, this is cool. People listen to you when you do this kind of research.’”

Oyebola adds that she believes her Rockefeller Center–related activities will help her in her post-Dartmouth job working with LEAP Africa, a non-profit in Lagos, Nigeria.
Opportunities and challenges often go hand-in-hand, and so it was for Lauren Altschuh ’07. She turned to Rockefeller to help fund her fall term internships on Capitol Hill but got much more. In addition to receiving the John French ’30 Memorial Internship, she was offered the once-in-a-lifetime opportunity to participate in its Civic Skills Training (CST) program in Washington, DC, to ensure her success on her job.

“Civic Skills Training gave me a framework for my internship,” she says. “It gave me a head start on what to expect from the experience and the skills I would need—how to give presentations and write concisely—so it was really useful.”

She was surprised when, instead of going to work in the personal office of Senator Joseph Lieberman (D, CT), she was assigned to the Minority staff of the Senate Committee for Homeland Security and Governmental Affairs, on which he was the ranking member. There, she joined a team of nearly two dozen people examining the government and agency response to Hurricane Katrina last year, a topic with which she had no prior experience.

She became so interested by the issue that she conducted an independent study (Public Policy 91) when she returned to campus the following term to research it further. “I looked at FEMA’s response to Hurricane Katrina and whether cronyism and incompetence in the bureaucracy influenced it,” she says. “I concluded that FEMA definitely needs a major overhaul.”

Her DC experience convinced Lauren to complement her Engineering major with a minor in Comparative Public Policy. She hopes to merge the two as an environmental consultant after she graduates next year.
Dartmouth junior Rahul Sangwan loves politics. He didn’t always. When he came to Dartmouth in 2003, Rahul intended to take courses leading to a medical career. Then he discovered the Rockefeller Center—its political forums, speaker series, and weekly discussion groups. Over the years, he graduated from observer to participant, helping the Center organize and promote speaker events, acting as a liaison with the Dartmouth College Republicans, and serving two internships. The first internship, in 2004, was on home soil in the U.S. Senate. But in 2005, Rahul accepted a tougher assignment: an internship at the U.S. Embassy in London. The Rockefeller Center’s Civic Skills Training helped him prepare, turning the challenge into “a fantastic experience.”

“We focused a lot of time on presentation skills, which was extremely valuable,” he recalls. “We learned things like basic eye contact and how to develop a constructive format in your speech or presentation to grab the other person’s attention. I found those skills really helped me at the embassy.” In fact, Rahul says his most memorable experience during his London internship occurred during a meeting with several U.K. and embassy officials when his main contact “turned the meeting over to me and told me to run with it,” he recalls. “Here I am representing the United States government in a foreign country, talking about counter-terrorism issues. It was just absolutely incredible. After the initial nervousness, it was pretty exhilarating to represent my country in that capacity.”

The experience struck a chord. The Government and Chemistry double major now says he hopes to transform his interest in politics and law into a post-Dartmouth career.
Hema Mohan ’06 considered herself a leader until she began the process of self-discovery embodied in the Rockefeller Leadership Fellows (RLF) program her senior year. “It’s funny, but I actually began to doubt my ability once I got in,” she says. At the end of the program, she emerged more confident, better able to listen and make decisions, and trained to adapt her leadership style to various circumstances. And she gained a new aptitude: negotiating. “We had a number of sessions that dealt with negotiation as well as conflict resolution. Those were, by far, the best for me because they are things I’ve never been particularly good at. I’m better at them now,” she says. “I feel that I came out stronger at the end of the program.”

Hema, who was an Arabic major at Dartmouth, received a Fulbright scholarship to continue her studies of the Arabic language in Yemen and Kuwait next year. She will arrive in the Middle East with a toolkit of skills she acquired through the RLF program and says she is looking forward to using these skills in the volunteer job she’ll hold at the student affairs bureau at the American University of Kuwait. Ultimately, however, Hema may apply her flair for leadership to a much bigger arena. “I would like to work in policy making as it pertains to the Middle East with our government,” she says. “I’d like to be a policy maker.”
Jonah Kolb ’06 knows leadership. He has been exercising it much of his life. As a Boy Scout, he rose through the ranks to attain Eagle Scout, then continued as an adult camp leader and assistant Scoutmaster. At Dartmouth, he served as a member of the First-Year Office Student Advisory Board, the Council on Student Organizations, and the Cabin and Trail leadership council. Still, Jonah believed he could do more and be better. So he applied to the Rockefeller Leadership Fellows (RLF) program. “The RLF program offered a very structured way of approaches and understanding one’s own leadership and how to improve upon it and apply it in the real world,” he says. “The opportunity to step back and take a look was, I thought, pretty unique.”

It proved to be valuable as well. The quality of his peer Fellows, the lessons on leadership from the program’s guest speakers, and the real-life applicability of what he learned laid the groundwork for his post-Dartmouth position conducting research and recruiting at an investment firm. It also renewed his appreciation for, and sparked a desire to seek out, particular qualities—motivation, capability, intelligence, enthusiasm—in others around him. “I think the RLF program is arguably the strongest non-academic program I participated in at Dartmouth,” he says. “In a school that does not emphasize vocational training, RLF provides a valuable toolkit for students as they head out into the working world.”
Editor-in-chief of the Dartmouth Law Journal Michael Herman ’07 has big plans. A Philosophy major, he has headed the journal only since January 2006, but he is wasting no time in implementing an ambitious plan to establish a national presence for the undergraduate-run publication. “Our goal is to increase our credibility, our standing, and our national exposure because Dartmouth students publish extraordinary scholarship,” he says. As part of this plan, he changed the journal’s name from the Dartmouth College Undergraduate Journal of Law earlier this year. Building on the journal’s acceptance last year in the online legal publications database HeinOnline, Michael is now taking steps to secure the journal’s acceptance by two other major online legal databases: LexisNexis and Westlaw. He also expanded the staff from 18 to 32 students, and they have spearheaded the journal’s efforts towards progressively raising its editorial standards and breadth of scholarship.

The Dartmouth Law Journal, partially funded by the Rockefeller Center, has only accepted papers written by Dartmouth undergraduates and those at other colleges since its inception in 2003. Starting this fall, however, Michael is including articles written by graduate students and faculty. “The majority of the articles we publish will still be written by undergraduates,” he says. “But publishing articles from professors and graduate students will lend greater credibility to those written by undergraduates.”

