



**THE NELSON A. ROCKEFELLER CENTER
AT DARTMOUTH COLLEGE**

**ANNUAL REPORT
2006–2007**

MISSION STATEMENT

Since its founding in 1983, the Rockefeller Center has been a catalyst for teaching, research and deliberation about public policy. Dedicated to providing an interdisciplinary perspective on policy-related topics, the Center fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States.

The Center endeavors to:

- Develop undergraduates' potential for leadership;
- Support high quality research on policy-related topics;
- Encourage experiential learning in the policy realm;
- Foster campus dialogue about policy issues;
- Stimulate cross-disciplinary approaches to policy problems;
- Promote understanding of policy issues in the community beyond Dartmouth.

The Center pursues these objectives through a variety of programs, including administration of a Minor in Public Policy; financial support for student internships and research; grants for faculty research and conferences; interdisciplinary faculty seminars and lectures and group discussions with distinguished visiting scholars and policy makers.

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rockefellercenter

FROM THE CHAIR OF THE BOARD OF VISITORS



Ronald B. Schram

Ronald B. Schram is the founder of the health-care practice of the Boston law firm of Ropes & Gray. For over thirty years, he provided integrated business and legal advice to nonprofit health-care organizations throughout the U.S. A Dartmouth '64, he received a master's degree at King's College, Cambridge University, and a J.D. from the University of Michigan. Ron is a former trustee of Dartmouth College, the Dartmouth-Hitchcock Medical Center, Derby Academy, and the New England Sports Museum. He is currently Chair of the Board of Trustees of the Central New England Chapter of the National Multiple Sclerosis Society.

During the winter and spring of this year, the College produced a new mission statement in which Dartmouth's objective was to educate students and "prepare them for a lifetime of learning and responsible leadership." Leadership has long been a focus of the Rockefeller Center's programming and a priority for its Board of Visitors. It was the impetus for the Board's comprehensive strategic review of the Center's current undergraduate programs last year.

The pages of this annual report show the progress that is being made at the Center in pursuit of the College's mission through programs that embody the goals of that review. The board has shown its full support for these new programs with 100 percent participation in the Center's annual appeal and with a tripling of the money raised.

The board is working collaboratively with Center staff to prepare for next year's special dual celebration of the 25th anniversary of the Center's opening (September 1983) and the 100th anniversary of the birth of Nelson Rockefeller (July 9, 1908). We look forward to sharing with the entire Dartmouth family our excitement about the role the Center is now playing on campus and the expanded role we expect it to play in the coming years.

I had the pleasure of introducing Rob Portman '78 at the Dartmouth Club of Washington, DC, dinner in June and presenting him with the club's Daniel Webster Award. Having served as the Director of the Office of Management and Budget, the United States Trade Representative, a six-term Congressman from Ohio, and a member of the House Republican leadership, among other positions in government, it was easy to point to him as one of the most distinguished public servants in the Dartmouth alumni community. I told the audience that evening that the at the Rockefeller Center's operational mission—the one that gets the staff and me excited to begin each day—is to educate, train, and inspire the next generation of public policy leaders. During this past year, we achieved significant milestones in our pursuit of that mission.

In the spring, we received a \$300,000 funding commitment over three years from the Ford Foundation to continue our work in the Center's Policy Research Shop (PRS). Launched three years ago to provide the lawmakers in New Hampshire and Vermont with high-quality, objective research, the PRS has enabled several Dartmouth students to disseminate and testify on the results of their research. With this infusion of resources, which replaces and augments our start-up funding from the Surdna Foundation, we will be able to expand and improve the PRS's operations by adding more staff and developing more public policy courses. The grant will also enable us to explore ways to replicate the program at other institutions.

The creation and the success of the Policy Research Shop over the past three years have enabled us to improve both our curricular and co-curricular programs. Last year, we redesigned our public policy minor, with the PRS as a focal point. Rather than thinking of it as a culmination of a student's academic experiences, we recast it as a foundational course in the minor, more appropriate for sophomores and juniors. This year, we took the first steps toward growing the enrollments in the minor with a new gateway course, *Introduction to Public Policy*, tailored to first-year students and offered in the winter. The course attracted 60 students, two-thirds of whom were first-year students.

We also made the new course the central element of a



Andrew A. Samwick

First-Year Initiative to provide students with opportunities to meaningfully engage in public policy early in their Dartmouth careers. First-year students who excelled in the course and completed a research methods course were invited to apply for a summer public policy internship in Washington, DC, where they would be mentored by a Dartmouth alumnus and participate in the Center's Civic Skills Training program. The leadership of the Dartmouth Club of Washington was instrumental in facilitating these internships, and the Center was able to provide these opportunities thanks to the fund-raising leadership of its Board of Visitors.

All of these First-Year Fellows and many of their mentors were in attendance that June evening in Washington when we paid tribute to Rob Portman. I fully expect that directors of the Rockefeller Center in the coming decades will be called upon to recognize many of them for the contributions they will make to public policy and the betterment of their communities, their nation, and the world.

A specialist in Social Security Reform, Rockefeller Center Director Andrew A. Samwick is a Professor of Economics at Dartmouth College. He served as the chief economist on the staff of President Bush's Council of Economic Advisers in 2003–2004. He has on three occasions offered Congressional testimony on Social Security and retirement issues.

students

PUBLIC POLICY MINOR



Charles Kircher '07

From his very first term at Dartmouth, when he worked as a student intern for the Civic Skills Training and Internship Programs, Charlie Kircher '07 has taken advantage of the Rockefeller Center's many curricular and co-curricular activities.

Charlie realized early that he wanted to pursue a major in the sciences while continuing to explore the area of health care. The public policy minor proved to be the perfect outlet for his interest in health policy. "I realized that I could take classes in a variety of departments and use them to explore two problems—global development and health-care delivery—that are very important to me and I believe are important to our common future," he says. "The Rockefeller Center allowed me the flexibility to construct my own plan for the minor."

