



THE NELSON A. ROCKEFELLER CENTER
AT DARTMOUTH COLLEGE

ANNUAL REPORT
2005–2006

MISSION STATEMENT

Since its founding in 1983, the Rockefeller Center has been a catalyst for teaching, research and deliberation about public policy. Dedicated to providing an interdisciplinary perspective on policy-related topics, the Center fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States.

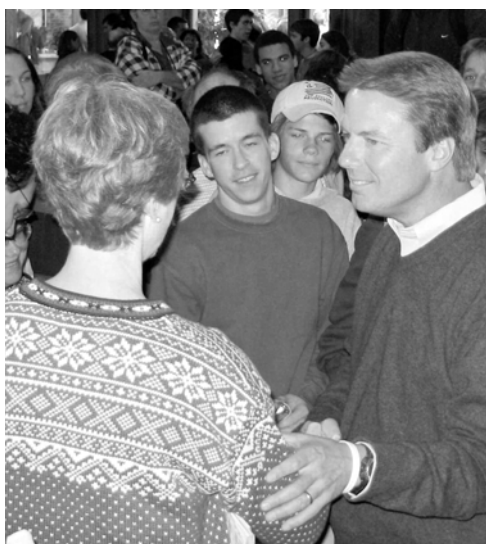
The Center endeavors to:

- Develop undergraduates' potential for leadership;
- Support high quality research on policy-related topics;
- Encourage experiential learning in the policy realm;
- Foster campus dialogue about policy issues;
- Stimulate cross-disciplinary approaches to policy problems;
- Promote understanding of policy issues in the community beyond Dartmouth.

The Center pursues these objectives through a variety of programs, including administration of a Minor in Public Policy; financial support for student internships and research; grants for faculty research and conferences; interdisciplinary faculty seminars and lectures and group discussions with distinguished visiting scholars and policy makers.

rockefeller

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ROCKEFELLER AT DARTMOUTH	ibc
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Ronald B. Schram

Ronald B. Schram is the founder of the health-care practice of the Boston law firm of Ropes & Gray. For over thirty years, he provided integrated business and legal advice to nonprofit health-care organizations throughout the U.S. A Dartmouth '64, he received a master's degree at King's College, Cambridge University, and a J.D. from the University of Michigan. Ron is a former trustee of Dartmouth College, the Dartmouth-Hitchcock Medical Center, Derby Academy, and the New England Sports Museum. He is currently Chair of the Board of Trustees of the Central New England Chapter of the National Multiple Sclerosis Society.

Innovative programming is at the core of the Center's success. The Rockefeller Center continued to build on its existing curricular and co-curricular programs this year, offering a more comprehensive plan of study and training for students interested in public affairs and public policy issues. The Board of Visitors was a partner in this endeavor by conducting a year-long strategic review of current undergraduate programs with the intention of identifying ways in which the Center's influence and reach could be extended. With the initial phase completed, the Board will reach out to its former members for their input, which will be incorporated into a final report to the Director.

Two co-curricular programs were featured in recent Dartmouth publications: the Civic Skills Training held in Washington, DC, in the April 2006 issue of *Dartmouth Alumni Magazine* and the Rockefeller Leadership Fellows in the graduation issue of *Dartmouth Life*. The Policy Research Shop was integrated in the growing Public Policy Minor, with the latter offering an expanded number of courses. All these programs continued to attract an increasing number of students, so efforts are under way to identify resources to underwrite the programs and their expansion.

Through Center Director Andrew Samwick's leadership and Dean of the Faculty Carol Folt's foresight, the Center was incorporated into the Dean's *Campaign for the Dartmouth Experience* priorities. The Board is working closely with the Director and the Development Office to identify prospects and assist in whatever ways it can to help meet the funding needs of the Center.

The joy of being a professor at Dartmouth is the opportunity to facilitate and shape the intellectual development of our fantastic students. The joy of being the Director of the Rockefeller Center is that it is home to one of the most diverse and talented groups of students on campus. At their best, Dartmouth students are so bright and engaging that it is easy to forget that they are students. And as such, they require not only a stimulating intellectual environment but a range of opportunities outside the classroom to challenge them and prepare them for the world beyond Hanover.

It has been extremely rewarding over the past year to see the growing, positive impact that the Rockefeller Center's co-curricular programs are having on Dartmouth students' development. Whether through nightly discussion groups, exposure to visiting lecturers, off-campus public policy internships, Civic Skills Training, or the Leadership Fellows program, students are grateful for the chance to develop their skills in public speaking, writing concisely, negotiation, and networking. These skills are essential to their maturity into the next generation of public policy leaders, and they would not get them systematically absent their participation in Center programs.

As an educator, I recognize that the next step for the Center to take is to integrate these development opportunities into the curriculum for the Public Policy Minor. We made very good progress in that respect this year with the Center's Policy Research Shop. Last year, the Shop existed solely as a co-curricular opportunity for students to conduct policy research in support of the New Hampshire and Vermont state legislatures. This year, with the encouragement of the Dean of the Faculty, we developed a new course, "Introduction to Public Policy Research," in which students learned about policy issues facing the two states and how to do research to illustrate causes and solutions to policy problems. Working in teams, they prepared research papers and, in three cases, had the opportunity to testify to legislative committees on their findings. Legislators and their staff welcomed the objective testimony of the students, and the students to a person cite the experience of defending their work—which grew out of their intellects and



Andrew A. Samwick

the skills they have picked up outside the classroom—as a defining moment in their time at Dartmouth.

Given the successes of the past year, we have restructured the Public Policy Minor to more prominently feature the Research Shop course along with new courses in communications and ethics. In coming years, we will continue to provide more such opportunities for students, on- and off-campus, inside and outside the classroom. We are pleased to now be enumerated among the College's fundraising priorities.

The following pages provide a record of all of our activities over the past year. I would like to take this opportunity to thank Ron Schram and the Board of Visitors for their continued focus on the strategic priorities at the Center; the Staff at the Rockefeller Center for their dedication to the students, faculty, and the wider community; and the Center's many benefactors, without whom, these wonderful opportunities would not be available.

A specialist in Social Security Reform, Rockefeller Center Director Andrew A. Samwick is a Professor of Economics at Dartmouth College. He served as the chief economist on the staff of President Bush's Council of Economic Advisers in 2003–2004. He has on three occasions offered Congressional testimony on Social Security and retirement issues.

students

PUBLIC POLICY MINOR/POLICY RESEARCH SHOP



Nikolas Nartowicz '07

When Nik Nartowicz '07 headed to Washington, DC, as a Class of 1964 Intern, he was an English major and a Government minor. But the internship in the U.S. Attorney's office, together with the Rockefeller Center's Civic Skills Training (CST) program, so impressed him that he switched his major to Government and declared a new minor. "I've always wanted to go to law school," he says, "and the Public Policy minor was the perfect way to take a wide array of classes to help me understand how law relates to different groups of people and decide what area of law I might want to pursue."

Back on campus his sophomore summer, Nik was recruited to analyze the No Child Left Behind Act for a report by the Center's Policy Research Shop. It was, he says, an "incredible" experience for three terms, highlighted by the opportunity to present his findings before the Vermont state legislature. "I was able to go to the legislature and actually testify about what we had found. Where else could I conduct research as an undergraduate and have the opportunity to present the work to a legislative body that may be used to make policy?"

Now a senior, Rockefeller Leadership Fellow, and student trainer for the CST program, Nik admits that Rocky has had a "huge impact" on his life. "Rocky has given me so many amazing experiences and helped me grow as a student and really understand so much more about civic responsibility," he says. "It's changed my college experience and who I am as a person."

RIGHT As fully integrated members of the Oxford community, twelve Economics and Government majors spent a term at Keble College. In addition to partaking in courses taught in the British tutorial system, fall term students (left to right) Srikanth Batchu '07, Vivienne Wei '07, Helen Parsons '06, and David Wolff '07 attended a holiday black-tie event.



Original research is an essential part of a Dartmouth education, but few Dartmouth students have an opportunity to see their work applied to the real world. Thanks to the Rockefeller Center's Policy Research Shop, Oyebola Olabisi '06 did. The Economics major joined forces with classmates Adam Goldfarb '08 and Stephanie Lawrence '06 to examine Vermont's technical education system.

