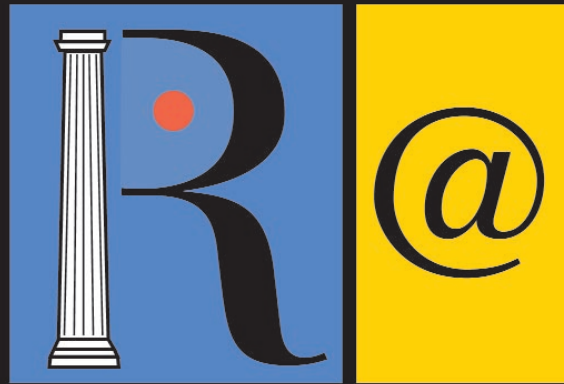


THE ROCKEFELLER CENTER
AT DARTMOUTH COLLEGE



CELEBRATING
20 YEARS OF PUBLIC POLICY
RESEARCH AND EDUCATION

2003-2004 ANNUAL REPORT

Mission Statement



The Rockefeller Center is a catalyst for teaching, research and deliberation about public policy. Dedicated to providing an interdisciplinary perspective on policy-related topics, the Center fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and vice president of the United States.

The Center endeavors to:

- Develop undergraduates' potential for leadership
- Support high-quality research on policy-related topics
- Encourage experiential learning in the policy realm

- Foster campus dialogue about policy issues
- Stimulate cross-disciplinary approaches to policy problems
- Promote understanding of policy issues in the community beyond Dartmouth

The Center pursues these objectives through a variety of programs, including administration of a Minor in Public Policy; an exchange program on political economy at Oxford University's Keble College; financial support for student internships; grants for faculty research and conferences; interdisciplinary faculty seminars; student leadership conferences; extracurricular student organizations; and lectures and group discussions with distinguished visiting scholars and policymakers.

THE NELSON A. ROCKEFELLER CENTER

Celebrating the past
Looking to the *future*

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From the Director



JOSEPH MEHLING '89

Professor Fowler teaches in the Government Department and is the Reagan '09 Professor of Policy Studies. A specialist on legislative politics, she has worked both in Congress and at the EPA. Before coming to Dartmouth in 1995, she was on the faculty at the Maxwell School of Public Affairs and Citizenship at Syracuse University.

Professor Fowler has written books on congressional elections and numerous articles about Congress and American politics. She has testified before Congress and has appeared as a commentator on various national news programs.

The Nelson A. Rockefeller Center's twentieth anniversary marks the coming of age of a vibrant campus institution and the end of my tenure as director. The theme, "Civic Responsibility: Personal Action, Public Impact," with Supreme Court Justice Stephen Breyer as the keynote speaker, served as the basis for a year-long celebration. It also provided the impetus for a successful fundraising effort to expand opportunities for undergraduates. The support of faculty scholarship intensified with continued expansion of the Center's popular interdisciplinary workshops and increased financial support for an amazing array of projects. Having fulfilled my goals for the Center, it now seems a fitting time to return to full-time teaching and research.

Thinking back to my arrival in July 1995, I remember the sense of anticipation at the prospect of a new challenge. I knew Dartmouth, of course, as the wife of a member of the class of 1965 and the mother of a 1997, but I was on unfamiliar turf as a professor and administrator. Happily, I found a supportive environment open to new ideas, students eager to engage in serious discussion about public policy and civic engagement, colleagues with exciting research agendas in the social sciences, and New Hampshire's gift to political junkies—the presidential primary.

I had three goals when I began:

- make Rocky an intellectually stimulating and socially inviting place for students
- use Center resources to foster outstanding social science and policy research
- increase the Center's public visibility

Progress continued on all fronts, a fact that is abundantly clear from the prose and pictures that follow. The New Hampshire presidential primary stimulated a tremendous level of interest among students in electoral politics, and the number of scholarly presentations reached record numbers, with lunchtime seminars in the Class of 1930 room on most days. I am particularly pleased with the emergence of the Undergraduate Journal of Law as a viable, student-run publication and with the maturation of the Leadership Fellows program for seniors. Most important, however, is the completion of a three-year endeavor to create program opportunities to spark student interest in public service.

Under the rubric of the Public Impact Initiative, the Center raised funds from foundations to establish a research enter-

prise that would provide timely reports to lawmakers in the state legislatures of Vermont and New Hampshire. Students will develop background information on educational, environmental, and health policy issues by summarizing academic findings and compiling data about problems and innovative programs in other states. Then, when the legislature is in session, they will respond to requests from lawmakers. Finally, their results will be compiled and made available on the Center's website and through the National Council on State Legislatures. I am excited that students will be involved

directly in the policy making process, and through a related program, that other students will be able to participate in yearly workshops for civic skills training.

I look back on the past academic year with gratitude for the help of a wonderful professional staff, for the good advice of many faculty colleagues and alumni, for the enthusiastic commitment of the board members, and for the energy and intelligence of the Rocky students. It has been a privilege and a joy to work with them all.

Farewell from the Board of Visitors

It is with deep appreciation that we say farewell to Linda Fowler. The Center has benefited greatly from her intellect, scholarship, passion for teaching undergraduates, and considerable management and fundraising talents.

The vital, dynamic, and successful Center we know today is due in large measure to Linda's vision, leadership, and determination. She encouraged and supported research on and deliberation about pressing social science and policy issues, while providing practical leadership development and civic skills training for the next generation of Dartmouth alumni to invest in their communities and professions for the common good.

Linda expertly built a bridge across the academic and social divide for students, making Rockefeller a comfortable and open place to meet distinguished scholars and practitioners, engage in conversation and debate, share meals, and have fun. She created avenues for faculty from

across disciplines to join colleagues with similar research interests to present and discuss their current work. Additionally, she enhanced the scholarly milieu by offering post-doctoral fellowships for departments and fellowships for junior faculty. She encouraged research and new initiatives for both students and faculty with annual grants, seed money, and administrative support.

To create this vibrant place called "Rocky," she inspired confidence in and involvement from the administration, alumni, and others. She worked tirelessly to develop programs and raised resources in excess of four million dollars to support them.

It's hard to imagine the Center without Linda at its helm, but we understand her decision to return to full time teaching and research endeavors. We thank her for the tremendous, positive impact she has had on the Center over the past nine years and for her inspirational leadership, keen wit, warm smile, and boundless energy.

Student and Public Programs

Civic Responsibility: Personal Action, Public Impact

Current research highlights the lack of civic engagement among young people, raising alarms about future citizenship and the replacement of retiring senior administrators in government, education, social service, and the traditional non-profit sectors. Concern about low participation in politics among young people nation-wide and a particular need on campus to make the range of options for public service more accessible to students catalyzed representatives from the Rockefeller Center, Tucker Foundation, Tuck School, Dickey Center, Ethics Institute, Career Services, and the Dean of the Students Office to assess how Dartmouth could better help eager students translate their undergraduate experiences into real-world action in their communities and professions. What evolved was the campus-wide **Public Impact Initiative**.

The goal is to structure students' progression from consideration of ethical frameworks, to sophisticated research, to practical contributions in the policy world, culminating for some in specially designed post-graduate training for non-profit management. Students will gain a context for policy development, the strategies to pursue new ideas, and an

opportunity to prove themselves in the real world of policy and public service—all within an infrastructure that facilitates civic innovation and discourse.

As the end of the Center's 20th Anniversary year approaches, it is tremendously gratifying to know that the hard work in planning and raising funds for the Public Impact Initiative is paying off. Rockefeller is launching the first phase of its new programs—an undergraduate public policy research shop (see sidebar, page 10), civic skills training (see sidebar, page 9) and practitioners-in-residence (see sidebar, page 16).

The Center's curriculum and this year's thematically-based lecture program, Civic Responsibility: Personal Action, Public Impact, enriched the intellectual life of the Dartmouth undergraduates. Coursework in the social sciences and the Center's interdisciplinary minor broadened students' understanding of policy questions and enlivened the discourse around policy issues. Distinguished visitors added new perspectives through their public presentations and their personal interaction with students and faculty.

