

The Rockefeller Center

for Public Policy and the Social Sciences at Dartmouth College



Annual Report













a keel Detter Tee

The 2007–08 academic year was a time for remembering the past as well as looking ahead and planning for the future. Three significant events in 2008—the presidential election, the 100th anniversary of Nelson Rockefeller's birth, and the **25th anniversary of the Rockefeller Center**—provided many opportunities to expand and enhance the Center's programs for students, faculty, and the community. These efforts will continue into the current academic year and beyond.

The Rockefeller Center celebrated **Nelson Rockefeller's 100th birthday** by commemorating both his political centrism and his thoughtful approach to critical and timeless policy issues. In June 2008, the Center convened an academic conference, "Going to Extremes: The Fate of the Center in American Politics," at which scholars from across the country presented their research on the impact of political polarization on democratic governance and political representation. The proceedings of the conference will be published as a book next year:

Throughout calendar year 2008, the Center sponsored a **Centennial lecture series** in which distinguished scholars and practitioners identified and discussed the key policy challenges today in the areas in which Rockefeller made his mark: health care, poverty, federalism, education, the environment, Latin America, and the United Nations. In April, the Center formally celebrated the Centennial by sponsoring public lectures on Nelson Rockefeller's legacy by former New Jersey governor Christine Todd Whitman and historian Richard Norton Smith and by hosting a celebratory dinner at which President James Wright, Dean of the Faculty Carol Folt, and others spoke about Nelson Rockefeller and the essential role that his namesake center plays in the intellectual life of the Dartmouth community.

Over the course of the year, the Center continued to **increase the quality of its curricular and cocurricular programs** and the number of students who participated in all areas. The Policy Research Shop completed its first year of funding by the Ford Foundation with over 30 students working in teams to complete 15 new reports. The gateway course to the public policy minor, "Introduction to Public Policy," attracted 82 students last winter, of whom 70 were first-year students, up from a total of 60 students in its initial offering the prior year. To match this growth, the innovative **First-Year Fellows** program, which enables first-year students who excel in the introductory course the opportunity to intern with Dartmouth alumni mentors in the public and nonprofit sectors in Washington, D.C., over the summer, was expanded from 13 to 19 students this year.

We view these curricular and cocurricular programs as critical ways to help fulfill Dartmouth's mission to educate the most promising students and prepare them for a lifetime of learning and responsible leadership. Students' desire to develop their leadership abilities is evident all around the Center. The success of the nationally televised **Democratic presidential candidates debate** last September was due in no small part to the hard work of many Dartmouth students. Looking to follow up on their summers in Washington last year; a group of returning First-Year Fellows organized programming around the theme of "Class Divide" for their classmates and the community in their sophomore summers this year. And the Center's signature **Rockefeller Leadership Fellows** program continues to attract more than twice as many qualified applicants as it can accept. It is one of our priorities for the coming year to devise ways for more students to take advantage of this unique leadership curriculum. We look forward to continuing the momentum of the Center's Centennial and further expanding the breadth and depth of our programs.

Ronald B. Schram '64, Chair, Board of Visitors Andrew A. Samwick, Director









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The Power of Possibility

Dartmouth-Oxford Exchange

Nathan Bruschi '10 Tilman Dette '10 Vlad Dobru '10 Brian Dunne '10 lennifer Gaudette '10 Chris Lim '09 Kathryn Lindquist '10 Michael Milone '10 Joanna Pucci '10 Benjamin Sattin '10 Lesley Schless '10 Jacqueline Theintz '10

Student Organizations and Leaders

AGORA

Jacob Baron '10 Michael Coburn '10 Rebecca Goldberg '10 Edward Kenney '10

Daniel Webster Legal Society Kathleen Oprea '10 Neal Sarkar '07

Dartmouth Law Journal

Vanessa Szalapski '10

Brian Recht '10, Editor in Chief, Spring 2008 Michael Sloan-Rossiter '08, Editor in Chief, Fall 2007, Winter 2008, Spring 2008

First-Year Forum

Adam Halpern-Leistner '10 Cary Lou '08 Louisa Pollard '10

PoliTALK

Evan Meyerson '08 Scot Parsley '09 Owen Zidar '08

Rocky VoxMasters

Ben Arad '10 Nicole Yunger Halpern 'I I Louisa Pollard '10 Jenny May Ratner '08

Women in Leadership

Adria Buchanan '08 Ying Cheng '09 Nichole Davis '10 Lense Gebre-Mariam '09



Public Policy Minor

"Nowhere else can

undergraduates get an

opportunity to directly

influence the formation

of policy, especially in

to the practical nature

the real world. Due

of the programs and

issues discussed, the

the diversity of policy

public policy minor is a

fantastic complement

to your major no mat-

ter what your interests

—Brian McMillan '08

may be."