The three began their research journey in the Center's *Introduction to Public Policy Research* course in fall 2005 and continued their investigation the following term through the Center's Policy Research Shop. Oyebola and Economics Professor Scott Carrell tackled the challenge of compiling and analyzing the data that winter. Working on a concrete issue with data she had helped collect was, for Oyebola, both unique and exciting. "I knew exactly where the data came from, what we were really interested in, and who the audience was. And this audience, unlike a hypothetical audience, expected results."

In March 2006, Oyebola, Adam, and Stephanie presented their findings before nearly two dozen Vermont legislators and state education officials. "I had no idea what to expect because I'd never done anything like that before," Oyebola recalls. "Our report was fact-based, data-driven, and unbiased. I thought, 'Wow, this is cool. People listen to you when you do this kind of research.'"

Oyebola adds that she believes her Rockefeller Center-related activities will help her in her post-Dartmouth job working with LEAP Africa, a non-profit in Lagos, Nigeria.



Oyebola Olabisi '06



BEN MCLEOD

RIGHT Putting what they learned in the classroom into practice, (from left) William O'Neal, graduate student in Chemistry, and Policy Research Shop students Scott Abramson '06 and Chongwon Char '06 presented findings from their report on renewable energy portfolios to the New Hampshire House Committee on Science, Technology, and Energy.

students

CIVIC SKILLS TRAINING/INTERNSHIPS



Lauren Altschuh '07

Opportunities and challenges often go hand-in-hand, and so it was for Lauren Altschuh '07. She turned to Rockefeller to help fund her fall term internships on Capitol Hill but got much more. In addition to receiving the John French '30 Memorial Internship, she was offered the once-in-a-lifetime opportunity to participate in its Civic Skills Training (CST) program in Washington, DC, to ensure her success on her job.

“Civic Skills Training gave me a framework for my internship,” she says. “It gave me a head start on what to expect from the experience and the skills I would need—how to give presentations and write concisely—so it was really useful.”

She was surprised when, instead of going to work in the personal office of Senator Joseph Lieberman (D, CT), she was assigned to the Minority staff of the Senate Committee for Homeland Security and Governmental Affairs, on which he was the ranking member. There, she joined a team of nearly two dozen people examining the government and agency response to Hurricane Katrina last year, a topic with which she had no prior experience.

She became so interested by the issue that she conducted an independent study (*Public Policy 91*) when she returned to campus the following term to research it further. “I looked at FEMA’s response to Hurricane Katrina and whether cronyism and incompetence in the bureaucracy influenced it,” she says. “I concluded that FEMA definitely needs a major overhaul.”

Her DC experience convinced Lauren to complement her Engineering major with a minor in Comparative Public Policy. She hopes to merge the two as an environmental consultant after she graduates next year.

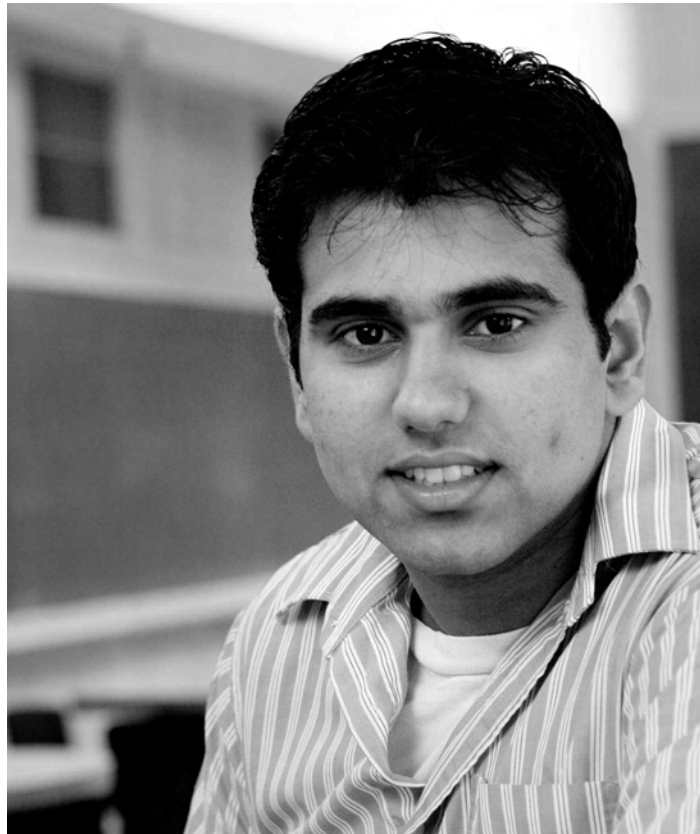


LEFT Civic Skills Training students work together on problem solving and public-speaking presentations.

Dartmouth junior Rahul Sangwan loves politics. He didn't always. When he came to Dartmouth in 2003, Rahul intended to take courses leading to a medical career. Then he discovered the Rockefeller Center—its political forums, speaker series, and weekly discussion groups. Over the years, he graduated from observer to participant, helping the Center organize and promote speaker events, acting as a liaison with the Dartmouth College Republicans, and serving two internships. The first internship, in 2004, was on home soil in the U.S. Senate. But in 2005, Rahul accepted a tougher assignment: an internship at the U.S. Embassy in London. The Rockefeller Center's Civic Skills Training helped him prepare, turning the challenge into "a fantastic experience."

"We focused a lot of time on presentation skills, which was extremely valuable," he recalls. "We learned things like basic eye contact and how to develop a constructive format in your speech or presentation to grab the other person's attention. I found those skills really helped me at the embassy." In fact, Rahul says his most memorable experience during his London internship occurred during a meeting with several U.K. and embassy officials when his main contact "turned the meeting over to me and told me to run with it," he recalls. "Here I am representing the United States government in a foreign country, talking about counter-terrorism issues. It was just absolutely incredible. After the initial nervousness, it was pretty exhilarating to represent my country in that capacity."

The experience struck a chord. The Government and Chemistry double major now says he hopes to transform his interest in politics and law into a post-Dartmouth career.



Rahul Sangwan '07

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- We focused a lot of time on presentation skills, which was extremely valuable.

students

LEADERSHIP FELLOWS



Hema Mohan '06

Hema Mohan '06 considered herself a leader until she began the process of self-discovery embodied in the Rockefeller Leadership Fellows (RLF) program her senior year. "It's funny, but I actually began to doubt my ability once I got in," she says. At the end of the program, she emerged more confident, better able to listen and make decisions, and trained to adapt her leadership style to various circumstances. And she gained a new aptitude: negotiating. "We had a number of sessions that dealt with negotiation as well as conflict resolution. Those were, by far, the best for me because they are things I've never been particularly good at. I'm better at them now," she says. "I feel that I came out stronger at the end of the program." Hema, who was an Arabic major at Dartmouth, received a Fulbright scholarship to continue her studies of the Arabic language in Yemen and Kuwait next year. She will arrive in the Middle East with a toolkit of skills she acquired through the RLF program and says she is looking forward to using these skills in the volunteer job she'll hold at the student affairs bureau at the American University of Kuwait. Ultimately, however, Hema may apply her flair for leadership to a much bigger arena. "I would like to work in policy making as it pertains to the Middle East with our government," she says. "I'd like to be a policy maker."



LEFT Rockefeller Leadership Fellows at the annual program retreat held this year at Pierce's Inn.

students

LEADERSHIP FELLOWS

Jonah Kolb '06 knows leadership. He has been exercising it much of his life. As a Boy Scout, he rose through the ranks to attain Eagle Scout, then continued as an adult camp leader and assistant Scoutmaster. At Dartmouth, he served as a member of the First-Year Office Student Advisory Board, the Council on Student Organizations, and the Cabin and Trail leadership council. Still, Jonah believed he could do more and be better. So he applied to the Rockefeller Leadership Fellows (RLF) program. “The RLF program offered a very structured way of approaching and understanding one’s own leadership and how to improve upon it and apply it in the real world,” he says. “The opportunity to step back and take a look was, I thought, pretty unique.”



Jonah Kolb '06

It proved to be valuable as well. The quality of his peer Fellows, the lessons on leadership from the program’s guest speakers, and the real-life applicability of what he learned laid the groundwork for his post-Dartmouth position conducting research and recruiting at an investment firm. It also renewed his appreciation for, and sparked a desire to seek out, particular qualities—motivation, capability, intelligence, enthusiasm—in others around him. “I think the RLF program is arguably the strongest non-academic program I participated in at Dartmouth,” he says. “In a school that does not emphasize vocational training, RLF provides a valuable toolkit for students as they head out into the working world.”