POLITICAL PARTICIPATION

Campaign 2004

Every four years the Rockefeller Center takes full advantage of the spotlight on New Hampshire because of the state's first-in-the-nation primary. Once again the presidential primary season offered many opportunities for students to participate in the political process, including a candidate forum, candidate visits, work on campaigns, participation at the national conventions, and more.

Democratic Candidate Town Meetings

Lifetime Television, ABC News' "Good Morning America," and Dartmouth College held a Democratic Presidential Candidate Forum in Moore Theater on January 25. Moderated by ABC News National Political Correspondent, Claire Shipman, the forum launched Lifetime's year-long public advocacy "Every Woman Counts" campaign.

Democratic presidential hopefuls Howard Dean, Joe Lieberman, and Dennis Kucinich answered questions



Students braved the cold to support their candidates.

from the moderator and audience that examined each candidate's views on key issues affecting women in America.

A lottery was held for Dartmouth students and community members for coveted tickets to the live event, while countless others watched at alternative viewing locations set up around campus. A media center was set up in Alumni Hall to accommodate the press.

The evening's success was a credit to the hard work of the Dartmouth team—staff from the Rockefeller Center, the Events Office, Public Affairs, and the Hop—and our media partners.



ABC News Senior National Correspondent, Claire Shipman, welcomes Democratic candidates, Howard Dean, Joe Lieberman, and Dennis Kucinich, to the ABC News "Good Morning America"-Lifetime TV Forum.



JOSEPH MEHLING '09

Journalists often call Dartmouth faculty for expert opinion on any number of issues, but "Every four years," says Public Affairs Director **Laurel Stavis**, "New Hampshire becomes a second home to journalists across the nation and around the world." As they follow the presidential candidates through the state in advance of the "first-in-the-nation" primary, Dartmouth "becomes an epicenter of political reporting." Campaign 2004 was no exception, with satellite trucks and reporters a common sight on Main Street, around the Green, and at public events.

Over 200 national and international journalists filed stories from Alumni Hall for the ABC News "Good Morning America" and Lifetime TV production of the nationally televised town meeting event for Democratic presidential candidates. With each individual candidate visit throughout the fall term and up to the primary, students and faculty found themselves a part of the political story, as they were interviewed and taped for articles, television, radio news clips, and special interest segments.

With her expertise in presidential and congressional elections, Director Linda Fowler is used to the media buzz. This primary season seemed more intense than those in the past, according to Fowler, as she fielded calls from as far away as France and Australia. She gave more than 100 interviews to such outlets as the *New York Times*, *Boston Globe*, *Washington Post*, *The Los Angeles Times*, and National Public Radio.

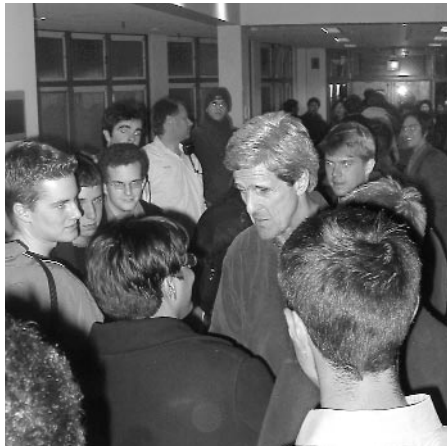


Sean Oh '04

"Your life • Your government • Your choice," declares *collegvoter.org*. This website, created by Sean Oh '04, is dedicated to engaging college students in the political process. Although college students are known to vote at higher rates than their non-college-bound peers, they are nonetheless dramatically underrepresented in the voting population, highlighting the need for strategies to increase their involvement.

Designed to bridge this gap, *collegvoter.org* provides information about the presidential candidates and issues particularly relevant to college students in an easy-to-access, easy-to-digest way. Among its features are: forums for discussion and debate, listings of upcoming political events, and information about how students from different states can register to vote.

With the help of a Rockefeller Center grant, Oh worked hard during the 2003 summer to get the site ready and up on the web. He discovered during the fall and winter terms the inherent difficulties of launching and maintaining such an ambitious site during the school year. Plans are in the making to revitalize it in time for the 2004 election. Working on forming a content partnership with Rock the Vote, *collegvoter.org* hopes to expand its reach.



Kerry discusses issues with Kumar Garg '03

Candidate Visits

With a crowded field of 10 candidates for the Democratic nomination for President, Dartmouth's campus was bustling with campaign activity throughout the fall and early winter. Rocky teamed up with the Dartmouth Hitchcock Medical Center to host a series of Health Policy Grand Rounds. Howard Dean, John Kerry, John Edwards, Joe Lieberman, and Wesley Clark presented health policy platforms, after which an audience of health professionals, Dartmouth faculty, and students posed hard questions to the candidates. With Rocky's assistance, candidates spoke to standing room only crowds across campus throughout the primary season. Moments not to be forgotten: General Clark flipping pancakes at Sigma Epsilon Fraternity; the graffiti covered bio-diesel bus of the Democreation Project following Dennis Kucinich's campaign; and an *a cappella* group's tribute to Joe Lieberman.

Student Campaigner's Debates

Dartmouth students joined in the fray, interning for campaigns and advocating vociferously for their preferred candidates. Together with the Young Democrats, the Center hosted a mock debate in which students represented the primary candidates, many of whom outperformed their "real" counterparts!

During the spring term—once Senator Kerry became the presumed Democratic nominee—Rocky sponsored a series of debates between the College Republicans and the Young Democrats. The packed rooms testified to the political energy and enthusiasm of students across campus.

Convention Participation

No one expresses the enthusiasm of Dartmouth students more than Sarah Ayres '06 and Jacob Crumbine '07, both of whom were selected from very crowded fields to be delegates to the Democratic National Convention occurring this summer in Boston. "I view this as an amazing opportunity to build upon my academic and extracurricular background in government and campaigns," says Sarah, "and also to gain experience in a new arena of American politics." Jacob's passion is to inspire other young people to get involved: "At the National Convention I want to make sure that people see that young people do care about our country, that we are engaged in the political process, and that we vote." To support their passion and engagement in the political process, Rockefeller is providing travel grants for these two students, as well as several other interns and volunteers to both the Republican and Democratic National Conventions.



Dartmouth undergraduates greet Joe and Hadasah Lieberman

Leadership Development

Rockefeller Center educates Dartmouth students for an increasingly pluralistic and interdependent global society. Through a rich array of programs and activities, students cultivate an understanding of the complexities that face leaders today. Training students to take active leadership roles at Dartmouth and think critically about leadership in a broader context prepares them for leadership roles in both their careers and communities.

Rockefeller Leadership Fellows

With full-blown ethics scandals in corporate sectors, a society threatened by violence at home and abroad, and an economy struggling to regain momentum, the subject of leadership is on everyone's mind. Graduates in the coming years will face a more uncertain future than anyone could have expected just a short time ago. The Rockefeller Leadership Fellowship program is the centerpiece of the Center's co-curricular programs.

Sixteen undergraduates were selected as Fellows for the year. Designed to build a foundation of skills and perspectives that will help them rise to the challenges ahead, the program provided a series of theoretical, applied, and experiential components. A new curriculum and



Josh Marcuse '04 and Isabel Casariego '04 use their leadership and team building skills in rappelling Assistant Director Jeremy Eggleton to safety.

innovative programming reflects the vision, energy, and outreach of Assistant Director Jeremy Eggleton to faculty and other leadership programs across the country. That dedication and enthusiasm, coupled with the strength and diversity of the student participants, was key to the program's success.

Sessions included case studies, leadership ethics, a resource/liability assessment, a discussion about leadership across social boundaries, and several workshops—public speaking, negotiation, facilitation, and conflict resolution. Some of these gatherings took place on campus, while others took Fellows off campus. Two notable examples of the latter included a weekend retreat at the Minary Conference Center on Squam Lake and a one-day “ropes” course in Lyme.



