



The
Rockefeller Center
for Public Policy
and the
Social Sciences

Annual Report
2008–09



Rockefeller Center Annual Report 2008–09

Mission Statement

The Rockefeller Center is a catalyst for teaching, research, and deliberation about public policy. Dedicated to providing an interdisciplinary perspective on policy-related topics, the Center fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and vice president of the United States.

The Center endeavors to

- develop undergraduates' potential for leadership,
- support high-quality research on policy-related topics,
- encourage experiential learning in the policy realm,
- foster campus dialogue about policy issues,
- stimulate cross-disciplinary approaches to policy problems,
- promote understanding of policy issues in the community beyond Dartmouth.



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ership

The past year has been one of challenge, transition, and opportunity at the Rockefeller Center. The biggest challenges facing all colleges and universities have been financial, as declining endowment values have placed unprecedented pressures on budgets. The Rockefeller Center has traditionally derived about two-thirds of its annual income from endowment funding, roughly twice as much as Dartmouth as a whole. Fortunately, we have always been very judicious in the way we have allocated that income. Taking a multiyear approach to budgeting has enabled us to weather not just the decline in our endowments but a significant reduction in the direct support we receive from the College. Despite these declines, we were able to level fund almost all of our existing programs and maintain our staffing levels. The small changes to some of our programs will not noticeably affect the experience of the Dartmouth students who value these programs. We remain very grateful for the generosity of the Friends of the Rockefeller Center and their support in these challenging times.

Front row: Andrew A. Samwick, Carolyn A. Pelzel, Glenda Corrigan, Carol Folt, and Dennis Brown. Back row: Ronald B. Schram '64, Fritz Corrigan '64, President Wright, and R. Brad Evans '64



The most important transition at Dartmouth this year was the retirement of President Jim Wright and the arrival of President Jim Yong Kim. President Wright was a strong proponent of the Rockefeller Center in his various roles in the Offices of the Dean of the Faculty, the Provost, and the President. The Center would not be the thriving home of the public policy minor, the hub of political and policy discussions on campus, and the originator of so many innovative programs for students, faculty, and the community without his guidance and support. We deeply appreciate the time we have had to work together with him. This year, we welcome President Jim Yong Kim to Dartmouth and, like others on campus, draw renewed inspiration from the way his life so wonderfully illustrates the virtues of dedication to using one's intellect and abilities to address the world's toughest challenges. We eagerly look forward to working with him to make his vision for Dartmouth a reality.

As we look to the future, the focus of the Rockefeller Center will be the expansion and further development of our leadership programs for Dartmouth students, funded by a \$5.6 million gift from Glenda and Fritz Corrigan, Class of 1964. Inside the classroom, the gift will enable us to introduce a series of courses that focus on leadership—its foundations and its relevance to public policy and the social sciences. Outside the classroom, we will launch a new on-campus program, available every term and open to all students, to develop their management skills and prepare them to explore and reflect on leadership issues. Particularly in an era of shrinking budgets, we are grateful to the Corrigan family for enabling us to strengthen the education of Dartmouth students and better train and inspire them to be the leaders of tomorrow. We look forward to reporting on our progress in the coming years.

Andrew A. Samwick, Director

Ronald B. Schram '64, Chair, Board of Visitors

“We remain very grateful for the generosity of the Friends of the Rockefeller Center and their support in these challenging times.”

Corrigan Family Gift Launches Leadership Initiative at Dartmouth

In June, Glenda and Fritz Corrigan '64 and their family provided a \$5.6 million gift to Dartmouth College. Activities funded by the Corrigan family gift will build upon innovative programs developed by the Rockefeller Center specifically to develop leadership qualities. These include a capstone leadership fellows program, new curriculum in leadership, a public policy minor, off-campus internships, Civic Skills Training, student discussion groups, and a Policy Research Shop.

Andrew A. Samwick, professor of economics and director of the Rockefeller Center, noted that “this wonderful gift from the Corrigan family will have an immediate impact on students by enabling the Center to offer leadership courses as part of its public policy minor and by significantly increasing the opportunities for students to participate in cocurricular leadership development programs that are already under high demand.”

“The Corrigan gift will enable Rocky to take the leadership training cycle—learn, practice, feedback, reflect—to a new level.”

—Alison R. Fragale '97
Assistant Professor of Organizational Behavior
Kenan-Flagler Business School
University of North Carolina,
Rockefeller Center Board of Visitors

Fritz '64 and Glenda Corrigan



Learning and Living Leadership

The Nelson A. Rockefeller Center at Dartmouth College aspires to inspire and energize undergraduates to become effective leaders in their communities and to cherish and participate in democracy on the state, national, and international stages throughout their lives. Over the past five years, the Rockefeller Center has been building a comprehensive program to engage students in and out of the classroom, on and off campus, to reach this goal.

“ RLF began for me as a welcome complement to my academic work at Dartmouth, and yet its impact on my professional development is only beginning to resonate. Only months removed from my graduation, I will soon teach the 'leadership' module of a management course for micro-entrepreneurs. I infuse substance and life into my lessons by recalling the stories, quotes, lessons, and accomplishments of the leaders—and Dartmouth peers—I was privileged to meet as a Rocky Leadership Fellow. I hope to inspire my students to trust their own unique brands of introspective leadership as elemental to their growth.”

—Lee Cooper '09
 Director of International Programs
 Acción Emprendedora, Chile

Members of the newly formed Political Union discussion group, clockwise, Brice Acree '09, Sunwook (Eric) Hwang '11, Nathan Gusdorf '12, and Taylor Stevenson '10



The Role of Alumni and Friends

We are proud of the support alumni and friends provide the Rockefeller Center. Those who serve on our board provide generous support, donating their time and expertise to enhance our programs. One such supporter is Alison R. Fragale '97, Rockefeller Center Board of Visitors member and assistant professor of organizational behavior at the University of North Carolina's Kenan-Flagler Business School. As we looked to develop our leadership programs, we turned to Professor Fragale for advice. She contributed her thoughts on leadership and the Rockefeller Center's leadership initiatives:

"Rocky is doing what few undergraduate institutions are doing: innovating in leadership development. A lot of the 'cutting edge' leadership-development ideas often originate in programs designed for corporate executives or MBA students. Dartmouth—and the Rockefeller Center, specifically—is unique in that it is developing creative ways to give undergraduates opportunities to both learn and apply best practices in leadership.