For his capstone seminar experience, Charlie chose to pursue a graduate course offered in the master's in public health program at Dartmouth Medical School. With the permission of Professor Nancy Morden, he audited her course *Pharmaceuticals and Health Economics*, completing the in-class assignments and a research paper.

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Charlie is now working at a health-care consulting firm in Boston and hopes to attend medical school sometime in the next few years. He says the classes he took for his public policy minor helped him to understand health-care and economic systems around the world, as well as in the US, and adds, "Understanding the differences between these systems is crucial for spreading new medicines, procedures, and technologies to a global patient population."

RIGHT Twelve Dartmouth students were selected to participate in the Dartmouth-Oxford Exchange program. Each spent a term at Oxford's Keble College as fully matriculated students and experienced the British tutorial system. Pictured from left to right are Keble advisor Dan McDermott and fall term Dartmouth students Daniel Mahoney '08, Robert Holland '08, Michelle Chen '08, and Daniel Cohen '08.



students

POLICY RESEARCH SHOP

Graduation last June capped a remarkable four-year academic career at Dartmouth for summa cum laude graduate Maia Fedyszyn '07. A government major, Maia also pursued classes in psychology, economics, engineering, history, sociology, and public policy for her public policy minor—a reflection of the minor's interdisciplinary nature. After completing *Introduction to Public Policy Research*, she went on to work in the Policy Research Shop (PRS). She and two of her classmates worked with Center Director and project mentor Andrew Samwick to produce a policy paper on voluntary retirement-savings planning in New Hampshire. The students testified twice before the New Hampshire House of Representatives' Voluntary Retirement Savings Working Group.

"The legislature treated us like experts on this matter, turning to us whenever they were not sure about the facts surrounding retirement-savings behavior. They asked us tons of questions, gave feedback, and seemed to truly appreciate that we took the time to conduct such in-depth research," she says.

Maia currently is working with the Boston Health Care for the Homeless Program (BHCHP) Community HealthCorps team, part of the national AmeriCorps program. She provides direct assistance to Boston's underserved citizens in BHCHP's shelter clinics and 24-hour respite facility. She is making a difference in the world, just as she was able to do in the PRS.

"In most college classes, you simply learn about problems, but working with the Policy Research Shop, you actually got to do something to fix them," says Maia. "I loved knowing that my work was being put to good use and that I was actually doing something to help change the world."



Maia Fedyszyn '07

RIGHT Two groups of students from the Policy Research Shop were called upon to present their findings in the Vermont and New Hampshire state capitols. Sean Garren '07, Jarrett Cato '07, and Elise Braunschweig '08 (pictured from left to right with Next Generation Commission Chair Bill Stenger) traveled to Montpelier, VT to testify before the Next Generation Commission. They presented their findings on ways to retain young Vermonters in the state after high school graduation through educational and employment opportunities. The other group of students, working on voluntary retirement savings in New Hampshire, testified before a legislative working group in Concord.



students

CIVIC SKILLS TRAINING/INTERNSHIP



Stuart Reid '08

It is said that the devil is in the details, a truism to which Stuart Reid '08 personally can attest. In fall 2006, the government major interned at *The Atlantic Monthly*, funded by a Class of 1964 Internship grant. The magazine entrusted him with upholding its high journalistic standards by assigning him to verify details and check facts—from the distance between Iraqi towns to the cost of a Gucci yoga mat. “It wouldn’t be the end of the world if the magazine misstated the mat’s price by almost \$200,” Stuart admits. “But if subscribers who know that information is false read the story, they may begin to question more important facts elsewhere in the magazine.”

As an intern, Stuart transcribed interviews for the magazine’s writers and completed other tasks, such as answering mail. He says he was thrilled to write for the publication’s website and honored to meet and talk with writers he has long revered, such as *Black Hawk Down* author Mark Bowden; Robert Kaplan, who wrote *Imperial Grunts*; and *Atlantic Monthly* national correspondent James Fallows.

The experience easily could have proved overwhelming had Stuart not been so well prepared by the Rockefeller Center’s Civic Skills Training (CST). The CST taught him how to organize projects, polish his work, and hone his networking skills. “That was a good part of the Civic Skills Training; they encouraged us to keep those connections we made open,” he says.

Armed with this training and experience, Stuart now has a solid foundation on which to build a post-Dartmouth career as a journalist.



LEFT Miguel Velazquez '09 spent the 2006 summer working with the United States Department of Commerce in the Department of International Trade Administration. His principal projects included helping prepare a proposal for a Senate bill on US government activities that facilitate investment and a report comparing the benefits of various free-trade agreements.

students

FIRST-YEAR INITIATIVE

When Jessica Guthrie '10 learned about the First-Year Initiative through the Rockefeller Center's summer newsletter, she told her mother, "This is definitely me." For classmate Steven Cheng '10, the ah-ha moment came at the Center's open house during orientation week. "There were booths with different possibilities for students, but the First-Year Initiative really caught my eye," he recalls.

Jessica and Steven are among the first group of students to complete the Initiative, which was implemented last year. Students who are accepted into the program take *Introduction to Public Policy* and a research methods course during their first year, apply to be a First-Year Fellow in the spring, and receive Civic Skills Training prior to interning in Washington, DC, that summer. The Initiative gives students the opportunity to test the waters of public policy early in their Dartmouth experience. "This program lets you delve into the public policy realm to see if you're really interested in it and how it works hands-on," says Jessica. "It's given me a leg up as far as knowing if I want to do a career in public policy."

Jessica landed an internship with Congresswoman Kirsten Gillibrand '88 (D-NY) this summer, and Steven secured one with Robert Davidson '67 at the Corporation for National and Community Service.

"It's definitely a very opportune time to be here at Dartmouth—in my first year being able to participate in the first run of the Initiative," says Steven. "It will help me establish a focus for what I want to do in the next couple years here at Dartmouth."