Heading the journal has reinforced Michael’s desire to pursue law after Dartmouth and he says that participating in Rockefeller Center activities has prepared him for his journey. “I really appreciate the opportunities the Rockefeller Center has made available to me and to others.”

LEFT Participating in the 2005–2006 Center for the Study of the Presidency in Washington, DC, was a great opportunity “to meet students from across the country who are as interested in the institutions of U.S. government as I am,” says Matthew Slaine ’06 (left). Funded by the Alexander C. von Summer ’60 Student Initiative Fund, Matt met many prominent political figures, such as former Secretary of Homeland Security Tom Ridge and former Secretary of State and Nelson Rockefeller protegé Henry Kissinger (right).
What do women at Dartmouth discuss when they get together? For starters, the rights of immigrants, Supreme Court nominees, the government’s responsibility to protect citizens after natural disasters, and the declining popularity of print media. If it affects women at home or abroad, it must likely was subject to debate at one of the weekly meetings of Women in Leadership (WIL). “We tried to come up with really provocative questions that women of Dartmouth could discuss,” says Shermaine Jones ’06, who, with Yue “Chelsea” Jia ’08, led the student organization last year. “We tried to stay current with national and global events as well as events that were very specific to the Dartmouth campus.” The women also created a blog that not only promoted upcoming meetings but also provided current articles, diverse opinions, and thought-provoking questions about the subject. Their goal, says Shermaine, was to offer “a way of making the conversation more intellectual and engaging.” The blog also afforded students a means to participate online, both before and after the presentation.

Chelsea, an Economics major, notes that she and Shermaine, an African American Studies and Psychological and Brain Sciences double major, “reached out to other organizations for stronger relationships in promoting and supporting each others’ events.” Dartmouth Japan Society, Women of Color Collective, and the Greek and Sorority Life Society were among those who partnered with WIL to cosponsor discussions last year. Shermaine says she hopes that in the future more men will get involved in WIL discussions. “Although WIL focuses on women’s issues, it does not mean that it’s only a space for women. It’s a space where we all need to come together as Dartmouth students and really have discussions so that we can make progress in this area.”
Professor of Economics Annamaria Lusardi knew that Americans, by and large, do not plan adequately or save much for retirement, even when their employers provide financial education programs. But what, she asked, needs to happen in order to change that? What will motivate people to prepare for their post-employment years? With funding from the Rockefeller Center, she organized a conference in October, 2005 to find some solutions. The event, titled “How to Increase the Effectiveness of Financial Education: Lessons from Economics and Psychology,” brought together researchers from different schools and fields, including individuals from investment firms and public policy institutions, such as Fidelity, Vanguard, the Social Security Administration, and AARP. The objective, says Professor Lusardi, was to think outside the box and find cost-effective ways to affect people’s behavior.

The answer may be rooted in financial literacy. “It turns out that people know very little about economics and finance. This is very important for these financial education sessions because, basically, they are often a one-size-fits-all program. You know, if you give me an hour of Physics, I’m not going to be able to fix my car,” she says.

The conference stimulated not only on-site discussion but also post-conference interdisciplinary collaborations among the participants. Professor Lusardi is currently working with a professor of marketing at the Tuck School of Business on the design of new financial education programs. Dartmouth is underwriting a second conference later this year to continue the dialogue, an event that Professor Lusardi notes would not have been possible if the Rockefeller Center had not funded the first forum.
Do children process numbers differently than adults do? Yes, says Assistant Professor of Education Daniel Ansari. With assistance from a Rockefeller grant, he is trying to determine how, as children grow into adults, the brain specializes itself to represent such things as numerical quantity and what the individual differences in this process of specialization are. Related studies indicate that children and adults use quite different underlying neural circuits to process numerical quantity. “Kids tend to use much more frontal brain structures that are involved in general working memory and inhibition. In general, when things are hard, you use your frontal lobe,” he says. “Adults use much more posterior parietal circuits that we know are areas of the brain that are specialized to process numerical quantity.”

Professor Ansari began assembling magnetic resonance images of adult and child brains three years ago. Because the data have not yet been entirely processed, it’s too early to draw conclusions. But, he says, “We think that what happens over development is that there’s a shift in the activation from more frontal regions to more parietal regions and that the shift is reflective of increasing specialization of number representations in the brain with development.” He already has collaborated with several students to produce two papers on earlier studies and notes that many of the papers he’s published so far through Dartmouth’s Numerical Cognition Laboratory have been coauthored by Dartmouth undergrads. The Rockefeller grant not only supports salaries and subject fees for Professor Ansari’s current work, it also made it possible for him to present his research at a conference this year.
Glacier Bay National Park in southeast Alaska is, to say the least, off the beaten track. In fact, most of the park has no roads at all. So when Associate Professor of Geography Laura Conkey and her undergraduate research assistants traveled there to do research, they had to rent a boat to get around. The boat cost $1,600 a day. “It’s not a cheap place to go and gather data,” says Professor Conkey. Thanks to a Rockefeller Center faculty research grant, she was able to offset some of the expenses for her research on climatic variability.

She and Dan Lawson, a research physical scientist at the Cold Regions Research and Engineering Laboratory in Hanover, NH, are gathering and examining chunks of 10,000-year-old logs along the coastline. The rings within these ancient trees tell the story of normal versus unusual climatic activity. The data reach much farther back in time than official weather reports of the last 100–200 years. “We really have very little idea about how much climatic variability there is,” says Professor Conkey. “Things like El Niño, for instance: is it common, or is it something that’s new in the modern era? Getting a longer term chronology gives us a critically needed perspective on how things are going now and what we can expect in the future, based on what’s gone on in the past.”

She adds that her research will shed more light on the global warming issue, enabling societies to make better informed decisions about improving the quality of life.
Few issues stir as much debate in the U.S. today as health policy, perhaps because of its pervasive effect on the population. Denise Anthony, Assistant Professor of Sociology, and Jon Skinner, John French Professor of Economics and Professor of Community and Family Medicine, have been collaborating to bring the debate to campus. As this year’s co-conveners of the Rockefeller Center’s Health Policy Workshop, they have invited nearly a dozen scholars to present their work on a range of health-care-related topics, from racial disparities in health-care to the effect of report cards on the quality of surgical procedures. These presentations by social scientists, health-care professionals, and public health experts provide a valuable forum for faculty from Dartmouth College and the Dartmouth Medical School to exchange ideas and receive feedback. “You need to have the full gamut of expertise to really get good comments back on what you’re doing,” says Professor Skinner. “If I gave a paper on health policy to the Economics Department, they’d give me good economics comments, but they would not be able to give me good comments on the related clinical literature.”