"To learn any skill, leadership included, you need to teach students the correct principles—the 'right' way to do things. Then, you need to create opportunities for them to practice what they've learned, to put best practice into action. Students need feedback on the extent to which their attempts to put best practice into action were effective, and they need to reflect on how they would do things similarly or differently next time. Then, the cycle repeats. Often, leadership development fails because one or more of the links in this cycle are missing. For example, teaching 'best practice' is unlikely to make a lasting impact if students aren't given meaningful opportunities to apply what they've learned while the lessons are fresh in their minds.

"There are some that view leaders as born, not made. This view characterizes leadership as an attribute fixed at birth, like height. Leadership may partially be affected by stable individual characteristics, like personality attributes and IQ, but it is also a skill that can be taught, like swimming. Leadership training won't make everyone Michael Phelps, but it can certainly keep everyone from drowning in the pool. Too often, well-educated, intelligent individuals 'drown' when faced with an opportunity for leadership. So there is a demonstrated need for more systematic leadership training in all industries."



Alison R. Fragale '97

Public Policy Minor

The public policy minor is an interdisciplinary selection of courses that provide the tools of public policy analysis, teach students about public policy challenges, and help them investigate and propose possible solutions. Undergraduates who minor in public policy often describe it as the “perfect way” to better understand how policy affects all aspects of society—from urban development, international relations, and technological change to healthcare, education, and the law. The public policy minor is open to Dartmouth undergraduates from all majors who seek a coherent program of study in the broadly defined field of public policy. This program prepares students for careers in a variety of policy-related fields, including jobs in policy analysis, research, and not-for-profit organizations, and as consultants for business and government entities. Intentionally flexible and broad in scope, the program draws faculty from across the social sciences and interdisciplinary programs. Prominent policy makers and scholars who visit the campus offer an even closer look at policy making, not only through lectures and seminars but also during informal discussions with students that provide a chance to examine issues one-to-one.



Gregory G. Garre '87, former solicitor general of the United States, speaks with Ariel Murphy '12.

“It is rare to find a program or an institution that connects undergraduate academic exploration with opportunities to work with people outside Dartmouth, to think beyond the ivory tower, to effect real change. The Rockefeller Center does that... The opportunities offered to students in the minor are remarkable. The public policy classes, the Policy Research Shop, the faculty and administrators—all give students a chance to gain a valuable lens through which to examine the world, as well as to gain formative and applicable ‘real-world’ skills and experiences.”

—Alexandra E. Mahler-Haug '11

Senior Honors Thesis Grant Recipients

Whitney Buckholz '09, History

Advisor: Margaret H. Darrow

Brian Chao '09, Government

Advisor: Michael Mastanduno

Ian Dumont '09, Anthropology

Advisor: Robert Welsch

Marina Galkina '09, History

Advisor: Tanalís Padilla

Sarah Galligan '09, History

Advisor: Douglas E. Haynes

Dylan Kane '09, Anthropology

Advisor: Robert Welsch

Eric Lauritsen '09, History

Advisor: Joseph F. Cullon

Andrew Lebovich '09, History

Advisor: Margaret H. Darrow

Devin O'Connor '09, History

Advisor: Bruce Nelson

Ray Padgett '09, Religion

Advisor: Clarence Hardy

Caitlin Pierce '09, Environmental Studies

Advisor: Richard B. Howarth

Elizabeth Teague '09, History

Advisor: Edward Miller

Policy Research Shop

The Policy Research Shop (PRS) provides students with the opportunity to contribute directly to the public policy debate in Vermont and New Hampshire by providing valuable, nonpartisan research to legislators on critical issues facing each state. Students begin their work with an intensive research class in the fall term, followed by up to two terms of additional research as an independent study or a paid internship. They meet directly with elected officials and staff as they develop and refine high-quality research products. In 2008–09, fourteen new PRS policy briefs were prepared by students.

Among the unique activities undertaken by PRS students was the second annual Rockefeller Center New Hampshire State-of-the-State Poll. From Monday, April 27, through Friday, May 1, more than two dozen students queried New Hampshire residents on topics that ranged from same-sex marriage to the state's budgetary problems.

This past year saw the PRS expand beyond the confines of New Hampshire and Vermont. In July 2008, Caitlin Cunningham '09 and Emily Jones '08 testified before the New Orleans City Council on poverty reduction strategies in New Orleans. Their testimony was based on a PRS policy paper prepared in the 2007–08 academic year.

Professor Peter Burns, professor of political science at Loyola University New Orleans, was a visiting research associate at the Center during the 2007–08 academic year. During his appointment at the Rockefeller Center, Professor Burns was actively involved in the Center's Policy Research Shop. Now back at Loyola, he has developed a PRS based on the Dartmouth model. He stated last year, "My ultimate goal is to establish some form of the Policy Research Shop at Loyola. I envision an academy in which Loyola students, and maybe students from other universities, spend the summer at Loyola, where they will research policy issues for local officials." In 2008, he achieved that goal, with Loyola students testifying before the New Orleans City Council on ad valorem tax and taxicab policies in the city.



PRS students Jessica Guthrie '10, Tyler Ford '11, and Kelsey Clark '11 present their findings on "New Hampshire Retirement Savings" before the executive departments and administration committee in the New Hampshire House of Representatives.

Caitlin Cunningham '09 and Emily Jones '08 testify before the New Orleans City Council on poverty reduction strategies in New Orleans.





New Hampshire Rep. Liz Merry, Anya Perret '11, and Alicia Modeen '10 respond to questions from the audience following their presentation testifying before the New Hampshire Mental Health Caucus.