Steven Cheng '10 and Jessica Guthrie '10



LEFT Associate Director of Curriculum and Research Programs Ronald G. Shaiko advises First-Year Fellow Zachary Mason '10 during office hours for the new Public Policy 5 course *Introduction to Public Policy*.

students

LEADERSHIP FELLOWS



Alexander Kehl '07

Are leaders born or do they emerge through experience? Yes, says Alex Kehl '07, presidential scholar, Dartmouth Outing Club vice president, and undergraduate advisor. "I actually do believe that leadership is something you're born with, but I think there is a lot that can be learned and studied as well. It's definitely a process you need to struggle with and think carefully about." Last year, as a Rockefeller Leadership Fellow (RLF), Alex was able to explore the process that has helped him achieve so much.

The RLF program encourages Fellows to clarify their ideas about leadership roles and responsibilities through exchange with invited speakers and with each other. For Alex, it was something of a revelation. "I came into the program thinking of leadership in a narrower sense," he says. "One of the things you learn through the program is that there are different types and styles of leadership that apply 8 • to different situations."

Alex, who was a history major and public policy minor while at Dartmouth, now is working at investment firm Bridgewater Associates, but he hopes someday to apply what he's learned to the environmental policy arena. He says the ability to coalesce people around critical issues is an essential leadership skill for policymakers, adding that he believes he is well prepared thanks to his RLF experience.

"For the rest of my life, in whatever situation I find myself," he says, "I'll have the ability to look at the decisions people around me make as leaders and consider them—think about what I would have done differently and what lessons I can draw from that."



LEFT Deciding to do a public policy independent study was "a great way for me to merge my interest in athletics with applicable leadership theories that I studied in the Rockefeller Leadership Fellows program," says Shala Byers '07. Shala is the first Fellow to take advantage of the new curricular option to gain credit for her work. "I've always had an interest in the impact of team athletics as a means of leadership development. The independent study provided me with a window of opportunity with which to bring this research to full fruition."

Amanda Brown '07 is a realist. "Ultimately, it is politics that runs the world, and whether or not I choose to get involved, it's going to be very influential in my life and the lives of people around me," she says. Amanda has chosen to get involved, not as a politician but eventually, she hopes, as a political strategist or consultant. Currently, she is honing her skills in the Chicago campaign office of Senator Barack Obama (D-IL). The senator's staff was so impressed with her work for them as an intern two years ago that they offered her the job upon graduation.

For Amanda, that internship and the Civic Skills Training that prepared her for it were epiphanic, changing her perspective about how politics works. Her senior year as a Rockefeller Leadership Fellow (RLF) built on that experience, teaching her skills that can help her effect change within the challenging and diverse political arena. "After working on the Hill, I wanted to broaden my own horizons about leadership," she recalls. "RLF was an amazing experience, completely worthwhile."

Next fall, Amanda will resume her studies, this time at the University of Chicago Law School, where she will pursue a J.D. en route to her career in political strategy. And she has the confidence and skills to attain her goal. "The Rockefeller Center has definitely prepared me to pursue anything."



Amanda Brown '07



- After working on the Hill, I wanted to broaden my own horizons about leadership.



LEFT Rockefeller Leadership Fellows gathered at their fall term retreat at the Alden Inn in Lyme, NH.

students

STUDENT DISCUSSION



Genevieve Parshalle '08 and Kapil Kale '07

BELOW Learning to run an effective student organization takes training and talent. Thirteen of the 21 Rocky organization leaders, from left to right, front row: Benjamin J. Plessner '07, Adria Buchanan '08, Jon Groetzinger '07, Vivienne Wei '07, Ugochi Ukegbu '09; second row: Amie Sugarman '07; back row: Michael R. Murov '07, Kapil Kale '07, Russell D'Souza '07, Michael Herman '07, Justin Zalkin '07, Daniel Killeen '09, and Nicholas Martin '07.



Facebook, *I Love Lucy*, the shootings at Virginia Tech. What do they have in common? Each was grist for discussion at AGORA, one of the Rockefeller Center's weekly dinner/discussion groups. AGORA's relaxed atmosphere invites students to examine and share opinions about social policy issues and events that affect them.

"The session on Facebook was very important for a lot of people. For example, a lot of freshmen really didn't understand the extent to which corporate recruiters monitor Facebook and follow those sorts of things," notes AGORA leader Kapil Kale '07. "The discussion was really good about how private and personal these types of Facebook profiles should be and how you should present yourself in an online personality."

Each term, two student leaders, like Kapil and co-leader Genevieve Parshalle '08, select topics of interest to them or other students and market upcoming meetings through creative email notices. Some topics proved so popular last year they attracted large groups of participants, so leaders clustered students in smaller groups for the first 10–15 minutes to jumpstart the discussions.

"One of my favorite aspects about Dartmouth is that students often have opinions and perspectives on things that surprise me, because they come from very different backgrounds," says Genevieve. "It's an opportunity for us as students to take advantage of each other as a resource and meet new people that we might not have met otherwise." A senior this year, Genevieve plans to lead AGORA for two more terms. Kapil, who graduated in June, credits his AGORA experience with helping him land a job at Bain & Company. "Facilitating a discussion and interviewing oftentimes are similar," he says. "It's all about your communication skills."

students

STUDENT INITIATIVES

Public speaking ranks among people's greatest fears, but thanks to VoxMasters, some students at Dartmouth are getting quite good at being quick on their feet. The student-run organization debuted last winter, organized by Jenny Ratner '08, with guidance from the Rockefeller Center.

Jenny wanted to improve her own public speaking skills but in a less rigorous, less formal atmosphere than other clubs on campus, such as Mock Trial. VoxMasters' impromptu format appealed to her, so last winter, she agreed to recruit students to help lead the sessions. Five students, including her friend Jenny Fisher '08, split the responsibilities of co-leaders. In addition to promoting the group and running the meetings, each week, one co-leader would randomly call on students and ask them to speak for two minutes about anything from personal experience to the Chinese economy. The "audience" provided constructive feedback following each presentation.

"The premise of the club is that your average layperson can tell if a speech is good or not; you don't have to have a formal background in public speaking to know that," says Jenny R.