Undergraduates who minor in public policy often describe it as the "perfect way" to better understand how policy affects all aspects of society-from urban development, international relations, and technological change to health care, education, and the law. The public policy minor is open to Dartmouth undergraduates from all majors who seek a coherent program of study in the broadly defined field of public policy. This program prepares students for careers in a variety of policyrelated fields, including jobs in policy analysis, research, and not-for-profit organizations, and as consultants for business and government entities. Intentionally flexible and broad in scope, the program draws faculty from across the social sciences and interdisciplinary programs. Prominent policy makers and scholars who visit the campus offer an even closer look at policy making not only through lectures and seminars but also during informal dinner discussions with students that provide a chance to examine issues one-to-one.

First-Year Fellows

The First-Year Fellowship program provides students with opportunities to engage meaningfully in public policy early in their Dartmouth careers. Students who have successfully completed the introductory public-policy and research-method courses are paired with Dartmouth alumni and other agency officials in internships in Washington, D.C., and participate in the first-year Civic Skills Training. This experience provides training in public speaking; networking; writing press releases, op-eds, and policy briefs; and project management. Panels with Dartmouth alumni are arranged to provide students with exposure to career paths following Dartmouth, as well as advice on how to get the most out of their time on campus.



"The First-Year Fellowship program gave me access to a summer I could not have created on my own. The training, institutional support, and camaraderie of the other Fellows turned what could have been a run-of-the-mill internship into a holistic policy experience. Now back on campus, identifying as a Rocky First-Year Fellow gives me confidence that I spent my off-term wisely."

-Michael Fields '11

First-Year Fellows

Lauren Bowman '11 Mentor: Judge John Mott '81 Karen Doster '11 Mentor: Chris Marston '96 Elisabeth Ericson '11 Mentor: John Topping '64 Michael Fields 'I I Mentor: Nigel Leeming Brian Freeman '11 Mentor: Chris Marston '96 Sarah Frostenson '11 Mentor: William Eichbaum '63 Charles Grant '11 Mentor: Liza Veto '93 Graham Healy-Day 'I I Mentor: William Frenzel '50 Tomáš Jagelka ' I I Mentor: John Topping '64 Benjamin Kahn 'I I Mentor: Nigel Leeming Kristen Liu ' I I Mentor: Kirsten Gillibrand '88 Alexandra Mahler-Haug '11 Mentor: Laurence Wiseman '69 Hope McIntyre 'I I Mentor: Debbie Floock Tu'74 Danielle O'Bannon 'I I Mentor: Bobby Charles '82 Sebastian Ramirez-Brunner '11 Mentor: Danni Downing '99 Megan Senn '11 Mentor: Kristen Lingley '07 Zachary Stolzenberg 'II Mentor: Bobby Charles '82 Nathan Swire '11 Mentor: Hilary French '86 Caroline Ward '11 Mentor: Jonathan Williams '86

Senior Honors Thesis Grant Recipients

Haley Bolin, Geography Advisor: Jennifer L. Fluri

Claire Dunning, History Advisor: Annelise Orleck

Elizabeth Mendoza, History Advisor: Annelise Orleck

AlexAnna Salmon, Anthropology Advisor: Kirk Michael Endicott

Tyler Frisbee, Government Advisor: Richard F. Winters

Student Internships

Fall 2007

Lauren Hartz '09 Office of the Attorney General, Guam

Lillian Mehrel '09 U.S. Department of State, Foreign Service Institute

Dylan J. Nelson '09 U.S. House Ways and Means Committee, Subcommittee on Health

Elizabeth Nelson '09 Prisma MicroFinance, Inc.

Christine Paquin '09 Office of Senator John Kerry (D-MA)

Elizabeth Teague '09 U.S. Department of State

N. Taylor Thompson '08 AuthentiTXT, Africa Liaison

Sandy Wong '09 Human Rights in China

Jessica Wright '10 Republican Youth Majority

Winter 2008

Rebecca G. Boswell '10 Office of Congresswoman Ileana Ros-Lehtinen (R-FL) Maxwell L. Copello '09 DCI Group

Andrew E. Dete '09 U.S. Embassy to the Holy See

Kahlie Dufresne '09 The Brookings Institution

Jodi M. Guinn '09 Boston Consortium on Gender, Security and Human Rights

Jillian G. Hamma '09 Stanford University School of Education

Randall F. Maas '09 Office of the Governor of Massachusetts

Madhavi Menon '09 The Charles Group

Sean T. Milich '09 U.S. Department of State, Bureau of Oceans and International Environmental and Scientific Affairs

Caitlin J. Pierce '09 U.S. Department of Justice, Environment and Natural Resources Division

William Andrew Reynolds '09 Democratic Leadership Council

Daniella Sloane '10 El Salvadore Embassy in the United States Damaris Y. Walker '09 Iuvenile Law Center

Spring 2008

Jennifer Gaudette '10 World Justice Project

- Xiaoqing Guo '09 Americans United for Separation of Church
- and State Adam Halpern-Leistner '10

Office of Senator Joe Biden (D-DE)

