



THE NELSON A. ROCKEFELLER CENTER  
AT DARTMOUTH COLLEGE

ANNUAL REPORT  
2004–2005

# rockefeller

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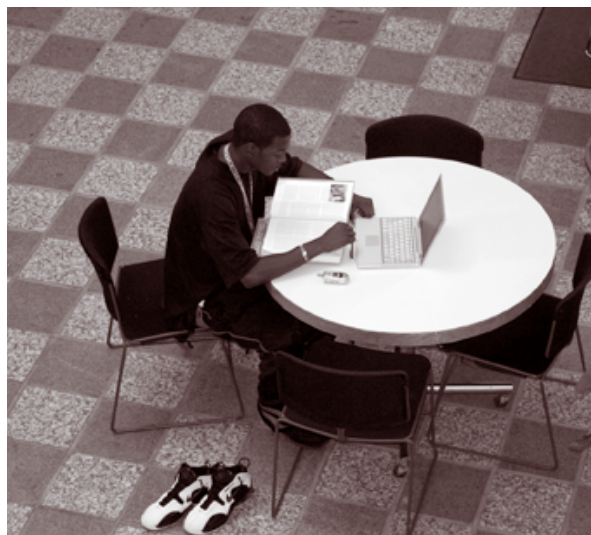
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Ron Schram

This year has been one of transition for the Center and its Board of Visitors. Andrew Samwick returned to his Dartmouth roots from the Council of Economic Advisers in Washington to replace Linda Fowler as Director of the Center on July 1. Then at the Board's October meeting, I took over the Chair from Mike Jackson '62, who had so ably served for over eight years.

The Board's composition is significantly changing. We added four new members this year and have selected four others to join the Board in October 2005. With a maximum of 21, we have room for up to three more members and intend to add them over the course of the next year. With the new members come fresh ideas and new perspectives.

The revitalized Board is ready to work with the new Director as he charts an exciting course for the future. We have started a strategic planning process to advise him on addressing the fundamental question of, "What should the Center be known for?" In a year-long process, we hope to identify ways the Center may move forward to ensure that its programs adhere to a coherent vision, engage a broad and substantial number of students and faculty, and enhance the leadership skills of Dartmouth students.

We are all very excited about Andrew Samwick's leadership of the Center and look forward to enhancing the vital role it plays on the Dartmouth campus.

*Ronald B. Schram '64*

Ronald B. Schram is the founder of the health care practice of the Boston law firm of Ropes & Gray. For over 30 years he provided integrated business and legal advice to non-profit health care organizations throughout the U.S. A Dartmouth '64, he received a Masters degree at Kings College, Cambridge University and a J.D. from the University of Michigan. Ron is a former trustee of Dartmouth College, the Dartmouth-Hitchcock Medical Center, Derby Academy and the New England Sports Museum. He is currently Chair of the Board of Trustees of the Central New England Chapter of the National Multiple Sclerosis Society.

# rockefeller

FROM THE DIRECTOR

Soon after I arrived at Dartmouth in the summer of 1994, I coined a phrase that I have repeated often, “It is nice to get away from Dartmouth, but it is even nicer to come back.” Ten years later, that phrase took on new meaning for me as I returned from a year on the staff of President Bush’s Council of Economic Advisers to succeed Linda Fowler as director of the Rockefeller Center. I applaud Linda for her success in making the Rockefeller Center an intellectual and socially engaging home for students, faculty, and the community.

I came back from Washington, D.C., without cynicism about politics and the public policy process. As a nation, we simply should not expect that a government representing nearly 300 million diverse citizens will function effectively without attracting the best minds and thoughtful contributions of each generation. My vision for the Rockefeller Center is that it contribute handsomely to informed public policy at all levels through a systematic program of curricular and co-curricular experiences for our students and research opportunities for our faculty.

The Center experienced a significant turnover with the change in leadership. Of the ten people who worked at the Center in 2004–2005, only four had worked at the Center in the prior year. I am thankful to the staff and the Board of Visitors for helping to keep the programs going as a new director learned his way. A staff retreat last fall helped to sharpen our focus and organize ourselves better around our core mission. The Center is now arranged into three areas—Student, Faculty, and Public Programs; Training and Education; and Administration and Faculty Grants—with each area headed by an associate director.

As I reflect on the past year, I believe that our greatest accomplishment was to establish the Civic Skills Training (CST) program that enhances public policy internship experiences sponsored by the Center and other campus organizations. Rather than simply fund internships, the Rockefeller Center now prepares students to make greater contributions to their off-campus activities by implementing a five-day, intensive training session in Washington, D.C. Students learn



Andrew A. Samwick

practical skills such as communicating with supervisors, writing concisely, and networking. They also gain experience with media relations, fundraising, and public speaking. I would like to take this opportunity to thank all of the many alumni in the Washington area who worked with our staff to establish this program. CST is our principal priority for permanent funding.

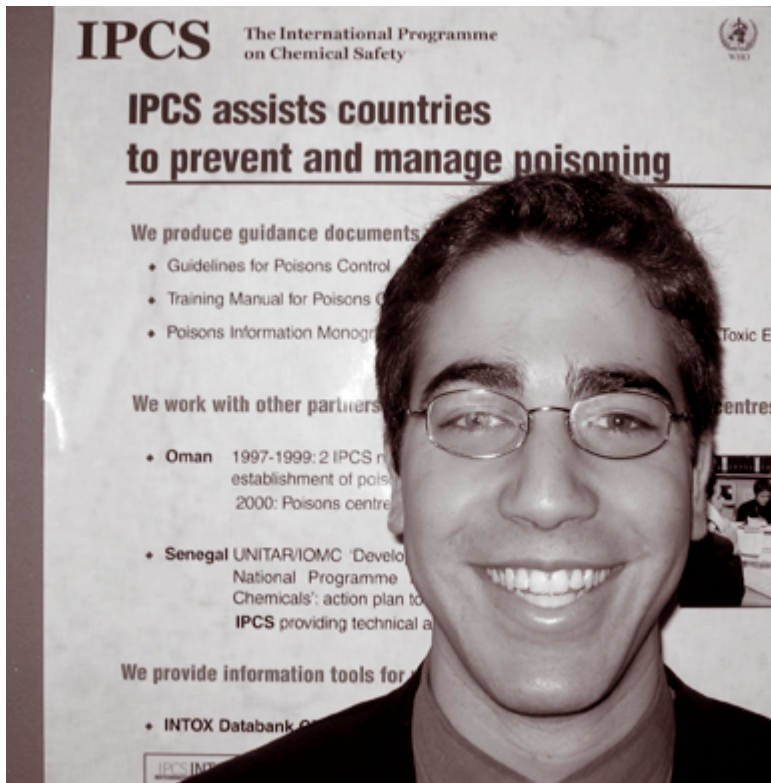
The following pages provide a record of all of our activities over the past year. The format of the report has changed this year to more purposefully highlight the people—students, faculty, and visitors—who are at the heart of what is special about the Rockefeller Center.

It is very good to be back.

**A specialist in Social Security Reform, Rockefeller Center Director Andrew A. Samwick is a Professor of Economics at Dartmouth College. He served as the chief economist on the staff of President Bush’s Council of Economic Advisers in 2003-2004. He has on three occasions offered Congressional testimony on Social Security and retirement issues.**

# students

## CIVIC SKILLS TRAINING/INTERNSHIP



Dean Drizin '06

In early September 2004, Dean Drizin '06 was in the nation's capital, attending the Rockefeller Center's Civic Skills Training program. Days later, he was in Geneva, Switzerland, working on the development of an international scientific approach for nutrient risk assessment. He took the transition from trainee to intern with the World Health Organization's International Programme on Chemical Safety (IPCS) in stride, largely because the training prepared him so well. "I arrived in Geneva more knowledgeable about the World Health Organization (WHO) and more confident about how to contribute to WHO," he says. "The civic skills instruction in public speaking was particularly valuable, as I was asked to deliver a culminating presentation to the IPCS department."

Dean's contribution to WHO included doing research and helping coordinate a technical-expert workshop, held in spring 2005. But he is most proud of having created and managed an interactive electronic forum that allowed an exchange of questions and information between project experts and the public. Ultimately, his work with WHO reinforced his aspirations to help implement and direct healthcare policies of public concern after graduating from Dartmouth. The internship also provided him with the opportunity to experience another culture. As a bonus, says Dean, "I became independent, learned a new language, and gained an appreciation for the work done by international organizations. I feel privileged for having had the opportunity!"