VoxMasters proved popular for a new organization, and that success produced unexpected benefits for its organizers. "It's definitely improved my leadership skills, which I think are highly correlated with public speaking," notes Jenny R.

"I feel a lot more confident now," adds Jenny F., "and I've been able to speak on a number of different topics that I never would have had a chance to speak about. I'm planning to participate in corporate recruiting as a senior. I know how I present myself will help me get a job after college."



Jenny Ratner '08 and Jennifer Fisher '08



ABOVE The weekly discussion-based group First-Year Forum (FYF) is normally scheduled only for fall term, but this year eight enthusiastic members wanted to continue meeting during the winter. FYF leader Justin Zalkin '07 agreed but added a challenge: identify a topic and collaborate on a research project. What transpired was an in-depth look at Nelson A. Rockefeller during his four years on campus as an undergraduate as a member of the Class of 1930 and how he remained connected to the College after graduation. The group used Rauner Special Collections Library for background and presented their report on Mr. Rockefeller to the Center's senior staff at the end of the term.

faculty students

FACULTY MENTORS



Scott E. Carrell

BELOW Other faculty joined Scott E. Carrell in mentoring students who conducted research in the Policy Research Shop. Shown here are, left to right, graduate student William G. O'Neal, economics professor and Rockefeller Center Director Andrew A. Samwick, Center Associate Director and government department research Professor Ronald G. Shaiko, Professor Scott E. Carrell, and economics Assistant Professor Elizabeth U. Cascio.



People need teachers to learn; they need mentors to grow. Dartmouth students have been fortunate to have in Visiting Assistant Professor Scott E. Carrell that extraordinary combination of teacher and mentor.

A labor economist, Professor Carrell came to Dartmouth from the U.S. Air Force Academy in 2005 to teach in the economics department and direct the Rockefeller Center's Policy Research Shop (PRS). In the summers, he worked with the New Hampshire and Vermont state legislatures to identify potential PRS projects. During the school year, he supervised students' work on these projects, teaching them research essentials and mentoring their progress. Helping to transform them from inexperienced to capable researchers was for him, he says, "the best experience. Seeing these students grow and develop understanding, seeing them produce reports and then present those reports to the legislatures in testimony—that was really exciting." 12 •

Even as he mentored Dartmouth students, Professor Carrell was himself mentored by others at Dartmouth, notably Rockefeller Center Director Andrew Samwick and fellow economics professors Doug Staiger and Bruce Sacerdote. He credits them with helping further his professional growth and facilitating opportunities to present his research on the economics of education to the academic community.

This fall, Professor Carrell is applying his skills as an assistant professor of economics at the University of California, Davis. "I am very grateful to have been a part of the Rockefeller Center and Department of Economics at Dartmouth College," he says. "It has been a true pleasure to work with such outstanding colleagues and undergraduate students. The faculty have been wonderful mentors, opening up many doors and enabling me to accomplish my professional goals."

FACULTY RESEARCH

Research sometimes equals teaching minus the classroom, creating a win-win for both students and faculty. Last year, for example, Linda L. Fowler, Professor of Government and the Frank J. Reagan Chair in Policy Studies, used Rockefeller Center funds to hire students to collect data for her book *Dangerous Currents: Party Conflict at the Water's Edge*. The work examines the relationship between Congress and the president between 1947 and 2005, with a special focus on how partisanship affects oversight of the executive by Congress in defense and foreign policy.

Twenty student research assistants set to work accessing the abstracts put out by the Congressional Information Service on Senate committee hearings; compiling data on the frequency of hearings and types of witnesses who appeared before the Foreign Relations and Armed Services Committees; and reviewing Senate calendars for off-the-record sessions with top executive-branch officials. In the process, they learned how to use government documents that will be useful in their own studies and gained a better understanding of key political events in American history. "Many of them said it gave them some perspective on what was happening today," says Professor Fowler. "I think they came to realize that Congress has an important role to play—that foreign policy is not just about the president and what the president wants to do."

The students provided a scale and depth of data collection that would have been difficult for Professor Fowler to achieve alone or so quickly. She already has been able to share some of the findings in her courses and at academic conferences. "The resources that the Rockefeller Center provides are absolutely indispensable for the research and teaching enterprise at Dartmouth," she says. "This project wouldn't have been possible without it. Equally important, students develop an understanding of what is involved in creating new knowledge."



Linda L. Fowler



- **The resources that the Rockefeller Center provides are absolutely indispensable for the research and teaching enterprise at Dartmouth.**



Leslie A. Butler

Historians will tell you they depend on archives in a way other social scientists do not, so gaining access to documents, files, and records early in their research efforts is crucial. "That's why it was so wonderful for me to get funding from Rocky," says Assistant Professor of History Leslie A. Butler. "It allowed me to get in the trenches early to see what was there."

Professor Butler used the Reiss Family Grant she received last year to finance a trip to England this past February to March. There, she examined archives in London and Cambridge for her new project *The Political Education of Victorian Women: Gender and Citizenship in 19th-Century Britain and America*. Her research examines the strategies of suffrage movements in the US and Great Britain in the mid-19th century and the sometimes conflicting perspectives among core members.

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"I'm looking at this [perspective] that sees suffrage as being an educational function in and of itself," says Professor Butler. "Most of the liberal feminists I'm looking at...are writing for women and trying to incorporate women into the body politic through reading as well as through the vote."

The British archives surprised her by yielding correspondence she didn't know existed. "I identified a new group of people associated with certain British periodicals and was able to get a sense of the British side of these ideas, which I wouldn't have been able to do without that funding," she says.

This is Professor Butler's second book. Her first, *Cultivating America: Victorian Intellectuals and Transatlantic Liberal Reform*, was published earlier this year. The Rockefeller Center provided financial assistance to her research efforts on that project as well.



ABOVE Faculty from the International Relations/Foreign Policy Working Group that is co-sponsored by the Rockefeller and Dickey Centers, from left to right: Daryl Press, Christianne H. Wohlforth, Benjamin A. Valentino, Jennifer M. Lind, and Dickey Center Director Kenneth S. Yalowitz.

