

The Nelson A. Rockefeller Center
for public policy and the social sciences

2014-2015

ANNUAL REPORT

A DECADE OF EXCELLENCE: THE CLASS OF 1964 POLICY RESEARCH SHOP



More than 50 Dartmouth alumni and friends of the Center turned out for a reception in honor of the Class of 1964 Policy Research Shop's 10th Anniversary in New York City, June, 2015.

The Class of 1964 Policy Research Shop (PRS) was designed for students interested in policy issues and policy making. For the last 10 years, Rockefeller Center students have informed public policy discussions in New Hampshire and Vermont through objective, non-partisan research briefs.

The PRS model of teaching and learning engages students in the public policymaking process in ways that reach beyond the traditional classroom experience. For many students, it is the first time that they will produce work for an audience other than their peers or professors.

“We aim to create a learning environment that engages teams of students ‘in and out of the classroom, on and off campus,’” says Professor Ronald Shaiko, director of the PRS. “While the PRS group efforts are guided by faculty mentors who assist the students in focusing their research questions and implementing

their research designs, ultimately the students own the analysis and are responsible for presenting their findings to state legislative committees and commissions, both in their written documents and in formal testimonies.”

Since its inception in 2005, PRS students have produced more than 140 non-partisan policy briefs, with most of them testifying on their finding to state legislators and policy makers and some of them directly impacting policy in the two states.

The learning experience, combined with a tangible product, gives students a real taste of participatory citizenship and instills a sense of confidence to pursue even more challenging opportunities during leave terms and in their careers beyond Dartmouth.

The Class of 1964 honored the Center's dedication to the development of citizen-leaders by fully endowing the Policy Research Shop as part of its broader 50th reunion gift to the Rockefeller Center to support leadership development. In June, Maya and Robert Tichio '99, hosted an alumni reception in New York City to commemorate the 10th anniversary of the PRS. “President Hanlon has outlined an ambitious institutional priority of advancing experiential learning, and in my view, there is no institution on campus better positioned to advance that calling than Rocky.... The Policy Research Shop — with its blend of academic research and hands-on partnerships with sitting legislators — is a perfect example,” said Tichio, himself an active participant in Rocky programming while a student at Dartmouth and now currently serving on the Rockefeller Center Board of Visitors.

ROCKY BY THE NUMBERS

STUDENTS GRADUATED WITH A PUBLIC POLICY MINOR
23

STUDENTS ENROLLED IN PUBLIC POLICY CLASSES
383 (includes cross-listed courses)

PARTICIPANTS IN THE CLASS OF 1964 POLICY RESEARCH SHOP
42

POLICY RESEARCH BRIEFS PRODUCED
15

SENIOR HONORS THESIS GRANTS AWARDED
9

DARTMOUTH-OXFORD EXCHANGE PARTICIPANTS
14

DARTMOUTH LEADERSHIP ATTITUDES AND BEHAVIORS PARTICIPANTS/FACILITATORS
78/22

FIRST-YEAR FELLOWS
23

CIVIC SKILLS TRAINING PARTICIPANTS
23

INTERNSHIPS FUNDED
40

MANAGEMENT AND LEADERSHIP DEVELOPMENT PROGRAM PARTICIPANTS
138

ROCKY GLOBAL LEADERSHIP PROGRAM PARTICIPANTS
44

CREATE YOUR PATH PARTICIPANTS
408

ROCKEFELLER LEADERSHIP FELLOWS
25

FACULTY RESEARCH GRANTS AWARDED
4

CLASSROOM ENHANCEMENT GRANTS AWARDED
15

FACULTY WORKSHOPS OFFERED
29

PUBLIC PROGRAMS OFFERED
38 (includes co-sponsored programs)

Note: This is a compilation of statistics on our programmatic activities during the 2014-2015 fiscal year.

VALUE-BASED LEADERSHIP DEVELOPMENT



D-LAB's small-group discussion format facilitates conversations about values and leadership.