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- **RLF provides a valuable tool kit for students as they head out into the working world.**



Michael Herman '07

Editor-in-chief of the *Dartmouth Law Journal* Michael Herman '07 has big plans. A Philosophy major, he has headed the journal only since January 2006, but he is wasting no time in implementing an ambitious plan to establish a national presence for the undergraduate-run publication. "Our goal is to increase our credibility, our standing, and our national exposure because Dartmouth students publish extraordinary scholarship," he says. As part of this plan, he changed the journal's name from the *Dartmouth College Undergraduate Journal of Law* earlier this year. Building on the journal's acceptance last year in the online legal publications database HeinOnline, Michael is now taking steps to secure the journal's acceptance by two other major online legal databases: LexisNexis and Westlaw. He also expanded the staff from 18 to 32 students, and they have spearheaded the journal's efforts towards progressively raising its editorial standards and breadth of scholarship.

The *Dartmouth Law Journal*, partially funded by the Rockefeller Center, has only accepted papers written by Dartmouth undergraduates and those at other colleges since its inception in 2003. Starting this fall, however, Michael is including articles written by graduate students and faculty. "The majority of the articles we publish will still be written by undergraduates," he says. "But publishing articles from professors and graduate students will lend greater credibility to those written by undergraduates."

Heading the journal has reinforced Michael's desire to pursue law after Dartmouth and he says that participating in Rockefeller Center activities has prepared him for his journey. "I really appreciate the opportunities the Rockefeller Center has made available to me and to others."



LEFT Participating in the 2005–2006 Center for the Study of the Presidency in Washington, DC, was a great opportunity "to meet students from across the country who are as interested in the institutions of U.S. government as I am," says Matthew Slaine '06 (left). Funded by the Alexander C. von Summer '60 Student Initiative Fund, Matt met many prominent political figures, such as former Secretary of Homeland Security Tom Ridge and former Secretary of State and Nelson Rockefeller protégé Henry Kissinger (right).

What do women at Dartmouth discuss when they get together? For starters, the rights of immigrants, Supreme Court nominees, the government's responsibility to protect citizens after natural disasters, and the declining popularity of print media. If it affects women at home or abroad, it most likely was subject to debate at one of the weekly meetings of Women in Leadership (WIL). "We tried to come up with really provocative questions that women of Dartmouth could discuss," says Shermaine Jones '06, who, with Yue "Chelsea" Jia '08, led the student organization last year. "We tried to stay current with national and global events as well as events that were very specific to the Dartmouth campus." The women also created a blog that not only promoted upcoming meetings but also provided current articles, diverse opinions, and thought-provoking questions about the subject. Their goal, says Shermaine, was to offer "a way of making the conversation more intellectual and engaging." The blog also afforded students a means to participate online, both before and after the presentation.

Chelsea, an Economics major, notes that she and Shermaine, an African American Studies and Psychological and Brain Sciences double major, "reached out to other organizations for stronger relationships in promoting and supporting each others' events." Dartmouth Japan Society, Women of Color Collective, and the Greek and Sorority Life Society were among those who partnered with WIL to cosponsor discussions last year. Shermaine says she hopes that in the future more men will get involved in WIL discussions. "Although WIL focuses on women's issues, it does not mean that it's only a space for women. It's a space where we all need to come together as Dartmouth students and really have discussions so that we can make progress in this area."



Yue "Chelsea" Jia '08 and Shermaine Jones '06

RIGHT As part of their orientation training, student organization leaders hold a roundtable strategy session to prepare for the fall term's weekly dinner discussion group meetings.



faculty

ACADEMIC RESEARCH CONFERENCE

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Professor of Economics Annamaria Lusardi

Professor of Economics Annamaria Lusardi knew that Americans, by and large, do not plan adequately or save much for retirement, even when their employers provide financial education programs. But what, she asked, needs to happen in order to change that? What will motivate people to prepare for their post-employment years? With funding from the Rockefeller Center, she organized a conference in October, 2005 to find some solutions. The event, titled “How to Increase the Effectiveness of Financial Education: Lessons from Economics and Psychology,” brought together researchers from different schools and fields, including individuals from investment firms and public policy institutions, such as Fidelity, Vanguard, the Social Security Administration, and AARP. The objective, says Professor Lusardi, was to think outside the box and find cost-effective ways to affect people’s behavior.

The answer may be rooted in financial literacy. “It turns out that people know very little about economics and finance. This is very important for these financial education sessions because, basically, they are often a one-size-fits-all program. You know, if you give me an hour of Physics, I’m not going to be able to fix my car,” she says.

The conference stimulated not only on-site discussion but also post-conference interdisciplinary collaborations among the participants. Professor Lusardi is currently working with a professor of marketing at the Tuck School of Business on the design of new financial education programs. Dartmouth is underwriting a second conference later this year to continue the dialogue, an event that Professor Lusardi notes would not have been possible if the Rockefeller Center had not funded the first forum.



LEFT Assistant Professor of Environmental Studies Karen Fisher-Vanden (center front row) collaborated with Boston University Assistant Professor of Geography Ian Sue Wing to organize a multidisciplinary conference to address important environmental issues that depend upon the rate and direction of technological changes in developed and developing countries.

FACULTY SCHOLAR

Do children process numbers differently than adults do? Yes, says Assistant Professor of Education Daniel Ansari. With assistance from a Rockefeller grant, he is trying to determine how, as children grow into adults, the brain specializes itself to represent such things as numerical quantity and what the individual differences in this process of specialization are. Related studies indicate that children and adults use quite different underlying neural circuits to process numerical quantity. “Kids tend to use much more frontal brain structures that are involved in general working memory and inhibition. In general, when things are hard, you use your frontal lobe,” he says. “Adults use much more posterior parietal circuits that we know are areas of the brain that are specialized to process numerical quantity.”

Professor Ansari began assembling magnetic resonance images of adult and child brains three years ago. Because the data have not yet been entirely processed, it’s too early to draw conclusions. But, he says, “We think that what happens over development is that there’s a shift in the activation from more frontal regions to more parietal regions and that the shift is reflective of increasing specialization of number representations in the brain with development.” He already has collaborated with several students to produce two papers on earlier studies and notes that many of the papers he’s published so far through Dartmouth’s Numerical Cognition Laboratory have been coauthored by Dartmouth undergrads. The Rockefeller grant not only supports salaries and subject fees for Professor Ansari’s current work, it also made it possible for him to present his research at a conference this year.



Assistant Professor of Education Daniel Ansari

RIGHT Six of eight Rockefeller Faculty Scholars pictured with Center Director Andrew Samwick, from left. Front row: Leslie Butler (History), Andrew Samwick, Celia Naylor (History); back row: Lucas Swaine (Government), Edward Miller (History), Daniel Ansari (Education), Kathryn Lively (Sociology). Not pictured: Martin Dimitrov (Government), Jay Shambaugh (Economics).





Associate Professor of Geography Laura Conkey

Glacier Bay National Park in southeast Alaska is, to say the least, off the beaten track. In fact, most of the park has no roads at all. So when Associate Professor of Geography Laura Conkey and her undergraduate research assistants traveled there to do research, they had to rent a boat to get around. The boat cost \$1,600 a day. “It’s not a cheap place to go and gather data,” says Professor Conkey. Thanks to a Rockefeller Center faculty research grant, she was able to offset some of the expenses for her research on climatic variability.

She and Dan Lawson, a research physical scientist at the Cold Regions Research and Engineering Laboratory in Hanover, NH, are gathering and examining chunks of 10,000-year-old logs along the coastline. The rings within these ancient trees tell the story of normal versus unusual climatic activity. The data reach much farther back in time than official weather reports of the last 100–200 years. “We really have very little idea about how much climatic variability there is,” says Professor Conkey. “Things like El Niño, for instance: is it common, or is it something that’s new in the modern era? Getting a longer term chronology gives us a critically needed perspective on how things are going now and what we can expect in the future, based on what’s gone on in the past.”

She adds that her research will shed more light on the global warming issue, enabling societies to make better informed decisions about improving the quality of life.