**RIGHT** Seeking to make a positive contribution in the local area, Daniel Cross-Call '05 interned at Vital Communities in White River Junction, Vermont. He credits his participation in the Civic Skills Training program as profoundly enhancing his internship experience and allowing him to make important contributions to the organization. He is currently an education project manager in a rural village in Ghana.



# students

## CIVIC SKILLS TRAINING/INTERNSHIP

Yamini Rao '06 was a chemistry major, not pre-med, when she chose to do an internship with Friends of Cancer Research in fall 2004. Her job at the non-profit was to gather data and write articles, primarily about healthcare legislation. But the junior arrived in Washington, D.C., feeling ill-equipped for the task at hand. "I felt I did not have sufficient coursework to be successful in an internship in the heart of our nation's policy center," she recalls. Just before starting her job, Yamini attended the Rockefeller Center's five-day Civic Skills Training program with 12 other student interns. It gave her just the jumpstart she needed. "The course gave me a clear perspective on what I was to expect from my internship and how I could take advantage of my time by entering the experience with clearly set goals, ambitions, and initiative," she says.

Yamini and the other interns worked closely with Dartmouth alumni during the Civic Skills Training program. The '06 describes her interactions with alumni, who participated on panels and in workshops and provided housing for students, as "one of the most fulfilling and enlightening" aspects of the program. "The best advice they gave was to keep our minds open to new paths and directions and not to be held back by the limitations we sometimes set for ourselves," she says. The program and internship taught Yamini that she can succeed in whatever path she chooses. "I left my D.C. experience as a more aware, more capable individual who is beginning to fully understand the world outside of Dartmouth and my role within it," she says.



Yamini Rao '06

**RIGHT** Civic skills workshops train students to work together on problem solving.





Kaelin Goulet '07

In the last presidential election, a record number of Dartmouth students—85 percent—were registered to vote on Election Day, according to Kaelin Goulet '07. Kaelin takes personal pride in this milestone, as she was a driving force in motivating those students to register. “I decided that in an intellectually charged environment like Dartmouth’s, even one missed opportunity to vote is one too many,” she says.

Kaelin is the founder of Vote Clamantis in Deserto, a group dedicated to getting Dartmouth students to vote. She launched the organization in 2004 with funding from the Rockefeller Center, which continues to provide guidance and financial support. Vote Clamantis educates students about voter registration and provides the requisite forms as well as plenty of encouragement to stimulate them to action. “The perception of convenience is significantly related to whether an individual votes, and, unfortunately, the hassle of obtaining and completing administrative

paperwork to do so is sometimes enough to deter students from exercising their democratic right,” says Kaelin. During the fall 2004 election, Vote Clamantis joined forces with several other organizations to make sure students registered to vote in New Hampshire got to the polls. Kaelin’s efforts with Vote Clamantis earned her the Dean of the College Service Award for 2004. Her experience with the organization and with the Rockefeller Center, she says, “reminded me how committed the Dartmouth administration is to the advancement of student causes and how real the potential for legitimate social change is.”



- **In an intellectually charged environment like Dartmouth’s, even one missed opportunity to vote is one too many.**

When Cortelyou Kenney '05 was recruited to contribute an article to the student-run *Dartmouth College Undergraduate Journal of Law (DCUJL)* in 2003, she didn't suspect she would be the fledgling journal's editor-in-chief two years later. "I submitted an article about the territorial status of Puerto Rico," she recalls. "I had such a positive experience publishing that I decided to join the staff." As editor-in-chief for spring term, while editor Brantley Webb '06 was on leave, and, earlier, as executive editor, Kenney learned all aspects of publication, from fact-checking to fundraising and production to peer revision. The position of editor-in-chief is time consuming, so students like Kenney, who forgo other employment opportunities to participate, receive a small stipend from the Rockefeller Center. "Like *The Dartmouth*, we believe that a commitment to excellence should not involve financial sacrifice for our staff," says Kenney.



Cortelyou Kenney '05

Under Webb's and Kenney's leadership, the *DCUJL*, which publishes legal research from undergraduate students across the country, was chosen in spring 2005 to be included in the electronic law library HeinOnline, alongside the law reviews of Harvard, Yale, and Stanford. It is a significant honor as well as a financial coup, since the journal will receive a percentage of the royalties each time a subscriber views it on the electronic database. The Rockefeller Center will continue to be the journal's economic and logistics mainstay, however. Kenney notes her work on the journal and affiliation with the Rockefeller Center have had a lasting impact on her life. "I think it definitely motivated me to go to law school," she says. "I really enjoyed learning about legal topics I knew nothing about, such as ISPs and Internet law and international trade disputes. It has inspired me to consider working as an academic once I graduate."

**BELOW** Seven of the twelve Dartmouth students who spent a term studying political economy at Oxford's Keble College in 2004–2005. Designed for government and economics majors, the Dartmouth-Oxford Exchange Program enables students to experience the British tutorial system while taking courses that count toward their majors.





# students

LEADERSHIP FELLOW



Jason Edgar '05

Jason Edgar '05 initiated a relationship with the Rockefeller Center almost as soon as he arrived on campus in 2001. He participated in the Daniel Webster Legal Society weekly dinner discussions in his first year, served as a Rockefeller Center intern for Washington State congresswoman Jennifer Dunn in his second year, and was one of 15 Dartmouth seniors selected to be a Rockefeller Leadership Fellow (RLF) for 2004–2005. The RLF helps students like Jason prepare to be leaders in their careers and their communities through seminars and discussion groups, as well as opportunities to network with distinguished campus visitors, attend workshops that improve public-speaking and decision-making skills, and participate in team-building activities, such as rock climbing. Jason hopes to serve someday as a public official, and he believes the leadership program helped him lay the foundation for that role. “I believe that the skills I developed through the Rockefeller Leadership

Fellows program—such as effective decision making, attentiveness to group dynamics, negotiation, and crisis management ability—will all prove invaluable in my future endeavors,” he says.

But perhaps the single element of the program Jason most valued was the opportunity to learn from, and share with, the other Fellows. “As we digested the various lessons of each seminar,” he says, “we were also simultaneously seeing new facets of the Dartmouth community and campus through our peers’ eyes.” And that, he says, enhanced his entire Dartmouth experience.



**LEFT** As president of *The Dartmouth*, Megh Duwadi '05 controlled a budget of more than \$350,000 and oversaw a staff of 130 students and full-time professionals. Megh, who was a Rockefeller Leadership Fellow in 2004–2005, demonstrated his grasp of leadership by strengthening the student-run paper's financial status during his tenure.

# students

## LEADERSHIP FELLOW

Ask Krista Sande-Kerback's '05 whether she has been influenced by her Rockefeller Center experiences and she will tell you, quite frankly, that they changed her life. The recent grad credits Rocky with her decision to pursue a Fulbright grant in Hamburg, Germany, in 2005 and with her career choice of management consulting. And, she adds, she is thinking she may work towards a degree in public policy or international affairs—"a direct outgrowth of my involvement in Rocky."

Krista began attending center-sponsored events, such as the First-Year Forum, AGORA, and dozens of lectures and dinner discussions, as a first-year student. Later, she served as co-chair of Women in Leadership and as a Rocky outreach intern, which provided her with the opportunity to interview author and journalist Ron Suskind for a social policy dialogue. Her experience at the Center culminated in 2004–2005 as a Rockefeller Leadership Fellow. The Fellowship program, says Krista, "provided new tools for me to conceptualize my experiences—i.e., serving in leadership roles on campus and pursuing internships and volunteer work abroad—as well as learn from my highly accomplished peers in the program."

"Dartmouth as a whole, and the interdisciplinary programs of the Rockefeller Center in particular," she adds, "have exposed me to macro-level issues, as well as a richer understanding of the community around me, and charged me to try to make a difference somewhere in the world."



Krista Sande-Kerback '05



LEFT Rockefeller Leadership Fellows enjoyed a fall term working retreat at the College's Minary Center on Squam Lake.