PRS Policy Briefs 2008–09

"Campus Security vs. Hanover Police Department: Jurisdictional Boundaries in Hanover,"
by Allyson Bennett '10, Lucy R. Pollard '10, and Michael Coburn '10

"Coordinating the New Hampshire Corrections System: Standardization and Coordination Policy Options to Curb Recidivism Rates of the Mentally Ill and Those with Substance Abuse Problems,"
by Kahlie Dufresne '09, Schuyler Evans '10, and Christopher Zablocki '10

"Funding Options for Sustainability Initiatives: An Examination of Resources and Ideas for Hanover, N.H.,"
by Kristen Liu '11, Alexandra E. Mahler-Haug '11, Anya Perret '11, and Christine Souffrant '11

"Funding Transportation in Vermont: An Assessment of Applicable Funding Options,"
by Christine Souffrant '11

"Local Governance in New Hampshire: Comparing Selected Cities and Towns,"
by Kelsey Clark '11, Anya Perret '11, and Derek Summerville '11

"Mental Health and Substance Abuse Insurance Parity: Current Status of Mental Health Problems in New Hampshire, Effects of New Federal Legislation and Other States' Experiences,"
by Karen Doster '11, Alicia Modeen '10, Jennifer Murray '09, and Anya Perret '11

"New Hampshire Retirement Savings: Working to Ensure New Hampshire's Present and Future,"
by Kelsey Clark '11, Tyler Ford '11, and Jessica Guthrie '10

"Participant Outcomes of the Workshop in Business Opportunities (WBO) Program,"
by Steven Cheng '10 and Alicia Modeen '10

"Personal Financial Literacy in New Hampshire: Assessing the Need and Efficacy of Personal Financial Education in New Hampshire Public Schools,"
by Michael Fields '11, Kristen Liu '11, Hope McIntyre '11, and Derek Summerville '11

"Public Transportation in Vermont: An Assessment of Applicable Methods of Improvement and Funding for Vermont Transportation,"
by Kahlie Dufresne '09, Chase Raines '11, Christine Souffrant '11, and Tara Wohlgemuth '09

"Town of Hanover Sustainability Initiatives: Community Outreach and Partnership Opportunities,"
by Danielle O'Bannon '11, Chase Raines '11, and Derek Summerville '11

"The 2008 New Hampshire State-of-the-State Poll: Analysis of Results,"
edited by Kahlie Dufresne '09

"Voter Suppression: New Hampshire's Response to a National Problem,"
by Brian Freeman '11, Michael Fields '11, and Raymond Rodriguez '09

"Westboro Rail Yard Brownfield in Lebanon, New Hampshire: Remediation and Redevelopment Funding Options,"
by Alicia Modeen '10, Christine Souffrant '11, and Tara Wohlgemuth '09

First-Year Fellows (left to right): Peter Blair, Ariel Murphy, Dennis Zeveloff, Chinedu Udeh, Kunal Arya, Julius Bedford, Nina Brekelmans, Zoe Friedland, Jessica Merry, William Hix, Melissa Saphier, Ryan Tinchner, Amrita Sankar, Ann Corrin, Kunal Malkani, Michael P. Randall, Trevor Chenoweth, Andrew Clay, Benjamin Gonin, and Christopher Whitehead



First-Year Fellows Program

The First-Year Fellows program provides students with opportunities to engage meaningfully in public policy early in their Dartmouth careers. Up to twenty students who have successfully completed the introductory public policy and research methods courses are selected as First-Year Fellows. These Fellows are placed in internships with Dartmouth alumni in Washington, D.C., serving in policy positions where the supervisor is willing to take on a significant mentor role.

Prior to beginning their internships, students participate in the Civic Skills Training. This intensive five-day program in Washington, D.C., is an important advantage for them, providing training in public speaking; networking; writing press releases, op-eds, and policy briefs; and project management. Additionally, panels with Dartmouth alumni are arranged to provide students with exposure to career paths following Dartmouth, as well as advice on how to get the most out of their internships and their studies when they return to campus.

“The First-Year Fellows program was a fantastic experience that none of us could have replicated on our own. The training, support, fellowship, and people made the summer incredibly worthwhile.”

—Kunal Malkani '12

“My experience with First-Year Fellows was truly remarkable. My mentor made the summer special by showing me around D.C. and taking me to meet some amazing people. My internship was great and I was able to do real, substantial policy work. I had a tremendous summer, and I would recommend the First-Year Fellows program to every first-year Dartmouth student who is interested in government and public policy.”

—Ryan Tincher '12

First-Year Fellows and Their Summer 2009 Internships

Kunal Arya '12

National Association for Biomedical Research
Mentor: David J. Mustra Adv '01

Julius Bedford '12

Day Pitney LLP
Mentor: John (Jay) R. Matson III '91

Peter Blair '12

Republican Main Street Partnership
Mentor: Charles Bass '74

Nina Brekelmans '12

Project On Government Oversight
Mentor: Danielle Downing '99

Trevor Chenoweth '12

The Charles Group, LLC
Mentor: Bobby Charles '82
Supervisor: Ben Bawden '99

Andrew Clay '12

The Charles Group, LLC
Mentor: Bobby Charles '82
Supervisor: Ben Bawden '99

Ann Corrin '12

DC Preparatory Academy
Mentor: Deborah Hanmer '99

Zoe Friedland '12

National Association of Criminal Defense Lawyers
Mentor: Malia Brink '96

Benjamin Gonin '12

Worldwatch Institute
Mentor: Hilary French '86

William Hix '12

Smithsonian Institution
Mentor: Edward Rynne Jr. '77

Kunal Malkani '12

Food Marketing Institute
Mentor: John Billings '00

Jessica Merry '12

Superior Court of the District of Columbia
Mentor: Judge John Mott '81

Ariel Murphy '12

U.S. Department of Education
Mentor: Paul Riddle '73

Michael P. Randall '12

National Association for Biomedical Research
Mentor: David J. Mustra Adv '01

Amrita Sankar '12

The Center for Comprehensive School Reform and Improvement
Mentor: Abner Oakes '81

Melissa Saphier '12

Office of Senator Kirsten Gillibrand (D-NY)
Mentor: Senator Kirsten E. Gillibrand '88

Ryan Tincher '12

Committee for a Responsible Federal Budget
Mentor: William Frenzel '50, T'51

Chinedu Udeh '12

Office of Congressman Paul Hodes '72 (D-NH)
Mentor: John Fortune Agan '05

Christopher Whitehead '12

World Wildlife Fund
Mentor: William M. Eichbaum Jr. '63

Dennis Zeveloff '12

U.S. Department of Education
Mentor: Paul Riddle '73



Spring '09 Civic Skills Training attendees in the Rotunda on Capitol Hill: Betty Jiang '11, Andrew Ferrera '10, Matthew Cable '11, Valentin Yanev '11, Alexander Rivadeneira '10, Jensen Lowe '10, Brian Shea '10, Nicole Yunger Halpern '11, Soo Jeong Kim '12, Ashley Perkins '11, Franziska Hertel '11, Catherine Armstrong '10, Fabeah Adu-Oppong '11, Cathy Lian '10



Alexi M. Pappas '12

Civic Skills Training Program

The Center's Civic Skills Training (CST) introduces students to the structure and processes of the political and not-for-profit worlds. Since the program's inception in the fall of 2004, CST has proved to be both popular and invaluable to students embarking on their internships. The training takes place three times a year (in March, June, and September). CST includes meetings and sessions around the city and provides an excellent opportunity for students to familiarize themselves with Washington, D.C.