In 1987, when Ronald Reagan exhorted Mikhail Gorbachev to “tear down this wall,” many in the Western world thought it spelled the end of communism. Although the Berlin Wall did crumble soon after (in 1989), communism didn’t—at least, not altogether. “The puzzle is why some communist countries collapsed and others remained communist,” says Assistant Professor of Government Martin K. Dimitrov. “If you look at the world in 1988, there were 15 communist countries; 10 of them collapsed and 5 didn’t. The question is why. It’s an obvious question but not one that’s been asked.” Last May, Professor Dimitrov organized an academic research conference, held at the Rockefeller Center and partly funded by it, to shed light on *Why Communism Didn’t Collapse*.

The conference was a milestone event because it helped bridge the divide between scholars who study countries where communism didn’t survive and those who examine the five resilient communist nations—China, Vietnam, Laos, North Korea, and Cuba. From that discussion, a more integrated picture has emerged. “Communism collapsed in countries that were suffering from negative economic growth and that were going through an ideological crisis. It survived in countries that had positive economic growth and that were able to reinvent themselves ideologically,” explains Professor Dimitrov. “So, for example, to be Chinese now means to be anti-Japanese and anti-American, and, when coupled with high economic growth, this helps explain why the Chinese regime and a number of other regimes have survived.”

A volume on the conference’s findings is in the works. “It’s wonderful this conference took place at Dartmouth and not someplace else,” notes Professor Dimitrov, “and it wouldn’t have been possible without the Rockefeller Center.”



Martin K. Dimitrov

Participants at the *Why Communism Didn’t Collapse: Exploring Regime Resilience in China, Vietnam, Laos, North Korea, and Cuba* conference, co-sponsored by the Rockefeller Center, the Dickey Center, and the provost.





Louis F. Oberdorfer '39

Professor John Mecklin used to encourage students at Dartmouth to “seek constructive freedom.” Those words had a profound influence on one young man in the mid-1930s—Louis F. Oberdorfer '39. In October 2006, now Judge Oberdorfer paid tribute to his mentor when he returned to campus to receive the Nelson A. Rockefeller Distinguished Public Service Award.

In class, said the judge, Professor Mecklin would recall Plato's Allegory of the Cave, wherein reality is reduced to shadows, and urged students to leave the cave for the light while remaining “constructively motivated to return to the cave from time to time to share light with some there who might be receptive to it.

“I did and do take that memory seriously,” noted Judge Oberdorfer, “particularly his admonition that those of us who may have left the cave sufficiently to find some freedom should use that freedom constructively.” 16 •

He heeded that advice. During his professional career, Judge Oberdorfer has clerked for Supreme Court Justice Hugo Black, served as assistant attorney general with the Department of Justice, engaged in private practice, and been appointed to the U.S. District Court. Additionally, he has co-chaired the Lawyers' Committee for Civil Rights Under Law and been a member of the advisory committee on the Federal Rules of Civil Procedure, chief executive officer of the Legal Services Corporation, and president of the DC Bar.

It is a distinguished career, inspired 70 years ago by a Dartmouth teacher. Said the judge, “I have quietly enjoyed constructive freedom in a way that I think Professor Mecklin would have approved.”



LEFT New Hampshire's first-in-the-nation Presidential primary generates a lot of excitement on campus, but never so early. Hopeful Democratic presidential candidates came to campus in the winter and spring 2007 terms, including, Joseph Biden, Christopher Dodd, John Edwards, Dennis Kucinich, Mike Gravel, and Bill Richardson. But none received the public's and media's attention quite like Barack Obama, who spoke to an estimated crowd of 5,000 outside the Rockefeller Center.

programs

PUBLIC EVENTS: THURLOW M. GORDON 1906 LECTURE

In a classic case of David versus Goliath, Dartmouth grad Neal K. Katyal '91 challenged the authority of a president and won. Professor Katyal spoke to a Dartmouth audience last February about his experience with *Guantanamo, the Supreme Court, and the Rule of Law*, the 2006–2007 Thurlow M. Gordon 1906 Memorial Fund Lecture.

The now historic case of *Hamdan v. Rumsfeld* pitted Yemeni national Salim Ahmed Hamdan, reputed to be Osama bin Laden's driver, against US military law. Hamdan was captured in Afghanistan in 2001 and transported to prison at the Guantanamo Bay Naval Station in Cuba. Representing Hamdan before the US Supreme Court, Professor Katyal asserted the military's efforts to try him violated the constitutional separation of powers, domestic military law, and international law, including Hamdan's right to see and hear evidence against him. The Court agreed in a 5-3 vote on June 29, 2006. Media around the country hailed the decision as a watershed verdict.

Professor Katyal, who teaches law at Georgetown University Law Center, took a personal as well as professional interest in the case. His parents emigrated from India to the United States because of this country's roots in equality and law, he said. He told the audience the Fourteenth Amendment to the Constitution provides for equal protection of the law to all persons, not just citizens, noting that "when we punish people, we have to treat aliens the same way we treat citizens. . . We fought a war so that all people could have constitutional rights."



Neal K. Katyal '91



LEFT Republican presidential candidates seeking New Hampshire's first-in-the-nation primary prize also delighted students, faculty, and the local community at open forums at the Medical Center and on campus. Visitors included Mitt Romney, Mike Huckabee, and Duncan Hunter.



LEFT Rockefeller Center staff from left to right, first row: Karen Liot Hill '02, Coordinator of Training and Education; Andrew A. Samwick, Director and Professor of Economics; Sadhana Hall, Associate Director of Student and Public Programs; second row: Ronald G. Shaiko, Senior Fellow and Associate Director of Curriculum and Research and Visiting Associate Professor of Government; Roxanne F. Waldner, Associate Director of Administration; Sarah I. Morgan, Administrative Assistant for Student Programs; back row: Wadeane Kunz, Administrative Assistant for Administration and Faculty Grants; Scott E. Carrell, Visiting Associate Professor of Economics and Policy Research Shop Manager; Judith L. Fothergill, Events Coordinator.