Student organization leaders participate in a facilitation training exercise led by the Education Department's top teacher trainer, Jay Davis '90.



Erin Fifield '05

“There’s no shortage of passion or interest in politics, public service, or the non-profit sector here at Dartmouth,” says consultant Matt Dunne. “Through the Civic Skills training program, we want to give students the tools to realize those ambitions.”

Vermont State Senator Matt Dunne and Director Linda Fowler conceptualized a hard-skills training workshop for undergraduates to introduce them to the nuts and bolts of democratic action. A group of 20 students will attend the first 3-5 day training in September. They will participate in a series of workshops on such topics as get-out-the-vote, public speaking, running for office, election day organizing, building a media campaign, fundraising, and more.

Such skills-oriented training will enhance the palette of Rockefeller Center offerings for students. While providing a broad range of curricular and co-curricular opportunities to examine public policy, students will have access to the kinds of tangible, applied skills that citizens need to play a motivating role in public life.

The thirst for involvement has always been great at Dartmouth, and the students are already looking forward to the opportunity. As **Erin Fifield '05** says, “The civic skills training program is attractive to me because it offers the one element that has been missing from other educational opportunities—the practical tools needed for grassroots activism to combine with my leadership skills and interest in policy to get results.”



Kailin Kroetz '05

The jewel in the Center's new Public Impact Initiative program crown is an undergraduate research shop, which debuts in September 2004. Modeled after the Congressional Research Service in Washington and similar efforts at the University of Vermont, the research shop will provide non-partisan background research on issues pending in the Vermont and New Hampshire state legislatures. It is already gaining broad support from policy activists on both sides of the aisle. Said **Jeff Newman '82**, head of the Concord GOP Committee and appointee to the Governor's Commission on Medical Errors, "I read the article about the Rockefeller Center's proposed legislative research shop and wanted to both congratulate the center and offer my assistance."

For students, this program will provide an unparalleled opportunity to see government in action and contribute important information to lawmakers as they consider an issue on the legislative docket. In a collegiate environment, where the learning can often seem to be solely for the benefit of the student, such an opportunity is priceless. One of the first students to be hired as a research intern, **Kailin Kroetz '05**, says, "I'm thrilled at the prospect of connecting what I am doing in the classroom to the real world. My growing expertise and research skills will provide me with the opportunity to respond to lawmakers' inquiries and have an impact on the decisions they make."

CURRICULUM, RESEARCH, AND CAREERS

Curricular Program

Through the Center's curriculum, internships, research opportunities and thematically-based lecture programs, students broaden their understanding of policy issues, apply classroom theory in the "real world," and explore potential careers.

Minor in Public Policy

"What's your passion, when it comes to public policy issues?" is the first question asked of students inquiring about a Minor in Public Policy. Guided by the Center's staff, students design a plan of courses and research efforts that allow them to comprehensively explore a specific niche in the realm of public policy. Twelve students completed the requirements necessary to graduate with a Minor in Public Policy, a 50 percent increase over the previous year.

The Rockefeller Center sponsored two policy seminars that complement many cross-listed policy course offerings in various academic departments: *Border Crossings and New Geographies* taught by visiting geography instructor Patricia Martin, and *Language and Public Policy* taught by visiting sociology instructor Eleanor Lewis. Additionally, the Center provided classroom enhancement grants to faculty to bring special guests to their classes.

Dartmouth-Oxford Exchange

The ever-popular Dartmouth-Oxford Exchange program continued by sending 12 Dartmouth students to Keble College at Oxford University. As fully matriculated students, four undergraduates participated each term in the British tutorial-based academic system. Students praised the off-campus program for its stimulating and challenging independent learning environment.

Keble College students Sarah Schaaf, John Lillywhite, Joseph Eden, and



Dartmouth '05s who participated in the Dartmouth-Oxford Exchange Program: left to right: front row—Julia Hildreth, Betsy Williamson, Ariel Stern-Markovitz; second row—Ryan Avanzado, Andrew Chang, Munish Dayal, Ryan Tan. Not Pictured: Chamerlain Fortin, Dean Drizin, Abigail Ridgway, Jong Lee, Evelyn Stevens.



Rockefeller cosponsored the 4th annual Non-Profit Career Fair, hosted by Career Services

Chanda Kapande came to Hanover for the summer term, and met the 2003-2004 Dartmouth students who would attend Keble in the coming year at a barbeque at the Tom Dent cabin. Keble students then began taking classes and integrated into college life in Hanover.

Special Grants

Encouraging undergraduates to delve deeper into policy issues, educate and engage broader communities in discourse, or attend conferences, the Center awarded grants to students to fulfill an academic purpose or pursue a special project.

Julie Webb '04 received a grant to enable her to attend the National Conference on Children and the Law, held in Washington, DC, and Rockefeller Leadership Fellow Heidi Abreu '04 received a research grant to complete experimentation for her Psychology thesis, "The Role of Context in Subliminal Affect Priming."

Entrepreneurs Sean Oh '04 and Joshua Marcuse '04 and Meg Thering '05 got seed money from the Center to launch *collegenvoter.org* (see sidebar on page 8) and *The Dartmouth College Undergraduate Law Journal* (see sidebar on page 11), respectively.

Steve Zyck '04 and Adil Ahmad '05 were selected to participate in the year-long Center for the Study of the Presidency program in Washington, DC. They interacted with scholars, policy experts, and top officials in the White House and attended think-tank briefings, press conferences, educational seminars, and a leadership conference. They completed their program by presenting original papers at the CSP annual meeting. Zyck, a Women and Gender Studies major, addressed the role that masculinity plays in the public's perception of the presidency. Math major Ahmad spoke about the role of the presidency and its interaction with insurgency movements around the globe.



Joshua Marcuse '04

Responding enthusiastically to student entrepreneurs is one of Rockefeller's strengths. Two groups found this out when they approached the Center for resources and advice in support of their publications.

One of only a handful in the nation, the *Dartmouth College Undergraduate Journal of Law* had a very successful first year under the leadership of co-founder **Joshua Marcuse '04**. "This year there was a quantum leap in the level of professionalism in the appearance of the DCUJL and in the writing and editing process," says Marcuse. "It's incredibly gratifying to work with students who are so enthusiastic about the law and hold themselves and one another to such rigorous intellectual standards." Marcuse's observation was echoed by an alumnus, who recently visited campus and picked up an issue in the library. He wrote to tell the students "how impressed [he] was with the journal and quality of the essays. All struck me as first rate work..." And he's a law professor, so he would know!

Not to be outdone by their peers, enterprising economics students, including co-founder **Abhishek Nair '04**, also approached the Center to propose an undergraduate journal of economics. With seed funding from Rockefeller and the Department of Economics, *The Invisible Hand: The Dartmouth Undergraduate Journal of Economics* published its first volume in winter 2004, featuring an honors thesis and a number of shorter articles.



*Tiffany Davis '05
Class of 1964 Intern*

Working with the non-profit Public Forum Institute in Washington, DC, **Tiffany Davis '05** enhanced her skills and fostered a desire to work in community development. Davis' work included the organization of the Institute's African American Leadership Summit, held in April 2004.

"My experience as an intern at the Public Forum Institute," said Davis, "showed me how to prioritize individual and team goals, handle the demands of customers/clients, conduct non-academic research, and most of all, to gain exposure to the politics of Washington, DC. I know that these newly-developed skills will prove useful in my daily life as well as the immediate future."

Such experience, made possible by the generosity of alumni in the Class of 1964, is vital to students in the Liberal Arts as it complements the theoretical education they receive at Dartmouth. It allows them to see how the ideas they contemplate in their classes relate to the mechanics of the public policy arena. It also affords them the opportunity to refine their interests and, sometimes, inspire them in new directions. As Davis wrote in her final report: "Although I am still very passionate about public policy, I want to use this experience as a stepping stone for my involvement in community development. I want to effectively plan meetings and seminars with members of government to discuss public policy issues, with an end-goal of fighting the emerging housing crisis in our major urban areas, especially New York City."

