



The Nelson A. Rockefeller Center
for Public Policy and the Social Sciences

2016–2017

ANNUAL REPORT

ALUMNI MENTORS ARE INSTRUMENTAL: THE FIRST-YEAR FELLOWS PROGRAM

Since 2007, the Rockefeller Center has offered students and alumni a dynamic opportunity to engage with one another through a unique program called First-Year Fellows (FYF). FYF combines coursework, leadership programming, and mentorship.

Over the past decade, more than fifty-five alumni have hosted students at their organizations for the eight-week summer fellowship portion of the program. This connection provides these undergraduates with the opportunity to engage meaningfully in public policy early in their college careers with the additional support of an alumni mentor who is interested in their success.

Ryan Spector '19, who worked at the Congressional Research Service with Mary Beth Nikitin '96 explains, "With Mary Beth as a mentor, it was very easy to expand my professional network, as well as my knowledge and confidence. The common experience of Dartmouth allowed us to bond quickly, as we always had



Judge John Mott '81 of the Superior Court of the District of Columbia, has mentored nine Fellows since he joined the program in 2008.

something to discuss, and she was able to expand my professional network by directing me to alumni that she knew."

Alumni mentors are similarly impacted by this program. "I loved my time at Dartmouth, and remain grateful to the College for giving me a terrific foundation for a career in national security and public service," says Michael Breen '02, Executive Director of the Truman National Security Project and the Center for National Policy. "This program is the perfect win-win: my organization gets some great talent, and the Fellows get a worthwhile and challenging experience early on in their careers. I'm grateful for the opportunity to help support the next generation of service-driven students at Big Green."

The presence of an alumni mentor ensures that students have an advocate in the workplace: someone who is fully invested in them achieving their highest potential. There is nothing quite like a Dartmouth alumna or alumnus introducing a new generation of Dartmouth students to the professional world.

"I care deeply about Dartmouth's role helping young people feel confident that they can choose a career that will make this world a better place for everyone," says Jennifer Chandler Hauge '82, Vice President at the National Council of Nonprofits. "A positive experience as a First-Year Fellow could mean the difference in the major someone chooses, or future off-term experiences. It motivates me to think that the First-Year Fellows program can contribute to the pipeline of future leaders in public service. That's exciting!"

ROCKY BY THE NUMBERS

PREPARATION MEETS OPPORTUNITY

- 29 STUDENTS GRADUATED WITH A PUBLIC POLICY MINOR
- 396 STUDENTS ENROLLED IN PUBLIC POLICY CLASSES (includes cross-listed courses)
- 55 PARTICIPANTS IN THE CLASS OF 1964 POLICY RESEARCH SHOP
- 16 POLICY RESEARCH BRIEFS PRODUCED
- 15 SENIOR HONORS THESIS GRANTS AWARDED
- 12 DARTMOUTH-OXFORD EXCHANGE PARTICIPANTS
- 148 DARTMOUTH LEADERSHIP ATTITUDES AND BEHAVIORS PARTICIPANTS & FACILITATORS
- 22 FIRST-YEAR FELLOWS
- 40 INTERNSHIPS FUNDED
- 132 MANAGEMENT AND LEADERSHIP DEVELOPMENT PROGRAM PARTICIPANTS
- 68 ROCKEFELLER GLOBAL LEADERSHIP PROGRAM PARTICIPANTS
- 25 ROCKEFELLER LEADERSHIP FELLOWS
- 7 FACULTY RESEARCH GRANTS AWARDED
- 13 CLASSROOM ENHANCEMENT GRANTS AWARDED
- 21 FACULTY WORKSHOPS OFFERED
- 31 PUBLIC PROGRAMS OFFERED (includes co-sponsored programs)

Note: This is a compilation of statistics on our programmatic activities during the 2016-2017 fiscal year.



“Luck is what happens when preparation meets opportunity,” Roman philosopher Seneca

acquire new ways of thinking and habits that proved useful during my internship. I came into my internship confident of my abilities to communicate efficiently with my supervisor and co-workers, as well as empowered to make the most of my time in the office by advocating for myself and showing initiative, especially at the beginning.”

Students are encouraged to participate in the Management and Leadership Development Program (MLDP) or the Rockefeller Global Leadership Program (RGLP) or both either before or after a leave-term experience. These programs foster a sense of community within the larger Dartmouth population where students build on their previous experiences and learn to think critically about essential leadership skills.