“CST gave me invaluable workplace skills and the confidence and inspiration to use them. I think of the things I learned in CST in nearly every meeting, every interview, and every project I'm engaged in.”

—Alexander Rivadeneira '10

“I had a great time on Capitol Hill. When I delivered my policy brief to my congressman, I learned how different each congressional office is. The legislative assistant graciously accepted my policy brief, and now I feel less intimidated by Capitol Hill.”

—Alexi M. Pappas '12

Civic Skills Training Participants 2008–09

Fabeah Adu-Oppong '11
 Catherine Armstrong '10
 Travis Blalock '12
 Matthew Cable '11
 Nichole Davis '10
 Andrew Ferrera '10
 Nathan Gusdorf '12
 Nicole Yunger Halpern '11

Carsten B. Hansen '12
 Franziska Hertel '11
 Betty Jiang '11
 Soo Jeong Kim '12
 Boyd Lever '10
 Cathy Lian '10
 Jensen Lowe '10
 David Lumbert '12
 Christabell Makokha '11
 Nicole Newman '12
 Flora Ng '10
 Joseph Evan Nogay '10
 Alexi M. Pappas '12
 Ashley Perkins '11
 Alexander Rivadeneira '10
 Brian Shea '10
 Madeline L. Sims '12
 Andrew W. Smith '10
 David Serman '12
 Carl Symcox '12
 Olagoke Uthman '11
 Katherine Vonderhaar '10
 Claire Wagner '10
 Valentin Yanev '11



Katherine Vonderhaar '10 at Civic Skills Training

Rockefeller Leadership Fellows

At the Rockefeller Center, we define leadership as the process of influencing and organizing a group to mobilize its resources toward accomplishing an identified goal. It is about involving communities in constructive dialogues concerning issues that shape their lives. It is about citizen involvement and civic engagement. Because lasting change frequently must come from within the group being “led,” leaders must create the conditions for those affected to make their own new world. They must in that sense “give the work back.” The Rockefeller Leadership Fellows (RLF) program provides students with resources in leadership theories and practical skills. The juniors selected each spring begin their journey of self-discovery as seniors the following year. As they take part in the workshops, dinner discussions, and team-building exercises, they gain a better understanding of the qualities and responsibilities expected of leaders and how to adapt their own leadership styles to different situations. Throughout the program, Fellows learn from the insight and experience of distinguished guests as well as from each other.

“I’d say that RLF is a linkage for students between theory and practice, between the classroom and the wider world. It’s a chance to take what they’ve learned and to discuss and explore its application, on the principle that it’s best to learn by vicarious experience so as to be as far as possible up the learning curve before having to perform ‘in the arena’ on one’s own!”

—Nathaniel C. Fick '99
 Chief Executive Officer
 Center for a New American Security,
 Session Leader in the RLF Program,
 Rockefeller Center Board of Visitors Member



Rockefeller Leadership Fellow
 Dylan Nelson '09

Rockefeller Leadership Fellows 2008–09

- | | |
|------------------------|-----------------------|
| Matthew Alkaitis '09 | Radha Kulkarni '09 |
| John Beck '09 | Dylan Nelson '09 |
| Adam Breuer '09 | Sean Nelson '09 |
| Lee Cooper '09 | Khiet Nguyen '09 |
| Taylor Dryman '09 | Annie Rittgers '09 |
| Katherine Dutko '09 | Raymond Rodriguez '09 |
| Agatha Erickson '09 | Harshil Shah '09 |
| Lauren Farleigh '09 | Ashley Smith '09 |
| Lense Gebre-Mariam '09 | Julian Thomas '09 |
| Brenna Hughes '09 | Andrew Zabel '09 |
| Jeffrey Kolovson '09 | |

“ RLF has definitely improved my speaking capabilities, my open-mindedness, and my negotiation skills. All this has culminated to broaden the basis of my understanding of leadership skills and ability to implement those skills in everyday life.”

—Ashley Smith '09

Rockefeller Leadership Fellow
Annie Rittgers '09



Rockefeller Leadership Fellow
Taylor Dryman '09



Internships

Internship grants underwrite many largely nonpaying positions for students who have secured leave-term internships. Dartmouth students describe their internships as life-changing experiences, enabling them to see possibilities in themselves as well as the world. Our interns contribute to government and nonprofit agencies that make and influence public policy. Recent interns have secured positions in places as diverse as the U.S. Department of Justice, Senator Jay Rockefeller's (D-WV) office, or The Brookings Institution's Saban Center for Middle East Policy.

I loved my internship with the Victory Fund and the Gay & Lesbian Leadership Institute this summer. I learned a lot about the work the Victory Fund does, the kind of work I want to do, and how I should go about pursuing a career, whereas I began the internship only expecting to learn about the first. In the end, my internship was an invaluable experience that has completely changed my post-college plans and helped me to think comprehensively about my career goals.

—Samantha A. Mandel '10

My internship at the New York Council for the Humanities in the grants department has been a valuable experience that I have thoroughly enjoyed. I worked closely with a supervisor as well as with other employees on both daily tasks that needed to get done as well as long-term projects. I feel that my job has given me confidence and experience that will serve me well in future work positions.