PUBLIC AFFAIRS & PUBLIC POLICY INTERNSHIP GRANTS

Internships give students wide exposure to policy issues, enabling them to apply classroom theories in the real world. Through such exploration, they gain a clearer view of contemporary problems, their own career goals, and their potential for serving the public good. Forty-three students were awarded enabling grants for leave-term internships, including:

Rachel Abramowitz '05	London Rivers Association, London, UK
Matthew Alexander '06	U.S. Department of Commerce, International Trade Administration, Washington, DC
Julia Bosch '04 <i>Leach Intern</i>	The Center for Democracy, Washington, DC
Thomas Camp '04	U.S. Senator Saxby Chambliss, Washington, DC
Nate Cardin '05	Gay & Lesbian Advocates & Defenders Public Education, Boston, MA
Claire Chandler '04	Idaho Public Television, Boise, ID
Serena Chang '05 <i>Rosenwald Intern</i>	Carr Center for Human Rights Policy, Cambridge, MA
Tiffany Davis '05 <i>Class of 1964 Intern</i>	The Public Forum Institute, Washington, DC
Reetuparna Dutta '04	The Brookings Institute, Washington, DC
William Farrior '04	Governor of Oklahoma, Oklahoma City, OK
DeAnna Fernandez '04	U.S. Department of State; Foreign Service Institute, Washington, DC
Laura Fraser '04	U.S. Department of State; Austrian, German, and Swiss Affairs, Washington, DC
Luke Gilroy '05 <i>McSpadden Intern</i>	State of Hawaii, Budget and Finance Office, Honolulu, HI
Lillian Glidden '05 <i>Rosenwald Intern</i>	National Foundation for Women Legislators, Washington, DC
Kevin Goldstein '05	U.S. Senator Richard Durbin, Washington, DC
Steven Haidar '05	University of Miami, Ethics Program, Miami, FL
Sara Hudson '05	U.S. Supreme Court, Washington, DC
Laura Jones '04 <i>Class of 1952 Intern</i>	Acción International, Washington, DC
Zachariah Lakel '06 <i>Class of 1964 Intern</i>	U.S. Attorney, Washington, DC

Jason Lau '05	Shelter Partnership, Inc., Los Angeles, CA
Wilson Li '05	Assemblyman Scott Stringer, New York, NY
Joshua Marcuse '04 <i>Class of 1952 Intern</i>	Institute of National Strategic Studies, Washington, DC
Michael Martinez '04	U.S. Senator Russ Feingold, Washington, DC
Ryan McAnnally-Linz '06	U.S. Congressman Adam Schiff, Washington, DC
Matthew McKnight '05 <i>McSpadden Intern</i>	National Strategic Gaming Center, Washington, DC
Matthew Miller '05 <i>Class of 1954 Intern</i>	The Truman Center and University of Washington Center on Reinventing Public Education, Federal Way, WA
Greta Milligan '04 <i>Rosenwald Intern</i>	Center for Strategic and International Studies, Washington, DC
Christine Noh '06	United Nations Business Council, New York, NY
Anna Oppenheim '05 <i>McSpadden Intern</i>	Malaviya Centre for Peace Research, Varanasi, India
Danielle Penabad '06	U.S. Congressman Robert Menendez, Jersey City, NJ
John Polga-Hecimovich '04	U.S. Embassy, Bureau of Western Hemisphere Affairs, Quito, Ecuador
Christina Poulsen '04	U.S. Senator Diane Feinstein, Washington, DC
Karima Rizk '03 <i>Putnam Intern</i>	New Hampshire Legal Assistance, Claremont, NH
Thomas Sanford '04 <i>French Intern</i>	Institute for Human Services, Honolulu, HI
Salil Sharma '05	International Program for the Elimination of Child Labour, Katmandu, Nepal
Emily Sharp '05	Save America's Forests, Washington, DC
Evan Simpson '06 <i>French Intern</i>	Denver Justice and Peace Committee, Denver, CO
Jed Sorokin-Altmann '05 <i>Class of 1952 Intern</i>	U.S. Department of Justice, Civil Division, Washington, DC
Diede van Lamoen '05 <i>Rosenwald Intern</i>	Baker & McKenzie Cyberspace Law and Policy Center, Sydney, Australia
Justin Wiseman '05	U.S. Mission to NATO, Brussels, Belgium
Brandon Wright '05	U.S. Congressman Peter Sessions, Washington, DC
Fred Yarger '04	Public Defender Association, Seattle, WA
Cordelia Zukerman '06	Corporation Counsel, New York, NY



Matthew McKnight '05
McSpadden Intern

"Interning at the National Strategic Gaming Center in Washington, DC during the spring term," said **Matthew McKnight '05**, "was an incredible opportunity to further my academic progression and enhance my future career path." With the help of a **McSpadden Internship Grant**, Matthew was part of the National Defense University's education and outreach programs, where games for senior officers and combatant commanders are developed to build more effective crisis management skills.

Matthew primarily worked on national security exercises in support of the U.S.-European Command and the government of Greece in anticipation of the 2004 Summer Olympics. He conducted background research, produced video clips, organized game materials, and created scenarios focused on "anti-terrorism, force protection, consequence management, and homeland security exercises."

A History and International Relations double-major, Matthew plans to embark on a career as a Marine Corps Officer.



Susan Napier '04

Rockefeller launched into the “blosphere” this year with its own blog. Hosted by **Susan Napier '04** and **Ryan Abraham '04**, the blog got off to a good start in the spring term. “Monday’s posting might refer to an op-ed from the *New York Times*, and Tuesday’s might be in response to an article from *The Dartmouth* or the *Valley News*,” explains Napier. “By mixing Dartmouth community and local politics with national and international postings, we hoped to appeal to more readers.”

Though frustrated at times by a slow beginning, Napier and Abraham believe that the blog will become an integral part of the Rockefeller Center. **Robert Butts '06**, soon to be the new blogmaster, shares their sentiment. “I think the Rocky blog has the potential to be both a valuable discussion forum in its own right, and a technological extension beyond the actual physical boundaries of the Center of Rocky’s discussion groups.”

For next year, Butts plans to increase the blog’s profile on campus, coordinate some content with student discussion group leaders and Center events, and invite active Rocky participants to contribute to the blog.

STUDENT DISCUSSION AND DEBATES

Demonstrating a clear desire to raise questions, express opinions, and consider others’ points of view outside the traditional classroom setting, students flocked to the five Rockefeller supported student discussion groups—AGORA, Daniel Webster Legal Society, First Year Forum, PoliTalk, and Women in Leadership.

Informal weekly exchanges over dinner created opportunities for students to blend their academic and social lives. It also provided a springboard to the many other Center program offerings, including the Minor in Public Policy, Dartmouth-Oxford Exchange, public affairs and public policy research, and internships.

The discussion groups also encouraged students to take on leadership roles. After extensive orientation and training, 15 students took on the responsibility of running the organizations. This included planning and organizing meetings, facili-

tating discussions on issue of the day, organizing special events in collaboration with other student groups on campus, collecting and analyzing data on group membership, and developing outreach strategies to affect greater numbers of students in public affairs and policy issues.

One avenue to achieve the latter goal is through the **McSpadden Public Issues Forum** fund. MPIF provided financial support to a number of other student organizations to bring 12 public affairs programs to campus. They included: “Two Concepts of Secularism” (Voces Clamantium, DEN, Tucker Foundation); “The M Word: The Future of Same Sex Marriage” (Sigma Delta Sorority); “AIDS in America” (Student Global AIDS Coalition); “Civil Rights in a National Crisis” (The Pan Asian Council); “First Annual All-Ivy Native American Student Conference” (Native Americans at Dartmouth College); “Hip-Hop Identities and Poetic Race Relations” (Afro-American Society); and “Death Penalty Symposium” (Dartmouth College Greens).



More than 280 students attended AGORA discussions at the Center throughout the year.