Jill Harris '05

When Jill Harris '05 joined the Rockefeller Center's Policy Research Shop (PRS) during her senior year, she wasn't sure she'd be able to do the work. Her assignment? Research alternative energy and nuclear waste storage measures for a report to the Vermont legislature. "I had plenty of experience in labs and writing up technical papers," says the environmental and evolutionary biology and environmental studies double major, "[but] I expected a challenge switching over to policy research. It turns out, though, that the transition was simple and the research techniques are similar—and valuable in other situations." Jill contributed to a report on dry cask storage, a method of storing nuclear waste, and was sole author on a report about renewable portfolio standards, which require a minimum percentage of a utility's total energy sales to come from wind, solar, biomass, or other renewable sources. The reports—conducted for, and well received by, the Vermont legislature—represent just two of the several projects students at the PRS are researching.

Although the PRS projects differ in focus, all are devoted to researching critical policy issues of interest to elected policymakers in New Hampshire and Vermont. Students know their work matters on a larger scale, and many say that's important to them. "I loved working on a deadline to get a report in before the House vote and knowing that my efforts would be directly helpful to someone making a decision," says Jill. "These issues are pressing and critical for Vermont, and I like being able to contribute to the debate." The success of PRS projects to date has sparked legislative requests for more, on topics ranging from measuring economic development to looking at options for rural airports.

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- **These issues are pressing and critical for Vermont, and I like being able to contribute to the debate.**

# students

PUBLIC POLICY MINOR

Dartmouth '05 Christian Weeks's formative years in public and private schools did more than provide him with a good education; they laid the groundwork for a lifelong interest in educational policymaking and reform. At Dartmouth, Christian began studying the politics of education in his sophomore year. His junior-year internships with the chairman of the New Hampshire State Board of Education and, later, with the U.S. Senate Education Committee in Washington, D.C., furthered his interest. So his choice to add a public policy minor, with a focus on education, to his American government studies was a seamless decision.

As part of his public policy minor, Christian spent considerable time studying the No Child Left Behind Act of 2001 (NCLB). In a serendipitous bit of timing, he learned the Rockefeller Center's Policy Research Shop was scheduled to debut during his senior year with an impact study of NCLB in New Hampshire and Vermont. Christian applied for admission and was accepted into the inaugural class. He and another student worked together with Rockefeller staff on the NCLB report, studying its history and conducting interviews with education officials. The experience equipped him with valuable skills in teamwork and communication that he expects to apply professionally. "My time at Rocky has prepared me well for my job and for future work in public policy," he says. "I look forward, after gaining more experience outside of government, to putting my skills to work to have a positive impact in policy areas, such as education reform."



Christian Weeks '05

**RIGHT** Aritestosome (Tetse) K. Ukuieberuwa '04 presents her findings on the No Child Left Behind Act to Rockefeller Research Associate Patrick Hurley.





William A. Fischel, Professor of Economics

In 1956, Northwestern University instructor Charles Tiebout wrote an article entitled “A Pure Theory of Local Expenditures.” In the half-century since its publication, the “Tiebout Hypothesis” has stimulated lively debate about fiscal responsibility for public services. “Before Tiebout’s paper, economists didn’t have a good understanding of whether local public goods, like schools or police protection or fire protection, could be provided efficiently or not. The wrinkle is that everyone in the same community has to consume the same amount of them, and this is different from private goods, where people can choose how much they want without regard to their neighbors’ choices,” notes Andrew Samwick, Rockefeller Center director and professor of economics. “What Tiebout’s model did was to establish the conditions under which the natural process of people deciding what community to live in would be an adequate substitute; their choice of where to live would allow them to choose the public goods they wanted.”

The Rockefeller Center commemorated the fiftieth anniversary of this groundbreaking scholarship at a conference last June. Nine leading scholars in the field of urban economics presented their work on the Tiebout model and its contribution to public understanding of how communities provide local public goods. Among those in attendance was University of Maryland economist Wallace Oates, whose 1969 article and work on fiscal federalism popularized the Tiebout model. The Lincoln Institute of Land Policy, of Cambridge, Mass., underwrote the conference, and Dartmouth’s William A. Fischel, the Patricia F. and William B. Hale ’44 Professor in Arts and Sciences and an expert on local public finance, organized it. Professor Fischel also will serve as senior editor on a volume of the conference papers to be published in 2006.

## FACULTY SCHOLAR

Legitimate membership in some Native American nations today hinges upon “blood quantum,” the degree of racial inheritance required for tribal association and membership. For individuals of combined African-American and Native-American descent, blood quantum–related policies often result in “politics of exclusion,” according to Assistant Professor of History Celia Naylor. “With the ongoing appropriation of Native American cultures, many Native nations have become even more critical of their respective membership procedures and processes,” she says. With funding assistance from the Rockefeller Center, she has been exploring how the concept of “blackness” shaped the legal and political designations of black Native people in the 19th and 20th centuries, and the legacy these designations have had on the self-identities of black Native-American individuals today. “I am particularly interested in how two specific nations in Oklahoma—the Cherokee and Seminole nations—have recently addressed the lawsuits of black-Cherokee and black-Seminole individuals attempting to claim their ‘place’ within these nations,” she says. “I [am] examining how conceptions of ‘black blood’ have impacted not only ideas of tribal sovereignty, but also the strategies of black Cherokee and black Seminole individuals and groups struggling for recognition as members of the Cherokee and Seminole nations.”

Professor Naylor is one of twelve Faculty Scholars who received research grants from the Rockefeller Center for the 2004–2005 academic year. She notes that “the Rockefeller grant partially funded my research trips to Oklahoma so that I could conduct interviews with members of the Cherokee and Seminole nations, as well as examine a range of documents related to this issue.”



Celia E. Naylor, Assistant Professor of History

**RIGHT** Eight of the twelve Rockefeller Faculty Scholars pictured left to right: front row—Center Director Andrew Samwick, Lucas Swaine, Debopam Bhattacharya; middle row—Stephen Brooks, Katherine Baicker, Karen Fisher-Vanden; and back row—Eric Edmonds, Celia Naylor, Daryl Press.





Benjamin A. Valentino, Assistant Professor of Government

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- **When it comes to defeating insurgencies, success usually occurs early or not at all.**

Attacks by insurgents in the wake of large-scale military action, such as that of the U.S. in Iraq, pose a serious dilemma for government leaders today. “Conventional military tactics are poorly suited to combating an enemy that seeks to avoid direct military confrontations, has no permanent lines of supply or communication, and whose forces are often indistinguishable from the general population,” says Assistant Professor of Government Benjamin Valentino. If standard strategies do not work, how can governments deal effectively with insurgents? When Professor Valentino and Assistant Professor of Government Daryl Press sought answers to this question, the Rockefeller Center stepped in to help, providing a Reiss grant for their research. “The funding from Rocky was invaluable as it allowed me to focus my research over the summer months on this project,” says Professor Valentino.

He and Professor Press examined the efficacy of select counterinsurgency strategies, including those used to defeat or prevent insurgency and potential insurgency. Their research considered measures applied by the British during the Boer War (1899–1902), by the Allies in the occupation of West Germany (1945–55), by the French in Algeria (1954–62), and during the Soviet/East German control of East Germany (1945–89). What they discovered is that when it comes to defeating insurgencies, “success usually occurs early or not at all,” says Professor Valentino. “Once insurgencies have managed to attract large numbers of fighters or civilian supporters, they become extremely difficult to defeat. At that stage, many of the strategies utilized by counterinsurgent forces actually backfire, increasing resistance and driving more people into the hands of the insurgents.”

## FACULTY WORKSHOPS

Assistant Professor of Environmental Studies Karen Fisher-Vanden and Assistant Professor of Environmental Studies and Geography Christopher Sneddon face a tough assignment as organizers of the Rockefeller Center's Environment and Development (E&D) Workshop. Their task is to design symposia with an interdisciplinary focus and to recruit experts to speak on how human development and the environment interact around the world. Their goal is to make sure these symposia offer something for everyone. "The challenge is to strike a balance in terms of inviting people who are experts in certain disciplines and who can also address issues that encompass the range of interests on the entire Dartmouth campus," says Professor Sneddon.



Christopher Sneddon, Assistant Professor of Environmental Studies and Geography, and Karen Fisher-Vanden, Assistant Professor of Environmental Studies

The workshop's objective is to give the speakers—Dartmouth faculty as well as visitors to campus—an opportunity to present their work-in-progress in a comfortable setting, receive feedback from their peers, and ultimately improve their research. To date, the E&D workshops have drawn speakers and attendees from anthropology, business, economics, history, philosophy, and other disciplines to debate such hot-button questions as, Can water pollution be traded? and How has the spread of biotechnology spawned social movements?