The workshop’s focus is on frank discussion, not consensus. Harvard Professor Lisa Berkman stimulated debate, for example, by presenting both negative and positive findings on how social relationships affect health-care and health outcomes. “Discussion of negative findings is important and necessary but still quite a rare occurrence within academia,” says Professor Anthony. “As usual, the audience at Dartmouth engaged in a lively discussion with Professor Berkman.” The varied perspectives “bring a whole new level of discussion to whatever is the issue at hand,” she adds, noting, “These multidisciplinary workshops make us all better at what we do.”

“...”

- These multidisciplinary workshops make us all better at what we do.
Despite significant progress, including higher earnings, lower infant mortality rates, and greater literacy levels, developing countries have continued to be hot spots for terrorist activity during the past twenty years. “The sources of instability have varied, but the problems remain,” noted Hernando de Soto, president of the Institute for Liberty and Democracy (ILD) in Lima, Peru. “The question is, what is it that has not changed?” The answer, he told an audience at Rockefeller Center, is that troubled nations still lack three critical institutions: property rights, business organizations, and a system that identifies citizens.

Property rights establish credit and capital and aid law enforcement. Business organizations are the foundation for limited liability, asset partitioning, perpetual succession, and the division of labor. Together, these two institutions make possible a system of identification, with addresses, locations, and people tied to economic resources. “These are the institutions of unity,” said Mr. de Soto. “Until we put these three institutions into place, nothing much is going to happen.”

A world-renowned author and innovator, Mr. de Soto appeared on campus in September 2005 as the Rockefeller Center’s Class of 1930 Fellow and engaged students and the community with his vast knowledge, experiences, and warmth. During his two-day visit, he addressed the Dartmouth and local community, was a guest lecturer in a Latin American Politics and Government class, and met informally with political and affinity student organizations over meals.
As a young boy, The Home Depot founder Bernie Marcus dreamed of being a doctor. But, as he told a Dartmouth audience last April, setbacks happen, “and how you handle those setbacks will tell you who you are.” Instead, he became a pharmacist, then a businessman, and, in 1979, planted the seeds of what would grow to be the world’s largest home improvement chain. His plan was to concentrate on one area—home improvement—and offer everything needed to build or fix a house at an affordable price, combined with people who could teach others what to do. “This was revolutionary back in those days,” he said, noting that Home Depot paved the way for other big-box operations, such as Best Buy and Sam’s Club. “We basically have changed the way America lives.”

Today, Mr. Marcus devotes his efforts to philanthropy. The Marcus Foundation, the Georgia Aquarium in Atlanta, and the Marcus Institute, as well as the culture of goodwill he and partner Arthur Blank encouraged at The Home Depot, reflect his deep-rooted commitment to “giving back.”

His appearance at Dartmouth inaugurated the *Portman Lecture in the Spirit of Entrepreneurship*, a lecture series emphasizing the connection between entrepreneurship and public policy and underwritten by William C. Portman ’45, Tu’47, and his children Robert J. Portman ’78, William C. Portman III Tu ’81, and Virginia Portman Amis. The Rockefeller Center partnered with the Tuck Center for Private Equity and Entrepreneurship, the Dartmouth Entrepreneurial Network, and Dartmouth’s Office of Corporate and Venture Initiatives to bring Mr. Marcus to campus.

*LEFT* Members of the Portman family came to Hanover for the inaugural *Portman Lecture in the Spirit of Entrepreneurship*. The Portman Lecture and affiliated programs are made possible by the generosity of William C. Portman ’45, Tu’47 (seated), together with Robert J. Portman ’78 (2nd from left), William C. Portman III Tu ’81 (4th from left), and Virginia Portman Amis (not pictured).
The Rockefeller Center expended $1,639,370 for programs and administration in 2005–2006. Administration, including operations and compensation, comprised 39 percent of the annual cost ($638,340). Thirty-five percent supported student academic and co-curricular activities ($581,417). Faculty research and classroom enhancement initiatives comprised 17 percent of the budget ($277,435), while 9 percent was expended for visits of distinguished scholars and policymakers ($142,178).

Resources to off-set expenses included 63 percent from endowment ($1,040,311), 9 percent from gifts and grants, including $75,000 from the Surdna Foundation ($137,682), and 28 percent from the College ($461,377).

Board members are Geeta Anand ’89, Leah Daughtry ’84, David Dawley ’63, Dean Esserman ’79, Susan Finegan ’85, Yoshiko Herrera ’92, John Hinderaker ’71, William Kirby ’72, Ric Lewis ’84, Brett Matthews ’88, Peter Nessen ’57 Tu ’59, Dan Reichert ’79, Peter Robinson ’79 (Trustee Representative), Peter Rockefeller ’79, Tu ’92, Fred Schauer ’67, Tu ’68, Ron Schram ’64 (Chair), John Springer ’53, Kerry Whitacre Swarr ’94, Curtis Welling ’71, Tu ’77, and Amy Wilkinson ’78.

Meeting once each term, the Faculty Council discussed the desirability and feasibility of major programs and new initiatives. They also reviewed proposals for the annual research grant program and awarded funds to eleven faculty members for their projects.

Members of the Faculty Council are Stephen Brooks, Government; Karen Fisher-Vanden, Environmental Studies; Elliott Fisher, Dartmouth Medical School; Jay Hull, Psychological and Brain Sciences; Deborah King, Sociology; Annamaria Lusardi, Economics; Frank Magilligan, Geography; Celia Naylor, History; Annelise Orleck, History; and Bruce Sacerdote, Economics.

FINANCIAL SUMMARY

The Center’s two advisory groups—the Board of Visitors and the Faculty Council—each met regularly with the Director and Associate Dean for the Social Sciences Michael Mastanduno to provide input on Center programs. At two meetings in Hanover, the Board of Visitors undertook a year-long review of Center programs and provided input on long-range planning and development.

ADVISORY GROUPS

Members of the Faculty Council are Stephen Brooks, Government; Karen Fisher-Vanden, Environmental Studies; Elliott Fisher, Dartmouth Medical School; Jay Hull, Psychological and Brain Sciences; Deborah King, Sociology; Annamaria Lusardi, Economics; Frank Magilligan, Geography; Celia Naylor, History; Annelise Orleck, History; and Bruce Sacerdote, Economics.
The Rockefeller Center: An **intellectual gathering place** demanding in content **open in spirit** and dedicated to the **public good**.
Through student organizations’ weekly exchanges over dinner, students are encouraged to raise questions, express opinions, and consider others’ points of view. Below are student organizations, organization leaders, and topics of discussion.