—Madeline L. Sims '12



Intern Gaelle E. Tribie '10

Student Internships

Fall 2008

Evan Brand '09

Capitol Research Center

Boyd Lever '10

*U.S. Senate Committee on Health, Education,
Labor and Pensions*

Flora Ng '10

U.S. Department of Justice

Joseph Evan Nogay '10

Office of Senator Jay Rockefeller (D-WV)

Brian Recht '10

The Brookings Institution

Andrew W. Smith '10

Office of Senator Olympia J. Snowe (R-ME)

Suzanne Spignesi '10

The Justice Project

Katherine Vonderhaar '10

Dartmouth Medicine Magazine

Winter 2009

Nickolas Barber '10

Office of Senator Judd Gregg (R-NH)

Christopher Cain '10

New York Office of Senator Hilary Clinton (D-NY)

Alex R. Caron '10

U.S. Department of Education

Jordan Hasty '11

Office of Congressman Jim Clyburn (D-SC)

Heidi Heller '10

Climate Institute

Emily Jasinski '10

National Center for Learning Disabilities

Elizabeth Mitchell '10

Common Impact

Alicia Modeen '10

FSW Inc. CT

Uma Mullapudi '10

Oxfam America

Brian Murphy '11

The Charles Group, LLC

Kathleen Oprea '10

*U.S. Department of Justice, Environment and
Natural Resources Division*

Brian Shea '10

N.H. Department of Justice, Bureau of Civil Law

Jessie Stefanik '10

American Islamic Congress

Tiffany Tai '11

The Charles Group, LLC

Daniel Van Deusen '11

Schuyler Center for Analysis and Advocacy

Chenhui (Lillian) Wang '10

American Civil Liberties Union

Samuel Welch '10

Iowa Global Warming Campaign

Michaela Yule '10

National Council on U.S.-Arab Relations

Spring 2009

Fabeah Adu-Oppong '11

National Partnership for Women & Families

Steven Cheng '10

FSW Inc. CT

Ting Cui '10

U.S. Embassy, Department of State, Hong Kong

Austin Dillon '10

The Brookings Institution

Andrew Ferrera '10

Office of Congressman Jim McDermott (D-WA)

Randy Hsieh '10

Office of Motohisa Furukawa, Tokyo, Japan

Jensen Lowe '10

*U.S. Department of State, Bureau of African
Affairs*

Sourabh Mishra '10

*American Enterprise Institute for
Public Policy Research*

Ashley Perkins '11

*Office of Congresswoman
Carolyn B. Maloney (D-NY)*

Joshua Roselman '11

The Brookings Institution

Summer 2009

Allyson Bennett '10

Roll Call Group

Travis Blalock '12

Smithsonian Institution

Nathan L. Bruschi '10

The Charles Group, LLC

Maura Cass '10

The White House Project

Sheli Chabon '10

*The Israel/Palestine Center for
Research and Information*

Elizabeth M. Dain-Owens '10

SolarQuest

Caroline Esser '10

New America Foundation

Laura R. Gardner '10

Office of Congressman Barney Frank (D-MA)

Rebecca Goldberg '10

Suffolk County [NY] District Attorney's Office



Intern Andrew Ferrera '10

Cindy Guo '10*National Finance Corporation
(through World Endeavors)***Nathan Gusdorf '12***American Civil Liberties Union of Eastern
Missouri***Carsten B. Hansen '12***Electric Drive Transportation Association***Matthew I. Jorgensen '12***National Foundation for Teaching
Entrepreneurship***Connie Y. Lam '10***Leadership Conference on Civil Rights***Julissa Llosa '10***Asylum Access***Samantha A. Mandel '10***Gay & Lesbian Victory Fund,
Gay & Lesbian Leadership Institute***Mitch McIntyre '10***U.S. Department of Commerce,
U.S. Commercial Service***Alexi M. Pappas '12***Green For All***Andrew W. Pollack '10***San Diego County Public Defender's Office***Lucy R. Pollard '10***National Air Carrier Association***Alexander Rivadeneira '10***Learning First Alliance***John G. Schroeder '10***Towards Employment***Madeline L. Sims '12***New York Council for the Humanities***Daina Staisiunas '10***City of Chicago Department of Law***David Sterman '12***Climate Institute***Taylor Stevenson '10***FDP/DVP Party, Landtag Baden-Württemberg***Ari Sussman '10***Office of Congresswoman Rosa L. DeLauro (D-
CT)***Carl Symcox '12***Independence Institute***Gaelle E. Tribie '10***The Legal Aid Society***Natalie A. Young '10***Institute for Women's Policy Research**Intern Suzanne Spignesi '10***Dartmouth-Oxford Exchange Participants****Reyad Allie '11****Lindsey Beckett '11****Jonathan Choi '11****Elena Falloon '11****Michael Fields '11****Brian Freeman '11****Tomas Jagelka '11****Peter Keshtkar '11****Erik Landgraff '11****Duc Mai '11****Cacey Tang '11****Lillian Xia '11***Intern Evan Brand '09 (on left)*

“I would say that being a part of the Rockefeller Center’s goings-on has played a significant role in my time at Dartmouth. I feel as if I am part of a community at Rocky, where there are people who share my interests and are always friendly and willing to chat about politics and economics or give me advice on jobs and internships.”

—Kathleen Oprea '10
Daniel Webster Legal Society
Discussion Leader

Student discussion leaders Nathan L. Bruschi '10 (PoliTALK), Nathan McNamara '10 (Rocky VoxMasters), Valentin Yanev '11 (student programs assistant), Kathleen Oprea '10 (Daniel Webster Legal Society), Derek Summerville '11 (Rocky VoxMasters), and Zachary Moore '09 (Daniel Webster Legal Society)

Discussion Groups

The discussion groups that Rocky sponsors stimulate engaging conversation; extend access to distinguished scholars, policy makers, and political figures; and offer a lively way to stay engaged in world events. These student-led discussion groups meet weekly at the Rockefeller Center during each term.

2008–09 Student Discussion Leaders

AGORA

Jake Baron '10
Courtney Merrill '09
Jennifer Murray '09
Bret Vallacher '10

Daniel Webster Legal Society

Chris Green '09
Zachary Moore '09
Kathleen Oprea '10
Vanessa Szalapski '10

First-Year Forum

Kahlie Dufresne '09
Eric Durell '11
Danielle O'Bannon '11

PoliTALK

Nathan L. Bruschi '10
Meredith Gringer '09
Ned Kenney '10
Sourabh Mishra '10

Rocky VoxMasters

Nichole Davis '10
Nicole Yunger Halpern '11
Nathan McNamara '10
Daniel O'Brien '09
Derek Summerville '11

Women in Leadership

Maura Cass '10
Nichole Davis '10
Nathan Obler '10
Mei Mei Zhao '11



Public Programs

Public lectures by nationally and internationally known policy makers, scholars, and commentators expose students to a range of viewpoints. Through the Class of 1930 Fellowship, the Brooks Family, Portman, and Bernard Nossiter lectureships, the Center is able to assemble an impressive array of speakers. Among this year's speakers were Stewart Butterfield, co-founder of Flickr; *The New York Times* reporter David Leonhardt; and Cory Booker, mayor of Newark, New Jersey. In 2008–09, we also concluded the Centennial lecture series and supported events related to the 2008 presidential election.