Caroline Harkins '09 Georgetown University Law Center

Deja Kemp '10 Cairo, Ferguson & Stroupe

Leonard Lewis '10 Office of Senator Sherrod Brown (D-OH) Tess McLoud '10 Denver Museum of Nature & Science

Benjamin Nunnery '10 North Carolina Republican Party

William Roth '10

The Innocence Project Jenna Smith '09 Office of Congresswoman Kirsten Gillibrand (D-NY) Mary Stepick '10 Coalition for Humane Immigrant Rights of

Los Angeles Blair Sullivan '10 Office of Congressman Denny Rehberg (R-MT)

Daniel Thele '10 Iowa Farmers Union Bret Vallacher '10 Office of Congresswoman Debbie Wasserman

Schultz (D-FL) Douglas Zarbock '10 Office of Senator John E. Sununu (R-NH)

Summer 2008

Middle East Policy

Bryon M. Alston '11 Office of San Francisco Mayor Gavin Newsom Jennifer M. Bandy '09 U.S. Department of State, Bureau of European and Eurasian Affairs Lindsey A. Beckett '11 World Affairs Council of Maine

Brian C. Chao '09 U.S. Department of Defense, East Asia Desk Katie K. Chifcian '09 Barakat

Lee Cooper '09 Hudson Institute, Center for Latin American Studies Alexandra J. DiBranco '09 Political Research Associates Alley Edlebi '09 The Brookings Institution, Saban Center for Nathan S. Empsall '09 Episcopal Public Policy Network, Office of Government Relations

Eliana Fishman '11 Democratic National Committee

Stephanie Han '11 Democratic National Committee Laura L. Hester '09

Global Health Council David T. Irving '11

Republican Main Street Partnership

Brenna E. Jenny '09 Brooklyn District Attorney's Office

Ezra A. Josephson '10 Columbus Chamber of Commerce Marissa S. Knodel '09

Environment America

Turia L. Lahlou '11 Office of Congresswoman Diana DeGette (D-CO)

Kaili Lambe '09 Center for American Progress Andrew S. Lebovich '09

New America Foundation

Tanner W. Mathison '11 U.S. Department of Veterans Affairs

Stefanie M. Miller '09 Brooklyn District Attorney's Office

Aimee J. Moon '09 The Charles Group

Zachary Moore '09 U.S. Department of Education

Khiet T. Nguyen '09 United States Agency for International Development

Jordan H. Osserman '11 National Gay and Lesbian Task Force

Yashodhara R.L. Rana '09 Center for Strategic and International Studies

Shruthi Rereddy '09 Pan American Health Organization

Weston Sager '09 Hudson Institute, Center for Eurasian Policy

Laura C. Sayler '09 Legal Aid Society

Ian Schlie '09 Democratic National Committee

Emma Virginia '09 Northeast Wilderness Trust

Jack W. Wang '11 Atlantic Legal Foundation

Qian (Sisy) Wang '10 Office of Congressman Paul Hodes (D-NH)

Internships

Internships are life-changing experiences for Dartmouth students, enabling them to see possibilities in their future as well as the world. Whether assigned to investigate the U.S. migrant education policy, contribute to the work of a U.S. senator, monitor advocacy policy issues for a human rights group, or assist with other projects for government and nonprofit agencies, students find themselves on the front lines of efforts to make, break, and influence public policy. Rockefeller Public Affairs and Public Policy Internship grants financially enable students who have secured leave-term internships to accept these mostly unpaid positions.



Sean T. Milich '09



Madhavi Menon '09

"It's real exposure to an important policy question that's relevant to policy makers, and that's pretty exciting for a student to have. In a classroom, you spend a lot of time reading about what smart people have said about things but not nearly as much time doing new things. In internships, they're getting experience doing those things." (5)

—Chris Marston '96 Acting Assistant Secretary for Management, U.S. Department of Education; First-Year Fellows Program Mentor



Policy Research Shop

The Policy Research Shop (PRS) projects differ from year to year, even term to term. What stays constant is the real-world experience students gain from conducting research that informs the New Hampshire and Vermont state legislatures. Last year, for example, students researched broadband access in New Hampshire. They found that in spite of the many uses and likely economic benefits of broadband Internet access, several geographic and demographic factors suggest that the Granite State's broadband Internet accessibility is not as prevalent as more populated and urban states throughout the country. In particular, New Hampshire's more rural areas remain underserved, as roughly 30 percent of New Hampshire citizens do not have access to broadband Internet service.

"I think it's really critical for students to understand the policy-making process and to get engaged in it. There's nothing like learning about the process and then actually participating while policy is being made to help students understand that their voices can be heard."