RIGHT Bringing expertise and new ideas to the College, three post-doctoral Research Associates, Mark Davidson (Geography), Matissa Hollister (Sociology), and Katrina Sifferd (Philosophy), taught *Urban Politics and Policies; Poverty, the New Economy, and Employment Policy; and Juveniles and the Law* respectively for the Center’s Public Policy Minor. A fourth Research Associate, Scott Carrell (Economics), directed the Center’s Policy Research Shop.



faculty

FACULTY WORKSHOPS

Few issues stir as much debate in the U.S. today as health policy, perhaps because of its pervasive effect on the population. Denise Anthony, Assistant Professor of Sociology, and Jon Skinner, John French Professor of Economics and Professor of Community and Family Medicine, have been collaborating to bring the debate to campus. As this year's co-conveners of the Rockefeller Center's Health Policy Workshop, they have invited nearly a dozen scholars to present their work on a range of health-care-related topics, from racial disparities in health-care to the effect of report cards on the quality of surgical procedures. These presentations by social scientists, health-care professionals, and public health experts provide a valuable forum for faculty from Dartmouth College and the Dartmouth Medical School to exchange ideas and receive feedback. "You need to have the full gamut of expertise to really get good comments back on what you're doing," says Professor Skinner. "If I gave a paper on health policy to the Economics Department, they'd give me good economics comments, but they would not be able to give me good comments on the related clinical literature."



Jon Skinner, John French Professor of Economics and Professor of Community and Family Medicine; Assistant Professor of Sociology Denise Anthony

The workshop's focus is on frank discussion, not consensus. Harvard Professor Lisa Berkman stimulated debate, for example, by presenting both negative and positive findings on how social relationships affect health-care and health outcomes. "Discussion of negative findings is important and necessary but still quite a rare occurrence within academia," says Professor Anthony. "As usual, the audience at Dartmouth engaged in a lively discussion with Professor Berkman." The varied perspectives "bring a whole new level of discussion to whatever is the issue at hand," she adds, noting, "These multidisciplinary workshops make us all better at what we do."

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- **These multidisciplinary workshops make us all better at what we do.**

programs

PUBLIC EVENTS: CLASS OF 1930 FELLOWSHIP



Hernando de Soto

Despite significant progress, including higher earnings, lower infant mortality rates, and greater literacy levels, developing countries have continued to be hot spots for terrorist activity during the past twenty years. “The sources of instability have varied, but the problems remain,” noted Hernando de Soto, president of the Institute for Liberty and Democracy (ILD) in Lima, Peru. “The question is, what is it that has not changed?” The answer, he told an audience at Rockefeller Center, is that troubled nations still lack three critical institutions: property rights, business organizations, and a system that identifies citizens.

Property rights establish credit and capital and aid law enforcement. Business organizations are the foundation for limited liability, asset partitioning, perpetual succession, and the division of labor. Together, these two institutions make possible a system of identification, with addresses, locations, and people tied to economic resources. “These are the institutions of unity,” said Mr. de Soto. “Until we put these three institutions into place, nothing much is going to happen.”

A world-renowned author and innovator, Mr. de Soto appeared on campus in September 2005 as the Rockefeller Center’s Class of 1930 Fellow and engaged students and the community with his vast knowledge, experiences, and warmth. During his two-day visit, he addressed the Dartmouth and local community, was a guest lecturer in a Latin American Politics and Government class, and met informally with political and affinity student organizations over meals.

RIGHT Author and former United States Marine Captain Nate Fick '99 (far right) spoke about his experiences in Afghanistan and Iraq as documented in his book *One Bullet Away* to a public audience as a Rockefeller Distinguished Lecturer. He also led a session for the Rockefeller Leadership Fellows and met informally with students. Nate is a new member of the Center’s Board of Visitors.



programs

PUBLIC EVENTS: PORTMAN LECTURE

As a young boy, The Home Depot founder Bernie Marcus dreamed of being a doctor. But, as he told a Dartmouth audience last April, setbacks happen, “and how you handle those setbacks will tell you who you are.” Instead, he became a pharmacist, then a businessman, and, in 1979, planted the seeds of what would grow to be the world’s largest home improvement chain. His plan was to concentrate on one area—home improvement—and offer everything needed to build or fix a house at an affordable price, combined with people who could teach others what to do. “This was revolutionary back in those days,” he said, noting that Home Depot paved the way for other big-box operations, such as Best Buy and Sam’s Club. “We basically have changed the way America lives.”

Today, Mr. Marcus devotes his efforts to philanthropy. The Marcus Foundation, the Georgia Aquarium in Atlanta, and the Marcus Institute, as well as the culture of goodwill he and partner Arthur Blank encouraged at The Home Depot, reflect his deep-rooted commitment to “giving back.”

His appearance at Dartmouth inaugurated the *Portman Lecture in the Spirit of Entrepreneurship*, a lecture series emphasizing the connection between entrepreneurship and public policy and underwritten by William C. Portman D’45, Tu’47, and his children Robert J. Portman ’78, William C. Portman III Tu ’81, and Virginia Portman Amis. The Rockefeller Center partnered with the Tuck Center for Private Equity and Entrepreneurship, the Dartmouth Entrepreneurial Network, and Dartmouth’s Office of Corporate and Venture Initiatives to bring Mr. Marcus to campus.



Bernie Marcus



LEFT Members of the Portman family came to Hanover for the inaugural *Portman Lecture in the Spirit of Entrepreneurship*. The Portman Lecture and affiliated programs are made possible by the generosity of William C. Portman ’45, Tu’47 (seated), together with Robert J. Portman ’78 (2nd from left), William C. Portman III Tu’81 (4th from left), and Virginia Portman Amis (not pictured).



LEFT Rockefeller Center staff, pictured from left to right, front row: Karen Liot Hill, Coordinator, Training and Education; Andrew Samwick, Center Director and Professor of Economics; Matt Dunne, Associate Director, Public Impact. Middle row: Scott Carrell, Research Associate and Visiting Assistant Professor of Economics; Roxanne Waldner, Associate Director; Christine Gex, Program Administrator, Training and Education; Sarah Morgan, Administrative Assistant, Student, Public, and Faculty Programs. Back row: Sadhana Hall, Associate Director, Student, Public and Faculty Programs; Judy Fothergill, Events Administrator, Student, Public, and Faculty Programs; Wadeane Kunz, Administrative Assistant; and Ronald Shaiko, Senior Fellow and Visiting Associate Professor of Government.

FINANCIAL SUMMARY

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The Rockefeller Center expended \$1,639,370 for programs and administration in 2005–2006. Administration, including operations and compensation, comprised 39 percent of the annual cost (\$638,340). Thirty-five percent supported student academic and co-curricular activities (\$581,417). Faculty research and classroom enhancement initiatives comprised 17 percent of the budget (\$277,435), while 9 percent was expended for visits of distinguished scholars and policymakers (\$142,178).

Resources to off-set expenses included 63 percent from endowment (\$1,040,311), 9 percent from gifts and grants, including \$75,000 from the Surdna Foundation (\$137,682), and 28 percent from the College (\$461,377).


ADVISORY GROUPS

The Center's two advisory groups—the Board of Visitors and the Faculty Council—each met regularly with the Director and Associate Dean for the Social Sciences Michael Mastanduno to provide input on Center programs. At two meetings in Hanover, the Board of Visitors undertook a year-long review of Center programs and provided input on long-range planning and development.

Board members are Geeta Anand '89, Leah Daughtry '84, David Dawley '63, Dean Esserman '79, Susan Finegan '85, Yoshiko Herrera '92, John Hinderaker '71, William Kirby '72, Ric Lewis '84, Brett Matthews '88, Peter Nessen '57 Tu'59, Dan Reicher '79, Peter Robinson '79 (Trustee Representative), Peter Rockefeller '79, Tu'92, Fred Schauer '67, Tu'68, Ron Schram '64 (Chair), John Springer '53, Kerry Whitacre Swarr '94, Curtis Welling '71, Tu'77, and Amy Wilkinson '78.

Meeting once each term, the Faculty Council discussed the desirability and feasibility of major programs and new initiatives. They also reviewed proposals for the annual research grant program and awarded funds to eleven faculty members for their projects.

Members of the Faculty Council are Stephen Brooks, Government; Karen Fisher-Vanden, Environmental Studies; Elliott Fisher, Dartmouth Medical School; Jay Hull, Psychological and Brain Sciences; Deborah King, Sociology; Annamaria Lusardi, Economics; Frank Magilligan, Geography; Celia Naylor, History; Annelise Orleck, History; and Bruce Sacerdote, Economics.



The Rockefeller Center:
An **intellectual**
gathering place
demanding in content
open in spirit
and dedicated to the
public good.