A significant advancement in providing wider viewership of our public programs was achieved through the use of YouTube. With the lecturers' permission, we now make available a recording of the lectures on Dartmouth's YouTube channel. The Center led the way in using this medium, with many of our programs drawing over 500 additional viewers. Videos may be viewed at <http://rockefeller.dartmouth.edu>.

Public Programs 2008–09

Andrew J. Bacevich

Professor of International Relations and History, Boston University

"Change and Continuity in U. S. Foreign Policy"

The Brooks Family Lecture

Sonu S. Bedi

Assistant Professor of Government, Dartmouth College

"Rejecting Rights: Reframing the Debate"

A Martin Luther King Jr. Celebration Event

In support of the Dartmouth Centers Forum 2009 theme "Conflict and Reconciliation"

Cory Booker

Mayor, Newark, New Jersey

"How to Change the World with Your Bare Hands"

A Martin Luther King Jr. Celebration Event

Stewart Butterfield

Co-founder, Flickr

"Flickr, Social Computing, and the New Humanities"

The Portman Lecture in the Spirit of Entrepreneurship

In cooperation with Dartmouth's Institute for Security, Technology, and Society, the Tuck School's Center for Private Equity and Entrepreneurship, and the Dartmouth Entrepreneurial Network

James C. Cason '66

Former Ambassador to Paraguay

"Emerging Trends in Latin America"

A Nelson A. Rockefeller Centennial Series Lecture

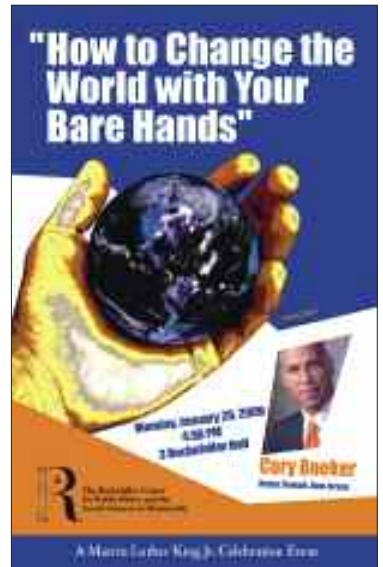
A Dartmouth College Faculty Perspective

"Change? The 2008 Elections: Outcomes, Consequences, and Next Steps"

Outcomes of the 2008 Election

Introduction: Ronald Shaiko, Senior Fellow, Nelson A. Rockefeller Center; and Associate Director for Curricular and Research Programs

Denise L. Anthony, Sociology; Sonu S. Bedi, Government; Linda L. Fowler, Government; Douglas A. Irwin, Economics; Dean Lacy, Government; Lee Rybeck Lynd, Thayer School of Engineering; Annelise Orleck, History; Daryl G. Press, Government; and Andrew A. Samwick, Economics, and Director, Nelson A. Rockefeller Center





Scheherezade Faramarzi

Correspondent, Associated Press; Nieman Fellow 2009, Harvard University

"Obama Administration's Middle East Policy: What Should It Look Like?"

The Bernard D. Nossiter '47 Lecture

In support of the Dartmouth Centers Forum 2009 theme "Conflict and Reconciliation"

Gregory G. Garre '87

Former Solicitor General, U.S. Department of Justice

"The Solicitor General and the Supreme Court"

The Thurlow M. Gordon 1906 Lecture

Michelle B. Goodwin

Everett Fraser Professor of Law, University of Minnesota Law School

"Baby Markets: Faith, Class, and Race in Contemporary Adoptions"

The Stephen R. Volk '57 Lecture

Co-sponsored with the Dartmouth Legal Studies Faculty and the Dartmouth Lawyers Association

Richard C. Holbrooke

Former U.S. Ambassador to the United Nations

"United Nations: Past and Present, Successes and Challenges"

The Class of 1930 Fellow Lecture

A Nelson A. Rockefeller Centennial Series Lecture

Douglas A. Irwin

Robert E. Maxwell 1923 Professor in Arts and Sciences, Professor of Economics,

Dartmouth College

Matthew J. Slaughter

Associate Dean for the MBA Program; Signal Companies' Professor of Management,

Tuck School of Business, Dartmouth College

"The Obama Administration's Trade Policy: Old Wine in New Bottles?"

Co-sponsored with the League of Women Voters of the Upper Valley

David Leonhardt

Reporter, *The New York Times*

"After the Recession: Can the Obama Administration Fix the Economy?"

Jennifer M. Lind

Assistant Professor of Government, Dartmouth College

"Sorry States: Apologies and International Reconciliation"

In support of the Dartmouth Centers Forum 2009 theme "Conflict and Reconciliation"

Former Congressman Marvin Dawson Mathis (D-GA)

"The Road Ahead: Rocky, Steep, and Hopeful"

Congress to Campus Series

Co-sponsored with the Department of Government, Dartmouth College

Montgomery McFate

Senior Social Scientist, Human Terrain System, U.S. Army

"Using Social Science Research in Conflict Situations: The Human Terrain System in Afghanistan and Iraq"

Stephen J. Morse

Ferdinand Wakeman Hubbell Professor of Law, Professor of Psychology and Law in Psychiatry, University of Pennsylvania Law School

"The Neuroscientific Challenge to Criminal Responsibility"

The William H. Timbers '37 Lecture

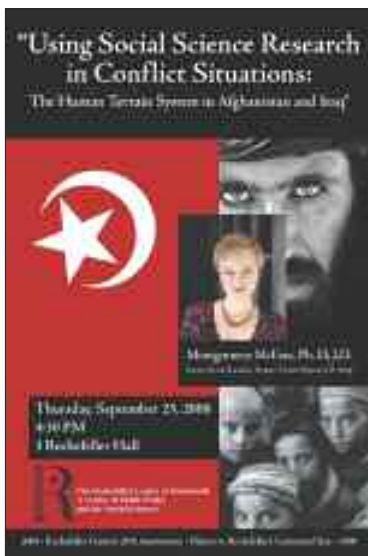
Co-sponsored with the Dartmouth Legal Studies Faculty and the Dartmouth Lawyers Association

Richard P. Nathan

Co-Director, The Nelson A. Rockefeller Institute of Government, State University of New York