MLDP sessions emphasize the importance of working effectively with others as well as focusing on hard skills like public speaking, negotiation, and writing for the workplace. Students work towards personal goals over the course of the term and continue to reflect on their perceptions of leadership during the sessions. They learn how small changes in personal attitude and behavior translate to being able to lead more effectively.

“I have learned what it means to lead, to manage, and to represent an idea greater than myself,” says Arati Gangadharan '18. “The tools I have developed in MLDP will allow me to translate my time at Dartmouth into action building a greater world around me.”

RGLP focuses specifically on intercultural leadership skills. Students complete the program with greater intercultural communication skills, an understanding of the impact of culture, the ability to work effectively with people from other cultures, and greater self-awareness. Such dialogue and reflection promote a community that respects differences and uses them to better interact with the diverse 21st century world.

“RGLP showed me that to be a global leader, you need to have a deep, secure understanding of yourself and where you come from before you can try to interact with people of different backgrounds,” says Stephanie Everett '19.

Through promoting reflection and emphasizing intentionality, the Rockefeller Center connects abstract leadership concepts to real-world experiences, giving each student the opportunity to prepare for and create their own luck.

If, as the Roman philosopher Seneca observed, “Luck is what happens when preparation meets opportunity,” then the Rockefeller Center is all about creating moments of luck for Dartmouth students.

Although funding is a key ingredient that makes a leave-term internship experience possible for many students, the Rockefeller Center is equally focused on offering programs that fully prepare students to succeed in those opportunities.

For many students, a leave-term internship experience is their first time in a professional environment.

“Navigating an internship can be nerve-racking for a college student,” says Barbara Olachea '19. “Rocky helped me

“I have learned what it means to lead, to manage, and to represent an idea greater than myself”



SEPT. 2016 The Class of 2017 Rockefeller Leadership Fellows launch the program with a weekend retreat that focuses on team building.



OCT. 2016 Class of 1964 Policy Research Shop students Morgan Sandhu '17, Apoorva Dixit '17, and Meghana Mishra '17 present at the Fall Board of Visitors meeting.



NOV. 2016 A panel of American politics faculty, Professors Shaiko, Nyhan, and Lacy, assess the results of the national and state elections in the Public Program, “Finally, It’s Over: The 2016 Election and Its Aftermath.”



DEC. 2016 The 2016 PBPL 85: Global Policy Leadership students conduct two weeks of field research in the Ukraine during the off-campus portion of the course.

GUEST SPEAKERS ENHANCE STUDENT LEARNING

Each year, the Rockefeller Center hosts a robust agenda of public programs to offer an even closer look at public policy and policymaking through the lens of public officials, distinguished scholars, political figures, journalists, and other civically engaged leaders and activists.

These special events inform, educate, and enrich the discourse amongst faculty, staff, and students from across campus, as well as with members of the broader community.

These invited guests also serve as an important part of the educational experience for students by visiting classes while on campus. During these interactions, they expose students to real-world life experiences, sharing insights and perspectives from their particular field.

During the 2016 summer term, former U.S. Senator Judd Gregg visited Professor Charlie Wheelan's course, Economics of Public Policymaking.

"The remarkable thing about having Senator Gregg come to class is that he was at the center of the Simpson-Bowles deficit reduction commission, which was an effort to wrestle our fiscal situation under control," said Professor Wheelan. "I had covered America's fiscal situation in class, but Senator Gregg could discuss the political backstory in a way that explained why the effort fell short."

Students get a unique glimpse into the everyday life of the speaker, which helps them understand not only the policy but the policymakers.

Kathryn Edin, a Professor of Sociology and Public Health at Johns Hopkins University, came to campus as the Class of 1930 Fellow and delivered a public lecture on her groundbreaking research on American poverty. She also visited Professor Janice McCabe's Sociology course, Education and Inequality, speaking to students at length about her own research, interviewing, and writing process.

"My students were just getting ready to start their own interviews for their group research projects," said Professor McCabe. "Professor Edin shared her own 'Ten Tips' about interviewing, and they incorporated much of what she shared with them during her visit in their course projects."

Students build important connections between what they are learning and the real world when they have the chance to connect with practitioners.



Harry Enten '11, chief political writer for fivethirtyeight.com, speaks to students in Professor Dean Lacy's course, Advanced Political Analysis.

Harry Enten '11, chief political writer for fivethirtyeight.com, spoke to students in Professor Dean Lacy's Government course, Advanced Political Analysis—a course Enten took while at Dartmouth. Enten talked about polling in the 2016 election and future elections. He also candidly answered questions posed by students about how he got his first job, where he gets his ideas, how he writes.