Professor Sneddon has been organizing the E&D workshops since 2001. Professor Fisher-Vanden joined forces with him last year. They agree their own diverse backgrounds have proved to be an advantage. "Chris is a geographer and I'm an environmental economist, so we come at it from different angles," she says, "and that's proved to be a real benefit to organizing the workshops."

**BELOW** Members of the Social Psychology Research Interest Group (SPRIG) present their research at lunchtime workshops twice per term.





# programs

LECTURE SERIES



Associate Director Sadhana Hall (left) with United States Representative Stephanie Herseth (D-SD)

In April 2005, five months after the general election, the Rockefeller Center unveiled a new annual lecture series, entitled “New Voices in Washington.” Its purpose, says center director Andrew Samwick, is to provide a forum for the Capitol’s new thinkers to share their views. Samwick notes the series fills a void created by the failure of the two dominant political parties to showcase their young talent, even when there is an ideal opportunity, such as the summer 2004 conventions. “With the eyes of the nation focused on the Democrats and Republicans for four nights each,” he says, “why not try to establish each party as the voice not only of today, with the top of the ticket, but of the future, with the leaders of tomorrow?”

United States Representative Stephanie Herseth inaugurated the new series on April 4, 2005. The South Dakota congresswoman is indeed a new voice in Washington, having been elected in 2004. A standing-room-only crowd showed up at the Rockefeller Center to hear her speak about “Securing Quality Education and Healthcare in America.” Education and healthcare were central themes during Herseth’s campaign. The self-described “moderate centrist Democrat” grew up on a farm and says she views these issues especially “through the lens of my state.” Since her election, Herseth has continued to work on issues that have an impact on the economic prosperity and cultural vitality of rural areas.



**RIGHT** Carol Mosely Braun was one of many presidential candidates who came to campus to meet faculty and students.

# programs

PUBLIC EVENT

Two months before the last presidential election, social and political commentator Andrew Sullivan admitted to a Dartmouth audience that he could not decide whether to vote for George W. Bush or John Kerry. “We have the incompetent versus the irresolute,” he said. Sullivan, who voted for Bush in 2000, admitted he supported Bush’s decision to oust Saddam Hussein but called his war efforts a “failure” and his domestic policies, including escalated domestic discretionary spending, a “disaster.” Kerry’s inability to erode Bush’s popularity despite a clear case against him illustrated a “staggering level of political ineptitude,” said Sullivan, and added that the senator’s waffling on issues actually scared him. “I’m terrified of the possibility of a crisis in which this man cannot make up his mind,” he said.

Sullivan made his comments at Filene Auditorium in September as a Brooks Family Lecturer. Although he writes for *TIME* magazine and *The Sunday Times of London*, and was *The New Republic’s* youngest-ever editor-in-chief, the award-winning author may be best known among young people today for the views expressed on his weblog, [andrewsullivan.com](http://andrewsullivan.com). The blog offers daily commentary on international affairs, domestic politics, religion, and culture. Sullivan also has written several books, including the landmark *Virtually Normal: An Argument About Homosexuality*, which promoted the case for civil marriage rights for gay couples. His address at Dartmouth on “American Politics and the 2004 Election,” both before and after the first presidential debate, kicked off the Rockefeller Center’s 2004–2005 public events program.



Andrew Sullivan



**RIGHT** A fellow at Stanford University's Hoover Institution, Dinesh D'Souza '83 returned to campus to give a public lecture and meet informally with students.



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**ABOVE** Rockefeller Center staff pictured from left to right: Front row—Patrick Hurley, Research Associate/Policy Research Shop; Andrew Samwick, Director and Professor of Economics; Susan Milord, Administrative Assistant/Public Impact Initiative & Student Programs; Karen Liot Hill, Coordinator/Student & Public Impact Initiative Programs. Middle row—Sadhana Hall, Assistant Director/Student & Public Programs; Matt Dunne, Associate Director/Public Impact Initiative; Chris Gex, Program Administrator/Student Programs; Roxanne Waldner, Associate Director. Back row—Judy Fothergill, Events Administrator; Wadeane Kunz, Department Administrator.

### FINANCIAL SUMMARY

The Rockefeller Center expended \$1,540,263 for programs and administration in 2004–2005. Administration, including operations and compensation, comprised thirty-six percent of the annual cost (\$556,849). Thirty-three percent supported student academic and co-curricular activities (\$509,192). Faculty research and classroom enhancement initiatives comprised twenty-two percent of the budget, (\$341,010), while nine percent was expended for visits of distinguished scholars and policy-makers (\$133,212).

Resources to offset expenses included fifty-six percent from endowment (\$864,756), four percent from gifts (\$58,579), eleven percent from foundation grants (\$175,000), and twenty-nine percent from the College (\$441,928).


### ADVISORY GROUPS

The Center's two advisory groups—the Board of Visitors and the Faculty Council—met regularly with the Director and with Associate Dean for the Social Sciences Michael Mastanduno to provide input on Center programs. At two meetings in Hanover, the Board of Visitors provided input on long-range planning and development.

Board Members included: D. Nyaguthii Chege '92, Sarah Cotsen '86, Leah Daughtry '84, Brian Ellner '92, Dean Esserman '79, Jose Fernandez '77, Susan Finegan '85, William Kirby '72, Ric Lewis '84, Lanie McNulty '86, Peter Nessen '57 T'59, Rob Portman '78, Dan Reicher '79, Peter Rockefeller '79 T'92, Fred Schauer '67, T'68, Ron Schram '64 (Chair), Jesse Spikes '72, John Springer '53, Kerry Whitacre Swarr '94, and Amy Wilkinson '78.

Meeting once each term, the Faculty Council discussed the desirability and feasibility of major programs and new initiatives. They also reviewed proposals for the annual research grant program and awarded funds to 12 faculty members for their projects.

Members of the Faculty Council included: Stephen Brooks, Government; Amitabh Chandra, Economics; Karen Fisher-Vanden, Environmental Studies; Elliott Fisher, Dartmouth Medical School; Jay Hull, Psychological & Brain Sciences; Deborah King, Sociology; Frank Magilligan, Geography; Bruce Sacerdote, Economics; Annelise Orleck, History; Craig Wilder, History.



The Rockefeller Center:  
An **intellectual**  
gathering place  
demanding in content  
**open in spirit**  
and dedicated to the  
**public good.**

**PROGRAM & PARTICIPATION LISTS**

Encouraging students to raise questions, express opinions, and consider others' points of view happens regularly at the Center through student organizations' weekly exchanges over dinner. Below are student organizations, organization leaders, and topics of discussion.

### DANIEL WEBSTER LEGAL SOCIETY

Jaclyn Hickman '05  
Brogiin D. Keeton '05  
Sara Ludin '08  
Adam Shpeen '07  
Tramaine J. Tyson '06

*Rape Laws/Sexual Laws*  
*Hate Crimes Laws*  
*Use of "God" in Our Country*  
*Fathers' Rights in America*  
*Gay Marriage*  
*Legality of Prostitution*  
*Law School and Lawyers*  
*Civil Rights in America*  
*The Legality of the Draft*  
*Burden of Proof*  
*The Legal Profession*  
*The Death Penalty*  
*The Terri Schiavo Case*  
*The Role of Religion in Government*  
*Welfare Reform*  
*The Ethics and Law of File Sharing*

### WOMEN IN LEADERSHIP

Jane Choi '07  
Diana Hwang '04  
Amanda Morris '06  
Amy Rolfvondenbaumen '07  
Chunhua Wei '07

*Women at Dartmouth*  
*Women and Stereotypes*  
*Reproductive Rights, Education, and Health Care*  
*Women and the Greek System*  
*'Boycott': Celebrate Women's Buying*  
*Reactions to Election 2004*  
*Women and Depression at Dartmouth*  
*State of Feminism 2005*  
*Traditions vs. Stereotypes*  
*Women and Beauty*  
*Women, the Tsunami, and Community Development*  
*Sex and Sensibility: Dating at Dartmouth*  
*I Can Do Anything...?*  
*Innate Gender Differences*  
*Women ONLY: Women-Only Spaces*  
*Gender and Sports*  
*The Greek System and Themed Parties: Offensive or Innocent Fun?*  
*Women's Studies: Still Necessary?*