FINANCIAL SUMMARY

The Rockefeller Center budget for 2006–2007 programs and administration was \$1,714,514. Administration, including operations and compensation, comprised 38 percent of the annual cost (\$652,089). Thirty-four percent supported student academic and co-curricular activities (\$584,447). Faculty research and classroom enhancement initiatives comprised 17 percent of the budget (\$287,162), while 11 percent was expended for visits of distinguished scholars and policymakers (\$190,816).

Resources to offset expenses were 62 percent from endowment (\$1,068,419), 28 percent from the College (\$479,445), and 10 percent from gifts and grants (\$166,650).

ADVISORY GROUPS

The Center's two advisory groups--the Board of Visitors and the Faculty Council--each met regularly with Director and Associate Dean for the Social Sciences Michael Mastanduno to provide input on Center programs. At two meetings in Hanover, the Board of Visitors provided input on long-range planning and development.

Board members were Geeta O. Anand '89, Leah D. Daughtry '84, David Dawley '63, Nathaniel C. Fick '99, Susan M. Finegan '85, Yoshiko M. Herrera '92, William C. Kirby '72, Brett H. Mathews '88, Peter Nessen '57 T'59, Dan W. Reicher '79, Peter G. Robinson '70 (Trustee Representative), Peter C. Rockefeller '79 T'92, Frederick F. Schauer '67, T'68, Ronald B. Schram '64 (Chair), John K. Springer '53, Kerry Whitacre Swarr '94, Kristen vonSummer Waldorf '89, Curt R. Welling '71, T'77, and Amy E. Wilkinson '78.

Meeting once each term, the Faculty Council discussed the desirability and feasibility of major programs and new initiatives. They also reviewed proposals for the annual research grant program and awarded funds to 11 faculty members for their projects.

Members of the Faculty Council included Stephen G. Brooks, government; Karen A. Fisher-Vanden, environmental studies; Jay G. Hull, psychological and brain sciences; Deborah K. King, sociology; Dean P. Lacy, government; Frank J. Magilligan, geography; Celia E. Naylor, history; Annelise Orleck, history; and Jonathan S. Skinner, economics.



The Rockefeller Center:
An **intellectual**
gathering place,
demanding in content,
open in spirit,
and dedicated to the
public good.

PROGRAM & PARTICIPATION LISTS

CURRICULAR PROGRAMS

PUBLIC AFFAIRS INTERNSHIP PROGRAM

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PUTNAM INTERN	
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Peter Chau '08	<i>California Teachers Association, Burlingame, CA</i>
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CLASS OF 64 INTERN	
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Rebecca Krystosek '07	<i>Southern Minnesota Regional Legal Services, St. Paul, MN</i>
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MCCLORY INTERN	
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ROSENWALD INTERN	

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APHA	APHA Conference
Zachary Kaufman '08	Sean Garren '07, Argentina Research
Michael Murov '07	Adam Goldfarb '08, Voting Survey Research
Abberley DeBellis '07	Brenna Jenny '09, Russian Youth Perception of
	Terence Leong '07

students

LEADERSHIP AND TRAINING

John Mattimore '09
 Brian McMillan '08
 Nikolas Nartowicz '07
 Patrick Pfeiffer '06
 Kristin Ricci '08

Adam Shpeen '07
 Adam Sigelman '05
 Jessica Todtman '07
 Andrew Zabel '09

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 James Attridge '07

Lisa Isaac '08
 Kristin Ricci '08
 Zachary Scott '08
 US Congressman Martin Heinrich
 Washington, DC
 Veri Williams '08
 Public Defender Service,
 Washington, DC

LEACH INTERN

Markhan Berniski '08

The Heritage Foundation,
 Washington, DC

Sandra Beutler '07

US Congressman Charles Bass '74

PUTNAM INTERN

Maryanna Brown '08

Washington, DC
 Drug Policy Alliance,
 New York, NY

Peter Chau '08

California Teachers Association,
 Burlingame, CA

Sarah Chaudhry '07

Washington, DC
 Correctional Association of New York
 New York, NY

Susie Chung '07

Whitney MacFadyen '07
 LaVon Morgan '07
 Climate Institute,
 Washington, DC

Mhairi Collins '08

Kirsten Murray '07
 Nikolas Nartowicz '07
 Greater Boston Legal Services,
 Boston, MA

Megan Crapster '08

Adam Shpeen '07
 Natalya Shulga '07
 Maryanna Quigless '07
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 Washington, DC

Lisa Ding '08

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Jason Meyer '06

Washington, DC

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US Senator Michael DeWine,
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DeVon Mosely '09

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Nicole Newman '08

City Hall,
 San Francisco, CA
 Clinical Center for Bioethics,
 Bethesda, MD

Matthew Prout '07

Kansas City Design Center,
 Kansas City, MO

FRENCH INTERN

Stuart Reid '08

David Amara '10
 Erin Johnson '08
 Atlantic Monthly,
 Jeffrey Koh '07
 Washington, DC

CLASS OF 64 INTERN

Nova Robinson '08

Linussey Larson '07
 Alan and Cori Kovich '08
 Washington, DC

MCSPADDEN INTERN

Maxwell Schwartz '07

Zachary Moore '09
 Natural Resources Defense Council
 Washington, DC
 DeVon Mosely '09
 Nicole Newman '08

Elena Severinghaus '09

United Nations Development Program,
 Anna Payne '08
 Washington, DC

Anna Thompson '08

Stuart Reid '08
 Washington, DC

Kate Van Brunt '07

Maxwell Schwartz '07
 American Public Health Association,
 Thomas Sheridan '08
 Washington, DC

Miguel Velazquez '09

Rachel Strohm '08
 US Department of Commerce,
 Washington, DC

Jennifer Xi '07

American Bar Association,
 Washington, DC

ROSENWALD INTERN

Cher Zhao '08

US Consulate General,
 Washington, DC

ROSENWALD INTERN

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 Carroll Round, Economic Research
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 Research: Argentina
 Research: Voting Survey
 Research: Russian Youth Perception of
 the US
 Ivy Leadership Summit Conference

Ivy Leadership
 Club of Dartmouth
 Entrepreneurs
 Awards to:

Big Green Entrepreneurship
 Abraham M. Clayman '07
 Dan Harburg, Middlebury College '09
 Sanderson W. Hull '09

students

STUDENT ORGANIZATIONS

Encouraging students to raise questions, express opinions, and consider others' points of view happens regularly at the Center through student organizations' weekly exchanges over dinner. Below are student organizations, organization leaders, and topics of discussion.