-Laurie Harding. State Representative from Lebanon, N.H., District Grafton 11

Corey Chu '08 and Benjamin Beckerman '10 before and during their testimony about broadband access before a committee of the New Hampshire legislature

Policy Research Shop Papers

"Affordable Housing in Hanover, New Hampshire," by Roopa Chari '09 and Ian Tapu '08

"Cellulosic Ethanol," by Michael Coburn '10, Ruth Hupart '08, Evan Meyerson '08, Lucy Pollard '10, and Tara Wohlgemuth '09

"Establishing an Office of Personal Financial Education," by Peter Chau '08, Steven Cheng '10, Samuel Fisher '08, and Jessica Peet '08

"Hanover's Rural Study Group," by Ruth Hupart '08 and Joshua Hurd '08

"Healthy New Hampshire 2010," by Alex Becker '10, Benjamin Beckerman '10, Allyson Bennett '10, Rembert Browne '09, Roopa Chari '09, Steven Cheng '10, Corey Chu '08, Michael Coburn '10, Patrick Dooley '08, Melissa Fan '08, Dewey Hoffman '08, Joshua Hurd '08, Sarah Johnston '09, Zachary Mason '10, Evan Meyerson '08, Jessica Peet '08, Lucy Pollard '10, Shaun Stewart '10, Ian Tapu '08, Lauren Wang '08, Tara Wohlgemuth '09, Janice Wong '09, and Annie Yang '09

"Lead Poisoning in New Hampshire," by Allyson Bennett '10 and Lucy Pollard '10

"Managing Municipal Waste in New Hampshire," by Allyson Bennett '10, Danielle Coutinho '08, and Andrew Zabel '09

"Mental Health in New Hampshire Correctional Facilities," by Elise Braunschweig '08, Rembert Browne '09, Roopa Chari '09, Ian Tapu '08, and Jessica Peet '08

"New Hampshire Broadband Access," by Benjamin Beckerman '10, Corey Chu '08, and Dewey Hoffman '08

"New Hampshire Transportation Funding Plan," by Alex Becker '10, Patrick Dooley '08, and Shaun Stewart '10

"Norwich and Pandemic Influenza Planning," by Kahlie Dufresne '09 and Lucy Pollard '10

"Poverty Reduction Strategies for New Orleans, Louisiana," by Caitlin Cunningham '09 and Emily Jones '08

"Riparian Zone Protection in Vermont," by Allyson Bennett '10, Joshua Hurd '08, and Lucy Pollard '10

"Small Town Traffic Congestion," by Michael Coburn '10 and Zachary Mason '10

"Sustainability in Hanover," by Rembert Browne '09 and Marissa Knodel '09

Support for the Policy Research Shop is provided by the Ford Foundation.



Rockefeller Leadership Fellows

Even individuals who are natural leaders benefit from training and encouragement. The Rockefeller Leadership Fellows (RLF) program provides both, preparing the way for tomorrow's leaders. The juniors selected each spring begin their journey of self-discovery as seniors the following year. As they take part in the workshops, dinner discussions, and team-building exercises, they gain a better understanding of the qualities and responsibilities expected of leaders and how to adapt their own leadership styles to different situations. Many choose to implement these lessons by helping to facilitate events on campus or mentoring younger

students. Throughout the RLF program, Fellows learn from the insight and experience of distinguished guests as well as from each other. When they graduate, they are better equipped to assume the leadership roles that await them.

"RLF was a defining experience of my senior year. It provided an opportunity to get to know and share ideas with some truly amazing people. I have learned to conceptualize leadership in entirely new ways. Learning about leadership from people who have been there, in various walks of life, is a uniquely valuable opportunity, and I feel privileged to have been a part of it." -Michael T. Heslin '08

2007–08 Rockefeller Leadership Fellows

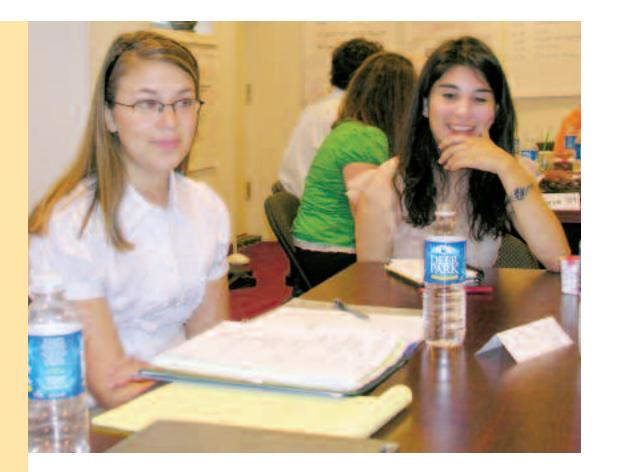
Jennifer Auerbach-Rodriguez '08 Michael Belinsky '08 Jean Ellen Cowgill '08 Tyler Frisbee '08 Anne Greengard '08 Michael T. Heslin '08 Anne Kasitaza '08 Christopher Knape '08 Yasmin Mandviwala '08 Brian McMillan '08 Latif Nasser '08 Nicole Newman '08 Ankit Rastogi '08 Jenny May Ratner '08 Benjamin Robbins '08 Nova Robinson '08 Janet Smith '08 Hayley Steplyk '08 lan Tapu '08 Essien Ukanna '08 Jared Westheim '08