PUBLIC DISCOURSE

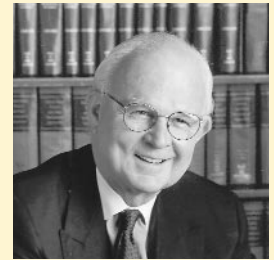
Addressing regional, national, and international topics through the Center's public lecture program complements individual classes and stimulates in-depth discussion about public policy issues among students, faculty, and special guests. This year's Center sponsored or co-sponsored events included:

- "In a World Gone Mad: Politics for Your Generation"
Linda Fowler, Director, The Nelson A. Rockefeller Center
- "Working for the Common Good"
Jody Williams, Coordinator, International Campaign to Ban Land Mines
- "How I Built Teach For America and What I Learned Along the Way"
Wendy Kopp, President, Teach for America
- "Differences Between U.S. and Foreign Press Reporting on Iraq"
Jim Kuypers, Senior Lecturer of English, Dartmouth
- "Protecting Civil Liberties and National Security After 9/11: How to Strike a Balance"
Nadine Strossen, President, ACLU
- "Compassion, the U.S. Constitution, and President Bush's Faith-Based Initiative"
Jim Towey, Director, White House Office of Faith-Based and Community Initiatives
- "Democracy: Neither a Spectator Nor a Contact Sport"
David Skaggs and Jan Meyers, former U.S. Representatives
- "Education and Civic Responsibility: Translating Knowledge Into Action"
Donna Brazile, political strategist
- "The International Impact of the American Civil Rights Movement"
Mary Dudziak, Professor of Law and History, USC Law School
- "Every Woman Counts"
Presidential Primary Town Meeting
- "Piety, Patriotism, and Public Policy"
Cathy Young, Editor, *Reason Magazine* and columnist, *Boston Globe*
- "On the Campaign Trail: The Year Ahead"
Terry Neal, Journalist, *Washington Post*



Helen Parsons '06 with ACLU President Nadine Strossen

- "Democracy, Public Opinion, and Public Diplomacy in the Middle East" Series
"Can Democracy Take Root in the Muslim World"
Hassan Bin Talal, Prince of Jordan
"The Changing Role of Public Opinion in Palestine"
Khalil Shikaki, Director, Palestinian Center for Policy and Survey Research
"Public Diplomacy and Public Opinion in Israeli-Arab Relations"
Jacob Rosen, Israeli Ministry of Foreign Affairs
- "Off to the Races: Dark Horses and Front-runners in the Presidential Primaries"
Alan Abramowitz, Professor of Political Science, Emory; Dean Spiliotes, Visiting Scholar, St. Anselm College; Linda Fowler, Professor of Government, Dartmouth
- "U.S. and Canada: The State of the Relationship" Series
Panel:
John Geddes, Journalist, *MacLean's Magazine*; Barrie McKenna, Journalist, *Globe & Mail*; Stephanie Golob, Professor of Political Science, CUNY; William Watson, Professor of Economics, McGill
Presentation:
Paul Cellucci, U.S. Ambassador to Canada; Michael Kergin, Canadian Ambassador to the U.S.; Michael Mastanduno, Professor of Government, Dartmouth; Stephen Toope, Professor of Law, McGill



Stephen W. Bosworth '61

In recognition for dedicated service to the nation and the international community, **Stephen W. Bosworth '61** received the Nelson A. Rockefeller Distinguished Public Service Award. Currently the Dean of the Fletcher School of Law and Diplomacy at Tufts University, Bosworth served as an officer in the U.S. Department of State for almost three decades in a number of capacities, including as U.S. Ambassador to the Republic of Korea, to Tunisia, and to the Philippines. He also held several senior positions in the State Department, including Director of Policy Planning, Principal Deputy Assistant Secretary of State for Inter-American Affairs, and Deputy Assistant Secretary for Economic Affairs.

Bosworth also was Executive Director of the Korean Peninsula Energy Development Organization, an international consortium formed to oversee implementation of the U.S.-North Korean Agreed Framework on Nuclear Matters, and President and CEO of the United States-Japan Foundation, a private foundation with programs in education; public and private leadership exchanges; and policy studies.

Bosworth served Dartmouth College as a member of its Board of Trustees from 1992 to 2002 and as Board Chair from 1996 to 1999.



Author and Journalist
Ron Suskind

"My annual visits to Dartmouth for the past three summers," says Pulitzer Prize winning journalist and author **Ron Suskind**, "should be a model for how opinion leaders can leave behind the political barriers of Washington or New York and engage in substantive discussion about policy." Using the resources of the Rockefeller Center's Practitioners in Residence Program, policy makers and journalists can retreat for a period of relaxed thinking and reflection. In exchange, they participate in classes, deliver a public lecture, and meet with faculty and students.

For students who normally view leaders from a distance, the chance to interact personally and develop a relationship with visitors can be a dizzying experience. One such occurrence happened for **Jordan Kovnot '04**, when former Vermont Governor **Howard Dean** made the first of five visits to the Center in April 2004. Said Kovnot, "Just a few months after helping lead an invigorated student campaign on his behalf, I found myself sitting at a small desk in the Rockefeller Center across from Democratic Presidential candidate Governor Howard Dean. For a political junkie and die-hard Deaniac, the moment was surreal. The opportunity to meet and speak with illuminating public figures is one of the things I will miss most about being an undergraduate at Dartmouth."

The connections created between guests, faculty and students lead to fruitful advances in research for professors and job and internship opportunities for students.

- "The Long Term Implications of the Presidential Election of 2004"
Howard Dean, former Governor of Vermont
- The Capitol Steps—a political comedy troupe
- "Reading The Constitution: If It's Not in the Print, Look at the Background and the Balance" *Thurlow Gordon Lecture*
John T. Noonan, Jr., Judge, U.S. Court of Appeals for the 9th Circuit
- "African Jubilee: A Look at Africa in the New Millennium" Series
"U.S. Foreign Policy Toward Africa"
Howard Franklin Jeter, former U.S. Ambassador to Nigeria and Botswana
"Post-Conflict Reconstruction in Africa"
Atim George, Public Affairs Officer, U.S. Embassy in Nigeria; Levi Zangai, Fulbright Scholar; Howard Franklin Jeter
"Assignment Nigeria: A Diplomat's View"
Atim George
- "Corporate Scandals: Reactions and Overreactions"
Steve Surbaugh, Chief Financial Officer, ChoicePoint
- "Hellfire Nation: The Politics of Sin in American History"
James Morone, Author and Professor of Political Science, Brown

The Brooks Family Lecture Series

The Brooks Family Lecture Series, created by B.D. Brooks, '47 T'49, hosted former Director of Research at International Monetary Fund, Kenneth Rogoff, and political satirist, P.J. O'Rourke. Each attended faculty and student discussions and gave a public lecture. Rogoff spoke about the limits of financial globalization, and O'Rourke commented on the general state of political affairs.



JON SCOTT

U.S. Supreme Court Justice Stephen Breyer with President and Susan Wright

Class of 1930 Fellows

The Center was honored to bring U. S. Supreme Court Justice Stephen Breyer and Prince Hassan bin Talal of Jordan to campus as Class of 1930 Fellows. Justice Breyer shared his reflections on life in public service, and Prince Hassan was the keynote speaker in the Center's "Democracy, Public Opinion, and the Middle East" series.

The Bernard D. Nossiter Lecture

Thierry Cruvellier visited Dartmouth as the Bernard D. Nossiter '47 Lecturer. A French journalist based in Arusha, Tanzania, and currently an International Nieman Fellow at Harvard, Cruvellier is the co-founder of *Diplomatie Judiciaire*, an online newspaper on international justice. He spoke about the repercussions of war crime tribunals in Rwanda and Sierra Leone.

The program was established by members of the Nossiter family in memory of their father, a prominent journalist.



Former Vermont Governor and Rockefeller Practitioner in Residence Howard Dean greets the Dartmouth community

Faculty Scholarship and Programs

The creation and dissemination of knowledge is an important part of the Rockefeller Center mission. By supporting a diverse research agenda and engaging faculty in collaborative work, the Center fosters greater understanding of the complexity of contemporary policy problems.