AGORA

Corey Chu '08
Kapil Kale '07
Michael Murov '07
Genevieve Parshalle '08
Nicholas Martin '07

Facebook Stalking
Marijuana
College Discipline
Grading at Dartmouth
Mental Health at Dartmouth
Corporate Recruiting
Diversity and the Military
The Dartmouth Education
Diversity at Dartmouth
America's Ongoing Efforts in Iraq
Dartmouth's Student Assembly
The Role of Politics in Popular TV
War on Terror
The 2008 Presidential Candidates
Dartmouth Mascot Debate
Overachieving in High School
Virginia Tech Shootings
Student Activism at Dartmouth
File Sharing
Studying Abroad
Substance Abuse at Dartmouth

DANIEL WEBSTER LEGAL SOCIETY

Jon Groetzinger '07
Michael Herman '07
Benjamin Plesser '07

Torture
Capital Punishment
Constitutional Right to Bear Arms
Punishment Theory
Tort Reform
Hate Crimes
Euthanasia
Child Pornography
Affirmative Action
Slavery Reparations
Drinking Age
Campaign Finance Reform
Happiness Related to Legislation
Electoral College
Free Speech at Dartmouth
Child Labor
Labor Union Law in America
Ex-felon Voting Rights
International Law
The Second Amendment to the Constitution
Drug Laws in America
Desegregation of Schools
Music Piracy

DARTMOUTH LAW JOURNAL

Michael Herman '07
Michael Sloan-Rossiter '08

FIRST YEAR FORUM

Adria Buchanan '08
Habiba Musah '08
Justin Zalkin '07

Nuclear Technology and International Politics
Celebrities and Social Causes
Religiously Motivated Conflicts
Post-Election Results
2008 Elections: What Could They Look Like?
Palestine

FIRST-YEAR THINK TANK

Justin Zalkin '07

OUTREACH

Adria Buchanan '08
Habiba Musah '08
Ugochi Ukegbu '09

POLITALK

Russell D'Souza '07
Daniel Killeen '09
Nicholas Martin '07
Benjamin Plesser '07
Justin Zalkin '07

Partisanship
Supreme Court and Politics
Fiscal Policy
Nuclear Proliferation
Midterm Elections
Military Policy
Universal Health Care
Affinity Housing
Post-Castro Cuba
The State of the Union
Israeli/Palestinian Conflict
The State of the Russian Democracy
Korean Disarmament
China and Taiwan
The American Economy
The Alberto Gonzales Controversy
Iran's Arrest and Detention of 15 British Marines
US Missile Defense in Europe
Gun Control
US Voter Turnout and Electoral Politics
The Effect of Crafted Speech and Media Bias on the 2008 Presidential Election
Voter Turnout and Electoral Politics in America
Photography: Powerful Tool

WOMEN IN LEADERSHIP

Amie Sugarman '07
Ugochi Ukegbu '09
Vivienne Wei '07

Women in Athletics
Women in Sororities
International Health
Leah Prescott, SAPA (Sexual Abuse Peer Advisors) Program Leader
Women and Fashion
Women—Career vs. Family
Abortion—Women's Right to Choose?
Entrepreneurship & Career Paths
Women in Politics
The Lack of Female Executives
Life as a Dartmouth Dean
Greek System at Dartmouth
85 Broads—Women's Network
Plastic Surgery
Sexism in Society
Women and Media
Women in Journalism
Wellness at Dartmouth

VOXMASTERS

Jennifer Fisher '08
Amber Kelsie '07
Jeffrey Koh '09
Zainep Mahmoud '08
Carlos Mejia '08
Jenny Ratner '08
Gregg Rubin '08

MCSPADDEN PUBLIC ISSUES FORUM

Dartmouth College-sponsored student organizations can receive grants of up to 50 percent of the cost of public affairs programs and activities from MPIF. The fund supported Dartmouth Chapter of the Student Society for Stem Cell Research. The topic was *Stem Cell Wars: The Convergence of Science, Policy, and Ethics*. Other projects included Parliamentary Debate tournaments FY07- Boston University, Smith College, and Columbia; La Unidad Latina- 8th Annual Noche Dorada; Sigma Nu - Judge Quentin Kopp '49; College Democrats and College Republicans—Get Out the Vote; Native Americans at Dartmouth—First Nations Week; College Democrats—Democracy Day and Senator Gravel; Dartmouth Animal Welfare Group—Bruce Friedric and Frances Moore Lappe; Vieux Farka—Fight Malaria Tour; Nathan Smith Pre-Medical Society—Military Torture and Medicine; Dartmouth Model UN New England Conference; and Vote Clamantis.

STUDENT INTERNSHIPS AND GRANTS

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Michael Murov '07	Research: Voting Survey
Abberley DeBellis '07	Research: Russian Youth Perception of the US
Ivy Leadership Club of Dartmouth	Ivy Leadership Summit Conference
Entrepreneurs Awards to:	Big Green Entrepreneurship
	Abraham M. Clayman '07
	Dan Harburg, Middlebury College '09
	Sanderson W. Hull '09

faculty students

FACULTY RESEARCH AND WORKSHOPS

RESEARCH GRANTS

Eleven Dartmouth faculty members were awarded grants to study a wide variety of topics.