**AGORA**
Kapil Kale ’07
Julie Kim ’06
Michael Murov ’07

- Obesity in America
- Ivy League Admissions Process
- High Gasoline Prices
- Hurricane Disasters and the Expected Rise in Winter Energy Costs
- Sports Salary Caps
- “Lucy, I’m Home” – Examining Gender Roles
- DDS: Boon or Bane?
- Homosexuality and Religion
- Death to Tookie and Clemency
- Race Relations in the U.S. and Abroad
- Globalization of Entertainment
- Pornography
- Cheating at Dartmouth
- Is Student Assembly Effective?
- Tubestock Cancelled?
- SAT-Optional
- Immigration and U.S. Immigration Policies
- Duke Lacrosse Scandal
- Drugs in Sports
- Online Privacy
- Race Humor and the Media
- The D-Plan: Costs and Benefits

**DARTMOUTH LAW JOURNAL**
E. Brantley Webb ’06
Editor-in-Chief, fall 2005
Michael Herman ’07
Editor-in-Chief, winter and spring 2006

**FIRST YEAR FORUM**
Katharine Chen ’06
Adam Sigelman ’05

- Political Aftermath of Hurricane Katrina
- Intelligent Design
- China’s One-Child Policy
- Social Life at Dartmouth
- Gender Roles in America
- Anti-depressant Drugs

**OUTREACH**
Emily Jones ’08
Pamela Thomas ’06

**PARLIAMENTARY DEBATE**
Jason Beeler ’06, President
Max Bentovim ’08, Captain
Israel Marques II ’07, Treasurer

**POLITALK**
Jon Groetzinger ’07
Christopher Leach ’06
James Seidman ’06

- John Roberts: From Judge to Chief Justice
- Intelligent Design in Public Schools
- Ethics in Government
- Stem Cell Research
- “Zero Tolerance” Crime Policy
- Bush’s Legacy: Judicial Nominations, Legislation, and Logistics
- Iraq and Afghanistan Wars
- Domestic Surveillance Program and the Scope of Executive Power
- Affirmative Action in College Admissions
- Iran’s Nuclear Weapons Program
- Journalism Congress to Campus Program
- Drilling in the Alaskan ANWR Refuge
- The Danish Muhammad Cartoons
- Illegal Immigration
- Moussaoui Trial and Capital Punishment
- Israeli-U.S. Relations
- Censorship and South Park
- Negative Campaigning

**MCSPADDEN PUBLIC ISSUES FORUM**
Dartmouth College–sponsored student organizations can receive grants of up to 50 percent of the cost of public affairs programs and activities from MPIF. The fund supported the Darfur Action Group, Dartmouth Young Democrats: Senator John Edwards lecture, The International Student Association’s 60 Years After the Holocaust program, Dartmouth Model UN New England Conference, Dartmouth Asia Relief Fundraising for Pakistan earthquake victims, and Dartmouth Asian Organization’s A U.S. Army Muslim Chaplain’s Struggle for Justice.
Internships give students wide exposure to policy issues, enabling them to apply classroom theories in the real world. Through such exploration, they gain a clearer view of the contemporary problems as well as their own career goals and potential for serving the public good. Forty-one students were awarded enabling grants for leave-term internships, including:

- Hillary Abe ’08, Matthias Intern
- Lauren Altschuh ’07, FRENCH INTERN
- Renee Bissell ’06, MCSPADDEN INTERN
- Amanda Brown ’07, LEACH INTERN
- Echo Brown ’06, MCCLORY INTERN
- Inga Caldwell ’07, WILLIAMSBURG INTERNSHIP
- Ana Catalano ’06, MCSPADDEN INTERN
- Ryan Chesley ’06, ROSENWALD INTERNSHIP
- Daniel Cohen ’08, MCSPADDEN INTERN
- Katherine Davis ’08, MCSPADDEN INTERN
- Charles Flynn ’08, REPUBLICAN NATIONAL COMMITTEE
- Tyler Frisbee ’08, ROSENWALD INTERNSHIP
- Rashid Galadanci ’07, ROSENWALD INTERNSHIP
- Alexandria Galasso ’07, ROSENWALD INTERNSHIP
- Nathan Hamilton ’06, MCSPADDEN INTERN
- Kristen Kelley ’06, REPUBLICAN NATIONAL COMMITTEE
- Melissa Kern ’07, LEACH INTERN
- Nadia Khamis ’07, ROSENWALD INTERNSHIP
- Michael Larson ’08, ROSENWALD INTERNSHIP
- Stephanie Lawrence ’06, LEACH INTERN
- Alexandria Leonard ’07, CLASS OF 1964 INTERN
- Amy Linn ’07, MCSPADDEN INTERN
- Lena Martinez-Watts ’08, PUTNAM INTERN
- Oyebola Olabisi ’06, MCSPADDEN INTERN
- Jacqueline Olson ’07, CLASS OF 1964 INTERN
- Jaime Padgett ’07, CLASS OF 1964 INTERN
- Christine Pfeiffer ’07, CLASS OF 1964 INTERN
- Elizabeth Rippe ’07, ROSENWALD INTERNSHIP
- Ben Robbins ’08, ROSENWALD INTERNSHIP
- Amy Rolfvondenbraack ’07, CLASS OF 1952 INTERN
- David Rothenberg ’08, ROSENWALD INTERNSHIP
- Melissa Rudd ’08, ROSENWALD INTERNSHIP
- Scott Schonfeld ’08, ROSENWALD INTERNSHIP
- Katherine Scovner ’08, CLASS OF 1952 INTERN
- Danielle Strollo ’07, ROSENWALD INTERNSHIP
- Christine Terada ’07, ROSENWALD INTERNSHIP
- Jennifer Thompson ’06, ROSENWALD INTERNSHIP
- Elise Waxenberg ’08, CLASS OF 1964 INTERN
- Lucy Whidden ’07,ROSENWALD INTERNSHIP
- Benjamin Wilson ’07, ROSENWALD INTERNSHIP
- Elizabeth Wol ’07, ROSENWALD INTERNSHIP
- Zachary Kaufman ’08, ROSENWALD INTERNSHIP
- Dewey Hoffman ’08, ROSENWALD INTERNSHIP
- Manasi Singhal ’05, LALACS
- Eben Bein ’09, AMERICAN NGO COALITION FOR AFRICA
- Anne Harsch ’07, AMERICAN NGO COALITION FOR AFRICA
- Christina Luccio ’07, AMERICAN NGO COALITION FOR AFRICA
- Lucy Whidden ’07, AMERICAN NGO COALITION FOR AFRICA
- Nathaniel Raines ’07, AMERICAN NGO COALITION FOR AFRICA
- Matthew Salerno ’06, AMERICAN NGO COALITION FOR AFRICA
- Casey Ley ’07, AMERICAN NGO COALITION FOR AFRICA
- Career Services
- Daniel Kurland ’06, AMERICAN NGO COALITION FOR AFRICA
- Evgeniya Petrova ’06, AMERICAN NGO COALITION FOR AFRICA
- Austin Vedder ’06, AMERICAN NGO COALITION FOR AFRICA
- Dartmouth Entrepreneurs
- Zachary Kaufman ’08, AMERICAN NGO COALITION FOR AFRICA