FACULTY RESEARCH GRANTS

The competitive research grant program enables Dartmouth faculty to study a wide variety of topics. The Rockefeller Faculty Council awarded grants to:

- Katherine Baicker (Economics)
State Forfeiture Laws, Policing, and Local Budgets
- Stephen Brooks and William Wohlforth (Government)
Assessment of the New Unilateralism in U.S. Foreign Policy
- Mona Domosh (Geography)
Cultural Geographies of Commercial Imperialism
- James Feyrer (Economics)
Demographics and Productivity
- Karen Fisher-Vanden (Environmental Studies)
Emissions Trading Between Capped and Non-Capped Sources
- Andrew Garrod (Education)
Youth, Trauma, & Recovery: The Challenge to Education Policy in Post-War Bosnia
- Jay Hull (Psychological & Brain Sciences)
Self-Relevant Processing of Subliminal Emotion Cues
- Nelson Kasfir (Government)
Why Guerilla Groups Differ in Their Administration of Civilians
- Kathryn Lively (Sociology)
Sociological Approaches to the Study of Emotion
- James Murphy (Government)
Integrated Vision of Academic and Moral Reform in Our Schools
- Jennifer Richeson (Psychological & Brain Sciences)
Daily Experience with Intergroup Interactions
- Christopher Sneddon (Environmental Studies & Geography)
Ecologically Sustainable Management of the Mekong and Zambezi Basins
- Peter Tse (Psychological & Brain Sciences)
The Role of Expectation in Visual Perception

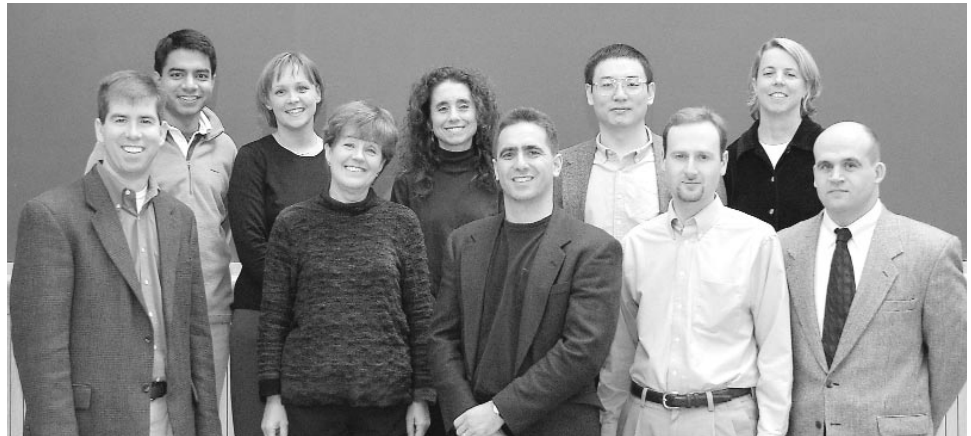


Steven Brooks

Examining the political and economic implications of the reorientation of U.S. foreign policy under the Bush administration—often referred to as the “new unilateralism”—was the locus of a research project undertaken by government Assistant Professor **Steven Brooks** and Associate Professor **William Wohlforth**. Funded by a **Reiss Family Research Grant**, Brooks and Wohlforth sought to clarify and advance the ongoing debate about this new policy course by examining what international relations scholarship can tell us about the costs and benefits of this approach and identifying the areas for which more theoretical and empirical work is needed.

The Center’s annual grant program supports faculty from the social sciences and interdisciplinary programs with resources to cover research-related costs of their projects. For Brooks and Wohlforth, the grant was instrumental in supporting a research assistant, who examined thousands of newspaper articles as part of a detailed assessment of how numerous world leaders describe the nature of the current international system and their approach to dealing with the United States.

Their research over the past year yielded two papers, one of which they are preparing for submission to a refereed journal. They also presented various aspects of their project at Harvard, the University of Pennsylvania, the Geneva Centre for Security Policy, the Chicago Council on Foreign Relations, Ohio State University, University of Kentucky, Dartmouth, and the University of Geneva.



JOSEPH MEHLING '89

Rockefeller Faculty Scholars pictured from left to right—Front row: Jay Shambaugh; Linda Fowler, Director, Rockefeller Center; Ben Forest; Stephen Brooks; Lucas Swaine. Back row: Amitabh Chandra; Nina Pavcnik; Susanne Freidberg; Xun Shi; Karen Fisher-Vanden. Not pictured: Abigail Baird; Christopher Sneddon.

ROCKEFELLER FACULTY SCHOLARS

Twelve junior faculty from Dartmouth’s social science departments and interdisciplinary programs were selected to be Rockefeller Faculty Scholars for the 2003-2004 academic year. Each received a small grant to support expenses associated with their scholarly work. In addition to meeting several times during the year to share their research with one another, they also hosted the visit of Harvard University Professor of Economics Kenneth Rogoff, who had recently stepped down from a two-year appointment as Economic Counselor and Director of Research at the International Monetary Fund. Rogoff publishes extensively on policy issues in international finance, including exchange rates, international debt issues, and international monetary policy.

Scholars and their current research interests are:

- **Abigail Baird** (Psychological & Brain Sciences)
Structural and physiological changes in the limbic system of adolescents
- **Stephen Brooks** (Government)
Multinational corporations and the changing calculus of conflict
- **Amitabh Chandra** (Economics)
Marginal effectiveness of medical technology; Geography and racial health disparities; Timing of births: The implications for infant mortality
- **Karen Fisher-Vanden** (Environmental Studies)
Emissions trading; Modeling Technological Innovation and Diffusion in Transition Economics: The Case of China
- **Benjamin Forest** (Geography)
Geographic information systems and political redistricting
- **Susanne Freidberg** (Geography)
Food quality and inequality in Africa
- **Kathryn Lively** (Sociology)
Stress, mental health, and health research
- **Nina Pavcnik** (Economics)
Trade policy affects of labor markets in developing countries
- **Jay Shambaugh** (Economics)
Monetary policy flexibility and exchange rate regimes
- **Xun Shi** (Geography)
Critical techniques in knowledge-based automated soil mapping
- **Christopher Sneddon** (Environmental Studies, Geography)
Transboundary environmental governance in the Mekong and Zambezi River basins
- **Lucas Swaine** (Government)
Defusing political discord that theocrats raise for free societies

FACULTY SEMINARS & WORKSHOPS

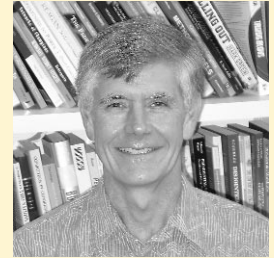
Recipients of Rockefeller research grants shared their work with colleagues at Center sponsored seminars throughout the year. Several scholars from other institutions also gave seminars, such as: UCLA Political Science Assistant Professor Lynn Vavreck, speaking about getting people to the polls, and University of Wisconsin at Madison Economics Professor Daniel Bromley, speaking about the struggle over the idea of land and property rights in South Africa.

Additionally, the Center convened a number of specialized workshops that drew faculty who share an interest in similar research from diverse academic disciplines. This year's workshops included a collaborative effort with faculty at the medical school on health care and a joint program with the Dickey Center on international relations.