PROGRAM & PARTICIPATION LISTS

Through student organizations' weekly exchanges over dinner, students are encouraged to raise questions, express opinions, and consider others' points of view. Below are student organizations, organization leaders, and topics of discussion.

AGORA

Kapil Kale '07
Julie Kim '06
Michael Murov '07

Obesity in America
Ivy League Admissions Process
High Gasoline Prices
Hurricane Disasters and the Expected Rise in Winter Energy Costs
Sports Salary Caps
"Lucy, I'm Home" – Examining Gender Roles
DDS: Boon or Bane?
Homosexuality and Religion
Death to Tookie and Clemency
Race Relations in the U.S. and Abroad
Globalization of Entertainment
Pornography
Cheating at Dartmouth
Is Student Assembly Effective?
Tubestock Cancelled?
SAT-Optional
Immigration and U.S. Immigration Policies
Duke Lacrosse Scandal
Drugs in Sports
Online Privacy
Race Humor and the Media
The D-Plan: Costs and Benefits

DANIEL WEBSTER LEGAL SOCIETY

Stephen Cesaro '07
Jiamin Chen '06
Michael Herman '07
Sara Ludin '08

Intelligent Design in Public Education
Is Free Speech a Right or Not?
Indian Law
Judge Alito: Religion and the Supreme Court
Domestic Spying
Civil Rights Movement-era Laws
Death Penalty
Abortion
Law and Morality
Intellectual Property Rights
Constitutionality of Torture
Online Gambling and the Law
Gun Control Laws in the U.S.
U.S. Military Law: Desertion and Cowardice
International Court System
Sexual Assault on U.S. Campuses
Immigration Law
Privacy, Terror, and Technology

DARTMOUTH LAW JOURNAL

E. Brantley Webb '06
Editor-in-Chief, fall 2005
Michael Herman '07
Editor-in-Chief, winter and spring 2006

FIRST YEAR FORUM

Katharine Chen '06
Adam Sigelman '05

Political Aftermath of Hurricane Katrina
Intelligent Design
China's One-Child Policy
Social Life at Dartmouth
Gender Roles in America
Anti-depressant Drugs

OUTREACH

Emily Jones '08
Pamela Thomas '06

PARLIAMENTARY DEBATE

Jason Beeler '06, President
Max Bentovim '08, Captain
Israel Marques II '07, Treasurer

POLITALK

Jon Groatzinger '07
Christopher Leach '06
James Seidman '06

John Roberts: From Judge to Chief Justice
Intelligent Design in Public Schools
Ethics in Government
Stem Cell Research
"Zero Tolerance" Crime Policy
Bush's Legacy: Judicial Nominations, Legislation, and Logistics
Iraq and Afghanistan Wars
Domestic Surveillance Program and the Scope of Executive Power
Affirmative Action in College Admissions
Iran's Nuclear Weapons Program
Journalism
Congress to Campus Program
Drilling in the Alaskan ANWR Refuge
The Danish Muhammad Cartoons
Illegal Immigration
Moussaoui Trial and Capital Punishment
Israeli-U.S. Relations
Censorship and South Park
Negative Campaigning

Wal-Mart: Good or Bad for America?
Charles Sennott on Journalism
Outsourcing and Its Effects on U.S. Companies

WOMEN IN LEADERSHIP

Yue "Chelsea" Jia '08
Shermaine Jones '06

The Impact of Hurricane Katrina
Can Women Leaders Be Free from the Constraints of Gender Roles?
Sorority Life at Dartmouth
Interracial Relationships and Race Relations
Politics: The Ultimate Reality Television
America's Obsession with Thinness and the Development of Eating Disorders
The Death of Traditional Print Media
Experiencing Depression at Dartmouth
Women and Religion
Poor American Mothers Fight Welfare
Judge Alito's Position On Women's Issues
Marriage and the 21st Century Woman
Take My Wife, Please: Sex Is Death, Marriage Is Legalized Prostitution
Women Leaders on Wall Street
Women in Service
Immigration: No Human Is Illegal?
Representation of Women in the Media

MCSPADDEN PUBLIC ISSUES FORUM

Dartmouth College-sponsored student organizations can receive grants of up to 50 percent of the cost of public affairs programs and activities from MPIF. The fund supported the Darfur Action Group, Dartmouth Young Democrats: Senator John Edwards lecture, The International Student Association's 60 Years After the Holocaust program, Dartmouth Model UN New England Conference, Dartmouth Asia Relief Fundraising for Pakistan earthquake victims, and Dartmouth Asian Organization's A U.S. Army Muslim Chaplain's Struggle for Justice.

STUDENT INTERNSHIPS AND GRANTS

PUBLIC AFFAIRS INTERNSHIP PROGRAM

Internships give students wide exposure to policy issues, enabling them to apply classroom theories in the real world. Through such exploration, they gain a clearer view of the contemporary problems as well as their own career goals and potential for serving the public good. Forty-one students were awarded enabling grants for leave-term internships, including:

Hillary Abe '08 MCSPADDEN INTERN	<i>Brave Boat Productions, Quechee, VT</i>
Lauren Altschuh '07 FRENCH INTERN	<i>U.S. Senator Joseph Lieberman, Washington, DC</i>
Renee Bissell '06	<i>French Consulate, Boston, MA</i>
Amanda Brown '07	<i>U.S. Senator Barack Obama, Washington, DC</i>
Echo Brown '06 MCCLORY INTERN	<i>U.S. Congresswoman Stephanie Tubbs Jones, Washington, DC</i>
Inga Caldwell '07	<i>Inform, Inc., New York, NY</i>
Ana Catalano '06	<i>U.S. Embassy Rome, Italy</i>
Ryan Chesley '06	<i>Free Press, Northhampton, MA</i>
Daniel Cohen '08 MCSPADDEN INTERN	<i>Council of Economic Advisers, Washington, DC</i>
Katherine Davis '08	<i>Young People for the American Way, New York, NY</i>
Charles Flynn '08	<i>Republican National Committee, Washington, DC</i>
Tyler Frisbee '08	<i>U.S. Congressman Earl Blumenauer, Washington, DC</i>
Rashid Galadanci '07 ROSENWALD INTERN	<i>International Crisis Group, Washington, DC</i>
Alexandra Galasso '07	<i>Studio Legale Tonucci, Rome, Italy</i>
Nathan Hamilton '06 MCSPADDEN INTERN	<i>Republican National Committee, Washington, DC</i>
Kristen Kelley '06	<i>Cultural Survival Publications, Cambridge, MA</i>
Melissa Kern '07	<i>U.S. Senator Arlen Specter, Pittsburgh, PA</i>
Nadia Khamis '07	<i>U.S. Congresswoman Loretta Sanchez, Washington, DC</i>
Michael Larson '08	<i>Securities and Exchange Commission, Washington, DC</i>
Stephanie Lawrence '06 LEACH INTERN	<i>MassPIRG, Boston, MA</i>
Alexandria Leonard '07 CLASS OF 1964 INTERN	<i>U.S. Senate Judiciary Committee, Washington, DC</i>
Amy Linn '07	<i>U.S. Representative Mike Thompson, Washington, DC</i>
Lena Martinez-Watts '08	<i>The Georgetown Project, Georgetown, TX</i>
Oyebola Olabisi '06 PUTNAM INTERN	<i>New England Public Policy Center, Boston, MA</i>
Jacqueline Olson '07 CLASS OF 1964 INTERN	<i>U.S. State Department, English Language Programs, Washington, DC</i>
Jaime Padgett '07	<i>Amnesty International, Washington, DC</i>
Christine Pfeiffer '07	<i>Democratic Leadership Council, Washington, DC</i>

Elizabeth Rippe '07	<i>Children's Defense Fund, Washington, DC</i>
Ben Robbins '08 ROSENWALD INTERN	<i>U.S. Senator Russell Feingold, Washington, DC</i>
Amy Rolfvondenbaumen '07 CLASS OF 1952 INTERN	<i>The American NGO Coalition for the International Criminal Court, New York, NY</i>
David Rothenberg '08	<i>U.S. Congresswoman Debbie Wasserman Schultz, Washington, DC</i>
Melissa Rudd '08	<i>Independence Institute, Golden, CO</i>
Scott Schonfeld '08	<i>U.S. Senator Joseph Lieberman, Washington, DC</i>
Katherine Scovner '08 CLASS OF 1952 INTERN	<i>The American NGO Coalition for the International Criminal Court, New York, NY</i>
Danielle Strollo '07	<i>Feminist Majority, Washington, DC</i>
Christine Terada '07 ROSENWALD INTERN	<i>U.S. State Department Bureau of International Information Program, Washington, DC</i>
Jennifer Thompson '06	<i>U.S. Congresswoman Carolyn McCarthy, Washington, DC</i>
Elise Waxenberg '08 CLASS OF 1964 INTERN	<i>Hearst News Service, Washington, DC</i>
Lucy Whidden '07	<i>Women's Legal Aid Centre, Dar es Salaam, Tanzania</i>
Benjamin Wilson '07 ROSENWALD INTERN	<i>Pacific Northwest Economic Region, Seattle, WA</i>
Elizabeth Wol '07 MCSPADDEN INTERN	<i>Chancellor Richard Dinkins, Nashville, TN</i>

THE DIRECTOR'S VENTURE AND VON SUMMER STUDENT INITIATIVE FUNDS

Encouraging undergraduates to delve deeper into democratic principles and policy issues, educate and engage broader communities in discourse, or attend conferences, the Center awarded grants to students and groups to fulfill an academic purpose or pursue a special project.