"Nelson Rockefeller and the Future of Federalism"

A Constitution Day Program



A Nelson A. Rockefeller Centennial Series Lecture

Panel Discussion

"Debtor Nation: The Threat to America's Future"

Moderator: Marjorie Rose, Senior Lecturer, Economics, Dartmouth College

Panelists: James Poterba, President and CEO, National Bureau of Economic Research, Mitsui Professor of Economics, Massachusetts Institute of Technology; Andrew A. Samwick, Director, Nelson A. Rockefeller Center; Professor of Economics, Dartmouth College; and Jonathan S. Skinner, John Sloan Dickey Third Century Professor in the Social Sciences, Professor of Economics, Professor of Department of Community and Family Medicine, Dartmouth Institute for Health Policy, Dartmouth College

Co-sponsored with Wa.S.up: Wake Up. Speak Up. Dartmouth Students for Fiscal Responsibility

Panel Discussion

"The Financial Meltdown: Causes, Consequences, and Options"

Moderator: Andrew A. Samwick, Professor of Economics; Director, Rockefeller Center

Panelists: Nancy Peregrim Marion, George J. Records 1956 Professor in Economics; Bruce Sacerdote, Vice-Chair, Richard S. Braddock 1963 Professor in Economics; and Eric Zitzewitz, Associate Professor of Economics

Panel Discussion

"The Improbable Tree Hugger: Nelson Rockefeller's Continuing Environmental Legacy"

Henry L. Diamond, Principal, Beveridge & Diamond, P.C., former Commissioner of Environmental Conservation, New York State; Dan W. Reicher '78, Director, Climate Change and Energy Initiatives, Google.org; and Allison Whipple Rockefeller, Founder/Chair, Cornerstone Parks of New York
A Nelson A. Rockefeller Centennial Series Event

Panel Discussion

"Why Does America Have the Constitution of 1787? New Historical Perspectives"

Moderator: Joseph F. Cullon, Assistant Professor of History, Dartmouth College

Panelists: Max Edling, Research Fellow, History, University of Uppsala; Woody Holton, Associate Professor of History and American Studies, University of Richmond; Pauline Maier, William R. Kenan Jr. Professor of History, Massachusetts Institute of Technology; and Jack Rakove, William Robertson Coe Professor of History and American Studies, Professor of Political Science, Stanford University
Supported by an endowment from Fannie and Alan Leslie '30 and the Dean of the Faculty office

Nancy Polikoff

Professor of Law, American University, Washington College of Law

"Beyond (Straight and Gay) Marriage: Valuing All Families under the Law"

The Roger S. Aaron '64 Lecture

A Law Day Event

Co-sponsored with the Dartmouth Legal Studies Faculty and the Dartmouth Lawyers Association

John R. Ryan

President and Chief Executive Officer, Center for Creative Leadership

"Nelson Rockefeller's Gift for the Ages: The Nation's Largest Comprehensive System of Public Higher Education"

A Nelson A. Rockefeller Centennial Series Lecture

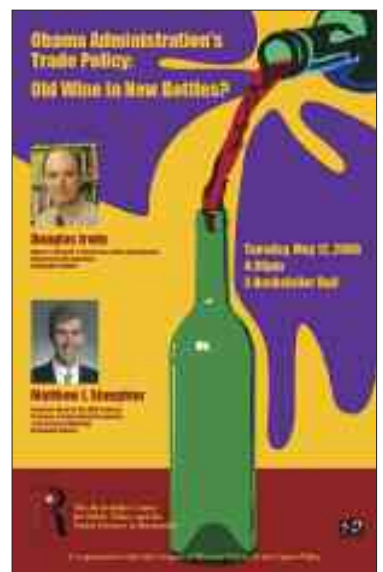
Gordon Zacks

Middle East Consultant and Advisor to Presidential Campaigns

"In Defense of Israel's Right to Defend Itself: The Case for the Fence and Preemptive Actions"

Co-sponsored with The John Sloan Dickey Center for International Understanding, Chabad, Hillel, and Students Concerned for Palestine

In support of the Dartmouth Centers Forum 2009 theme "Conflict and Reconciliation"





David J. Bucci,
Psychological and Brain Sciences

Faculty Grants

The Rockefeller Center supports a competitive research grant program open to Dartmouth College faculty for research and academic conferences on issues in public policy and all topics in the social sciences. In 2008–09, the Center funded eight new projects, ranging from such topics as “America’s Approach to the Institutional Order: An Experimental Analysis” to “‘Slaveownians’ Abroad: Proslavery Confederates on the Global Stage.”

“In 2008, the Rockefeller Center generously awarded me a research grant to carry out our project, entitled ‘Physical Exercise: Effects on Brain Function and Behavior.’ Based on preliminary data that was generated by two of the experiments included in the project, we submitted a grant application earlier this year for federal funding to pursue a full-scale study....The National Institutes of Health recently accepted the proposal and intend to fund the project. This would not have been possible without the support of the Rockefeller Center in generating the important preliminary data that demonstrated the feasibility and likelihood of success of the overall project.”

—David J. Bucci
Associate Professor

Department of Psychological and Brain Sciences

Faculty Grants Awarded 2008–09

Debopam Bhattacharya

Economics

“Inferring Efficient Treatment Allocation Using Experimental Data”

Robert E. Bonner

History

“‘Slaveownians’ Abroad: Proslavery Confederates on the Global Stage”

Deborah Jordan Brooks

Government

“America’s Approach to the Institutional Order: An Experimental Analysis”

Michelle T. Clarke

Government

“The Ethics of Patriotism: Why Should We Be Patriots at All?”

Sienna Radha Craig

Anthropology

“Cultivating the Wilds: Considering Potency, Protection, and Profit in the Use of *Materia Medica* in Transnational Asian Medicines”

Matissa Hollister

Sociology

“Corporate Downsizing and Restructuring in the United States, 1971–present”

Thalia Wheatley

Psychological and Brain Sciences

“Cross-Modal Emotional Dynamics”

Richard F. Winters

Government

“Conference on Politics and Policy in the U.S. States”

Thalia Wheatley, Psychological and Brain Sciences, gives her faculty presentation on “Cross-Modal Emotional Dynamics.”



Classroom Enhancement Grants

Through the Center's classroom enhancement grant program, faculty are able to enhance classroom teaching on issues relating to public policy and the social sciences. These grants are provided to supplement the efforts of faculty and their departments to enrich the teaching experience by inviting outside experts.