Health Politics & Policy Workshop

- “Your Money or Your Life: Medicine for America’s Medical Care System”
David Cutler, Professor of Economics, Harvard

- “Health Beliefs and Medical Decisions in the Context of Medical Uncertainty”
Matthew Hudson, Research Associate Professor, CFM, Dartmouth
- “Getting Value for Money in Health Care: Who Cares About Cost-Effectiveness Analysis?”
Milton Weinstein, Professor of Health Policy and Management, Harvard
- “Managed Care and the Profession of Medicine”
Denise Anthony, Assistant Professor of Sociology, Dartmouth
- “Physician Perceptions of Practice in Regions of Differing Practice Intensity”
Elliott Fisher, Professor of Medicine, CFM, CECS, Dartmouth
- “Cost and Efficacy in U.S. Health Care”
John Baldwin, Professor of Surgery, Associate Provost, Dartmouth Medical School
- “Diagnosing Brain Death in a Noisy Context: Challenges for the Clinician”
Scott Grafton, Professor of Psychological & Brain Sciences, Dartmouth
- “Assessing Public Health Infrastructures”
Nicole Lurie, Professor of Health Policy, RAND Corporation



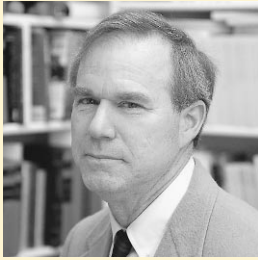
SPRIG Convener
Jay Hull

Faculty from the Psychological & Brain Sciences, Sociology, Economics, and the Tuck School of Business joined together to form the new Social Psychology Research Interest Group (SPRIG) at the Rockefeller Center. The group met several times each term for seminars focused on empirical research devoted to understanding individual, interpersonal, and group processes that guide social interaction.

Workshop convener **Jay Hull**, Professor of Psychological & Brain Sciences at Dartmouth, presented his research on the non-conscious self. Other Dartmouth presenters included: Economics Professor **David Blanchflower** on self-employment; Sociology Assistant Professor **Kathryn Lively** on survey approaches to the sociological study of emotion; Tuck School Professor of Management **Punam Keller** speaking on regulatory focus and level of construal; and Tuck School Associate Professor of Business Administration **Matthew Slaughter** on globalization and the perceptions of American workers. Additionally, Associate Professor of Operations and Information Management at the University of Pennsylvania’s Wharton School **Rachel Croson** visited Dartmouth and presented her research on demographic differences in trust.



Abigail Baird (left), Todd Heatherton, Jennifer A. Richeson (seated), Sophie Trawalter and Carrie Wyland, all affiliated with Psychological & Brain Sciences, study interracial interactions and the effects of suppressing prejudice. Baird and Richeson are Rockefeller Scholars (<http://www.dartmouth.edu/~vox/0304/1201/bias>).



*Legal Studies Convener
William Fischel*

With generous support from the Daniel Webster Fund endowments and the Dartmouth Lawyers Association (DLA), a number of distinguished legal scholars and practitioners came to campus to give public lectures, participate in classes, and engage faculty and students in discussions about legal theory and legal issues.

The two principal speakers for the year were Pulitzer Prize-winning journalist and longtime *New York Times* correspondent **Linda Greenhouse** and Yale Law School Professor **Robert Ellickson**. Greenhouse was named the 2003-2004 **Timbers Lecturer** and opened the legal studies program in the fall term by talking about recent Supreme Court cases, particularly the upholding of the University of Michigan Law School's affirmative action policy. Ellickson was selected to be the **Roger S. Aaron Lecturer**, and he focused his remarks on how federal lawmakers distort municipal decision-making.

Through the efforts of **Hal Rabner '64** and the Dartmouth Lawyers Association, a luncheon for friends and colleagues of **Stephen R. Volk '57**, Chairman of Credit Suisse First Boston and formerly of Shearman & Sterling, was held at the Yale/Dartmouth Club in New York City.

Proceeds from this honorary event established the Volk Fund under Dartmouth's Daniel Webster Fund. The Volk Fund will support programs that enhance undergraduate study of legal and ethical issues.

Legal Studies Workshop

- "Africa & the 21st Century: The Imperative Gender"
Leslye Obiora, Professor of Law, University of Arizona
- "Tribute to Vice: Originalism and Original Hypocrisy"
Mark Stein, Visiting Assistant Professor of Government, Dartmouth
- "Mistaking the Psychiatrist's Hat: A Discourse Analytical Critique of Massachusetts Pre-Trial Evaluations"
Lewis Glinert, Professor of Asian and Middle Eastern Languages and Literatures, Dartmouth
- "Affirmative Action is Alive and Well and Living in Construction"
David Blanchflower, Professor of Economics, Dartmouth
- "Does the First Amendment Protect Churches?"
Dean John Garvey, Boston College
- "Intoxicated Consent to Sexual Relations"
Alan Wertheimer, Professor of Political Science, University of Vermont
- "Principles and Hypotheses in Law"
Nicos Stavropoulos, Legal Theory Lecturer, Oxford, UK
- "Moral Rights and the Limits of the 'Ought'-Implies-'Can' Principle: Why Impeccable Intentions Are No Excuse"
Matthew Kramer, Professor of Philosophy, Cambridge, UK

- "Legal Causation"
John Crocker, Lecturer in Philosophy, Dartmouth
- "Law and the Brain: Opportunities and Challenges of Applying New Knowledge to Old Problems"
Oliver Goodenough, Professor of Law, Vermont Law School
- "The Noble Lie of Legal Positivism"
Amanda Perreau-Saussine, Fellow and Lecturer, Cambridge, UK

International Relations Workshop

- "Comparative Deterrence: The Korean Peninsula and the Taiwan Strait"
Robert Ross, Professor of Political Science, Boston College
- "Order and Security"
Richard Ned Lebow, Professor of Government, Dartmouth
- "International Relations Theory and the Case Against the 'New Unilateralism'"
Stephen Brooks, Assistant Professor of Government and William Wohlforth, Associate Professor of Government, Dartmouth
- "Compliance with International Human Rights Agreements: Women's Equality: Education, Work, and Reproduction."
Beth Simmons, Professor of Government, Harvard



University of Arizona Law Professor Leslye Obiora (seated left) with Dartmouth Legal Studies faculty



New faculty gather at the Rockefeller Center

- “Regionalism in Asia and Europe”
Peter Katzenstein, Professor of Political Science, Cornell
- “Does the UN Alliance System in Asia Balance Power?”
David Kang, Associate Professor of Government, Dartmouth
- “Law and Legitimacy: The Security Council Libyan Sanctions 1993-2003”
Ian Hurd, Assistant Professor of Political Science, Northwestern
- “The International Food Stamp”
Mark Stein, Visiting Assistant Professor of Government, Dartmouth
- “Unanswered Threats: Domestic Constraints on the Balance of Power”
Randall Schweller, Associate Professor of Political Science, Ohio State
- “Portsmouth Peace Treaty Process”
Ron Edsforth, Visiting Professor of History, Dartmouth

Global Environment Workshop

- “The Structure and Practice of Water-Quality Trading Markets”
Richard Woodward, Professor of Agricultural Economics, Texas A&M
- “The Usefulness of Corruptible Elections”
Loren Brandt, Professor of Economics, University of Toronto

- “Economics of the ‘Critical Use’ of Methyl Bromide Under the Montreal Protocol”
Steve DeCanio, Professor of Economics, University of California, Santa Barbara
- “How Does Civic Engagement Affect Environmental Outcomes?”
Jon Isham, Assistant Professor, Department of Economics and ENVS, Middlebury

[Im]Migration & Gender Workshop

- “Intercultural Law: Justifying Rights to Others”
Angelia Means, Assistant Professor of Government, Dartmouth
- “Smoke Bath: Renegotiating Self and the World in a Sudanese Shantytown”
Rogaia Abusharaf, Fellow, Carr Center for Human Rights Policy, Harvard
- “Revisiting the Liberation Narrative: Shifting Paradigms in Gender and Immigration Studies”
Amy Shuman, Director, Center for Folklore Studies, Ohio State
- “Immigrant Groups, American Political Parties, and Political Change: 2004”
Kristi Andersen, Professor of Teaching Excellence, Maxwell School, Syracuse

Organizations & Strategies Workshop

- “Trade, Tragedy, and the Commons”
Scott Taylor, Professor of Economics, University of Wisconsin
- “The Effects of Mandated Disclosure Laws: Evidence from the Securities Act Amendments of 1964”
Michael Greenstone, Associate Professor of Economics, MIT



JOSEPH MEHLING '89

Lisa Baldez

Lisa Baldez, John Carey, Darren Ranco, and Benjamin Forest are four of the seventeen faculty awarded small grants this year to enhance the courses they teach or research they conduct.