<i>Dartmouth Law Journal</i>	Journal production
Zachary Kaufman '08	Hunger & Homelessness Conference
Dewey Hoffman '08	Young Global Leaders Summit
Manasi Singhal '05	Young Global Leaders Summit
LALACS	Latinos on the Move: Bringing New Activism to Our Ongoing Challenges
Eben Bein '09	Moral Education Conference
Anne Harsch '07	Moral Education Conference
Christina Luccio '07	Moral Education Conference
Lucy Whidden '07	Moral Education Conference
Nathan Raines '07	Moral Education Conference
Matthew Slaine '06	Center for the Study of the Presidency
Casey Ley '07	Research: Homosexuality and Political Ideology in Conservative America
Career Services	Not-for-Profit Fair
Daniel Kurland '06	Carroll Round, Economic Research
Evgeniya Petrova '06	Carroll Round, Economic Research
Austin Vedder '06	Carroll Round, Economic Research
Dartmouth Entrepreneurs	Big Green Competition
Zachary Kaufman '08	Research: In the Wake of 2001: Social Dichotomy in Wounded Argentina

PUBLIC POLICY MINOR

The Center sponsored five courses in the Public Policy Minor, including *Juveniles and the Law* taught by Visiting Assistant Professor of Philosophy Katrina Sifferd, *Introduction to Public Policy Research* taught by Visiting Associate Professor Ronald Shaiko, *U.S. Broadcast and Electronic Journalism History* taught by Film and Television Studies Professor Mark Williams, *Urban Politics and Policies* taught by Visiting Assistant Professor of Geography Mark Davidson, and *Poverty, the New Economy, and Employment Policy* taught by Visiting Assistant Professor of Sociology Matissa Hollister. Additionally, six students enrolled in the new *Public Policy Independent Study* course. Twenty-one completed the requirements necessary to graduate with a minor in Public Policy.

Scott Abramson '06
Margaret Berthiaume '05
Elvina Chow '06

Jessica Clem '06
Tiffany Davis '05
Elizabeth Hadzima '06
Jared Hyatt '06

Kathryn Jaxheimer '06
Yichen Jia '06
Kathleen McManus '06
Rafael Mejia '06
Adam Michaelson '06
Lacey Neahr '06
Oyebola Olabisi '06

Helen Parsons '06
Danielle Penabad '06
Katherine Racicot '06
Calvin Richardson '06
Carolyn Rooke '06
Benjamin Schwartz '06
Ann Scott '06

Domestic Economic Policy
Public Policy
Global Health and Public Policy
Public Policy
Identity and Public Policy
Environment and Public Policy
International Relations and Public Policy
Health and Public Policy
Religion and Public Policy
Health and Public Policy
Public Policy
Education and Public Policy
Law and Public Policy
Public Policy and Sustainable Development
Health and Public Policy
Education and Public Policy
Health and Public Policy
Health and Public Policy
Education and Public Policy
Gender and Public Policy

POLICY RESEARCH SHOP

Nineteen student researchers worked in the Center's Policy Research Shop, an on-campus, nonpartisan think tank that provides quality, objective research to the New Hampshire and Vermont state legislatures. Rockefeller Research Associate and Visiting Assistant Professor of Economics Scott Carrell directed the PRS. Research Fellow and Visiting Assistant Professor of Geography Mark Davidson and Chemistry graduate student William O'Neal advised research groups, and Anne Bellows '06 served as the writing assistant. Three groups of students testified before state legislative committees in Montpelier, VT, and Concord, NH, on their findings on "Renewable Portfolio Standards in Energy Policy: A Policy Analysis for the State of New Hampshire," "Career and Technical Education Participation in Vermont," and "Curriculum Shifts in Vermont Public Schools."

Scott Abramson '06
Jesse Brush '06
Chongwon Char '06
Danielle Coutinho '08
Tracey Fung '06
Adam Goldfarb '08
Kevin Hudak '07
Stephanie Lawrence '06
Lindsay Longe '06
Nikolas Nartowicz '07
Oyebola Olabisi '06
Danielle Penabad '06
Adam Sigelman '05
N. Troy Stewart '07
Amie Sugarman '07
Adam Vachon '08
Yuni Yan '07
Cleo Yang '08
Maxwell Young '06

DARTMOUTH-OXFORD EXCHANGE

As fully matriculated students, twelve Dartmouth students attended Keble College at Oxford University and participated in the British tutorial-based academic system.

Srikanth Batchu '07	Helen Parsons '06
Justin Blesy '06	Jessica Todtman '07
Celia Carmen '07	Irena Tzekina '08
Erin Demien '07	Vivienne Wei '07
Kaelin Goulet '07	Elizabeth Wol '07
Gabriel Marcus '07	David Wolff '07



ROCKEFELLER LEADERSHIP FELLOWS

The Rockefeller Center educates Dartmouth students for an increasingly pluralistic and interdependent global society. Through a rich array of programs and activities, students cultivate an understanding of the complexities that face today's leaders. Training students to take active leadership roles at Dartmouth and think critically about leadership in a broader context prepares them for leadership roles in both their careers and communities. Below is a list of Rockefeller Leadership Fellows and the sessions they attended.

Alexandra Amrhein '06
 Sarah Ayres '06
 Cate Birtley '06
 Echo Brown '06
 Allison Caffrey '06
 Dean Drizin '06
 Jordan Enright-Schulz '06
 Zachary Goldstein '06
 Russell Herman '06
 Jonah Kolb '06
 Hema Mohan '06
 Amanda Prentice '06
 Oyebola Olabisi '06
 Sophia Ryan '06
 Kristen Wong '06
 Jeffrey Burns Woodward '06

What the American Presidency Tells Us about Leadership
Leaders as Agents of Change
Presentation and Communication Skills
Power and Influence
In the Blink of an Eye: Leadership, Diversity, and Bias
Handling Crises as Leaders
Epistemology and Decision Making
Moral Decision Making in Times of Crisis
In the Arena: Translating Thought into Action as a Young Leader
Building Teams and Teamwork
Careers and Networking: The Strength of Weak Ties
Facilitative Leadership: Blending Individual Styles to Achieve
Common Goals
Multi-Issue and Multi-Party Negotiation
Letting Others Have It Your Way: The Art and Science
of Negotiation
How to Assess Organizational Behavior
How to Assess Your Place in an Organization

CIVIC SKILLS TRAINING

Thirty-seven students participated in the intensive five-day Civic Skills Training in Washington, DC to better prepare them for their internships and careers in the nonprofit and public sector. The program hones students' skills in public speaking, writing, organizational networking, resource mobilization, and project management. Participating students were:

Hillary Abe '08	Amy Linn '07
Lauren Altschuh '07	Johann Maradey '08
Rachel Bloch '07	Margaret Martei '08
Angela Broad '06	Oyebola Olabisi '06
Amanda Brown '07	Jacqueline Olson '07
Echo Brown '06	Adam Patinkin '07
Will Canestaro '06	Christine Pfeiffer '07
Karem Coronel '07	Jenny Ratner '08
Katherine Davis '08	Ben Robbins '08
Brian Donaldson '07	Katrina Roi '08
Sonia Faruqi '07	Rahul Sangwan '07
Rashid Galadanci '07	Scott Schonfeld '08
Christopher Galiardo '06	Natalie Spaccarelli '07
Nathan Hamilton '06	Danielle Strollo '07
Robert Holland '08	Christopher Tao '08
Kristen Kelley '06	Jennifer Thompson '06
Nadia Khamis '07	Ediz Tiyansan '09
Stephanie Lawrence '06	Grace Yang '06
Alexandria Leonard '07	



ROCKEFELLER SCHOLARS

Eight junior faculty members from Dartmouth's social science departments and interdisciplinary programs were selected Rockefeller Faculty Scholars for the 2005–2006 academic year.