The Director’s Venture and Von Summer Student Initiative Funds

Encouraging undergraduates to delve deeper into democratic principles and policy issues, educate and engage broader communities in discourse, or attend conferences, the Center awarded grants to students and groups to fulfill an academic purpose or pursue a special project.

- Dartmouth Law Journal
- Journal production
- Zachary Kaufman ’08, HUNGER & HOMELESSNESS CONFERENCE
- Dewey Hoffman ’08, YOUNG GLOBAL LEADERS SUMMIT
- Manasi Singhal ’05, LALACS
- Eben Bein ’09, AMERICAN NGO COALITION FOR AFRICA
- Anne Harsch ’07, AMERICAN NGO COALITION FOR AFRICA
- Christina Luccio ’07, AMERICAN NGO COALITION FOR AFRICA
- Lucy Whidden ’07, AMERICAN NGO COALITION FOR AFRICA
- Nathaniel Raines ’07, AMERICAN NGO COALITION FOR AFRICA
- Matthew Salerno ’06, AMERICAN NGO COALITION FOR AFRICA
- Casey Ley ’07, AMERICAN NGO COALITION FOR AFRICA
- Career Services
- Daniel Kurland ’06, AMERICAN NGO COALITION FOR AFRICA
- Evgeniya Petrova ’06, AMERICAN NGO COALITION FOR AFRICA
- Austin Vedder ’06, AMERICAN NGO COALITION FOR AFRICA
- Dartmouth Entrepreneurs
- Zachary Kaufman ’08, AMERICAN NGO COALITION FOR AFRICA

- Children’s Defense Fund, Washington, DC
- U.S. Senator Russell Feingold, Washington, DC
- The American NGO Coalition for the International Criminal Court, New York, NY
- U.S. Congresswoman Debbie Wasserman Schultz, Washington, DC
- Independence Institute, Golden, CO
- U.S. Senator Joseph Lieberman, Washington, DC
- The American NGO Coalition for the International Criminal Court, New York, NY
- Feminist Majority, Washington, DC
- U.S. Department of State Bureau of International Information Program, Washington, DC
- U.S. Congresswoman Carolyn McCarthy, Washington, DC
- Heeran News Service, Washington, DC
- Women’s Legal Aid Centre, Dar es Salaam, Tanzania
- Pacific Northwest Economic Region, Seattle, WA
- Chancellor Richard Dinkins, Nashville, TN

- Social Dichotomy in Wounded Argentina
PUBLIC POLICY MINOR
The Center sponsored five courses in the Public Policy Minor, including *Juveniles and the Law* taught by Visiting Assistant Professor of Philosophy Katrina Sifferd, *Introduction to Public Policy Research* taught by Visiting Associate Professor Ronald Shaiko, *U.S. Broadcast and Electronic Journalism History* taught by Film and Television Studies Professor Mark Williams, *Urban Politics and Policies* taught by Visiting Assistant Professor of Geography Mark Davidson, and *Poverty, the New Economy, and Employment Policy* taught by Visiting Assistant Professor of Sociology Matissa Hollister. Additionally, six students enrolled in the new Public Policy Independent Study course. Twenty-one completed the requirements necessary to graduate with a minor in Public Policy.

Scott Abramson ’06  
Margaret Berthiaume ’05  
Elvina Chow ’06  
Jessica Clem ’06  
Tiffany Davis ’05  
Elizabeth Hadzima ’06  
Jared Hyatt ’06  
Kathryn Jaxheimer ’06  
Yichen Jia ’06  
Kathleen McManus ’06  
Rafael Mejia ’06  
Adam Michaelson ’06  
Lacey Neahr ’06  
Oyebola Olabisi ’06  
Helen Parsons ’06  
Danielle Penabad ’06  
Katherine Racioc ’06  
Calvin Richardson ’06  
Carolyn Rooke ’06  
Benjamin Schwartz ’06  
Ann Scott ’06

Domestic Economic Policy  
Public Policy  
Global Health and Public Policy  
Public Policy  
Identity and Public Policy  
Environment and Public Policy  
International Relations and Public Policy  
Health and Public Policy  
Religion and Public Policy  
Health and Public Policy  
Public Policy  
Education and Public Policy  
Law and Public Policy  
Public Policy and Sustainable Development  
Health and Public Policy  
Education and Public Policy  
Health and Public Policy  
Health and Public Policy  
Education and Public Policy  
Gender and Public Policy

POLICY RESEARCH SHOP
Nineteen student researchers worked in the Center’s Policy Research Shop, an on-campus, nonpartisan think tank that provides quality, objective research to the New Hampshire and Vermont state legislatures. Rockefeller Research Associate and Visiting Assistant Professor of Economics Scott Carrell directed the PRS. Research Fellow and Visiting Assistant Professor of Geography Mark Davidson and Chemistry graduate student William O’Neal advised research groups, and Anne Bellows ’06 served as the writing assistant. Three groups of students testified before state legislative committees in Montpelier, VT, and Concord, NH, on their findings on “Renewable Portfolio Standards in Energy Policy: A Policy Analysis for the State of New Hampshire,” “Career and Technical Education Participation in Vermont,” and “Curriculum Shifts in Vermont Public Schools.”