Civic Skills Training

Martin Bernstein '09 Jennifer Gaudette '10 Julio Gonzalez 'I I Jillian G. Hamma '09 Stephanie Han 'I I Will Hanson '09 Lauren Hartz '09 Ezra A. Josephson '10 Deja Kemp '10 Turia L. Lahlou 'I I Meghan Lawrie '09 Bryan Lee '07 Leonard Lewis '10 Tanner W. Mathison '11 Lillian Mehrel '09 Courtney Merrill '09 Aimee J. Moon '09 Elizabeth Nelson '09 Jordan H. Osserman '11 Christine Paquin '09 William Roth '10 lan Schlie '09 Jenna Smith '09 Blair Sullivan '10 N.Taylor Thompson '08 Bret Vallacher '10 lack W. Wang 'II Sandy Wong '09 Jessica Wright '10

> "We show these students how to get the most out of their internship experience...lt's a publicpolicy boot camp, but it's exactly what Dartmouth should be doing because it pairs academic preparation with practical preparation, and that's really what these students need if they're going to succeed in a public policy career."

> > —Joshua Marcuse '04 President, Young Professionals in Foreign Policy; Former Research Associate, **Council on Foreign Relations**



Civic Skills Training

For many undergraduates, summer internships are their introduction to the inner sanctum of political and nonprofit organizations. The five-day Civic Skills Training (CST) program in the nation's capital prepares them to maximize and enjoy this experience before undertaking their new responsibilities as interns. CST seminars and panels teach them practical internship basics, such as communication skills, concise writing, and project management, and help them understand the variety of civic institutions with which they will interact-from the offices that set and implement policy to the media that convey this information to the public. Dartmouth alumni from the government and nonprofit sectors participate in the program as panelists, speakers, and mentors. Through their acquaintance, students begin to develop the network and networking skills that will prove invaluable throughout their lives.



"I cannot think of a better way for Dartmouth to showcase itself to the world than by hosting a political event of such a magnitude as a presidential debate. The debate required a serious investment of Dartmouth resources, and I think it paid off in spades."

Presidential Debate

New Hampshire has a proud tradition as the state with the with the late Tim Russert, NBC's Washington bureau chief and host of Meet the Press, serving as moderator. While millions watched the event on their televisions and computers, what they did not see was the action behind the scenes ensuring the debate and related activities went off seamlessly. Michael Belinsky '08 was among the 200 student volunteers implementing those activities, including a "watch party" in Leede Arena attended by some 2,000 people. This year, Dartmouth College took center stage on Sep-Belinsky was the logistical wizard in charge of communicating the event's game plan and information to parking, public relations, safety and security, dining, and other key offices on campus. He calls the experience "one of the most formative" of his time on campus.

first-in-the-nation presidential primary election. Dartmouth College has long been part of that tradition of political activism, regularly hosting candidate visits and several national debates. The Rockefeller Center plays a key role in this process by hosting Democratic and Republican hopefuls on campus as well as organizing nationally televised debates or town meetings. tember 26, 2007, when it hosted and co-sponsored a debate for candidates seeking the Democratic presidential nomination. The ninety-minute event was broadcast and streamed online by MSNBC and New England Cable News (NECN),



—Michael Belinsky '08

Faculty Grants Awarded 2007–08

The following eighteen Dartmouth faculty members were awarded grants to study a wide range of topics in their respective fields.



Sharlene L. Mollet, Geography

10



Douglas A. Irwin, Economics

David J. Bucci Psychological and Brain Sciences "Physical Exercise: Effects on Brain Function and Behavior"

John L. Campbell Sociology "Knowledge Regimes in Comparative Political Economy"

Donna I. Coch Education "The Rhyming Brain in Beginning Readers"

Sienna Radha Craig Anthropology "Himalayan Healers in Transition: Social and Medical Change among Tibetan Medicine Practitioners in Nepal'

Joseph F. Cullon History "The Balance of Industry: Colonial Maritime Manufacturing and the Reformulation of British Mercantilism in the Eighteenth Century'

Martin K. Dimitrov Government "The Role of the Secret Police in Suppressing Dissent in Communist Bulgaria: Evidence from the Newly Opened Communist Party and State Security Archives"

Pascaline Dupas Economics "Consumption Smoothing, Microfinance, and Business Development: Theory and Evidence from Informal Retail Businesses in Western Kenya"

Karen Fisher-Vanden **Environmental Studies** "Climate Commitments and Shareholders Value: When Does It Pay to Be Green?"