### DARTMOUTH UNDERGRADUATE LAW JOURNAL

E. Brantley Webb '06, Editor in Chief,  
Fall 2004 and Winter 2005  
Cortelyou Kenney '05, Editor in Chief,  
Spring 2005

### POLITALK

Susan M. Abramczyk '06  
Kaitlin Bell '05  
Abdallah J. Chammas '07  
Adam J. Patinkin '07  
James A. Seidman '06

*Political Partisanship: Carol Moseley Braun*  
*Religion and Politics Around the World*  
*The Presidential Election*  
*The War on Terrorism*  
*Legalization of Marijuana*  
*The Tsunami, U.S. Foreign Aid, and the Future of Southeast Asia*  
*Palestinian Elections, Abbas, and the Peace Process*  
*The Federal Budget: Jim Capretta*  
*The Modern Supreme Court*  
*Iran and WMD in the Middle East and Asia*  
*Bush's Environmental Policies*  
*Physician-Assisted Suicide*  
*Walmart's Labor Practices and Market Strategies*  
*Modern Media: BLOGS!*  
*Does Dartmouth have a speech code?*  
*Role of Women and Gays in the Military*  
*The Terri Schiavo Case*  
*Adulthood in Political, Legal and Cultural Contexts*  
*Media's International Coverage*  
*Why America is Loved, Why America is Hated*  
*The Media*  
*Dartmouth's Speech Code, Explicit or Implicit*

### AGORA

D. Anthony Bider-Hall '05  
Steven Haidar '05  
Brian E. J. Martin '06  
Moirra J. Sullivan '07

*Post-9/11 Art*  
*Newstainment: Popular News/Entertainment*  
*The NFL Draft Ageism*  
*Celebrities: Should They Get Special Treatment?*  
*New Election, New Issues, Same Old Map*  
*Prostitution*  
*Coming Home: How to Deal with Veterans*  
*Powell's Legacy, Rice's Future*  
*America 2015 and Beyond*  
*Campus Publications*  
*Monroe Doctrine...Bush Corollary?*

*The Death Penalty*  
*Beauty Pageants, Beauty Magazines*  
*Sex and Violence on TV*  
*The UN, Diplomacy*  
*American Confirmation Process*  
*The Role of the Judiciary in American Society*  
*Religion in American Society*  
*Ethical Divestment*  
*Gates at Central Park: Public Art and Public Exposure*

### FIRST YEAR FORUM

Tiffany N. Davis '05  
Jared Z. Hyatt '06  
Antonio Valla '05  
Andrew Verstein '05  
  
*College Republicans vs. Young Dems*  
*How Can We Reinvigorate Our Political System?*  
*Education*  
*Experiences and Opportunities at Dartmouth*  
*Socioeconomic Class Divisions Among Students*  
*Dartmouth's New Capital Campaign*  
*Smoking Bans in Europe*  
*Economic Inequality at Dartmouth*  
*Wal-mart*  
*Bankruptcy, Law, Policy, and Ethics*  
*Segregation at Dartmouth*  
*Gambling*

### McSPADDEN PUBLIC ISSUES FORUM

Dartmouth College-sponsored student organizations can receive grants of up to 50% of the cost of public affairs programs and activities from MPIF. The fund supported: presidential debate watching and election night parties, the Rockefeller Blog, voter registration drives, Not for Profit Career Fair, Noambahat program, Juarez Awareness Benefit, Democracy Matters, and Dia de la Mujer Latina.

### PARLIAMENTARY DEBATE

Jason Beeler '05, Captain  
Israel Marques II '07, Treasurer

### VON SUMMER STUDENT INITIATIVE FUND

The Von Summer Fund supported the *Dartmouth College Undergraduate Journal of Law*

### PUBLIC AFFAIRS INTERNSHIP PROGRAM

Internships give students wide exposure to policy issues, enabling them to apply classroom theories in the real world. Through such exploration, they gain a clearer view of contemporary problems as well as their own career goals and potential for serving the public good. Forty-eight students were awarded enabling grants for leave-term internship, including:

Elizabeth Acord '05	<i>Citizens for Better Health, Washington, DC</i>
Justin Altschuler '06	<i>Health Care for Massachusetts, Cambridge, MA</i>
Courtney Andree '07	<i>The Heritage Foundation, Washington, DC</i>
Caroline Barker '06	<i>Canadian Embassy, Washington, DC</i>
Shala Byers '07	<i>American Enterprise Institute, Washington, DC</i>
Angeles Cinelli '06	<i>Center for Human Rights and Environment, Cordoba, Argentina</i>
Daniel Correa '05	<i>Progressive Policy Institute, Washington, DC</i>
Daniel Cross-Call '05	<i>Vital Communities Transportation Management Association, White River Jct., VT</i>
Peter DeMaria '06	<i>White House, Washington, DC</i>
Stephanie Dolan '05	<i>U.S. Department of Justice, Environment and Natural Resources Division, Washington, DC</i>
Dean Drizin '06	<i>World Health Organization, Geneva, Switzerland</i>
Devin Dwyer '05	<i>AmeriCorp VISTA, Washington, DC</i>
Kristin Ellison '05	<i>Common Cause, Washington, DC</i>
Christopher Galiardo '06	<i>White House Speech Office, Washington, DC</i>
Elyssa Gelmann '06	<i>International Union for Conservation of Nature and Natural Resources-U.S., Washington, DC</i>
Scott Glabe '06	<i>The Heritage Foundation, Washington, DC</i>
Brian Hanley '05	<i>Institute for Policy Studies, Washington, DC</i>
Jason Hartwig '06	<i>National Park Service, Gettysburg, PA</i>
Michael Herman '07	<i>U.S. Supreme Court, Washington, DC</i>
Pooneet Kant '07	<i>State Senator Thomas Kean, Jr., Summit, NJ</i>
Alexander Kehl '07	<i>Washington Toxics Coalition, Seattle, WA</i>
Matthew Kelly '06	<i>Hearst Newspapers, Washington, DC</i>
Corelyou Kenney '05	<i>Public Defender Service, Washington, DC</i>
David Kerem '05	<i>Washington Kurdish Institute, Washington, DC</i>
Steven Koutsavlis '05	<i>Legal Aid Society, New York, NY</i>
Kailin Kroetz '05	<i>Biomass Energy Resource Center, Montpelier, VT</i>
Colleen Lamarre '07	<i>U.S. Senator Diane Feinstein, Washington, DC</i>
Sheila Maithele '06	<i>Institute of Social Studies Trust, New Delhi, India</i>
Matthew Martin '06	<i>U.S. Senator Mark Dayton, Washington, DC</i>
Judy McLellan '06	<i>Democratic Policy Committee, Washington, DC</i>
Adam Michaelson '06	<i>U.S. Senator Hillary Clinton, Washington, DC</i>

Nikolas Nartowicz '07	<i>U.S. Attorney's Office, Washington, DC</i>
Michele Nudelman '05	<i>American Jewish Committee, New York, NY</i>
Kathleen O'Toole '05	<i>Smithsonian Center for Folk Life and Cultural Heritage, Washington, DC</i>
Sarah Overton '07	<i>U.S. Chamber of Commerce, Trade Roots, Washington, DC</i>
Adam Patinkin '07	<i>U.S. Public Interest Research Group, Washington, DC</i>
Yamini Rao '06	<i>Friends of Cancer Research, Washington, DC</i>
James Richardson '06	<i>State Board of Education, Concord, NH</i>
Sarah Rogers '05	<i>U.S. Department of State, Bureau of Information, Washington, DC</i>
Rahul Sangwan '07	<i>U.S. Senator Bill Nelson, Washington, DC</i>
Neal Sarkar '07	<i>U. S. Department of State, Foreign Service Institute, Washington, DC</i>
Kate Schoener '05	<i>The Climate Institute, Washington, DC</i>
Tara Seethaler '06	<i>U.S. Congressman Jim Matheson, Washington, DC</i>
Tricia Shalka '05	<i>Language Research Center, Calgary, Canada</i>
William Stork '07	<i>U.S. Senator Charles Grassley, Washington, DC</i>
Chelsea Voake '06	<i>50 Years is Enough Network, Washington, DC</i>
Brooke Wehrenberg '05	<i>U.S. Department of State, Foreign Service Institute, Washington, DC</i>
Marcie Wing '06	<i>The Nature Conservancy, Los Molinos, CA</i>

### THE DIRECTOR'S VENTURE FUND

Encouraging undergraduates to delve deeper into policy issues, educate and engage broader communities in discourse, or attend conferences, the Center awarded grants to students to fulfill an academic purpose or pursue a special project.