Scott Abramson ’06  
Jesse Brush ’06  
Chongwon Char ’06  
Danielle Coutinho ’08  
Tracey Fung ’06  
Adam Goldfarb ’08  
Kevin Hudak ’07  
Stephanie Lawrence ’06  
Lindsay Longe ’06  
Nikolas Nartowicz ’07  
Oyebola Olabisi ’06  
Danielle Penabad ’06  
Adam Sigelman ’05  
N. Troy Stewart ’07  
Amie Sugarman ’07  
Adam Vachon ’08  
Tuni Yan ’07  
Cleo Yang ’08  
Maxwell Young ’06

DARTMOUTH-OXFORD EXCHANGE
As fully matriculated students, twelve Dartmouth students attended Keble College at Oxford University and participated in the British tutorial-based academic system.

Srikanth Batchu ’07  
Justin Blesy ’06  
Celia Carmen ’07  
Erin Demien ’07  
Kaelin Goulet ’07  
Gabriel Marcus ’07  
Helen Parsons ’06  
Jessica Todtman ’07  
Irena Tzekina ’08  
Vivienne Wei ’07  
Elizabeth Wol ’07  
David Wolff ’07
ROCKEFELLER LEADERSHIP FELLOWS
The Rockefeller Center educates Dartmouth students for an increasingly pluralistic and interdependent global society. Through a rich array of programs and activities, students cultivate an understanding of the complexities that face today’s leaders. Training students to take active leadership roles at Dartmouth and think critically about leadership in a broader context prepares them for leadership roles in both their careers and communities. Below is a list of Rockefeller Leadership Fellows and the sessions they attended.
Alexandra Amrhein ’06
Sarah Ayres ’06
Cate Birley ’06
Echo Brown ’06
Allison Caffrey ’06
Dean Drizin ’06
Jordan Enright-Schulz ’06
Zachary Goldstein ’06
Allison Caffrey ’06
Dean Drizin ’06
Jordan Enright-Schulz ’06
Rachel Bloch ’07
Angela Broad ’06
Amanda Brown ’07
Echo Brown ’06
Will Canestaro ’06
Karem Coronel ’07
Katherine Davis ’08
Brian Donaldson ’07
Sonia Faruqi ’07
Rashid Galadanci ’06
Christopher Galiardo ’06
Nathan Hamilton ’06
Robert Holland ’08
Krisstien Kelley ’06
Nadia Khamis ’07
Stephanie Lawrence ’06
Alexandria Leonard ’07

CIVIC SKILLS TRAINING
Thirty-seven students participated in the intensive five-day Civic Skills Training in Washington, DC to better prepare them for their internships and careers in the nonprofit and public sector. The program hones students’ skills in public speaking, writing, organizational networking, resource mobilization, and project management. Participating students were:
Hillary Abe ’08
Lauren Altschuh ’07
Rachel Bloch ’07
Angela Broad ’06
Amanda Brown ’07
Echo Brown ’06
Will Canestaro ’06
Karem Coronel ’07
Katherine Davis ’08
Brian Donaldson ’07
Sonia Faruqi ’07
Rashid Galadanci ’06
Christopher Galiardo ’06
Nathan Hamilton ’06
Robert Holland ’08
Krisstien Kelley ’06
Nadia Khamis ’07
Stephanie Lawrence ’06
Alexandria Leonard ’07
Amy Linn ’07
Johann Maradey ’08
Margaret Martei ’08
Oyebola Olabisi ’06
Jacqueline Olson ’07
Adam Patinkin ’07
Christine Pfieffer ’07
Jenny Ratner ’08
Ben Robbins ’08
Katrina Roi ’08
Rahul Sangwan ’07
Scott Schonfeld ’08
Natalie Scaccarelli ’07
Danielle Strollo ’07
Christopher Tao ’08
Jennifer Thompson ’06
Ediz Tiyansan ’09
Grace Yang ’06
ROCKEFELLER SCHOLARS

Eight junior faculty members from Dartmouth’s social science departments and interdisciplinary programs were selected Rockefeller Faculty Scholars for the 2005–2006 academic year.

Daniel Ansari • EDUCATION
A Child’s Development of Counting Abilities and Understanding; Neural Correlates of the Development of Symbolic and Non-symbolic Magnitude Representations

Leslie Butler • HISTORY
Cultivating America: Victorian Intellectuals and Transatlantic Liberal Reform; The Political Education of Victorian Women; The Emasculation of American Liberals; The Problem of Ireland in the Age of Liberal Reform

Martin Dimitrov • GOVERNMENT
The Great Centralizer: Putin’s Reforms and the Demise of Asymmetrical Federalism in Russia

Kathryn Lively • SOCIOLOGY
Stress, Mental Health, and Health Research; Emotions Research

Edward Miller • HISTORY

Celia Naylor • HISTORY
African-American Daguerreotypist, Augustus Washington

Jay Shambaugh • ECONOMICS
Exchange Rate Regimes and Trade; The Impact of Foreign Interest Rate Shocks in the Economy; The Role of the Exchange Rate Regime; Exchange Rate Policy in a Multi-country Setting; Monetary Policy Flexibility and Exchange Rate Regimes; American Financial Integration: Two Centuries of Regional Interest Rate Variation

Lucas Swaine • GOVERNMENT
First Freedom, True Equality

RESEARCH GRANTS

Thirteen Dartmouth faculty members were awarded grants to study a wide variety of topics.

PUBLIC POLICY-SOCIAL SCIENCE GRANTS

Douglas Bolger • ENVIRONMENTAL STUDIES
Linkages Between Land-Use Change and Declines in a Migratory Wildebeest Population

Laura Conkey • GEOGRAPHY
Climatic History of the Last 9,000 Years from Tree Rings, Glacier Bay, Southeast Alaska

Joseph Cullon • HISTORY
Building New England’s Merchant Fleet: Business Networks in the Colonial Atlantic World

Benjamin Forest • GEOGRAPHY
Simulating and Measuring Residential Segregation with a Cellular Automata Model

Linda Fowler • GOVERNMENT
The Semi-Sovereign Senate and the Decline of Institutional Competence in U.S. Foreign Affairs

Susanne Freidberg • GEOGRAPHY
Fresh: A Perishable History

Xun Shi • GEOGRAPHY
Utilization and Impact of Advanced Biomass Energy Production in China

REISS FAMILY GRANTS

Martin Dimitrov • GOVERNMENT
The Impact of Decentralization on the Enforcement of Environmental Protection Regulations in China

Melissa Herman • SOCIOLOGY
Effects of Observer Characteristics on Perceptions of Race among Multiracial Adolescents

Benjamin Valentino • GOVERNMENT
Non-Combatant Populations in Times of War

MULTIDISCIPLINARY CONFERENCE GRANTS

Michael Dorsey • ENVIRONMENTAL STUDIES
Dartmouth Summit on Climate Change: Justice and Market Approaches

Annamaria Lusardi • ECONOMICS
How to Increase the Effectiveness of Financial Education: Lessons from Economics and Psychology

Patricia McKee • ENGLISH
Faculty members from diverse academic disciplines who share an interest in similar research gathered regularly at Center-supported presentations and discussion sessions.