Daniel Ansari • EDUCATION

A Child's Development of Counting Abilities and Understanding; Neural Correlates of the Development of Symbolic and Non-symbolic Magnitude Representations

Leslie Butler • HISTORY

Cultivating America: Victorian Intellectuals and Transatlantic Liberal Reform; The Political Education of Victorian Women; The Emasculation of American Liberals; The Problem of Ireland in the Age of Liberal Reform

Martin Dimitrov • GOVERNMENT

The Great Centralizer: Putin's Reforms and the Demise of Asymmetrical Federalism in Russia

Kathryn Lively • SOCIOLOGY

Stress, Mental Health, and Health Research; Emotions Research

Edward Miller • HISTORY

Grand Designs: The Making and Unmaking of America's Alliance with Ngo Dinh Diem, 1954–1963

Celia Naylor • HISTORY

African-American Daguerreotypist, Augustus Washington

Jay Shambaugh • ECONOMICS

Exchange Rate Regimes and Trade; The Impact of Foreign Interest Rate Shocks in the Economy: The Role of the Exchange Rate Regime; Exchange Rate Policy in a Multi-country Setting; Monetary Policy Flexibility and Exchange Rate Regimes; American Financial Integration: Two Centuries of Regional Interest Rate Variation

Lucas Swaine • GOVERNMENT

First Freedom, True Equality

• 24

RESEARCH GRANTS

Thirteen Dartmouth faculty members were awarded grants to study a wide variety of topics.

PUBLIC POLICY-SOCIAL SCIENCE GRANTS

Douglas Bolger • ENVIRONMENTAL STUDIES

Linkages Between Land-Use Change and Declines in a Migratory Wildebeest Population

Laura Conkey • GEOGRAPHY

Climatic History of the Last 9,000 Years from Tree Rings, Glacier Bay, Southeast Alaska

Joseph Cullon • HISTORY

Building New England's Merchant Fleet: Business Networks in the Colonial Atlantic World

Benjamin Forest • GEOGRAPHY

Simulating and Measuring Residential Segregation with a Cellular Automata Model

Linda Fowler • GOVERNMENT

The Semi-Sovereign Senate and the Decline of Institutional Competence in U.S. Foreign Affairs

Susanne Freidberg • GEOGRAPHY

Fresh: A Perishable History

Xun Shi • GEOGRAPHY

Utilization and Impact of Advanced Biomass Energy Production in China

REISS FAMILY GRANTS

Martin Dimitrov • GOVERNMENT

The Impact of Decentralization on the Enforcement of Environmental Protection Regulations in China

Melissa Herman • SOCIOLOGY

Effects of Observer Characteristics on Perceptions of Race among Multiracial Adolescents

Benjamin Valentino • GOVERNMENT

Non-Combatant Populations in Times of War

MULTIDISCIPLINARY CONFERENCE GRANTS

Michael Dorsey • ENVIRONMENTAL STUDIES

Dartmouth Summit on Climate Change: Justice and Market Approaches

Annamaria Lusardi • ECONOMICS

How to Increase the Effectiveness of Financial Education: Lessons from Economics and Psychology

Patricia McKee • ENGLISH

Four Cities in Modernity: Bombay, Buenos Aires, London, New York

FACULTY WORKSHOPS

Faculty members from diverse academic disciplines who share an interest in similar research gathered regularly at Center-supported presentations and discussion sessions.

ENVIRONMENT AND DEVELOPMENT WORKSHOP

Trust and Communication: Mechanisms for Increasing Farmers Participation in Water Quality Trading

Karen Fisher-Vanden, Assistant Professor, Environmental Studies, Dartmouth College

Displaced People, Displaced Energy, Displaced Memories

Allen Isaacman, Regents Professor, History, University of Minnesota; Director, Interdisciplinary Center for the Study of Global Change

Discussion with Montgomery Fellow

Terry Tempest Williams, Writer, Naturalist, and Environmentalist

The Impact of Decentralization on the Enforcement of Environmental Protection Laws in China: The Case of Mobile Source Air Pollution

Martin Dimitrov, Assistant Professor, Government, Dartmouth College

The Value of Scarce Water: Measuring the Inefficiency of Municipal Regulations

Erin Mansur and Sheila Olmstead, Yale School of Forestry and Environmental Studies

Biocommodities, Boundaries, and Working Environments in Latin America

Jon Saluri, Assistant Professor, History, Carnegie Mellon University

ECONOMIC POLICY ANALYSIS GROUP

An Empirical Analysis of "Acting White"

Roland G. Fryer Jr., Assistant Professor, Economics, Harvard University

Monitoring Corruption: Field Evidence from Indonesia

Benjamin Olken, Junior Fellow, Harvard Society of Fellows

Reliving the '50s: the Big Push, Poverty Traps, and Takeoffs in Economic Development

William Easterly, Professor, Economics, New York University, Co-Director of NYU's Development Research Institute

HEALTH POLICY WORKSHOP

Facilitating Change in Health-Care Organizations

Paul Cleary, Professor, Medical Sociology and Health Care Policy, Harvard Medical School

The Impact of Hospital Racialization on Racial Differences in Medical Treatment

Donald Nichols, Assistant Professor, Economics, Washington University at St. Louis

Do All Patients Think More Is Better? Understanding Patient Preferences for Tests and Treatment

Denise Anthony, Assistant Professor, Sociology, Dartmouth College

M. Brooke Herndon, Assistant Professor, Medicine, Dartmouth Medical School

Quality and Inequality in Medicare-Managed Care

Amal Trivedi, Research Fellow, Brigham and Women's Hospital, Health Care Policy, Harvard Medical School

Peers' Use of Charity Care and Its Effects on the Individual Health Insurance Decision

Mitali Das, Visiting Professor, Economics, Dartmouth College

Giving Legs to Restless Legs: A Case Study of How the Media Can Help Make People Sick

Lisa Schwartz, Associate Professor, Medicine and Community and Family Medicine, Dartmouth College

Steven Woloshin, Associate Professor, Medicine and Community and Family Medicine, Dartmouth College

In the Eye of the Storm: Clinical Trials Versus Observational Studies

Lisa Berkman, Professor, Public Policy, Society, Human Development, and Health and Epidemiology, Harvard School of Public Health

The Economics of Treatment Disparities in Health Care

Amitabh Chandra, Assistant Professor, Economics, Kennedy School of Government, Harvard University

Douglas Staiger, Professor, Economics, Dartmouth College

SOCIAL PSYCHOLOGY RESEARCH INTEREST GROUP (SPRIG)

The Paradox of Choice

George Wolford, Professor, Psychological and Brain Sciences, Dartmouth College

How Observer Characteristics Affect Perceptions of Race

Melissa Herman, Assistant Professor, Sociology, Dartmouth College

Financial Literacy and Planning: Implications for Retirement Well-being

Annamaria Lusardi, Professor, Economics, Dartmouth College

Are Businesspeople Less Morally Aware? Contributions and Challenges of Measuring Moral Awareness in Business Practitioners

Jennifer Jordan, Postdoctoral Research Fellow, Tuck School, Dartmouth College

The Path to Good Intentions Is Not Paved with Favorable Attitudes

Punam Keller, Professor, Management, Tuck School, Dartmouth College

Fuzzy Math and Red Ink: Payment/Interest Bias and Consumer Borrowing Decisions

Jonathan Zinman, Assistant Professor, Economics, Dartmouth College

Stigma and Skewed Proportions: Effects of Token Status on Performance

Judith White, Assistant Professor, Business, Tuck School, Dartmouth College

"Leaky" Rationality: How Research on Behavioral Decision Making Challenges Normative Standards of Rationality

Barry Schwartz, Professor, Social Theory and Social Action, Swarthmore College

GENDER AND (IM)MIGRATION WORKSHOP

Guadalupes and Meseros: Tourism and Maya Adolescent Migration in Mexico's Yucatan Peninsula