Classroom Enhancement Grant Recipients 2008–09

Sonu S. Bedi, Government
Carol Bohmer, Government
Susan J. Brison, Philosophy
Sienna Radha Craig, Anthropology
Seth Dobson, Anthropology
Laura Edmondson, Theater
Patricia Herrera, Latin American, Latino & Caribbean Studies; Theater
Douglas A. Irwin, Economics (two awards)
Sergei A. Kan, Anthropology
Francis J. Magilligan, Earth Sciences, Geography
Sharlene L. Mollett, Geography
Regine Rosenthal, MALS Program
Ivy Schweitzer, Women's and Gender Studies

Andrew Bacevich with students



Faculty Workshops

Rockefeller Center–sponsored workshops encourage faculty members with a common interest in a particular policy issue to engage in research-based discussions on a regular basis. These sessions bring a variety of disciplinary perspectives to bear on a particular problem and foster a broader understanding of the theoretical and methodological issues involved in understanding the problem.

Workshop Groups

Environment and Development Faculty Workshop

Gender & (Im)Migration Faculty Workshop

Health Policy Faculty Workshop

International Relations/Foreign Policy Working Group

The Social Psychology Research Interest Group

Mark Duggan, Professor of Economics, University of Maryland, presents his talk on "Paying a Premium on Your Premium? Consolidation in the U.S. Health Insurance Industry" as part of the Health Policy Faculty Workshop series.



Administrative Overview

Director

Andrew A. Samwick
Professor of Economics

Administration and External Affairs

Patricia Erwin-Ploog
Associate Director

Robin T. Donovan
Office Manager

Dianna Ulm
Financial Coordinator

Curricular and Research Programs

Ronald G. Shaiko
Senior Fellow, Associate Director

Parama Chaudhury
*2008–09 Visiting Assistant Professor of Economics,
Manager of the Policy Research Shop*

Jane DaSilva
Program Administrator

Shelley L. Hurt
*2008–09 Postdoctoral Research Fellow,
Manager of the Policy Research Shop*

Student and Public Programs

Sadhana Hall
Associate Director

Judith Fothergill
Events Administrator

Sarah Morgan
Administrative Assistant

Danielle B. Thompson '97, MS '98
Assistant Director

Suzanne Todd
Training and Internship Coordinator



Open House '08

Board of Visitors 2008–09

The Board of Visitors meets regularly with the Rockefeller Center director and senior staff to provide input on the Center's programs.

Todd Cranford '85
 Leah D. Daughtry '84
 David Dawley '63
 Nathaniel C. Fick '99
 Susan Finegan '85
 Jennifer Floren '93
 Alison R. Fragale '97
 Yoshiko M. Herrera '92
 John H. Hinderaker '71
 William C. Kirby '72
 Brett H. Matthews '88
 Stephanie McHenry '84
 Peter M. Robinson '79 (trustee representative)
 Peter C. Rockefeller '79, Tu'92
 Ronald B. Schram '64 (chair)
 John Springer '53
 Kerry Whitacre Swarr '94
 Kristen vonSummerWaldorf '89
 Curtis R. Welling '71, Tu'77

Faculty Council 2008–09

The Faculty Council discusses the desirability and feasibility of major programs and new initiatives. The group also reviews proposals submitted under the research grant program.

David J. Bucci, *Psychological and Brain Sciences*
 Dean Lacy, *Government*
 Annamaria Lusardi, *Economics*
 Francis J. Magilligan, *Earth Sciences*
 Michael Mastanduno, *Associate Dean of Faculty for the Social Sciences, Government (chair)*
 Celia E. Naylor, *History*
 Annelise Orleck, *History*
 Andrew A. Samwick, *Rockefeller Center Director, Economics*
 Ronald G. Shaiko, *Rockefeller Center Senior Fellow and the Associate Director for Curricular and Research*

Financial Statement

The Rockefeller Center expended \$2,426,143 for programs and operations in FY09. Resources to offset expenses were \$2,426,143. The following charts illustrate the sources of funding and how those funds were expended.

Sources of FY09 Funding

Endowment Accounts	\$ 1,712,572
Dean of the Faculty	557,886
External Grants	100,000
Gifts: Restricted	16,085
Gifts: Unrestricted	<u>39,600</u>
TOTAL.....	<u>\$2,426,143</u>

FY09 Budget

Curriculum and Research.....	\$ 576,854
Student and Public Programs	1,213,270
Operations.....	594,672
Added to Reserves	<u>41,347</u>
TOTAL.....	<u>\$2,426,143</u>

Panel discussants: Marjorie Rose (moderator), James Porterba, Andrew A. Samwick, and Jonathan S. Skinner



The Rockefeller Center Experience Adds Up: Statistics from the Academic Year 2008–09

<i>Program</i>	<i>Total</i>
Students enrolled in public policy classes	190
Students enrolled in public policy cross-listed courses	53
Students graduated with a public policy minor	24
Policy Research Shop participants	30
Policy Research Shop papers produced	14
Senior honors thesis grants awarded	12
Dartmouth-Oxford Exchange participants	12
Internships awarded	66
Number of organizations hosting interns	60
Civic Skills Training participants	32
First-Year Fellows	20
Rockefeller Leadership Fellows	21
Student discussion leaders	24
Faculty research grants awarded	8
Faculty workshops offered	29
Classroom enhancement grants awarded	14
Public programs offered	24

Students talk with discussion group representatives at Open House '08.





Rodman Rockefeller '54 speaking at the dedication of the Rockefeller Center.

Rodman Rockefeller '54 was instrumental in the creation of the Rockefeller Center, approaching then Dartmouth president John Kemeny about a building to honor his father, Nelson A. Rockefeller, on the Dartmouth campus. At the Center's dedication on September 24, 1983, Rodman Rockefeller charged:

"Fill these physical spaces with intellectual excellence. Build a true center of dynamic inquiry, controversy, and cross-fertilization. Realize within these walls the excitement and the stimulus of the life of Nelson A. Rockefeller. If you do all this, the building will be transposed into a true center, and the hopes and expectations of all of us will be realized."

The Rockefeller Center for Public Policy and the Social Sciences

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Dartmouth College

Hanover, NH 03755-3514

603-646-3874

<http://rockefeller.dartmouth.edu/>