**ENVIRONMENT AND DEVELOPMENT WORKSHOP**

**Trust and Communication: Mechanisms for Increasing Farmers Participation in Water Quality Trading**
Karen Fisher-Vanden, Assistant Professor, Environmental Studies, Dartmouth College

**Displaced People, Displaced Energy, Displaced Memories**
Allen Isaacman, Regents Professor, History, University of Minnesota; Director, Interdisciplinary Center for the Study of Global Change

Discussion with Montgomery Fellow
Terry Tempest Williams, Writer, Naturalist, and Environmentalist

**The Impact of Decentralization on the Enforcement of Environmental Protection Laws in China: The Case of Mobile Source Air Pollution**
Martin Dimitrov, Assistant Professor, Government, Dartmouth College

**The Value of Scarce Water: Measuring the Inefficiency of Municipal Regulations**
Erin Mansur and Sheila Olmstead, Yale School of Forestry and Environmental Studies

**Bio-commodities, Boundaries, and Working Environments in Latin America**
Jon Saluri, Assistant Professor, History, Carnegie Mellon University

**ECONOMIC POLICY ANALYSIS GROUP**

**An Empirical Analysis of “Acting White”**
Roland G. Fryer Jr., Assistant Professor, Economics, Harvard University

**Monitoring Corruption: Field Evidence from Indonesia**
Benjamin Olken, Junior Fellow, Harvard Society of Fellows

**Reliving the ’50s: the Big Push, Poverty Traps, and Takeoffs in Economic Development**
William Easterly, Professor, Economics, New York University, Co-Director of NYU’s Development Research Institute

**HEALTH POLICY WORKSHOP**

**Facilitating Change in Health-Care Organizations**
Paul Cleary, Professor, Medical Sociology and Health Care Policy, Harvard Medical School

**The Impact of Hospital Racialization on Racial Differences in Medical Treatment**
Donald Nichols, Assistant Professor, Economics, Washington University at St. Louis

**Do All Patients Think More Is Better? Understanding Patient Preferences for Tests and Treatment**
Denise Anthony, Assistant Professor, Sociology, Dartmouth College

**Quality and Inequality in Medicare-Managed Care**
Amal Trivedi, Research Fellow, Brigham and Women’s Hospital, Health Care Policy, Harvard Medical School

**Peers’ Use of Charity Care and Its Effects on the Individual Health Insurance Decision**
Mitali Das, Visiting Professor, Economics, Dartmouth College

**Giving Legs to Restless Legs: A Case Study of How the Media Can Help Make People Sick**
Lisa Schwartz, Associate Professor, Medicine and Community and Family Medicine, Dartmouth College

**In the Eye of the Storm: Clinical Trials Versus Observational Studies**
Lisa Berkman, Professor, Public Policy, Society, Human Development, and Health and Epidemiology, Harvard School of Public Health

**The Economics of Treatment Disparities in Health Care**
Amitabh Chandra, Assistant Professor, Economics, Kennedy School of Government Harvard University

**SOCIAL PSYCHOLOGY RESEARCH INTEREST GROUP (SPRIG)**

**The Paradox of Choice**
George Wolford, Professor, Psychological and Brain Sciences, Dartmouth College

**How Observer Characteristics Affect Perceptions of Race**
Melissa Herman, Assistant Professor, Sociology, Dartmouth College

**Financial Literacy and Planning: Implications for Retirement Well-being**
Annamaria Lusardi, Professor, Economics, Dartmouth College
Are Businesspeople Less Morally Aware? Contributions and Challenges of Measuring Moral Awareness in Business Practitioners
Jennifer Jordan, Postdoctoral Research Fellow, Tuck School, Dartmouth College

The Path to Good Intentions Is Not Paved with Favorable Attitudes
Punam Keller, Professor, Management, Tuck School, Dartmouth College

Fuzzy Math and Red Ink: Payment/Interest Bias and Consumer Borrowing Decisions
Jonathan Zinman, Assistant Professor, Economics, Dartmouth College

Stigma and Skewed Proportions: Effects of Token Status on Performance
Judith White, Assistant Professor, Business, Tuck School, Dartmouth College

“Leaky” Rationality: How Research on Behavioral Decision Making Challenges Normative Standards of Rationality
Barry Schwartz, Professor, Social Theory and Social Action, Swarthmore College

GENDER AND (IM)MIGRATION WORKSHOP
Guadalupes and Meseros: Tourism and Maya Adolescent Migration in Mexico’s Yucatan Peninsula
Maria Bianet Castellanos, Assistant Professor, American Studies, University of Minnesota

Queer Love in the Time of War and Shopping
Martin Manalansan, Associate Professor, Anthropology, University of Illinois at Urbana-Champaign

Brotherhood and Friendship: Masculinity, Temperament, and Self-Orientalizing in an Immigrant Soccer Club
Jeffrey T. Jurgens, Visiting Assistant Professor, Anthropology, Bard College

INTERNATIONAL RELATIONS/FOREIGN POLICY FACULTY WORKING GROUP
Jointly sponsored by the Dickey Center for International Understanding and the Rockefeller Center

Fear, Interest, and Honor: A Theory of International Relations
Ned Lebow, Professor, Government, Dartmouth College
Kristopher Ramsay, Assistant Professor, Department of Politics, Princeton University

Passions Within Reason
John Hall, Professor, Sociology, Dartmouth College

Agency Matters: Toward an Agentic Approach to International Relations
DingDing Chen, Visiting Instructor, Government, Dartmouth College

From the Twenty Years’ Crisis to a New International Order: The Cold War in the Twentieth Century
Michael Cox, Professor, International Relations, London School of Economics

Agents of Change: Non-State Actors and Humanitarian Norms in U.S. Alliance Relationships
C. William Waldorf, Postdoctoral Fellow, Government, Dartmouth College

Democratization and Human Rights Organizations
Jon Pevehouse, Assistant Professor, Political Science, University of Wisconsin
Addressing regional, national, and international topics through the Center’s public lecture program complements individual classes and stimulates in-depth discussion about public policy issues among students, faculty, and special guests. Events sponsored or co-sponsored by the Center this year are listed below.