E. Claire Cage '05	<i>Conference on Early Modern Cultural Studies</i>
James S.C. Baehr '05	<i>Center for the Study of the Presidency</i>
Sasha Earnheart-Gold '04	<i>Research project: Legal Liability for Global Warming</i>
Olivia M. Nunez '05	<i>Research project: Comparative Politics: Belfast</i>
Lindsey M. Horton '05	<i>Research project: Environmental Justice &amp; Bisarsar Road Landfill in Durban, South Africa</i>
Joanne L. Kim '05	<i>Conference: COOL conference</i>
Chelsea Jia '08	<i>Conference: Columbia Women in Business</i>

### PUBLIC POLICY MINOR

The Rockefeller Center sponsored two policy seminars that complement many cross-listed policy course offerings in various academic departments: *Global Aging: Getting to Grips with a New Demographic Transition* taught by Assistant Professor of Community & Family Medicine Vince S. Thomas, and *Law and Public Policy* taught by Visiting Assistant Professor of Philosophy Katrina Sifferd. Twelve students completed the requirements necessary to graduate with a Minor in Public Policy.

Rachel L. Abramowitz '05	<i>International Relations</i>
Margaret G. Cho '05	<i>Identity and Public Policy</i>
Kerry M. Conway '05	<i>Public Policy</i>
Genevieve Deppe '05	<i>Environment and Public Policy</i>
Nicholas S. Feltham '05	<i>Public Policy</i>
Vanessa L. Green '05	<i>Public Policy</i>
Alyssa H. Hochman '05	<i>Healthcare and Public Policy</i>
Stephanie R. Jean-Jacques '05	<i>Education and Public Policy</i>
Layne M. Moffett '05	<i>Public Policy and Water Management</i>
Arthur B. Peterson '05	<i>Environment and Public Policy</i>
Lauren A. Ross '05	<i>Public Policy</i>
Krista H. Sande-Kerback '05	<i>Gender and Public Policy</i>
Christian B. Weeks '05	<i>Education and Public Policy</i>

### DARTMOUTH-OXFORD EXCHANGE

Twelve Dartmouth students attended Keble College at Oxford University. As fully matriculated students, four undergraduates each term participated in the British tutorial-based academic system.

Diana Zhang '06
Sara Friesen '06
Ariella Bernkopf '06
Mukund Bhaskar '06
Scott Glabe '06
Austin Vedder '06
Ana Catalano '06
Colin Barry '06
Daniel Kurland '06
Jesse Gero '06
Erin Webb '06
Lauren Burrows '06

### CIVIC SKILLS TRAINING

Aubrey Burnett '06	Spring 2005
Angeles Cinelli '06	Spring 2005
Daniel Cross-Call '05	Spring 2005
Megan Hamilton '06	Spring 2005
Rosalie Hughes '07	Spring 2005
Alexander Kehl '07	Spring 2005
Xiao Feng Lin '06	Spring 2005
Nikolas Nartowicz '07	Spring 2005
Chelsea Voake '06	Spring 2005
Jiamin Chen '06	Spring 2005
Courtney Andree '07	Fall 2004
Emily Bussigel '06	Fall 2004
L. Cindy Cao '06	Fall 2004
Emily Chenel '04	Fall 2004
Dean Drizin '06	Fall 2004
Diana Geisser '06	Fall 2004
Kaelin Goulet '07	Fall 2004
Mats Lemberger '06	Fall 2004
Judy McLellan '06	Fall 2004
Yamini Rao '06	Fall 2004
James Richardson '06	Fall 2004
Sarah Uhl '07	Fall 2004
Sumintra Wood '06	Fall 2004

### POLICY RESEARCH SHOP

Aritetsoma Ukueberuwa '04
Ben Bradley '05
David Rhinesmith '05
Christian Weeks '05
Rebecca Wehrly '06
Kailin Kroetz '05
Matthew A. Lewis '05
Erin Demien '07
Brian Hanley '05
Madeline Hwang '05
Yuni Yan '07
Jill Harris '05
Amie Sugarman '07
Kate Schoener '05
William Morrison '05
Justin Blesy '06
Jesse Brush '06

### ROCKEFELLER LEADERSHIP FELLOWS

Rockefeller Center educates Dartmouth students for an increasingly pluralistic and interdependent global society. Through a rich array of programs and activities, students cultivate an understanding of the complexities that face today's leaders. Training students to take active leadership roles at Dartmouth and think critically about leadership in a broader context prepares them for leadership roles in both their careers and communities. What follows is a list of Rockefeller Leadership Fellows and the topics they covered.

Jhilam Biswas '05	Erin Fifield '05
E. Claire Cage '05	Steve Koutsavlis '05
Welton Chang '05	Diede Van Lamoen '05
Genny Deppe '05	Margot Laporte '05
Megh Duwadi '05	Marzuq Muhammad '05
Jason Edgar '05	John Olsen '05
Cait Farrell '05	Krista Sande-Kerback '05
	Jon Vaccaro '06

*Headlines of yesterday, Headlines of Tomorrow: Leadership in Crisis!*  
*Rock-Climbing and Cliff Rescue*

*Great Man Theory*  
*Leaders and Followers*  
*Adaptive Leadership*  
*Leadership Psychology*  
*Moral Leadership*  
*Alternative Dispute Resolution*  
*The Mask of Leadership*  
*Ethics and Leadership*  
*Traits of Leadership*  
*Team Building/Leadership Elements*  
*Quality Feedback*  
*Event Planning*  
*The Situation Analysis and Subsequent Approach*  
*Personal Negotiation Strategy*  
*Public Speaking*  
*Negotiation Exercise*  
*The Art of Interviewing*  
*Epistemology*  
*Presentation Skills*  
*Leading Teams*  
*Managing Relationships*  
*Summing It Up*

The Rockefeller Center supported specialized workshops that drew faculty who share an interest in similar research from diverse academic disciplines.

### HEALTH POLICY WORKSHOP

*The Australian Pharmaceutical Benefits Scheme: Buyer's Market or Trade Barrier?*

**David Henry, Professor of Clinical Pharmacology, University of Newcastle, Australia**

*Evolving Professions: An Institutional Field Approach*

**Richard Scott, Professor Emeritus of Sociology, Stanford**

*Optimal Policies for the Acceptance of Living- and Cadaveric-Donor Livers: A Markov Decision Processes (MDP) Approach*

**Oguzhan Alagoz, Visiting Assistant Professor of Operations, Weatherhead School of Management, Case Western Reserve**

*A Regional Approach for Reducing Neurologic Injury after Cardiac Surgery*

**Donny Likosky, Assistant Professor of Surgery, Dartmouth Medical School**

*Technological Diffusion from Hybrid Corn to Beta Blockers*

**Jon Skinner, Professor of Economics and Professor of Community and Family Medicine, Dartmouth**

*Does Disseminating Information about Provider Quality Lead to Improved Quality of Care: An Analysis of Publicly Reported Outcomes in Cardiac Surgery*

**Mary Beth Landrum, Assistant Professor of Biostatistics, Health Care Policy, Harvard Medical School**

*Claims Data and Analysis of Practice Patterns by Physician Group Size*

**Laurence Baker, Associate Professor of Health Research and Policy, Stanford**

*Directing Veterans' Private Sector Coronary Revascularization Care to Improve Outcomes*

**Bill Weeks, Associate Professor of Psychiatry and of Community and Family Medicine, Dartmouth Medical School and Veterans Affairs Medical Center, White River Jct., VT**

*Regional Variation in the Threshold to Intervene Among Primary Care Physicians*

**Brenda Sirovich, Assistant Professor of Medicine, Dartmouth Medical School and Veterans Affairs Medical Center, White River Jct., VT**

### INTERNATIONAL RELATIONS/FOREIGN POLICY WORKSHOP

*Presidents, Politics and Grand Strategy*

**Peter Trubowitz, Associate Professor of Government, University of Texas, Austin**

*Public Opinion, the War in Iraq, and the President*

**Erik Voeten, Assistant Professor of Political Science, George Washington**

*Democratization and Stability in East Asia*

**Jennifer Lind, Visiting Assistant Professor of Government, Research Fellow, Dartmouth**

*Strategies of Justice and Postwar Settlements 1945-2004*

**Leslie Vinjamuri, Assistant Professor, Georgetown**

*The Psychology of Terror and the Politics of Fear*

**Rose McDermott, Associate Professor, University of California, Santa Barbara**

*The Semi-Sovereign Senate and the Decline of Institutional Competence in U.S. Foreign Affairs*