Jennifer L. Fluri Geography "Gender and Development Policy: The Spatial Impacts of the International Community on Gender Relations and Economic Reform in Kabul, Afghanistan"

Douglas A. Irwin Economics McNulty Scholar and Grant "Origins of the GATT"

Francis J. Magilligan Geography "Climate Change, El Niño, and Hydrologic Development in the Atacama Desert in Southern Peru"

Sharlene L. Mollett Geography "Contested Spaces: The Politics of Natural Resource Access in Central America'

Catherine Joy Norris Psychological and Brain Sciences "The Effects of Video Game Play on Stereotype Activation and Applications"

Tanalís Padilla History "The Unintended Lessons of Revolution: Schoolteachers in the Mexican Countryside, 1940–1975"

Walter Preston Sinnott-Armstrong Philosophy Conference on Law and Evidence

Peter Ulric Tse Psychological and Brain Sciences "How Our Expectations Can Cause Us to Misperceive Reality"

Benjamin A. Valentino Government "Somebody Else's Son (or Daughter): Social Group Cues, Military Casualties, and Support for War'

Thalia Wheatley Psychological and Brain Sciences "The Uncanny Valley: The Neural Correlates of Perceived Distortions of Human Form"



Curricular and Research Programs, Rockefeller Center



Faculty Opportunities

Good research depends on funding and feedback, and Dartmouth faculty find both at the Rockefeller Center. The Center's competitive grant program provides seed money for research on public policy issues and all topics in the social sciences. When these monies are used to hire student assistants, students benefit both financially and academically, as their learning is enhanced outside the classroom. The Center also underwrites and hosts a range of academic conferences, workshops, and seminars. These events present a forum for faculty from Dartmouth, as well as from other schools and organizations, to analyze research and discuss critical concerns from a crossdisciplinary perspective. Researchers say the feedback from colleagues outside their fields contributes valuable insight to their work.

"The faculty workshops are a way to bring together people from across the college so we're able to come at important issues, like racial disparities and health care, from a variety of perspectives, and that helps all of us understand these issues better."

> —Denise Anthony Associate Professor and Chair, Sociology, Adjunct, Community and Family Medicine, Convener, Health Policy Workshop

Faculty Workshops

Rockefeller Center-sponsored workshops encourage faculty members with a common interest in a particular policy issue to come together on a regular basis. These sessions bring a variety of disciplinary perspectives to bear on a particular problem and foster a broader understanding of the theoretical and methodological issues involved in understanding it.

- **Environment and Development Faculty Workshop**
- Gender & (Im)Migration Faculty Workshop
- Health Policy Faculty Workshop
- International Relations/Foreign Policy Working Group
- The Social Psychology Research Interest Group

Public Programs 2007-08

The Rockefeller Center is an asset not only to Dartmouth but also to the community beyond the college campus. The Center recognizes its responsibility to members of this community and, in the spirit of goodwil and public service that represents its namesake, invites them to attend many of the events it sponsors or cosponsors every year. The topics are as diverse as the audience and the speakers, but all serve to reinforce the Center's mission to "promote understanding of policy issues in the community beyond Dartmouth." Distinguished speakers typically visit a class, have lunch with students, deliver a public lecture, and meet with

interested faculty members.

Stephen G. Brooks Associate Professor of Government, Dartmouth College "America's Place in the World" Co-sponsored with the League of Women Voters of the Upper Valley

Former Congresswoman Beverly B. Byron (D-MD) and Former Congressman Mickey Edwards (R-OK) "Electing One of Their Own: A Senator in the White House" Congress to Campus Series Co-sponsored with the Dartmouth Legal Studies faculty and the Dartmouth Lawyers Association



Nicholas A. Christakis Department of Health Care Policy, Harvard Medical School "Eat, Drink, and Be Merry: The Spread of Obesity, Substance Use, and Happiness in Longitudinally Resolved Social Networks Co-sponsored with the Department of Sociology, Dartmouth College

"Class and Racial Divisions: Challenges and Opportunities" A Panel of Dartmouth Experts

- Peter F. Burns, Research Associate, Rockefeller Center
- Lourdes Gutiérrez Nájera,
- Assistant Professor, Anthropology
- Deborah K. King, Associate Professor, Sociology, Acting Chair, African and African American Studies
- Annelise Orleck, Professor, History

In support of the Dartmouth Centers Forum 2008 theme "Class Divide." A Martin Luther King Jr. Celebration Event

Brandon del Pozo '96 Lieutenant, New York Police Department

"No Island Is an Island: NYPD Global Intelligence Operations Since 9/11"

Democratic Presidential Candidates Debate

In partnership with the Dartmouth Office of Public Affairs, Conferences and Special Events, NBC, NECN, New Hampshire Public Radio, the Democratic National Committee, and the New Hampshire Democratic Party

"Going to Extremes: The Fate of the Political Center in American Politics"

A Conference Convened by Ronald G. Shaiko Senior Fellow, Associate Director for Curricular and Research Programs, Rockefeller Center, Dartmouth College A Nelson A. Rockefeller Centennial Series Event

Gary Hirshberg Chairman, President, and CE-YO, Stonyfield Farm, Inc. "Inventing the Future"

Co-sponsored with the Allwin Initiative for Corporate Citizenship, Tuck School of Business at Dartmouth

"Immigration in Contemporary American Society and Its Legal Implications" Law Day 2008 Co-sponsored with the Dartmouth Lawyers Association, the Dartmouth Legal Studies faculty, and the Dartmouth College Office of Alumni Relations