Maria Bianet Castellanos, Assistant Professor, American Studies, University of Minnesota

Queer Love in the Time of War and Shopping

Martin Manalansan, Associate Professor, Anthropology, University of Illinois at Urbana-Champaign

Brotherhood and Friendship: Masculinity, Temperament, and Self-Orientalizing in an Immigrant Soccer Club

Jeffrey T. Jurgens, Visiting Assistant Professor, Anthropology, Bard College

INTERNATIONAL RELATIONS/FOREIGN POLICY FACULTY WORKING GROUP

Jointly sponsored by the Dickey Center for International Understanding and the Rockefeller Center

Fear, Interest, and Honor: A Theory of International Relations

Ned Lebow, Professor, Government, Dartmouth College
Kristopher Ramsay, Assistant Professor, Department of Politics, Princeton University

Passions Within Reason

John Hall, Professor, Sociology, Dartmouth College

Agency Matters: Toward an Agentic Approach to International Relations

DingDing Chen, Visiting Instructor, Government, Dartmouth College

From the Twenty Years' Crisis to a New International Order: The Cold War in the Twentieth Century

Michael Cox, Professor, International Relations, London School of Economics

Agents of Change: Non-State Actors and Humanitarian Norms in U.S. Alliance Relationships

C. William Walldorf, Postdoctoral Fellow, Government, Dartmouth College

Democratization and Human Rights Organizations

Jon Pevehouse, Assistant Professor, Political Science, University of Wisconsin



Addressing regional, national, and international topics through the Center's public lecture program complements individual classes and stimulates in-depth discussion about public policy issues among students, faculty, and special guests. Events sponsored or co-sponsored by the Center this year are listed below.

A CONSTITUTION DAY PROGRAM

Congress Shall Make No Law

**Andrew Samwick, Director, Rockefeller Center,
Professor of Economics, Dartmouth College**

Co-sponsored by the Office of Student Life

A Town Hall Meeting

Russell Feingold, U.S. Senator (D, WI)

Co-sponsored by the Dartmouth Young Democrats

Terrorism and the Threat to America

Rita Katz, Investigator

Co-sponsored by the ILEAD Program

The American Economy

**Allan Hubbard, Assistant to the President for Economic Policy
and Director of the National Economic Council**

Eating Soup with a Knife: A Marine Officer's Perspective on Afghanistan and Iraq

**Nathaniel Fick '99, Author and former U.S. Marine Captain,
1st Recon Battalion**

Child Labor in the Global Economy

**Eric Edmonds, Associate Professor, Economics,
Dartmouth College**

Co-sponsored by the League of Women Voters of the Upper Valley

A DARTMOUTH MARTIN LUTHER KING JR. CELEBRATION EVENT

What if Poor Mothers Ran the World? Some Lessons from Las Vegas

**Annelise Orleck, Professor, History,
Jewish Studies Program Chair,
Dartmouth College**

The Moral Consequences of Economic Growth

**Benjamin Friedman, Professor, Economics; Director of
Undergraduate Studies, Harvard University**

Co-sponsored by the Tuck School of Business at Dartmouth

Hamas In, Fatah Out! A Reflection on the Palestine Elections and Their Aftermath

**Ronald G. Shaiko, Senior Fellow, Rockefeller Center;
Visiting Associate Professor, Government**

Co-sponsored by the John Sloan Dickey Center for International
Understanding

CONGRESS TO CAMPUS: PANEL DISCUSSION

Reflections on Current Issues Facing the Congress

**Victor H. Fazio, Former U.S. Congressman (D, CA)
Robert S. Walker, Former U.S. Congressman (R, PA)**

Co-sponsored by the Government Department, Dartmouth College

THE DARTMOUTH LAWYERS ASSOCIATION

LAW & LIBERAL ARTS SERIES

Fantasies Matter: Pornography, Sexualities and Relationships

**Chyng Feng Sun, Professor of Media Studies, Paul McGhee
Liberal Arts Division, School of Continuing and
Professional Studies, New York University**

*New Directions in Global Environmental Action: Legal and Policy
Implications*

**Calestous Juma, Professor, Practice of International
Development; Director, Science, Technology, and
Globalization Project, John F. Kennedy School
of Government, Harvard University**

*Balancing National Security and a Culture of Giving: Anti-Terrorism
Policy and its Effects on American Philanthropy since September 11*

Mark Sidel, Professor, Law, University of Iowa

Co-sponsored by the Dartmouth Legal Studies Faculty, the Environmental
Studies Program (Juma event), and the Dickey Center

NEW VOICES IN WASHINGTON SERIES

Bridging Gaps: Addressing Economic and Political Differences

Artur Davis, U.S. Congressman (D, AL)

Reliving Munich '72: A Survivor's Tale

Dan Alon

Presented by Chabad at Dartmouth in collaboration with the Rockefeller
Center for Public Policy and the Social Sciences and the Office of Institutional
Diversity and Equity

Forests on the Edge: Innovation in Global Forest Conservation

Moderator: **George Woodwell, Founder, Director Emeritus, and
Senior Scientist, The Woods Hole
Research Center**

Panelists: **William Ginn, Director, Global Forest Initiative,
The Nature Conservancy
Eva Greger, Managing Partner, Renewable Resources Group,
GMO**

Co-sponsored by the Nature Conservancy

The Liberal Conscience: Politics and Principle in a World of Religious Pluralism

**Lucas Swaine, Assistant Professor, Government,
Dartmouth College**

*Impostor: How George W. Bush Bankrupted America and Betrayed the
Reagan Legacy*

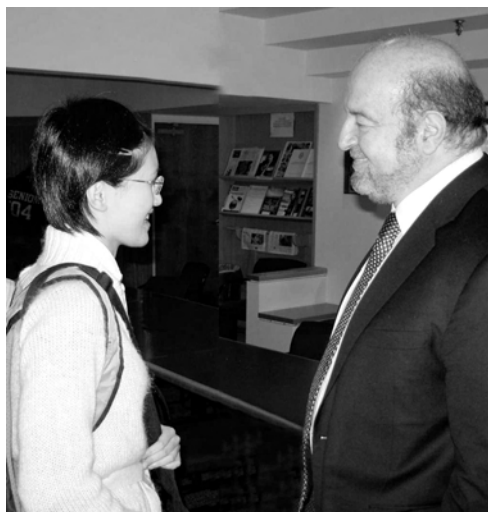
Bruce Bartlett, Syndicated Columnist

2005 CLASS OF 1930 FELLOW

Liberty and Democracy in the Developing World

Hernando de Soto

President, Institute for Liberty and Democracy (ILD), Lima, Peru



Hernando de Soto after his lecture

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Can Freedom of Expression Really Be a Human Right?

Some Doubts from a Free-Speech Hawk

Larry Alexander

Warren Distinguished Professor of Law, University of San Diego

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Larry Alexander with students

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INAUGURAL LECTURE

The Bernie Marcus Story: Visionary, Entrepreneur, and Philanthropist

Bernie Marcus

Co-founder and former CEO, The Home Depot

In cooperation with the Tuck Center for Private Equity and Entrepreneurship, Dartmouth Entrepreneurial Network, and Dartmouth's Office of Corporate and Venture Initiatives

THE BROOKS FAMILY LECTURE

The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good

William Easterly

Professor of Economics, New York University;

Co-Director, New York's Development Research Institute

THE NOSSITER FAMILY LECTURE

The Politics of God: How Religious Fundamentalisms Are Shaping the Issues of the Day from Washington to the West Bank

Charles Sennott

Nieman Fellow at Harvard University and former Bureau Chief for Europe and Middle East for *The Boston Globe*

Supporting the efforts of the Dartmouth Centers Forum theme of religion and politics

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Dedicated in 1983, the Center honors Nelson A. Rockefeller, who contributed his wisdom, energy, and resources to Dartmouth and to the nation from the time of his matriculation as a student in 1926 until his death in 1979.

Following graduation in 1930 with a bachelor's degree in economics, Nelson Rockefeller devoted his talents to a wide range of charitable, business, and public endeavors. He served four terms as Governor of New York and later as Vice President of the United States during the Ford administration.

Throughout his life, he remained a loyal Dartmouth alumnus, serving as a trustee of the College, helping to create the College's *Great Issues* course on matters of public policy, and playing a key role in the establishment of the Hopkins Center for the Performing Arts.

His devotion to public service in a democratic society continues to inspire the work of the Center.