**Linda Fowler, Professor of Government, Dartmouth**

*Fear, Honor and Interest: Outlines of a Theory of International Relations*

**Ned Lebow, Professor of Government, Dartmouth**

*The Foundations of War and Peace in East Asia and the Middle East*

**Etel Solingen, Professor of Political Science, University of California, Irvine**

*Power and Proximity: Why Only Some States Fight for Survival*

**Tanisha Fazal, Assistant Professor of Political Science, Columbia**

*War by Other Means: The Fate of Civilians in Times of War*

**Benjamin Valentino, Assistant Professor of Government, Dartmouth**

*The Education of Political Leaders and the Onset of War*

**Allan Stam, Professor of Government, Dartmouth**

### GENDER & (IM)MIGRATION WORKSHOP

*Transnational Perspectives on Migration*

**Peggy Levitt, Associate Professor of Sociology, Wellesley**

*Los de Afuera: Gendered Experiences of Return*

**Gina Perez, Professor of American Studies, Oberlin**

*Honor and Shame in a Mobile World*

**Donna R. Gabaccia, Professor of History, University of Pittsburgh**



### ECONOMIC POLICY ANALYSIS WORKSHOP

*Does Psychology Matter Only When It Doesn't Matter? A Field Experiment in the Consumer Credit Market*  
Marianne Bertrand, Professor of Economics, Chicago

*The Effect of Cash Transfers on Long-Term Living Standards*  
Paul Gertler, Chief Economist, Human Development Network,  
The World Bank

*Dams*  
Rohini Pande, Assistant Professor of Economics, Yale

### ENVIRONMENT & DEVELOPMENT WORKSHOP

*Questioning 'Development' Histories in the Former South African Homelands: the Case of Livestock Landscapes in the Eastern Cape*  
Jacob Tropp, Assistant Professor of History and  
Fellow in African Studies, Middlebury

*Are Foreign Investors Attracted to Weak Environmental Regulations? Evaluating the Evidence from China*  
Mary Lovely, Associate Professor of Economics,  
Maxwell School, Syracuse

*Between Incentives and Action: Investments in Natural Resource Competencies*  
Steven Wolf, Assistant Professor, Natural Resources, Cornell

*Defining Biodiversity*  
Bryan Norton, Professor of Philosophy, School of Public Policy,  
Georgia Technological Institute

*The Synthesis of Bottom-Up and Top-Down Approaches to Climate Policy Modeling: Electric Power Technologies and the Cost of Limiting U.S. CO<sub>2</sub> Emissions*  
Ian Sue Wing, Assistant Professor, Center for Energy &  
Environmental Studies and Department of  
Geography & Environment, Boston University

*The Impact of an Experimental Nutritional Intervention on Education into Adulthood in Rural Guatemala*  
John Maluccio, Research Fellow, International Food Policy  
Research Institute

*In Defense of Taste: 'Quality Food Discourse' among French Farmers in the French Debate over GM Crops*  
Chaia Heller, Visiting Assistant Professor of Anthropology,  
Mount Holyoke

### SOCIAL PSYCHOLOGY RESEARCH INTEREST GROUP (SPRIG)

*Social Capital in the Creation of Financial Capital: The Value of Social Control in Micro-Credit Borrowing Groups*  
Denise Anthony, Assistant Professor of Sociology, Dartmouth

*Differences in Emotional Segueing—Implications for Managing Emotions?*  
Katheryn Lively, Assistant Professor of Sociology, Dartmouth

*Epidemiology of Depression in Mexico*  
Laurie Slone, Social Psychology, PTSD Center, VA Hospital

*Unconscious Self*  
Jay Hull, Professor of Psychological and Brain Sciences,  
Dartmouth

*Effects of Racial Identity on Achievement, Deviance, and Mental Health among Multi-racial Adolescents*  
Melissa Herman, Assistant Professor of Sociology, Dartmouth

### LEGAL STUDIES WORKSHOP

*Means and Ends in Stem Cell Research*  
Nancy Hirschman, Associate Professor of Political Science,  
University of Pennsylvania

*Scientific Psychology and Criminal Responsibility*  
Katrina Sifferd, Visiting Assistant Professor of Philosophy and  
Rockefeller Research Associate, Dartmouth

*Constructing Military Citizenship: Race, Sexuality, Silence and the State*  
Aaron Belkin, Associate Professor of Political Science and  
Director, Center for the Study of Sexual Minorities  
in the Military, University of California, Santa Barbara

*Even a Dog Knows the Difference: An Argument Against the Significance of Intent in Assessing the Moral and Legal Permissibility of Discrimination*  
Deborah Hellman, Professor of Law,  
University of Maryland School of Law

*False Consciousness*  
Larry Crocker, Visiting Scholar of Philosophy, Dartmouth

*Roman Family Law—The Fundamentals*  
Thomas A.J. McGinn, Associate Professor of Classics, Women's  
Studies Program, Vanderbilt

Twelve junior faculty from Dartmouth's social science departments and interdisciplinary programs were selected Rockefeller Faculty Scholars for the 2004–2005 academic year.

**Katherine Baicker** • ECONOMICS

Targeted Federal Health Care Funds, and Infant Mortality; Forfeiture Laws, Policing, and Local Budgets; The Price and Income Effects of Federal Grants

**Debopam Bhattacharya** • ECONOMICS

Estimating Effects of Covariates on Abortion Using Contaminated Data; Estimating Effects of Covariates on Disability Using Panel Data with Attrition

**Stephen Brooks** • GOVERNMENT

Producing Security  
The Challenge of American Primacy

**Amitabh Chandra** • ECONOMICS

Gatekeepers and the Organizational Design of HMO's; Flat-of-the-Curve Medicine and the Growth of Health Insurance Premiums; The Effect of the Technology of Births on Maternal and Infant Outcomes

**Yale Cohen** • PSYCHOLOGICAL & BRAIN SCIENCES

*Understanding the Neural Bases Underlying Perception, Cognition, Thought, and Action.*

**Eric Edmonds** • ECONOMICS

*Debt-Bondage and Investments in Children: Evidence from Indian Districts; Understanding Hazardous Forms of Child Labor; Can Market Forces Alter Social Norms in the Activities of Children?; The Impact of Anti-Child Labor Legislation: Evidence from 36 Countries*

**Karen Fisher-Vanden** • GEOGRAPHY

*The Channels of Foreign Influence on the Innovation and Diffusion of Technology in China: Implications for Energy use and Carbon Emissions; Emissions Trading between Capped and Non-Capped Sources: Applying Lessons from Water Quality Trading*

**Kathryn Lively** • SOCIOLOGY

*Emotional Expression at Work and at Home: Social Context, Status, or Individual Characteristics?*

**Celia E. Naylor** • HISTORY

*More at Home with the Indians: African-American Slaves and Freedpeople in the Cherokee Nation, Indian Territory, 1838-1907; "African-American Daguerreotypist Augustus Washington" • 1820/1821-1875*

**Daryl Press** • GOVERNMENT

*Defeating Insurgency; The Economic Effects of Wars on Neutral Countries; Nuclear Weapons and U.S. Primacy*

**Xun Shi** • GOVERNMENT

*The Possible Relationship Between the Radon Concentration in Residential Houses and the Incidence of Lung Cancer in New Hampshire*

**Lucas Swaine** • GOVERNMENT

*American Liberalism of Conscience*

## FACULTY RESEARCH GRANTS 2004–2005

### PUBLIC POLICY GRANTS

**Katherine Baicker** • ECONOMICS

*The State Giveth—Does the State Taketh Away? School Finance Equalizations and Net Redistribution*

**Ann Clark** • PSYCHOLOGICAL & BRAIN SCIENCES

*Anabolic Steroids and Adolescent Aggression*

### SOCIAL SCIENCE GRANTS

**Abigail Baird** • PSYCHOLOGICAL & BRAIN SCIENCES

*The Teen Species: Brain, Behavior and Zoology*

**Deborah Brooks** • GOVERNMENT

*Assessing the Dimensions of Campaign Negativity*

**Alan Gustman** • ECONOMICS

*Evidence from Panel Data on What People Don't Know About Their Pensions*

**Francis Magilligan** • GEOGRAPHY

*Cultural Response to Environmental Change: Water Resources, El Niños, and Social Adaptation in a Hyper-arid Region of Southern Peru*