Randall L. Kennedy Michael R. Klein Professor of Law, Harvard Law School "Thaddeus Stevens as a Good White Man" The Roger S. Aaron '64 Lecture A Dartmouth Lawyers Association program in cooperation with the Dartmouth Legal Studies faculty

Nancy MacLean

Professor of History and Chair, History, Northwestern University "Freedom Is Not Enough: The Struggle to Open American Workplaces to All" A Martin Luther King Jr. Celebration Event

Mari Matsuda

Mark McClellan

Director, Engelberg Center

Health Policy Studies,

The Brookings Institution

"Universal Health Care"

The Brooks Family Lecture

A Nelson A. Rockefeller

Centennial Series Lecture

for Health Care Reform, Senior

D. Schaeffer Director's Chair in

Fellow, Economic Studies, Leonard

Activist and Professor of Law, Georgetown University Law Center "Emancipation from Mental Slavery: Public Education and Social Change'

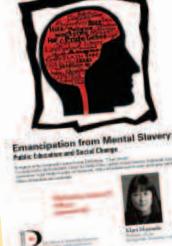
The Stephen R. Volk '57 Lecture. A Martin Luther King Jr. celebration event in support of the Dartmouth Centers Forum 2008 theme "Class Divide.

Co-sponsored with the Dartmouth Lawyers Association; Dartmouth Legal Studies faculty; Dartmouth's Office of Institutional Diversity and Equity, Office of Pluralism and

Leadership, and Office of Student Life; and the Women's and Gender Studies Program



A MARITONI OFFICE RESIGNMENT ADDRESS OF THE RESIGNATION OF THE







- Peter F. Burns, Research Associate, Rockefeller Center, Dartmouth College
- Sandra K. Danziger, Professor, School of Social Work, Research Professor, Gerald R. Ford School of Public Policy, University of Michigan
- Matissa Hollister, Assistant Professor, Sociology, Dartmouth College
- Clarence N. Stone, Professor Emeritus, Government and Politics, University of Maryland, Research Professor, Public Policy and Political Science, George Washington University A Nelson A. Rockefeller Centennial Series Event

Richard D. Parsons

Chairman of the Board and Former CEO, Time Warner "Entrepreneurship in the Digital Age" The Portman Lecture in the Spirit of Entrepreneurship A Nelson A. Rockefeller Centennial Series lecture in cooperation with the Tuck School's Center for Private Equity and Entrepreneurship and the Dartmouth Entrepreneurial Network

Jed S. Rakoff

U.S. District Judge, Southern District of New York "Science and the Law: Uncomfortable Bedfellows" The William H. Timbers '37 Lecture Co-sponsored with the Dartmouth Legal Studies faculty and the Dartmouth Lawyers Association

Ronald G. Shaiko

Senior Fellow, Associate Director for Curricular and Research Programs, Rockefeller Center, Dartmouth College "Electing the President in 2008: A Constitutional Perspective" A Constitution Day Program

Inventing the







Branden del Press W

Richard Norton Smith Scholar-in-Residence, George Mason University "The Surprising Nelson Rockefeller" A Nelson A. Rockefeller Centennial Series Lecture

Jeffrey M. Stonecash Maxwell Professor of Political Science, Maxwell School of Syracuse University "Does Class Matter in American Elections?" In support of the Dartmouth Centers Forum 2008 theme "Class Divide. Co-sponsored with the League of Women Voters of the Upper Valley

Christine Todd Whitman President, Whitman Strategy Group "Nelson Rockefeller: Still Influencing People, Power, and Politics" The Class of 1930 Fellow Lecture A Nelson A. Rockefeller Centennial Series Lecture

Simon Wilson Former Middle East Bureau Chief for BBC News, Harvard Nieman Fellow 2008 "Reflections on Reporting the Middle East" The Bernard D. Nossiter '47 Lecture

Justin Wolfers Assistant Professor of Business and Public Policy, The Wharton School, University of Pennsylvania "Racial Discrimination among NBA Referees" Co-sponsored with the Applied Statistics Working Group at Dartmouth

Rockefeller Centennial

Nelson Rockefeller '30, former governor of New York and vice president of the United States, would have turned 100 this year. Although he died in 1979, the public-service ideals he inspired continue to flourish through the Nelson A. Rockefeller Center at Dartmouth. In his honor and to celebrate its 25th anniversary, the Center initiated a year-long series of lectures on the policy legacy of Nelson Rockefeller. It also sponsored a three-day academic conference to examine the effects of party polarization on U.S. politics. These events brought to campus major policy makers and thought leaders from the public and private sectors and comprised a fitting tribute to the legacy Nelson Rockefeller left behind.



"Nelson Rockefeller had this unconquerable spirit and belief that if you get experts and people of goodwill together, you can solve just about anything. That sense that problems can be solved through the bringing together of the right experts is very much the spirit behind the Rockefeller Center at Dartmouth."