PUBLIC POLICY & SOCIAL SCIENCE GRANTS

Mona Domosh • GEOGRAPHY

Transnational Spaces in an Age of Empire: American Corporations in Scotland and Russia, 1880–1917

John A. Hall • SOCIOLOGY

An Intellectual Biography of Ernest Gellner

Melissa R. Herman • Sociology

Effects of Professional Observer Characteristics on Perceptions of Race

Michael Herron • GOVERNMENT

Large-Scale Survey of Americans in Multiple Congressional Districts

Rebecca E. Irwin • BIOLOGICAL SCIENCES

Linking Urban Development and Species Interactions: Implications of the Evolution of Native Species in Urban Environments

Kathryn J. Lively • SOCIOLOGY

Perceived Discrimination and Depressions Among the Food Insecure

Jay C. Shambaugh • ECONOMICS

Exchange Rates and External Adjustment: Understanding the Valuation Channel

Jeffrey S. Taube • PSYCHOLOGICAL AND BRAIN SCIENCES

Restoration of Cognitive spatial Functions with a Vestibular Prosthesis

Jonathan Zinman • ECONOMICS

Does Mental Accounting Matter for Spending Control? Field Evidence from Payment and Portfolio Choices

REISS FAMILY GRANTS

Patricia M. Anderson • ECONOMICS

The Effect of School Accountability Policies on Children's Health

Leslie A. Butler • HISTORY

The Political Education of Victorian Women: Gender and Citizenship in 19th-Century Britain and America

MULTIDISCIPLINARY CONFERENCE

Why Communism Didn't Collapse: Exploring Regime Resilience in China, Vietnam, Laos, North Korea, and Cuba

Martin K. Dimitrov • GOVERNMENT



Kathryn J. Lively



Jay C. Shambaugh



Jeffrey S. Taube

FACULTY RESEARCH AND WORKSHOPS

Faculty members from diverse academic disciplines who share an interest in similar research gathered regularly at Center-supported presentations and discussion sessions.

ENVIRONMENT AND DEVELOPMENT WORKSHOP

Deforestation and Property Rights

Greg Amacher, Natural Resource Economics Professor, Forestry, College of Natural Resources, Virginia Polytechnic Institute and State University

Racial Narratives: Miskito Natural Resource Struggles in the Honduran Rio Platano Biosphere Reserve

Sharlene Mollett, Assistant Professor, Geography, Dartmouth College

Uncertainty and Climate Change

Mort Webster, Visiting Assistant Professor, Joint Program on the Science and Policy of Global Change, Massachusetts Institute of Technology

Averting Enforcement: Strategic Response to Environmental Regulation

Nathaniel Keohane, Associate Professor, Yale School of Management

ECONOMIC POLICY ANALYSIS GROUP

Optimal Inequality/Optimal Incentives: Evidence from a Tournament

Richard Freeman, Professor, Economics, Herbert S. Ascherman Chair, Harvard University

Monitoring Corruption: Field Evidence from Indonesia

Nina Pavcnik, Associate Professor, Economics, Dartmouth College

State Casket Sales and Restrictions: A Pointless Undertaking?

Judy Chevalier, Professor, Finance and Economics, William S. Beinecke Chair, Yale School of Management

An Economic Analysis of Children Vulnerable to Bondage

Eric V. Edmonds, Associate Professor, Economics, Dartmouth College

Estimating Discount Functions with Consumption Choices over the Lifecycle

David Laibson, Professor, Economics, Harvard University

GENDER & (IM)MIGRATION WORKSHOP

Wearing Union T-Shirts: Undocumented Women Farm Workers and Gendered Circuits of Political Power

Hinda Seif, Visiting Assistant Professor, Labor Studies and Employment Relations, Rutgers

HEALTH POLICY WORKSHOP

Cancer Drug Vintage and Survival

Frank R. Lichtenberg, Professor, Business, Courtney C. Brown Chair, Columbia University

FACULTY WORKSHOPS (continued)

ENVIRONMENT AND DEVELOPMENT WORKSHOP

Deforestation and Property Rights

Greg Amacher, Natural Resource Economics Professor, Forestry, College of Natural Resources, Virginia Polytechnic Institute and State University

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LEFT Reverend Leah D. Daughtry '84, Chief of Staff of the Democratic National Committee, spoke with students at the Martin Luther King Jr. Celebration event in November.

Addressing regional, national, and international topics through the Center's public lecture program complements individual classes and stimulates in-depth discussion about public policy issues among students, faculty, and special guests. Events sponsored or co-sponsored by the Center this year are listed below.

A CONSTITUTION DAY PROGRAM

Congress Shall Make No Law

Andrew A. Samwick, Director, Rockefeller Center
Professor, Economics, Dartmouth College

Co-sponsored by the Office of Student Life, Dartmouth College

Beyond the Headlines: Media Coverage of Economic Issues

Moderator: **Andrew A. Samwick**
Director, Rockefeller Center, Dartmouth College

Panelists: **Gregory Ip**
The Wall Street Journal

Steve Liesman
CNBC

Eduardo Porter
The New York Times

Peter Coy
BusinessWeek

Andrew Serwer
Fortune and CNN

Co-sponsored with the Office of Public Affairs, Dartmouth College

Crossing the BLVD: Strangers, Neighbors, Aliens in a New America

Judith Sloan, Multimedia artist: Actress, Oral Historian, Audio Artist

Co-sponsored with the Dickey Center for International Understanding

A CONFERENCE IN HONOR OF THE LATE JAMES O. FREEDMAN

Jim Freedman and Dartmouth's Past

Introduction: **James E. Wright**
President, Dartmouth College

Presentation: **Barry P. Scherr**
Provost, Dartmouth College

A Roundtable Discussion

America's Need to Address the Past

Panel Chair: **Richard Ned Lebow**
Professor, Government, James O. Freedman Chair, Dartmouth College

Presenters: **James E. Wright**
President, Dartmouth College
Colin G. Calloway
Professor, History; Professor, Native American Studies, Samson Occom Chair, Dartmouth College

Jean J. Kim
Assistant Professor, History, Dartmouth College

Benjamin A. Valentino
Assistant Professor, Government, Dartmouth College

Martin Heisler
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