The Rockefeller Center is dedicated to developing the leadership potential of Dartmouth undergraduates. Leadership is based on action, not position – it is the ability to mobilize a group and its resources toward a common goal. It requires the growth of our students' talent, vision, and entrepreneurial spirit. The liberal arts education at Dartmouth is the cornerstone, but not the extent, of leadership

development. The process of translating education into socially beneficial outcomes begins with a fundamental knowledge of one's values, which in turns requires time and space to reflect. That is why we are especially excited about one of our newest programs, Dartmouth Leadership Attitudes and Behaviors, better known as D-LAB.

This program, created with first-year students in mind, was deliberately designed to be a student-facilitated program. During the six sessions, in a small-group discussion format, students explore their individual beliefs and values, and how these relate to their individual identities. Session activities offer immediate feedback on students' congruency between perception, intent, and impact. Participants are encouraged to test how personal strengths and weaknesses affect group dynamics in real time. By the end of the program, students have developed a plan that will keep them focused on aligning their core values with the greater Dartmouth community and identifying ways to uphold the "Principle of Community" at Dartmouth College.

"D-LAB is an excellent place for students to begin thinking about what leadership means to them," says Robin Frye, Program Officer. "Before students can lead others, they must have a keen sense of self and examine values that they live by. By the end of the program, students are able to answer, 'What matters to me, and why?'"

After participating in D-LAB, first-year students are prepared to make more thoughtful decisions about how they spend their time at Dartmouth. The unique experience of being led by upperclass student facilitators allows first-year students to meaningfully connect with campus leaders and potential mentors. The conversations that take place broaden students' understanding of themselves, their fellow classmates, and the Dartmouth experience itself.

D-LAB ran its pilot in the winter of 2014 with 56 participants and 12 facilitators. The following year, in winter 2015, the program ran with 78 participants and 22 facilitators. Currently co-sponsored by the Rockefeller Center and the Collis Center for Student Involvement, partnerships with other Dartmouth organizations are being cultivated to broaden the reach and the depth of the program.



SEPT. 2014 Shoshana Silverstein '15 named 2014-2015 Presidential Fellow for the Center for the Study of the Presidency and Congress.

OCT. 2014 Vincent Mack, Rockefeller Center Program Officer, presents at the International Leadership Association Conference in San Diego, CA on global leadership programming.

NOV. 2014 Miriam Kilimo '14 and Colin Walsmsley '15, both Rockefeller Leadership Fellows, named Class of 2015 Rhodes Scholars.

DEC. 2014 Public Policy 85: Global Policy Practicum spends two weeks in Northern Ireland for field research.

FACULTY MANUSCRIPT REVIEW

ROCKEFELLER CENTER INCOME STATEMENT 2015

In February, faculty and staff members from Dartmouth and beyond gathered at the Rockefeller Center to discuss the current research of Janice M. McCabe, an Assistant Professor of Sociology whose area of expertise includes gender, education, and youth studies. With a focus on research that investigates youth culture and social networks, Professor McCabe recently completed a manuscript titled, "Friends with Academic Benefits: Networks Matter During and After College." Andrew Samwick, Professor of Economics and Director of the Rockefeller Center, facilitated the three-hour discussion, which offered constructive criticism of the manuscript at the pre-publication stage.

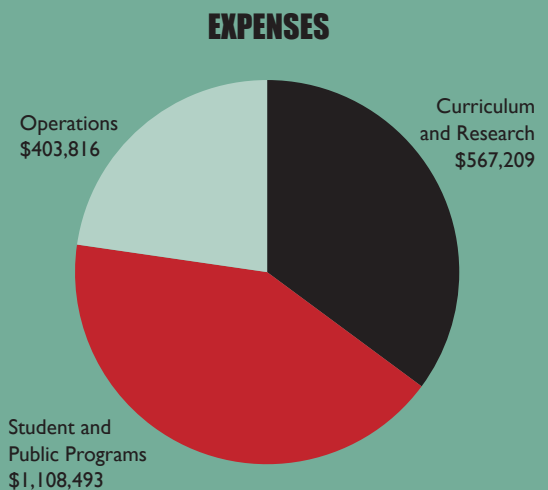
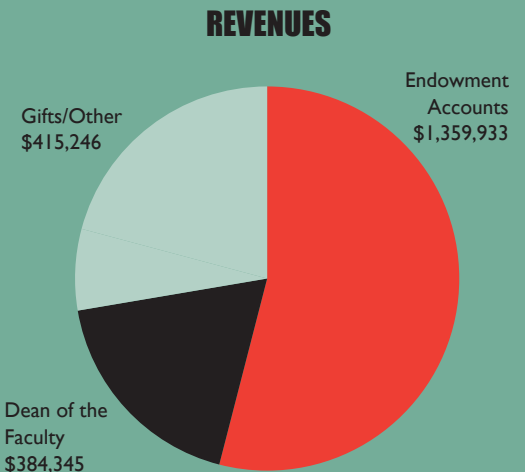