> —Peter Rockefeller '79, Tu'92 Managing Director, Berkshire Capital

"There are lots of reasons for students here at Dartmouth to participate in the Rockefeller Center, even those who are not interested in politics. It gives them exposure to the broader world...I hope a number of them will get into public service. I hope a number of them will use the Rockefeller Center to chart their course...take a position in government...make a difference."

> -Rob Portman '78 Former Director. Office of Management and Budget

Administrative Overview

Director

Andrew A. Samwick

Administration and External Affairs

Patricia Erwin Ploog, Associate Director Wadeane Kunz, Administrative Assistant

Curricular and Research Programs

Ronald G. Shaiko, Senior Fellow, Associate Director Peter F. Burns, Research Associate, on leave from Loyola University, New Orleans, La. William O'Neal, Research Associate, Manager, Policy Research Shop Jane DaSilva, Program Administrator

Student and Public Programs

Sadhana Hall, Associate Director Judy Fothergill, Events Administrator Sarah Morgan, Administrative Assistant Suzanne Todd, Training and Internship Coordinator

Financial Statement

The Rockefeller Center expended \$2,055,142 for programs and operations in 2007–08. Resources to offset expenses were \$1,972,482. The following charts illustrate the sources of funding and how those funds were expended.

Sources of FY08 Funding

Endowment Accounts	\$1,211,210
Dean of the Faculty	555,032
Gifts	52,040
Friends Appeal	54,200
External Grant Funding	100,000
Spending from Reserves	82,660
Total	\$2,055,142

FY08 Budget

Curriculum and Research Student and Public Programs Operations	\$	573,699 784,982 696,461
Total	\$2	2,055,142



The 2008 Public Service Award was presented to Rob Portman '78, who has been described as one of the most experienced and respected public servants of his generation. He served on the White House staff of the first Bush administration, as the U.S. Congressman from southwest Ohio for twelve years, and in two cabinet-level positions in the current Bush administration. Through it all, he has maintained a reputation as a leader who focuses on results. Above, Ronald B. Schram '64 (right), chair of the board of visitors, honors Portman (left) with the award.

The Rockefeller Center has two advisory groups who meet at least twice each year.

The Board of Visitors

The Board of Visitors meets regularly with the Rockefeller Center director and senior staff to provide input on the Center's programs.

Board of Visitors 2007–08: Geeta Anand '89, Leah Daughtry '84, David Dawley '63, Nathaniel Fick '99, Susan Finegan '85, ennifer Floren '93, Alison Fragale '97, Yoi Herrara '92, John Hinderaker '71, William Kirby '72, Brett Mathews '88, Stephanie McHenry '84, Dan Reicher '79, Peter Robinson '79 (trustee representative), Peter Rockefeller '79, Tu'92, Fred Schauer '67, Tu'68, Ron Schram '64 (chair), John Springer '53, Kerry W. Swarr '94, Kristen vonSummer Waldorf '89, and Curt Welling '71, Tu'77

The Faculty Council

The Faculty Council discusses the desirability and feasibility of major programs and new initiatives. They also review proposals for the annual research grant program.

Faculty Council 2007–08: Michael Mastanduno, Government, Associate Dean for the Social Sciences (chair); Stephen Brooks, Government: Karen Fisher-Vanden, Environmental Studies: Dean Lacy, Government; Annamaria Lusardi, Economics; Frank Magilligan, Geography and Earth Sciences; Celia Naylor, History; Annelise Orleck, History; Bruce Sacerdote, Economics; and Jonathan Skinner, Economics



In September 2007, the Rockefeller Center bid good-bye to a valued staff member, Roxanne Waldner (above, with Rockefeller Center director Andrew Samwick), who left to join her daughter, son-in-law, and twin grandsons in Kenya. Her cheerful optimism and unmatched dedication represented the best in service to the Center and the College.





For the past twenty-five years, the challenge of this Center has been to educate, train, and inspire the next generation of public policy leaders.





Mission Statement

Since its founding in 1983, the Rockefeller Center has been a catalyst for teaching, research, and deliberation about public policy. Dedicated to providing an interdisciplinary perspective on policy-related topics, the Center fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and vice president of the United States.

The Center endeavors to:

- develop undergraduates' potential for leadership;
- support high-quality research on policy-related topics;
- encourage experiential learning in the policy realm;
- foster campus dialogue about policy issues;
- stimulate cross-disciplinary approaches to policy problems;
- promote understanding of policy issues in the community beyond Dartmouth.

The Center pursues these objectives through a variety of programs, including administration of a minor in public policy; financial support for student internships and research; grants for faculty research and conferences; interdisciplinary faculty seminars; and lectures and group discussions with distinguished visiting scholars and policy makers. "It is essential that we enable young people to see themselves as participants in one of the most exciting eras in history and to have a sense of purpose in relation to it." Nelson A. Rockefeller

THE ROCKEFELLER CENTER

For Public Policy and the Social Sciences 6082 Rockefeller Hall Dartmouth College Hanover, NH 03755-3514