### REISS GRANTS

**Amitabh Chandra** • ECONOMICS

*The Demand for Health Care: Evidence from a Natural Experiment*

**Nina Pavcnik** • ECONOMICS

*Trade Policy, Child Labor, and Schooling: Evidence from Indian Districts*

**Daryl Press** • GOVERNMENT

**Benjamin Valentino** • GOVERNMENT

*When Goliath Beats David: Evaluating Strategies of Counter-Insurgency*

### URBAN-REGIONAL GRANTS

**Eric Edmonds** • ECONOMICS

*Understanding Contemporary Slavery*

**Ann Flood** • COMMUNITY & FAMILY MEDICINE

*Addressing Ethnic and Gender Disparities in Knee Arthroplasty*

**Deborah Nichols** • ANTHROPOLOGY

*Cerro Portezuelo: A Teotihuacan Regional Center and the Classic to Post-classic Transition*

Addressing regional, national and international topics through the Center's public lecture program complements individual classes and stimulates in-depth discussion about public policy issues among students, faculty and special guests. This year's Center sponsored or co-sponsored events included:

*A New Generation's View of Public Policy*

**Andrew Samwick, Director, Rockefeller Center  
and Professor of Economics**

*Personal Experiences: Activism Counts!*

**Carol Moseley Braun, former U.S. Ambassador and Senator**

*Patriotism & Dissent: The Patriot Act and Civil Liberties*

Keynote Speaker: **Bernie Sanders, U.S. Congressman**

Panelists:

**Claire Ebel, Executive Director, New Hampshire ACLU**

**John MacGovern, President, Hanover Institute**

**Trina Magi, Vermont librarian**

**Michael Mellow, Professor of Law, Vermont Law School**

**Thomas Powers, Pulitzer Prize-winning journalist and author**

**Nathaniel Tripp, Author**

**Grace Paley, Activist, poet, writer, Poet Laureate of Vermont**

Co-sponsored with Dartmouth's Legal Studies and

PEN—New England North

*What It Takes To Secure America*

**Madeleine Albright, former Secretary of State**

*Healthcare Tensions and Social Security*

**Mark Warshawsky, Assistant Secretary for Economic Policy,  
U.S. Department of Treasury**

*(Re)Locating the Geography of Poverty: Integrating People and Place into  
the Discourse on Disadvantage in the U.S.*

**Amy Glasmeier, Professor of Geography, Pennsylvania State**

Co-sponsored with Dartmouth Geography Department

*Countdown to the Election*

**Linda Fowler, Professor of Government, Dartmouth**

**Dean Spiliotes, Visiting Scholar, St. Anselm College**

**Ron Shaiko, Visiting Associate Professor of Government,  
Dartmouth**

**James Morone, Professor of Political Science, Brown**

*Election Night Party*

*International Trade, Poverty and Inequality in the Developing World*

**Nina Pavcnik, Assistant Professor of Economics, Dartmouth**

Co-sponsored with League of Women Voters of the Upper Valley

*Self-Help and the Nature of Property*

**Henry Smith, Professor of Law, Yale Law School**

A Dartmouth Lawyers Association Program

*The Ethics of Preventive War*

**David Rodin, Oxford and CAPPE**

*President Bush's Second Term Agenda: Implications for Fiscal Policy*

**James C. Capretta, Adjunct Fellow, Hudson Institute and  
Managing Director, Wexler and Walker Public  
Policy Associates**

*Pol Pot and the Cambodian Nightmare: A Case Study in Evil*

**Philip Short, former foreign correspondent for the BBC**

*Race, Culture and Politics in the Wake of the 2004 Election*

**Gwen Ifill, Moderator & Managing Editor of PBS'**

**Washington Week**



**LEFT** Gwen Ifill of PBS's *Washington Week* met with students after her talk on the 2004 election.

*The Forgotten Continent: Why Africa Matters and Why there is Hope*

**Howard French, Senior Writer, Shanghai Bureau Chief, The New York Times**

Co-sponsored with the Dickey Center

NEW VOICES IN WASHINGTON SERIES

*Securing Quality Education and Health Care in America*

**Stephanie Herseeth, U.S. Congresswoman (D-SD)**

*America's Political Climate: An In-Depth Analysis*

**J. C. Watts, Chairman of the J.C. Watts Companies and former U.S. Congressman, (R-OK)**

*Contemporary Issues in American Politics*

**Newt Gingrich, Chairman, Gingrich Group and former U.S. Congressman and Speaker, U.S. House of Representatives (R-GA)**

*The Realities of Exporting Democracy Abroad: Challenges and Opportunities after Iraq's First Free Election*

**Sam Patten, former Resident Political Director, International Republican Institute, Iraq**

*Why America is Loved, Why America is Hated*

**Dinesh D'Souza '83, Fellow, Hoover Institution, Stanford**

*The View from Baghdad and Beyond*

**Vivienne Walt, Correspondent, Time Magazine**

## **NAMED LECTURES**

### **ROCKEFELLER LECTURES**

#### **CLASS OF 1930 FELLOW**

*Reflection on the 2004 Election and Prospects for the Future*  
**Howard Dean, former Governor of Vermont**

#### **THE BERNARD D. NOSSITER '47 LECTURE**

*Religion, U.S. Foreign Policy, and the Role of Media*  
**Richard Chacon, Deputy Foreign Editor, Boston Globe and Harvard Nieman Fellow**

#### **THE BROOKS FAMILY LECTURE**

*American Politics and the 2004 Election*  
**Andrew Sullivan, Author, Columnist, Editor**

### **DARTMOUTH LAWYERS ASSOCIATION LECTURES**

*Co-sponsored by Dartmouth Legal Studies*

#### **INAUGURAL STEPHEN R. VOLK '57 LECTURE**

*Making Brown v. Board of Education Live in the 21st Century: Challenging Separate and Unequal Schools*  
**Gary Orfield, Professor of Education and Social Policy, Harvard**

#### **THE ROGER S. AARON '64 LECTURE**

*The Late, Great American Public: The Moral Significance of the National Community and Its Decline*  
**Stephen Macedo, Director, University Center for Human Values and Laurance S. Rockefeller Professor of Politics, Princeton**

#### **THE WILLIAM H. TIMBERS '37 LECTURE**

*World Law and the Crisis of the Western Legal Tradition*  
**Harold J. Berman, Professor of Law, Emory**



**LEFT** Newt Gingrich greets Center staff before addressing students in a class.



**RIGHT** Class of 1930 Fellow Howard Dean meets students (left to right) Adam Spheen '07, Merideth Curtis '06, and Brian Hanley '05

# rockefeller

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## ROCKEFELLER AT DARTMOUTH

Dedicated in 1983, the Center honors Nelson A. Rockefeller, who contributed his wisdom, energy and resources to Dartmouth and to the nation from the time of his matriculation as a student in 1926 until his death in 1979.

Following graduation in 1930 with a bachelor's degree in economics, Nelson Rockefeller devoted his talents to a wide range of charitable, business, and public endeavors. He served four terms as Governor of New York and later as Vice President of the United States during the Ford administration.

Throughout his life, he remained a loyal Dartmouth alumnus, serving as a trustee of the College, helping to create the College's Great Issues course on matters of public policy, and playing a key role in the establishment of the Hopkins Center for the Performing Arts.

His devotion to public service in a democratic society continues to inspire the work of the Center.

## MISSION STATEMENT

Since its founding in 1983, the Rockefeller Center has been a catalyst for teaching, research and deliberation about public policy. Dedicated to providing an interdisciplinary perspective on policy-related topics, the Center fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States.

The Center endeavors to:

- Develop undergraduates' potential for leadership;
- Support high quality research on policy-related topics;
- Encourage experiential learning in the policy realm;
- Foster campus dialogue about policy issues;
- Stimulate cross-disciplinary approaches to policy problems;
- Promote understanding of policy issues in the community beyond Dartmouth.

The Center pursues these objectives through a variety of programs, including administration of a Minor in Public Policy; financial support for student internships and research; grants for faculty research and conferences; interdisciplinary faculty seminars and lectures and group discussions with distinguished visiting scholars and policy makers.

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