"The students found great value and inspiration in hearing the wisdom, struggles, and successes of a recent graduate," said Professor Lacy.

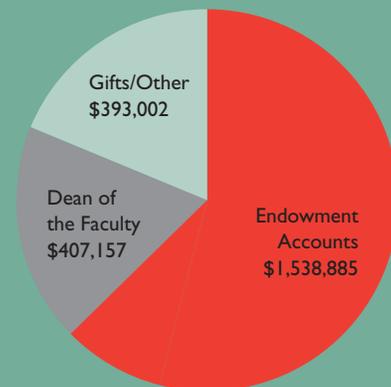
These invited guests to campus bring enriching examples of the real-life implications of theoretical studies directly to the classroom.



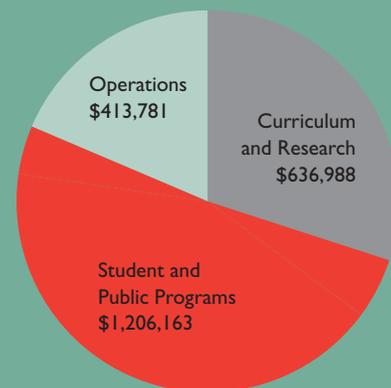
Kathryn Edin, a Professor of Sociology and Public Health at Johns Hopkins University, shares her writing process with students.

ROCKEFELLER CENTER INCOME STATEMENT

REVENUES



EXPENSES



TOTAL BEFORE USE OF RESERVES:
\$2,339,044

NET CHANGE IN RESERVES:
\$82,112

TOTAL FUNDS USED TO SUPPORT EXPENSES:
\$2,256,932



JAN. 2017 Director Andrew Samwick participates in the series of panel discussions hosted by the College themed "Opportunities and Risks" during the week of the Presidential inauguration.



MAR. 2017 Class of 1964 Policy Research Shop students testify on autonomous vehicles (AV) legislation across the United States, as the NH House Transportation Committee considers adopting state AV laws.



APRIL 2017 The Rockefeller Center sponsors the Dartmouth Model United Nations Conference.



JUNE 2017 The Rockefeller Center hosts its annual Student and Alumni Reception in Washington, DC during the First-Year Fellows Civic Skills Training program.

INVEST TODAY IN TOMORROW'S LEADERS

[HTTP://ROCKEFELLER.DARTMOUTH.EDU/ALUMNI/DONATE](http://rockefeller.dartmouth.edu/alumni/donate)

YOU can have an impact on the next generation of public policy leaders!

The Nelson A. Rockefeller Center delivers innovative programs that engage students in scholarship and leadership. It is only through the generosity of past, present, and future donors that the Center can pursue this mission and to achieve it with such positive impact.



The First-Year Fellows program provides students meaningful public policy experience in Washington, D.C. early in their undergraduate careers.



During public policy leave-term internships, students apply classroom learning to real-life settings in preparation for the transition from school to career.



The PBPL 43/ECON 77: Social Entrepreneurship course encourages students to work together to develop innovative solutions for unmet needs related to poverty.

2016-2017 Board of Visitors

Crystal D. Crawford '87
Fernando de Necochea '62
Alison R. Fragale '97
Lisa Friel '79
Louis W. Goodman '64
Timothy Harrison '78
Aly Jeddy '93
Jeffrey S. Kelley '69
Michael Kennealy '90
Morton M. Kondracke '60
(Trustee representative)
Aloysius T. McLaughlin, III '28
Kim Ogden '84
John Osborn '88
Elizabeth P. Roberts '79
Peter C. Rockefeller '79, Tu'92
Robert M. Tichio '99
Curtis R. Welling '71, Tu'77 (Chair)
Maya Wiley '86

"At the Rockefeller Center, we believe that the formula for creating citizen leaders is to provide students a home, with mentors and peers, for their academic and extracurricular pursuits. Our program of study supports students as they seek knowledge and engagement in public policy as well as the leadership skills they will need to translate that experience into socially beneficial outcomes in the world beyond Dartmouth. Look anywhere in the world today and you will find challenges and opportunities that can only be addressed through this unique combination – knowledge, engagement, and leadership."

~ Andrew Samwick

**Director of the Nelson A. Rockefeller Center for Public Policy and the Social Sciences,
Sandra L. and Arthur L. Irving '72a, P'10 Professor of Economics**



**The Nelson A. Rockefeller Center
at Dartmouth College**

The Center for Public Policy and the Social Sciences

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