Government Associate Professors **Lisa Baldez** and **John Carey** sought funds to support a poster session event for students in their *Democracy and Accountability in Latin America* and *State and Society in Latin America* classes. A common format for presenting research at professional academic conferences, student researchers prepared coherent visual displays of their projects. The session provided students in these two classes dealing with related themes in Latin American politics an opportunity to examine and discuss each other's work in an informal setting.

Darren Ranco, Assistant Professor of Native American Studies and Environmental Studies, also received classroom enhancement support to bring University of Wisconsin Assistant Professor of Anthropology Bernard Perley to Dartmouth to speak to his class and to give a public presentation on indigenous language policy and revitalization programs.

Assistant Professor of Geography **Benjamin Forest** needed help with data collection and entry in connection with his research on analyzing the use and effects of Geographic Information Systems (GIS) on political redistricting. Rockefeller responded with a grant to hire a Dartmouth student as a research assistant.



New Center Director
Andrew A. Samwick

Dartmouth Professor of Economics **Andrew A. Samwick** was named the next director of Nelson A. Rockefeller Center. He will succeed Linda L. Fowler beginning July 1, 2004. Samwick has taught at Dartmouth since 1994 and was on leave during the 2003-2004 academic year in Washington, DC, serving as the chief economist on the staff of the President's Council of Economic Advisers.

Samwick is a specialist in Social Security reform and is the author of many scholarly articles and reviews in fields ranging across the spectrum of economics. His work has appeared in *The American Economic Review*, *The Journal of Political Economy*, *The Journal of Finance*, and other journals. His commentary with Dartmouth Professor of Economics and Medicine Jonathan Skinner on 401(k) plans appeared in *USA Today*.

He has been a consultant for the Canadian government, the U.S. Social Security Administration, the Pension Benefit Guaranty Corporation, and the World Bank. On two occasions Samwick has offered Congressional testimony on Social Security and retirement issues.

Samwick received his doctorate from the Massachusetts Institute of Technology and graduated *summa cum laude* in economics from Harvard. He is a member of the American Economics Association, the American Finance Association, the National Academy of Social Insurance, and the Western Finance Association.

Administration and Governance

Supported by endowment, annual gifts, and college resources, the Rockefeller Center 2003-2004 budget was \$1,441,787. Administration, including operations and compensation, comprised thirty-three percent (\$476,670) of the annual cost. Twenty-seven percent (\$384,807) supported faculty research and classroom initiatives. Student academic and extra-curricular activities comprised twenty-six percent (\$376,275) of the budget, while fourteen percent (\$204,035) was expended for visits of distinguished scholars and policymakers.

The Center's two advisory groups—the Board of Visitors and the Faculty Council—each met regularly with the Director and Associate Dean for the Social Sciences, Michael Mastanduno, to provide input on Center programs. At two meetings in Hanover, the Board of Visitors provided advice on long-range planning and development issues and the search process for a new director.

Board Members included: Michael Jackson (Chair), Elyse Allan, Sarah Cotsen,

Brian Ellner, Dean Esserman, Jose Fernandez (Trustee representative), Valerie Hartman-Levy, William Kirby, Lanie McNulty, Peter Nessen, Rob Portman, Peter Prichard, Dan Reicher, Peter Rockefeller, Fred Schauer, Ron Schram, Ellen Meyer Shorb, Stuart Simms, Jesse Spikes, and Amy Wilkinson.

Meeting once each term, the Faculty Council discussed the desirability and feasibility of major programs and new initiatives. They also reviewed proposals for the annual research grant program and awarded funds to 13 faculty members for their projects.

Members of the Faculty Council included: Stephen Brooks, Government; Amitabh Chandra, Economics; Karen Fisher-Vanden, Environmental Studies; Elliott Fisher, Dartmouth Medical School; Jay Hull, Psychological & Brain Sciences; Deborah King, Sociology; Frank Magilligan, Geography; Bruce Sacerdote, Economics; Annelise Orleck, History; and Craig Wilder, History.

Friends of Rockefeller

Through the generous support of the Rockefeller family and many other individuals contributing to its endowment over the past 20 years, the Center has a solid foundation to fund student and faculty programs. Additions to the endowment this year, along with foundation grants, current use gifts, and a very positive response to the first annual Friends of Rockefeller Center appeal, boosted the Director's flexibility to create new programs and respond enthusiastically to enterprising students and faculty with progressive ideas for new initiatives.

Special thanks to all who gave so generously in 2003-2004 to support leadership development, civic skills training, internships, undergraduate research, student public affairs discussion groups, faculty workshops, and Campaign 2004 program activity.

Gifts/Grants of \$50,000 and above

Josephine Bay and C. Michael
Paul Foundation
SURDNA Foundation
Friends and colleagues honoring
Stephen R. Volk D57
Family and friends of
Alexander C. von Summer D60

Gifts/Grants of \$10,000-\$50,000

Ford Motor Company Fund
Doris McClory DW30
Martin and Nancy Zimmerman D67, DP

Gifts of \$ 1,000-\$10,000

Roger S. Aaron D64, T65, DP
Mary Elyse Benson Allan D79, T84
Class of 1952
Class of 1964
Sarah S. Cotsen D86
Peter G. Fitzgerald D82
Susan and Joel Hyatt Foundation D72
Michael C. Jackson D62
Thomas and Linda Langsdorf DP
Caroline D. Langsdorf D98

Peter McSpadden D52
Peter Nessen D57
New Hampshire Charitable Foundation
Peter S. Prichard D66
David F. Putnam Fund D36, DP
Mrs. Nelson A. Rockefeller DW30, DP, DG, TG
Mrs. Rodman C. Rockefeller DW54
Ronald B. Schram D64, DP, H81
Jesse J. Spikes D72
Kenta Takamori D92
Amy Wilkinson D78

Gifts up to \$1,000

James R. Adler D60, T61, DP
Laura L. P. Anderson D03
Matthew J. Bailey D96
W. Troy Baiseden D93
Lori E. Bamberger D85
Allison B. Bawden D99
James and Katherine Brennan D96
Melissa A. Corder D97
Jamison Doig D54
Christina Dowding D94
Dean M. Esserman D79
William E. Frenzel D50, T51
Austyn R. Fudge D98

Kristen E. Gillibrand D88
Adam D. Glick D89
Abigail E. Gordon D98
Mark Gross D85
Marisa C. Howe D98
Allison E. Kelly D88
L. Melissa Kennedy D02
Kristi L. Kimball D95
Weyman I. Lundquist D52, DP
Dyle D. Marchesseault D99
Peter M. Mellette D880
Wilson S. Neely D78
Christopher L. Nybo D99
Anna M. Ochoa D97
Robert W. Page D66
Dan W. Reicher D78
Frederick F. Schauer D67, T68
Jake M. Shields D99
Shana L. Smith D93
John E. Somorjai D88
Jeffrey P. Swain D64
Yunsian Tai D96
John K. Van de Kamp D56
Charles J. Wheelan D88
Robert J. Willis D62
Austin L. Zalkin D02

Nelson A. Rockefeller at Dartmouth



Dedicated in 1983, the Center honors Nelson A. Rockefeller '30, who contributed his wisdom, energy and resources to Dartmouth and to the nation from the time of his matriculation as a student in 1926 until his death in 1979.

Following graduation in 1930 with a bachelor's degree in economics, Nelson Rockefeller devoted his talents to a wide range of charitable, business and public endeavors. He served four terms as governor of New York and as vice president of the United States during the Ford administration.

Throughout his life, he remained a loyal Dartmouth alumnus, serving as a trustee of the College, helping to create the College's Great Issues course on matters of public policy, and playing a key role in the establishment of the Hopkins Center for the Performing Arts.

His devotion to public service in a democratic society continues to inspire the work of the Center.

THE NELSON A. ROCKEFELLER CENTER

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