Janice M. McCabe, Assistant Professor of Sociology, Dartmouth College.

The formal manuscript review process brought together not only Dartmouth faculty members, but also leading scholars in the field from the Ohio State University and the University of Pennsylvania. McCabe said, "Generous funding from Rocky allowed me to invite two of the top scholars in the field to come to Hanover for the seminar, and I also got to invite whomever I wanted from campus as well." McCabe invited faculty members from six different disciplines across campus, including the Sociology, Economics, and Math departments as well as the Tuck School of Business.

McCabe acknowledged the immense benefit of having gone through the process. She remarked, "It will be a much better book having gone through peer review in an interdisciplinary discussion forum where people can bounce ideas off of each other. I'm very thankful for this opportunity from the Rockefeller Center." The book has been accepted by the University of Chicago Press with an anticipated Fall 2016 publication date.

Although the formal manuscript review process is relatively new to the Rockefeller Center, it is not novel to Dartmouth College. Both the Dickey Center for International Understanding and the Leslie Center for the Humanities have hosted formal manuscript reviews in the past. According to Andrew Samwick, the Rockefeller Center intends to make manuscript reviews a regular part of its offerings to faculty across the social sciences as a result of the success of McCabe's recent review. He commented, "Such a wide range of thoughtful comments will contribute to a final manuscript that is more convincing and better articulated."



TOTAL BEFORE USE OF RESERVES: \$2,159,524
NET CHANGE IN RESERVES: \$80,006
TOTAL FUNDS USED TO SUPPORT EXPENSES: \$2,079,518



JAN. 2015 In Celebration of MLK day, the Center hosts a Faculty Panel "We Were There...Dartmouth and the Civil Rights Movement."



APR. 2015 The Center's Campus Connections Gathering brings together faculty and staff for students to talk about career paths in public policy and the social sciences.



JUNE 2015 Deputy Director Sadhana Hall receives the Sheila Culbert Distinguished Employee Award.



JUNE 2015 The Rockefeller Center hosts its annual Student and Alumni Reception in Washington, DC during Civic Skills Training for the First-Year Fellows.

INVEST TODAY IN TOMORROW'S LEADERS

[HTTP://ROCKEFELLER.DARTMOUTH.EDU/ALUMNI/DONATE](http://rockefeller.dartmouth.edu/alumni/donate)

The Nelson A. Rockefeller Center delivers innovative programs that engage students in scholarship and leadership. It is only through the generosity of past, present, and future donors that the Center can pursue this mission and to achieve it with such positive impact.

YOU can have an impact on the next generation of public policy leaders!



First-Year Fellows explore public policy and politics in Washington, DC, after completing Civic Skills Training to jumpstart their success.



Public Policy 85: Global Policy Leadership Practicum combines the study of public policy during the fall term with an experiential learning opportunity abroad during winter break.



Public policy leave-term internships allow students to apply their coursework learning to a real life setting and prepares them for the transition from school to career.

2014 - 2015 Board of Visitors

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"It has been very rewarding for the faculty and staff at the Rockefeller Center to use experiential learning as an approach to educating our students for a lifetime of learning and of responsible leadership. With each passing year more students take advantage of our program offerings and emerge with a strong sense of self and confidence in their own vision for their future. This is the transformation that the Rockefeller Center seeks to inspire in each generation of Dartmouth students."

~ Andrew Samwick

Director of the Nelson A. Rockefeller Center for Public Policy and the Social Sciences,

Sandra L. and Arthur L. Irving '72a, P'10 Professor of Economics



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