**A Constitution Day Program**  
Congress Shall Make No Law  
Andrew Samwick, Director, Rockefeller Center,  
Professor of Economics, Dartmouth College  
Co-sponsored by the Office of Student Life

**A Town Hall Meeting**  
Russell Feingold, U.S. Senator (D, WI)  
Co-sponsored by the Dartmouth Young Democrats

**Terrorism and the Threat to America**  
Rita Katz, Investigator  
Co-sponsored by the ILEAD Program

**The American Economy**  
Allan Hubbard, Assistant to the President for Economic Policy and Director of the National Economic Council

**Eating Soup with a Knife: A Marine Officer’s Perspective on Afghanistan and Iraq**  
Nathaniel Fick ’99, Author and former U.S. Marine Captain,  
1st Recon Battalion

**Child Labor in the Global Economy**  
Eric Edmonds, Associate Professor, Economics,  
Dartmouth College  
Co-sponsored by the League of Women Voters of the Upper Valley

**A Dartmouth Martin Luther King Jr. Celebration Event**  
What if Poor Mothers Ran the World? Some Lessons from Las Vegas  
Annelise Orleck, Professor, History,  
Jewish Studies Program Chair,  
Dartmouth College

**The Moral Consequences of Economic Growth**  
Benjamin Friedman, Professor, Economics; Director of Undergraduate Studies, Harvard University  
Co-sponsored by the Tuck School of Business at Dartmouth

**Hamas In, Fatah Out! A Reflection on the Palestine Elections and Their Aftermath**  
Ronald G. Shaiko, Senior Fellow, Rockefeller Center;  
Visiting Associate Professor, Government  
Co-sponsored by the John Sloan Dickey Center for International Understanding

**Congress to Campus: Panel Discussion**  
Reflections on Current Issues Facing the Congress  
Victor H. Fazio, Former U.S. Congressman (D, CA)  
Robert S. Walker, Former U.S. Congressman (R, PA)  
Co-sponsored by the Government Department, Dartmouth College

**The Dartmouth Lawyers Association**  
**Law & Liberal Arts Series**  
Fantasies Matter: Pornography, Sexualities and Relationships  
Chyng Feng Sun, Professor of Media Studies, Paul McGhee  
Liberal Arts Division, School of Continuing and Professional Studies, New York University

**New Directions in Global Environmental Action: Legal and Policy Implications**  
Calestous Juma, Professor, Practice of International Development; Director, Science, Technology, and Globalization Project, John F. Kennedy School of Government, Harvard University

**New Voices in Washington Series**  
Bridging Gaps: Addressing Economic and Political Differences  
Artur Davis, U.S. Congressman (D, AL)  
Reliving Munich ’72: A Survivor’s Tale  
Dan Alon  
Presented by Chabad at Dartmouth in collaboration with the Rockefeller Center for Public Policy and the Social Sciences and the Office of Institutional Diversity and Equity

**Forests on the Edge: Innovation in Global Forest Conservation**  
Moderator: George Woodwell, Founder, Director Emeritus, and Senior Scientist, The Woods Hole Research Center  
Panelists: William Ginn, Director, Global Forest Initiative, The Nature Conservancy  
Eva Greger, Managing Partner, Renewable Resources Group, GMO  
Co-sponsored by the Nature Conservancy

**The Liberal Conscience: Politics and Principle in a World of Religious Pluralism**  
Lucas Swaine, Assistant Professor, Government, Dartmouth College

**Impostor: How George W. Bush Bankrupted America and Betrayed the Reagan Legacy**  
Bruce Bartlett, Syndicated Columnist
2005 Class of 1930 Fellow

Liberty and Democracy in the Developing World
Hernando de Soto
President, Institute for Liberty and Democracy (ILD), Lima, Peru

The Roger S. Aaron ('64) Lecture
Can Freedom of Expression Really Be a Human Right?
Some Doubts from a Free-Speech Hawk
Larry Alexander
Warren Distinguished Professor of Law, University of San Diego
A Dartmouth Legal Studies Program
Co-sponsored by the Dartmouth Lawyers Association

The William H. Timbers ('37) Lecture
Separation of Church and State: Facts, Fictions, and Future Challenges
John Witte, Jr.
Jonas Robscher Professor of Law and Ethics; Director of the Law and Religion Program; Director of the Center for the Interdisciplinary Study of Religion, Emory University
Co-sponsored by the Dartmouth Lawyers Association

The Thurlow M. Gordon (1906) Memorial Fund Lecture
The Politics of Judicial Selection and the Future of the Supreme Court
Nan Aron, Esq.
President, Alliance for Justice
Co-sponsored by the Daniel Webster Legal Society

The Portman Family Endowment for Entrepreneurial Leadership Inaugural Lecture
The Bernie Marcus Story: Visionary, Entrepreneur, and Philanthropist
Bernie Marcus
Co-founder and former CEO, The Home Depot
In cooperation with the Tuck Center for Private Equity and Entrepreneurship, Dartmouth Entrepreneurial Network, and Dartmouth’s Office of Corporate and Venture Initiatives

The Brooks Family Lecture
The White Man’s Burden: Why the West’s Efforts to Aid the Rest Have Done So Much Ill and So Little Good
William Easterly
Professor of Economics, New York University; Co-Director, New York’s Development Research Institute

The Nossiter Family Lecture
The Politics of God: How Religious Fundamentalisms Are Shaping the Issues of the Day from Washington to the West Bank
Charles Sennott
Nieman Fellow at Harvard University and former Bureau Chief for Europe and Middle East for The Boston Globe
Supporting the efforts of the Dartmouth Centers Forum theme of religion and politics
ROCKEFELLER AT DARTMOUTH

Dedicated in 1983, the Center honors Nelson A. Rockefeller, who contributed his wisdom, energy, and resources to Dartmouth and to the nation from the time of his matriculation as a student in 1926 until his death in 1979.

Following graduation in 1930 with a bachelor's degree in economics, Nelson Rockefeller devoted his talents to a wide range of charitable, business, and public endeavors. He served four terms as Governor of New York and later as Vice President of the United States during the Ford administration.

Throughout his life, he remained a loyal Dartmouth alumnus, serving as a trustee of the College, helping to create the College's Great Issues course on matters of public policy, and playing a key role in the establishment of the Hopkins Center for the Performing Arts.

His devotion to public service in a democratic society continues to inspire the work of the Center.